

**Spring 2021
Institutional Data**

Number of students = 1598	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	5.76%	5.51%	18.34%	29.29%	38.24%	2.88%	100%
I learned/understood the subject matters	4.76%	2.94%	12.89%	35.48%	41.18%	2.75%	100%
Instructor appeared sincere about teaching	4.88%	2.94%	12.77%	27.60%	48.44%	3.38%	100%
Instructor's style of teaching held my interest	7.57%	5.69%	16.71%	27.85%	38.67%	3.50%	100%
The instructor used an electronic medium to present course material	3.32%	2.25%	11.51%	32.67%	46.93%	3.32%	100%
The course format was appropriate for course content	4.26%	2.50%	10.95%	32.48%	45.74%	4.07%	100%
Instructor presented the course material clearly and logically	5.51%	4.01%	11.39%	29.54%	45.68%	3.88%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3.44%	1.00%	10.26%	34.48%	47.00%	3.82%	100%
Class discussion was encouraged by the instructor	3.82%	3.44%	12.08%	29.91%	46.93%	3.82%	100%
Instructor welcomed students seeking help / advice	3.82%	3.07%	11.89%	29.47%	47.62%	4.13%	100%
Instructor was available to students during posted office hours or by appointment	3.19%	2.19%	15.64%	30.85%	43.99%	4.13%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	4.13%	3.38%	14.02%	30.98%	43.37%	4.13%	100%
Instructor gave different point of view	4.88%	4.69%	17.15%	29.72%	39.49%	4.07%	100%
Instructor's course assignments were clear and precise	5.26%	3.57%	11.83%	31.85%	43.24%	4.26%	100%
Instructor's examination questions and graded assignments were related to course content	2.75%	1.75%	10.83%	33.98%	46.50%	4.19%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	4.44%	3.13%	11.45%	32.10%	44.68%	4.19%	100%
Instructor used class time effectively	3.69%	1.88%	14.89%	30.10%	44.56%	4.88%	100%
Instructor was punctual in meeting and dismissing classes	3.07%	2.07%	19.77%	28.72%	41.93%	4.44%	100%
Instructor treated students with respect	3.82%	1.50%	10.83%	28.85%	50.69%	4.32%	100%
Instructor expected a high level of academic excellence from students	2.13%	1.00%	10.51%	29.41%	52.00%	4.94%	100%
Overall, the Instructor was a good teacher	4.69%	2.38%	9.95%	25.16%	52.88%	4.94%	100%

College of Business

Number of students = 49

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	10.20%	8.16%	14.29%	34.69%	32.65%	0.00%	100%
I learned/understood the subject matters	10.20%	6.12%	10.20%	40.82%	32.65%	0.00%	100%
Instructor appeared sincere about teaching	10.20%	6.12%	14.29%	30.61%	36.73%	2.04%	100%
Instructor's style of teaching held my interest	14.29%	4.08%	16.33%	36.73%	28.57%	0.00%	100%
The instructor used an electronic medium to present course material	4.08%	6.12%	10.20%	46.94%	32.65%	0.00%	100%
The course format was appropriate for course content	6.12%	6.12%	16.33%	40.82%	30.61%	0.00%	100%
Instructor presented the course material clearly and logically	10.20%	4.08%	12.24%	38.78%	32.65%	2.04%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	6.12%	2.04%	4.08%	51.02%	36.73%	0.00%	100%
Class discussion was encouraged by the instructor	8.16%	10.20%	12.24%	38.78%	30.61%	0.00%	100%
Instructor welcomed students seeking help / advice	8.16%	2.04%	14.29%	38.78%	36.73%	0.00%	100%
Instructor was available to students during posted office hours or by appointment	8.16%	2.04%	24.49%	34.69%	30.61%	0.00%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	6.12%	6.12%	18.37%	36.73%	30.61%	2.04%	100%
Instructor gave different point of view	8.16%	6.12%	16.33%	40.82%	26.53%	2.04%	100%
Instructor's course assignments were clear and precise	10.20%	4.08%	10.20%	42.86%	32.65%	0.00%	100%
Instructor's examination questions and graded assignments were related to course content	4.08%	6.12%	6.12%	53.06%	28.57%	2.04%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	6.12%	4.08%	6.12%	44.90%	38.78%	0.00%	100%
Instructor used class time effectively	8.16%	2.04%	20.41%	42.86%	26.53%	0.00%	100%
Instructor was punctual in meeting and dismissing classes	4.08%	4.08%	28.57%	38.78%	24.49%	0.00%	100%
Instructor treated students with respect	4.08%	6.12%	6.12%	38.78%	44.90%	0.00%	100%
Instructor expected a high level of academic excellence from students	4.08%	2.04%	10.20%	44.90%	36.73%	2.04%	100%
Overall, the Instructor was a good teacher	10.20%	6.12%	4.08%	48.98%	30.61%	0.00%	100%

