

**JACKSON STATE UNIVERSITY**  
**Fall 2020 Student Instructional Rating Survey**  
**Summary Analysis**

**Fall 2020**  
**Institutional Data**

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
Number of students = 3510							
My interest in the subject increased	6.52%	4.36%	17.21%	29.97%	38.95%	2.99%	100%
I learned/understood the subject matters	4.73%	3.48%	11.97%	36.47%	39.91%	3.45%	100%
Instructor appeared sincere about teaching	5.24%	3.45%	10.66%	27.04%	50.09%	3.53%	100%
Instructor's style of teaching held my interest	7.78%	5.70%	14.53%	28.43%	39.57%	3.99%	100%
The instructor used an electronic medium to present course material	3.13%	2.25%	9.09%	34.81%	46.95%	3.76%	100%
The course format was appropriate for course content	4.02%	2.96%	10.11%	33.39%	45.47%	4.05%	100%
Instructor presented the course material clearly and logically	5.84%	3.85%	11.17%	30.74%	44.07%	4.33%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3.48%	2.34%	8.95%	32.96%	47.72%	4.56%	100%
Class discussion was encouraged by the instructor	3.87%	4.02%	11.71%	29.43%	46.50%	4.47%	100%
Instructor welcomed students seeking help / advice	4.90%	3.39%	10.85%	27.32%	48.55%	4.99%	100%
Instructor was available to students during posted office hours or by appointment	3.68%	2.68%	14.39%	29.74%	44.56%	4.96%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	4.19%	3.28%	11.88%	32.56%	43.08%	5.01%	100%
Instructor gave different point of view	4.96%	4.33%	16.44%	30.74%	38.38%	5.16%	100%
Instructor's course assignments were clear and precise	5.47%	4.30%	10.71%	30.00%	44.19%	5.33%	100%
Instructor's examination questions and graded assignments were related to course content	2.88%	1.79%	8.49%	32.22%	49.20%	5.41%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.96%	4.05%	9.49%	30.74%	46.44%	5.33%	100%
Instructor used class time effectively	3.56%	2.59%	14.19%	29.20%	45.07%	5.38%	100%
Instructor was punctual in meeting and dismissing classes	2.96%	2.74%	17.41%	28.01%	43.39%	5.50%	100%
Instructor treated students with respect	3.90%	2.31%	8.97%	27.21%	52.02%	5.58%	100%
Instructor expected a high level of academic excellence from students	2.22%	1.23%	8.86%	28.46%	53.39%	5.84%	100%
Overall, the Instructor was a good teacher	4.84%	2.88%	9.72%	23.25%	53.73%	5.58%	100%

## College of Business

### Percent Instructional Rating

Number of students = 195

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Answered</b>	<b>Total</b>
My interest in the subject increased	10.77%	3.59%	15.38%	30.77%	37.95%	1.54%	100%
I learned/understood the subject matters	7.69%	5.13%	14.87%	41.03%	27.69%	3.59%	100%
Instructor appeared sincere about teaching	8.21%	3.08%	12.82%	33.33%	40.00%	2.56%	100%
Instructor's style of teaching held my interest	9.74%	5.64%	15.90%	33.33%	31.79%	3.59%	100%
The instructor used an electronic medium to present course material	5.13%	2.05%	9.74%	38.46%	41.03%	3.59%	100%
The course format was appropriate for course content	2.56%	5.64%	13.85%	38.97%	33.85%	5.13%	100%
Instructor presented the course material clearly and logically	9.23%	1.54%	12.31%	35.90%	35.38%	5.64%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3.59%	5.13%	7.69%	38.97%	38.97%	5.64%	100%
Class discussion was encouraged by the instructor	6.15%	7.69%	13.33%	32.31%	35.38%	5.13%	100%
Instructor welcomed students seeking help/advice	9.23%	3.08%	10.77%	33.33%	37.44%	6.15%	100%
Instructor was available to students during posted office hours or by appointment	8.21%	3.59%	14.87%	32.82%	35.38%	5.13%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	6.15%	4.62%	12.31%	37.44%	33.33%	6.15%	100%
Instructor gave different point of view	8.21%	5.13%	19.49%	32.31%	29.23%	5.64%	100%
Instructor's course assignments were clear and precise	7.18%	4.10%	8.21%	41.03%	33.85%	5.64%	100%
Instructor's examination questions and graded assignments were related to course content	3.59%	4.10%	9.23%	38.46%	39.49%	5.13%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	4.62%	4.10%	9.23%	35.38%	40.00%	6.67%	100%
Instructor used class time effectively	5.64%	3.59%	18.97%	28.72%	37.44%	5.64%	100%
Instructor was punctual in meeting and dismissing classes	4.62%	4.62%	24.62%	24.62%	34.87%	6.67%	100%
Instructor treated students with respect	5.13%	2.56%	11.28%	29.74%	42.56%	8.72%	100%
Instructor expected a high level of academic excellence from students	3.59%	1.54%	13.85%	27.69%	44.62%	8.72%	100%
Overall, the Instructor was a good teacher	7.69%	3.08%	12.31%	28.72%	41.03%	7.18%	100%

## College of Education

### Percent Instructional Rating

Number of students = 855

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Answered</b>	<b>Total</b>
My interest in the subject increased	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
I learned/understood the subject matters	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor appeared sincere about teaching	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor's style of teaching held my interest	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
The instructor used an electronic medium to present course material	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
The course format was appropriate for course content	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor presented the course material clearly and logically	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Class discussion was encouraged by the instructor	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor welcomed students seeking help/advice	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor was available to students during posted office hours or by appointment	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor gave different point of view	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor's course assignments were clear and precise	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor's examination questions and graded assignments were related to course content	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor used class time effectively	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor was punctual in meeting and dismissing classes	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor treated students with respect	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Instructor expected a high level of academic excellence from students	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%
Overall, the Instructor was a good teacher	3.27%	2.11%	15.20%	31.70%	45.15%	2.57%	100%

**College of Health Service**

Percent Instructional Rating

Number of students = 818

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Answered</b>	<b>Total</b>
My interest in the subject increased	4.40%	3.30%	10.64%	29.46%	51.22%	0.98%	100%
I learned/understood the subject matters	3.06%	3.55%	8.56%	33.86%	49.76%	1.22%	100%
Instructor appeared sincere about teaching	3.42%	3.06%	7.09%	25.55%	59.78%	1.10%	100%
Instructor's style of teaching held my interest	6.23%	5.50%	11.98%	27.02%	47.80%	1.47%	100%
The instructor used an electronic medium to present course material	1.59%	0.61%	6.97%	31.66%	57.70%	1.47%	100%
The course format was appropriate for course content	2.20%	2.08%	8.80%	30.68%	54.65%	1.59%	100%
Instructor presented the course material clearly and logically	3.79%	3.79%	9.29%	28.48%	53.42%	1.22%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.93%	1.71%	6.23%	29.71%	57.46%	1.96%	100%
Class discussion was encouraged by the instructor	1.71%	2.32%	8.56%	26.65%	58.92%	1.83%	100%
Instructor welcomed students seeking help/advice	2.81%	2.81%	9.05%	23.11%	59.90%	2.32%	100%
Instructor was available to students during posted office hours or by appointment	1.96%	1.96%	10.51%	26.77%	56.36%	2.44%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.83%	2.20%	8.31%	31.30%	54.40%	1.96%	100%
Instructor gave different point of view	2.57%	3.67%	13.08%	29.22%	49.39%	2.08%	100%
Instructor's course assignments were clear and precise	4.65%	5.13%	8.19%	27.14%	51.71%	3.18%	100%
Instructor's examination questions and graded assignments were related to course content	1.47%	1.83%	6.85%	29.46%	57.95%	2.44%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.44%	3.30%	8.56%	27.02%	56.48%	2.20%	100%
Instructor used class time effectively	1.47%	1.83%	11.00%	28.85%	54.40%	2.44%	100%
Instructor was punctual in meeting and dismissing classes	0.86%	1.59%	13.08%	28.24%	53.67%	2.57%	100%
Instructor treated students with respect	2.20%	1.96%	7.82%	22.37%	63.57%	2.08%	100%
Instructor expected a high level of academic excellence from students	1.22%	0.49%	5.26%	24.94%	65.53%	2.57%	100%
Overall, the Instructor was a good teacher	3.18%	2.32%	8.31%	20.90%	63.20%	2.08%	100%