College of Education

Percent Instructional Rating

Number of students = 359	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	3.90%	1.67%	13.65%	31.20%	48.19%	1.39%	100%
I learned/understood the subject matters	3.06%	1.39%	6.96%	35.38%	51.81%	1.39%	100%
Instructor appeared sincere about teaching	2.79%	1.67%	11.14%	25.35%	56.82%	2.23%	100%
Instructor's style of teaching held my interest	4.46%	3.34%	13.93%	27.30%	48.47%	2.51%	100%
The instructor used an electronic medium to present course material	1.67%	1.67%	11.14%	30.92%	52.37%	2.23%	100%
The course format was appropriate for course content	1.39%	1.67%	7.24%	31.20%	54.87%	3.62%	100%
Instructor presented the course material clearly and logically	3.62%	2.51%	6.69%	30.92%	53.48%	2.79%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.23%	1.11%	6.13%	32.03%	55.15%	3.34%	100%
Class discussion was encouraged by the instructor	2.23%	1.67%	7.80%	27.58%	57.66%	3.06%	100%
Instructor welcomed students seeking help / advice	1.67%	2.51%	10.58%	27.86%	54.04%	3.34%	100%
Instructor was available to students during posted office hours or by appointment	1.95%	1.39%	12.26%	29.53%	51.25%	3.62%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.95%	1.39%	10.58%	32.31%	50.70%	3.06%	100%
Instructor gave different point of view	2.51%	3.62%	13.37%	28.69%	47.63%	4.18%	100%
Instructor's course assignments were clear and precise	3.34%	1.67%	7.80%	33.98%	49.03%	4.18%	100%
Instructor's examination questions and graded assignments were related to course content	1.67%	1.11%	6.96%	32.31%	54.87%	3.06%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.79%	2.23%	7.24%	32.31%	52.37%	3.06%	100%
Instructor used class time effectively	1.67%	1.11%	13.93%	27.30%	51.81%	4.18%	100%
Instructor was punctual in meeting and dismissing classes	1.11%	1.11%	20.61%	24.23%	49.58%	3.34%	100%
Instructor treated students with respect	1.95%	1.11%	7.52%	27.58%	58.22%	3.62%	100%
Instructor expected a high level of academic excellence from students	1.11%	0.84%	8.36%	26.18%	59.33%	4.18%	100%
Overall, the Instructor was a good teacher	2.23%	2.51%	7.24%	22.56%	61.84%	3.62%	100%

College of Health Sciences

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
Number of students = 456							
My interest in the subject increased	4.17%	3.73%	9.65%	30.92%	49.12%	2.41%	100%
I learned/understood the subject matters	2.85%	1.32%	8.77%	33.55%	51.32%	2.19%	100%
Instructor appeared sincere about teaching	3.51%	1.75%	9.21%	28.07%	55.26%	2.19%	100%
Instructor's style of teaching held my interest	5.04%	3.95%	13.60%	29.39%	45.18%	2.85%	100%
The instructor used an electronic medium to present course material	3.07%	1.75%	8.77%	30.92%	53.73%	1.75%	100%
The course format was appropriate for course content	3.07%	1.97%	7.24%	32.02%	53.51%	2.19%	100%
Instructor presented the course material clearly and logically	3.29%	2.41%	9.43%	27.85%	54.17%	2.85%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.85%	1.10%	6.80%	31.14%	56.14%	1.97%	100%
Class discussion was encouraged by the instructor	1.97%	1.97%	6.58%	28.29%	59.21%	1.97%	100%
Instructor welcomed students seeking help / advice	2.85%	2.41%	8.77%	28.51%	55.48%	1.97%	100%
Instructor was available to students during posted office hours or by appointment	2.63%	1.75%	11.84%	30.48%	51.54%	1.75%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.63%	1.97%	9.21%	29.61%	53.73%	2.85%	100%
Instructor gave different point of view	3.07%	3.73%	12.06%	31.58%	47.59%	1.97%	100%
Instructor's course assignments were clear and precise	3.51%	3.51%	10.53%	27.63%	52.41%	2.41%	100%
Instructor's examination questions and graded assignments were related to course content	2.19%	1.97%	7.24%	31.14%	54.82%	2.63%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.63%	3.07%	9.21%	30.48%	51.75%	2.85%	100%
Instructor used class time effectively	2.85%	1.10%	11.84%	30.04%	51.54%	2.63%	100%
Instructor was punctual in meeting and dismissing classes	2.63%	0.88%	15.35%	29.39%	48.90%	2.85%	100%
Instructor treated students with respect	2.85%	1.32%	8.77%	27.41%	57.02%	2.63%	100%
Instructor expected a high level of academic excellence from students	1.75%	0.88%	8.77%	25.22%	59.87%	3.51%	100%
Overall, the Instructor was a good teacher	3.51%	1.54%	8.11%	23.25%	60.31%	3.29%	100%

College of Liberal Arts

Number of students = 324

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
My interest in the subject increased	10.19%	9.26%	24.38%	29.01%	23.46%	3.70%	100%
I learned/understood the subject matters	8.64%	5.25%	20.06%	36.73%	26.54%	2.78%	100%
Instructor appeared sincere about teaching	8.64%	4.94%	12.65%	30.86%	38.27%	4.63%	100%
Instructor's style of teaching held my interest	14.51%	7.10%	17.28%	27.78%	29.94%	3.40%	100%
The instructor used an electronic medium to present course material	6.17%	3.40%	16.98%	33.64%	36.11%	3.70%	100%
The course format was appropriate for course content	9.88%	3.70%	15.12%	34.88%	32.72%	3.70%	100%
Instructor presented the course material clearly and logically	11.42%	5.56%	14.20%	31.79%	33.64%	3.40%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	5.86%	0.62%	18.21%	38.58%	33.02%	3.70%	100%
Class discussion was encouraged by the instructor	6.48%	4.32%	15.74%	34.26%	34.26%	4.94%	100%
Instructor welcomed students seeking help / advice	7.41%	4.94%	12.96%	30.56%	39.51%	4.63%	100%
Instructor was available to students during posted office hours or by appointment	3.70%	3.40%	16.98%	35.49%	34.88%	5.56%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	7.72%	4.94%	20.68%	30.25%	31.79%	4.63%	100%
Instructor gave different point of view	9.26%	5.56%	21.91%	29.94%	28.70%	4.63%	100%
Instructor's course assignments were clear and precise	9.26%	5.86%	14.81%	31.79%	33.95%	4.32%	100%
Instructor's examination questions and graded assignments were related to course content	5.86%	2.16%	14.81%	35.80%	36.73%	4.63%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	9.57%	5.25%	13.89%	34.88%	30.56%	5.86%	100%
Instructor used class time effectively	7.10%	3.70%	19.14%	29.63%	33.33%	7.10%	100%
Instructor was punctual in meeting and dismissing classes	5.86%	3.40%	24.69%	29.32%	31.79%	4.94%	100%
Instructor treated students with respect	7.10%	0.93%	15.43%	30.86%	40.12%	5.56%	100%
Instructor expected a high level of academic excellence from students	3.09%	1.23%	13.89%	35.80%	39.20%	6.79%	100%
Overall, the Instructor was a good teacher	8.64%	3.40%	12.96%	26.85%	41.36%	6.79%	100%