## College of Liberal Arts

### Percent Instructional Rating

Number of students = 733

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Answered</b>	<b>Total</b>
My interest in the subject increased	9.28%	5.87%	21.42%	30.42%	29.47%	3.55%	100%
I learned/understood the subject matters	5.59%	4.50%	17.33%	36.29%	31.92%	4.37%	100%
Instructor appeared sincere about teaching	7.09%	4.23%	13.10%	28.38%	43.25%	3.96%	100%
Instructor's style of teaching held my interest	9.14%	7.23%	15.55%	31.24%	31.92%	4.91%	100%
The instructor used an electronic medium to present course material	4.23%	3.68%	13.10%	36.56%	37.24%	5.18%	100%
The course format was appropriate for course content	4.37%	3.68%	13.78%	35.20%	37.65%	5.32%	100%
Instructor presented the course material clearly and logically	8.05%	3.55%	14.73%	32.06%	36.02%	5.59%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	4.91%	3.27%	12.41%	36.02%	37.93%	5.46%	100%
Class discussion was encouraged by the instructor	4.91%	3.82%	15.01%	33.56%	37.52%	5.18%	100%
Instructor welcomed students seeking help/advice	6.28%	4.23%	13.37%	29.33%	40.93%	5.87%	100%
Instructor was available to students during posted office hours or by appointment	4.64%	3.00%	18.96%	31.51%	36.02%	5.87%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	6.00%	4.50%	16.23%	32.74%	33.70%	6.82%	100%
Instructor gave different point of view	6.82%	4.91%	18.28%	32.74%	31.11%	6.14%	100%
Instructor's course assignments were clear and precise	6.68%	4.91%	15.69%	30.70%	35.74%	6.28%	100%
Instructor's examination questions and graded assignments were related to course content	4.50%	2.18%	12.41%	34.38%	39.84%	6.68%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	6.00%	5.73%	12.69%	32.74%	36.15%	6.68%	100%
Instructor used class time effectively	4.77%	2.18%	19.51%	31.24%	35.47%	6.82%	100%
Instructor was punctual in meeting and dismissing classes	4.23%	2.86%	21.42%	29.60%	35.47%	6.41%	100%
Instructor treated students with respect	5.73%	2.86%	11.32%	30.01%	42.70%	7.37%	100%
Instructor expected a high level of academic excellence from students	2.59%	1.77%	11.87%	32.61%	43.38%	7.78%	100%
Overall, the Instructor was a good teacher	7.09%	3.96%	11.73%	24.15%	45.16%	7.91%	100%

**College of Science, Engineering and Technology**

Percent Instructional Rating

Number of students = 623

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Answered</b>	<b>Total</b>
My interest in the subject increased	9.47%	7.38%	17.82%	28.89%	32.26%	4.17%	100%
I learned/understood the subject matters	8.19%	4.98%	14.29%	34.35%	33.55%	4.65%	100%
Instructor appeared sincere about teaching	8.19%	4.01%	10.75%	21.03%	50.72%	5.30%	100%
Instructor's style of teaching held my interest	12.84%	6.26%	14.77%	24.08%	36.28%	5.78%	100%
The instructor used an electronic medium to present course material	4.49%	2.25%	7.87%	30.34%	49.92%	5.14%	100%
The course format was appropriate for course content	8.19%	4.49%	9.95%	26.65%	45.10%	5.62%	100%
Instructor presented the course material clearly and logically	8.99%	6.10%	11.72%	24.72%	43.02%	5.46%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	4.98%	2.89%	10.43%	24.88%	50.72%	6.10%	100%
Class discussion was encouraged by the instructor	8.51%	7.54%	14.77%	23.92%	38.84%	6.42%	100%
Instructor welcomed students seeking help / advice	7.38%	4.82%	10.59%	21.99%	48.15%	7.06%	100%
Instructor was available to students during posted office hours or by appointment	5.14%	4.01%	17.01%	23.11%	44.46%	6.26%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	7.70%	6.10%	14.45%	24.40%	40.13%	7.22%	100%
Instructor gave different point of view	8.51%	6.10%	19.90%	24.88%	32.91%	7.70%	100%
Instructor's course assignments were clear and precise	7.87%	3.53%	10.43%	26.48%	44.46%	7.22%	100%
Instructor's examination questions and graded assignments were related to course content	4.82%	2.41%	8.03%	24.56%	52.17%	8.03%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	4.65%	4.82%	8.19%	26.16%	48.64%	7.54%	100%
Instructor used class time effectively	5.30%	3.85%	12.20%	23.60%	47.83%	7.22%	100%
Instructor was punctual in meeting and dismissing classes	4.33%	4.33%	14.13%	24.40%	45.10%	7.70%	100%
Instructor treated students with respect	6.58%	4.01%	8.67%	22.15%	51.20%	7.38%	100%
Instructor expected a high level of academic excellence from students	4.01%	1.61%	10.27%	24.40%	51.69%	8.03%	100%
Overall, the Instructor was a good teacher	7.54%	4.17%	11.08%	17.98%	51.20%	8.03%	100%