College of Science, Engineering and Technology

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
Number of students = 250							
My interest in the subject increased	6.00%	8.40%	20.00%	25.60%	36.40%	3.60%	100%
I learned/understood the subject matters	5.60%	5.20%	14.40%	32.40%	38.40%	4.00%	100%
Instructor appeared sincere about teaching	6.00%	3.60%	14.40%	26.40%	46.00%	3.60%	100%
Instructor's style of teaching held my interest	7.20%	9.60%	20.40%	22.00%	36.00%	4.80%	100%
The instructor used an electronic medium to present course material	2.80%	2.40%	9.20%	30.00%	50.40%	5.20%	100%
The course format was appropriate for course content	4.40%	2.80%	12.00%	25.60%	49.20%	6.00%	100%
Instructor presented the course material clearly and logically	5.60%	7.20%	13.20%	25.20%	43.20%	5.60%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	4.00%	1.60%	8.80%	32.80%	47.20%	5.60%	100%
Class discussion was encouraged by the instructor	6.00%	5.60%	17.60%	28.80%	36.80%	5.20%	100%
Instructor welcomed students seeking help / advice	3.60%	3.60%	16.40%	25.60%	44.00%	6.80%	100%
Instructor was available to students during posted office hours or by appointment	4.80%	3.20%	20.80%	26.40%	39.20%	5.60%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	6.40%	6.40%	16.40%	24.00%	41.20%	5.60%	100%
Instructor gave different point of view	6.00%	6.40%	21.60%	23.20%	38.00%	4.80%	100%
Instructor's course assignments were clear and precise	5.60%	4.00%	14.40%	28.80%	42.00%	5.20%	100%
Instructor's examination questions and graded assignments were related to course content	2.00%	1.60%	11.60%	32.40%	46.40%	6.00%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	4.40%	3.20%	14.00%	25.20%	47.60%	5.60%	100%
Instructor used class time effectively	4.40%	2.80%	11.20%	29.60%	45.60%	6.40%	100%
Instructor was punctual in meeting and dismissing classes	4.00%	2.80%	16.40%	29.60%	41.20%	6.00%	100%
Instructor treated students with respect	4.80%	1.60%	9.60%	26.00%	51.60%	6.40%	100%
Instructor expected a high level of academic excellence from students	3.20%	1.20%	10.40%	27.20%	52.40%	5.60%	100%
Overall, the Instructor was a good teacher	6.40%	2.40%	8.40%	22.80%	53.60%	6.40%	100%

Division of Graduate Studies

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
Number of students = 36							
My interest in the subject increased	0.00%	2.78%	25.00%	16.67%	36.11%	19.44%	100%
I learned/understood the subject matters	0.00%	0.00%	25.00%	16.67%	38.89%	19.44%	100%
Instructor appeared sincere about teaching	0.00%	0.00%	27.78%	16.67%	30.56%	25.00%	100%
Instructor's style of teaching held my interest	2.78%	0.00%	27.78%	16.67%	30.56%	22.22%	100%
The instructor used an electronic medium to present course material	5.56%	0.00%	22.22%	11.11%	36.11%	25.00%	100%
The course format was appropriate for course content	2.78%	2.78%	22.22%	13.89%	30.56%	27.78%	100%
Instructor presented the course material clearly and logically	2.78%	0.00%	25.00%	11.11%	36.11%	25.00%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	0.00%	0.00%	27.78%	8.33%	38.89%	25.00%	100%
Class discussion was encouraged by the instructor	5.56%	0.00%	25.00%	8.33%	36.11%	25.00%	100%
Instructor welcomed students seeking help / advice	2.78%	0.00%	25.00%	13.89%	33.33%	25.00%	100%
Instructor was available to students during posted office hours or by appointment	5.56%	0.00%	25.00%	13.89%	30.56%	25.00%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.78%	2.78%	22.22%	13.89%	33.33%	25.00%	100%
Instructor gave different point of view	5.56%	0.00%	25.00%	13.89%	30.56%	25.00%	100%
Instructor's course assignments were clear and precise	5.56%	0.00%	22.22%	13.89%	33.33%	25.00%	100%
Instructor's examination questions and graded assignments were related to course content	0.00%	0.00%	30.56%	11.11%	33.33%	25.00%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	0.00%	0.00%	27.78%	11.11%	38.89%	22.22%	100%
Instructor used class time effectively	0.00%	0.00%	27.78%	13.89%	36.11%	22.22%	100%
Instructor was punctual in meeting and dismissing classes	0.00%	0.00%	27.78%	11.11%	36.11%	25.00%	100%
Instructor treated students with respect	0.00%	0.00%	27.78%	13.89%	36.11%	22.22%	100%
Instructor expected a high level of academic excellence from students	0.00%	0.00%	30.56%	11.11%	36.11%	22.22%	100%
Overall, the Instructor was a good teacher	0.00%	0.00%	27.78%	16.67%	33.33%	22.22%	100%

Division of Undergraduate Studies

	Percent Instructional Rating						Total
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	
Number of students = 124							
My interest in the subject increased	4.84%	7.26%	44.35%	27.42%	14.52%	1.61%	100%
I learned/understood the subject matters	4.03%	2.42%	20.97%	49.19%	20.97%	2.42%	100%
Instructor appeared sincere about teaching	3.23%	4.03%	22.58%	28.23%	40.32%	1.61%	100%
Instructor's style of teaching held my interest	7.26%	9.68%	24.19%	35.48%	20.97%	2.42%	100%
The instructor used an electronic medium to present course material	1.61%	1.61%	10.48%	47.58%	36.29%	2.42%	100%
The course format was appropriate for course content	1.61%	1.61%	16.94%	47.58%	28.23%	4.03%	100%
Instructor presented the course material clearly and logically	2.42%	4.84%	16.94%	36.29%	36.29%	3.23%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.61%	0.00%	14.52%	47.58%	32.26%	4.03%	100%
Class discussion was encouraged by the instructor	1.61%	5.65%	20.16%	36.29%	33.87%	2.42%	100%
Instructor welcomed students seeking help / advice	3.23%	2.42%	10.48%	43.55%	37.10%	3.23%	100%
Instructor was available to students during posted office hours or by appointment	1.61%	1.61%	19.35%	36.29%	37.90%	3.23%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.61%	3.23%	15.32%	50.81%	26.61%	2.42%	100%
Instructor gave different point of view	3.23%	6.45%	23.39%	38.71%	25.00%	3.23%	100%
Instructor's course assignments were clear and precise	4.03%	3.23%	12.90%	48.39%	26.61%	4.84%	100%
Instructor's examination questions and graded assignments were related to course content	1.61%	0.81%	19.35%	46.77%	28.23%	3.23%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.23%	0.81%	17.74%	45.16%	31.45%	1.61%	100%
Instructor used class time effectively	1.61%	0.81%	19.35%	40.32%	34.68%	3.23%	100%
Instructor was punctual in meeting and dismissing classes	1.61%	4.03%	21.77%	37.10%	30.65%	4.84%	100%
Instructor treated students with respect	3.23%	3.23%	15.32%	38.71%	37.90%	1.61%	100%
Instructor expected a high level of academic excellence from students	1.61%	0.81%	8.87%	41.13%	45.16%	2.42%	100%
Overall, the Instructor was a good teacher	1.61%	1.61%	16.94%	33.06%	42.74%	4.03%	100%