**Division of Graduate Studies**

Percent Instructional Rating

Number of students = 35

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Answered</b>	<b>Total</b>
My interest in the subject increased	2.86%	0.00%	11.43%	22.86%	37.14%	25.71%	100%
I learned/understood the subject matters	0.00%	2.86%	11.43%	20.00%	40.00%	25.71%	100%
Instructor appeared sincere about teaching	0.00%	0.00%	22.86%	22.86%	28.57%	25.71%	100%
Instructor's style of teaching held my interest	0.00%	0.00%	22.86%	22.86%	28.57%	25.71%	100%
The instructor used an electronic medium to present course material	0.00%	0.00%	17.14%	34.29%	22.86%	25.71%	100%
The course format was appropriate for course content	0.00%	0.00%	17.14%	31.43%	25.71%	25.71%	100%
Instructor presented the course material clearly and logically	0.00%	0.00%	20.00%	28.57%	25.71%	25.71%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	0.00%	0.00%	22.86%	22.86%	28.57%	25.71%	100%
Class discussion was encouraged by the instructor	2.86%	0.00%	22.86%	20.00%	28.57%	25.71%	100%
Instructor welcomed students seeking help/advice	0.00%	0.00%	20.00%	28.57%	22.86%	28.57%	100%
Instructor was available to students during posted office hours or by appointment	0.00%	0.00%	22.86%	22.86%	28.57%	25.71%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	0.00%	0.00%	25.71%	22.86%	25.71%	25.71%	100%
Instructor gave different point of view	0.00%	0.00%	25.71%	22.86%	25.71%	25.71%	100%
Instructor's course assignments were clear and precise	0.00%	2.86%	14.29%	28.57%	28.57%	25.71%	100%
Instructor's examination questions and graded assignments were related to course content	0.00%	0.00%	20.00%	25.71%	28.57%	25.71%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	0.00%	2.86%	20.00%	22.86%	28.57%	25.71%	100%
Instructor used class time effectively	0.00%	0.00%	20.00%	25.71%	28.57%	25.71%	100%
Instructor was punctual in meeting and dismissing classes	0.00%	0.00%	20.00%	25.71%	28.57%	25.71%	100%
Instructor treated students with respect	0.00%	0.00%	17.14%	28.57%	28.57%	25.71%	100%
Instructor expected a high level of academic excellence from students	0.00%	0.00%	20.00%	25.71%	25.71%	28.57%	100%
Overall, the Instructor was a good teacher	0.00%	0.00%	20.00%	22.86%	31.43%	25.71%	100%

**Division of Undergraduate Studies**

Percent Instructional Rating

Number of students = 251

	<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>	<b>Not Answered</b>	<b>Total</b>
My interest in the subject increased	6.37%	4.78%	33.86%	27.49%	23.11%	4.38%	100%
I learned/understood the subject matters	5.18%	0.80%	12.75%	42.23%	33.86%	5.18%	100%
Instructor appeared sincere about teaching	3.98%	1.99%	15.54%	28.29%	45.02%	5.18%	100%
Instructor's style of teaching held my interest	5.18%	4.78%	17.53%	31.08%	36.25%	5.18%	100%
The instructor used an electronic medium to present course material	3.19%	2.39%	8.37%	43.03%	38.25%	4.78%	100%
The course format was appropriate for course content	3.19%	1.99%	9.56%	41.43%	39.04%	4.78%	100%
Instructor presented the course material clearly and logically	3.59%	1.99%	9.56%	35.46%	43.43%	5.98%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3.19%	1.20%	10.76%	41.83%	37.45%	5.58%	100%
Class discussion was encouraged by the instructor	3.19%	3.59%	12.75%	32.67%	41.04%	6.77%	100%
Instructor welcomed students seeking help/advice	3.98%	3.19%	9.56%	31.47%	46.22%	5.58%	100%
Instructor was available to students during posted office hours or by appointment	4.38%	1.20%	11.55%	36.25%	40.64%	5.98%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.39%	3.98%	15.94%	35.86%	35.06%	6.77%	100%
Instructor gave different point of view	2.79%	5.18%	18.73%	35.06%	31.47%	6.77%	100%
Instructor's course assignments were clear and precise	3.98%	3.19%	10.76%	33.86%	41.04%	7.17%	100%
Instructor's examination questions and graded assignments were related to course content	2.39%	0.40%	9.96%	37.05%	43.82%	6.37%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.19%	2.79%	12.75%	36.25%	37.85%	7.17%	100%
Instructor used class time effectively	5.98%	1.99%	11.95%	32.27%	41.43%	6.37%	100%
Instructor was punctual in meeting and dismissing classes	4.78%	2.79%	14.34%	35.06%	36.65%	6.37%	100%
Instructor treated students with respect	2.79%	0.80%	7.57%	32.67%	49.80%	6.37%	100%
Instructor expected a high level of academic excellence from students	3.19%	0.80%	9.16%	30.28%	49.80%	6.77%	100%
Overall, the Instructor was a good teacher	2.39%	2.39%	6.37%	27.89%	54.98%	5.98%	100%