



SPRING AND SUMMER 2014 BULLETIN

SCHOOL OF LIFELONG LEARNING

COLLEGE OF EDUCATION
AND HUMAN DEVELOPMENT



ABOUT JSU

Since 1877, Jackson State University has been providing young men and women opportunities that will empower them to succeed in an increasingly complex world. As the Urban University of Mississippi, Jackson State emphasizes public service programs designed to enhance quality of life and seek solutions to urban problems in the physical, social, intellectual, and economic environments.

Located in Jackson, the capital city and the cultural, political, geographic and business center of Mississippi, the campus is a scenic 125-acre tract only five minutes from downtown and less than twenty minutes from Jackson-Evers International Airport.

Tree-lined walkways and a large central plaza add to the atmosphere of a major university in a bustling capital city.

In addition to numerous year-round activities on the campus, the city offers plenty of concerts and other cultural events, and shopping centers and malls provide exciting excursions in search of great bargains. Museums, theaters, parks and restaurants abound.

ACCREDITATIONS AND MEMBERSHIPS

ACCREDITATIONS

Jackson State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the bachelor's, master's, education specialist, Doctor of Education, Doctor of Philosophy, and Doctor of Public Health degrees.

- The Accrediting Council on Education in Journalism and Mass Communication
- American Chemical Society
- American Psychological Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business
- Accreditation Board for Engineering and Technology
- Council on Rehabilitation Education
- Council on Social Work Education
- Counseling for Accreditation of Counseling and Related Educational Programs
- National Association of Industrial Technology
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Council for the Accreditation of Teacher Education

MEMBERSHIPS

- American Association of Colleges for Teacher Education
- American Association of Collegiate Registrars and Admissions Officers
- American Association of Collegiate Schools of Business
- American Business Communication Association
- American College Health Association
- American Council on Education
- American Schools of Construction
- American Society for Engineering Education
- Association of American Colleges
- Association of College Unions International
- Association of Departments of English
- Association of Departments of Foreign Language
- Association of State Colleges and Universities
- Break Away
- Campus Compact
- Cooperative Education Association
- Council of Colleges of Arts and Sciences
- Council of Graduate Schools
- Council of Historically Black Graduate Schools
- Council of Southern Graduate Schools
- Directors of Volunteers in Agencies (DOVIA)
- Institute of International Education
- Midwest Association of Graduate Schools
- Mississippi Academy of Sciences
- Mississippi Association of College Student Affairs Professionals
- Mississippi Association of Colleges
- Mississippi Association of Colleges and Employers
- Mississippi Association of Colleges for Teacher Education
- Mississippi Association of Collegiate Registrars and Admissions Officers
- Mississippi Council of Colleges of Arts and Sciences
- Mississippi Counseling Association
- National Association of College Deans, Registrars and Admissions Officers
- National Association of Colleges and Employers
- National Association of Student Affairs Professionals
- National Association of Veterans Programs Administrators
- National Center for Public Service Internship Program
- National Collegiate Honors Council
- National Commission on Accrediting
- National Council for Small Business Management Development
- National Student Exchange
- Southeastern Association of Colleges and Employers
- Southern Association of Collegiate Registrars and Admissions Officers
- Southern Business Administration Association
- Southern College Health Association

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ACCREDITATIONS AND MEMBERSHIPS

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MEMBERSHIPS

- Advisory Council for Distance Learning and Academic Outreach
- Alpha Sigma Lambda National Honor Society Xi Mu Chapter
- American Association for Adult and Continuing Education (AAACE)
- American Public Works Association (APWA)
- Association of Continuing Higher Education
- Association of Educational Service Agencies
- Comprehensive Candidate Support Center (CCSC)
- Council for Adult and Experiential Learning (CAEL)
- Learning Resource Network
- National Academic Advising Association
- Regional Service Center for The State of Mississippi
- Students Against Violence Everywhere (SAVE)
- Southern Regional Education Board (SREB)
- Targeted High Need Initiative (THNI)

Jackson State University is committed to the principles of equal education opportunity, equal employment, and affirmative action. The University does not discriminate in the basis of race, color, sex, handicap, age, religion, national origin, veteran status, or on any other illegal basis.

JACKSON STATE UNIVERSITY SCHOOL OF LIFELONG LEARNING

BACHELOR OF SCIENCE IN PROFESSIONAL INTERDISCIPLINARY STUDIES (PRIS)

The **Bachelor of Science in Professional Interdisciplinary Studies Degree Program** is a program for the mature adult who seeks a nontraditional method of obtaining a bachelor's degree. The flexible degree program is tailored to meet the career needs of participants and takes into consideration your experiences prior to enrolling in college.

OFFERING YOU...

- EASY ACCESS
- CUSTOMIZED STUDIES
- COOPERATIVE LEARNING GROUPS
- EVENING, WEEKEND, ONLINE, AND DISTANCE CLASSES

Choose Your Study Option

• General Interdisciplinary Studies

Majoring in General Interdisciplinary Studies will prepare you for a broad spectrum of employment opportunities in such career fields as Communications, Humanities and Fine Arts, Natural Sciences, Education, Behavioral and Social Science, and more.

• Commercial Recreation And Resorts

A specialization in Commercial Recreation and Resorts will prepare you for events planning, program development and management, conflict resolution, promotions and fiscal practices in casinos, convention centers, cruise ships, resorts, hotels, electronic game rooms and facilities, air travel, and other commercial gaming environments.

• Faith-Based Leadership

This specialization will prepare you to work in faith-based, non-profit and social service agencies, including entities such as churches, charities, overseas missions, community organization and other social service agencies.

• Human Resource Development

This specialization prepares students for careers as professional training directors, training/development managers, human resource directors, etc. Students will develop skills in communication, conflict resolution, training and development, team leadership, workplace learning, career planning, succession planning, and organizational development.

Admissions Requirements:

- Jackson State University Official Admissions Application (**Apply at <http://www.jsums.edu/admissions>**)
- Official high school transcript or GED
- Official college transcript if applicable
- Shot record for college admissions if born prior to December 13, 1956

Now Take the Next Step!

Call Us! The School of Lifelong Learning is ready to help you register and assist you each step of the way to graduation. Stop-by our office in the Education and Research Center of Mississippi, located at 3825 Ridgewood Road, Jackson, MS or simply pick up the phone and call **601-432-6234 or toll free at 1-800-264-6234** for more information.

Academic Calendar

Spring Semester 2014

| | | |
|--|---|-----------------------------|
| Residence Hall Open for Freshmen and Transfer Students | 9:00a.m., Wednesday | January 8, 2014 |
| First Year Orientation and Assessment | 9:00a.m., Thursday | January 9, 2014 |
| Academic Advisement for Freshman and Transfer Students | Thursday | January 9, 2014 |
| Registration | 8:30a.m.-4:00p.m., Thursday-Friday | January 9-10, 2014 |
| Evening and Graduate Registration | 6:00p.m.-8:00p.m., Thursday-Friday | January 9-10, 2014 |
| Classes Begin | 7:00a.m., Monday | January 13, 2014 |
| Late Registration Begins | Monday (A late fee of \$70.00 Begins) | January 13, 2014 |
| Holiday—Martin L. King, Jr.'s Birthday | Monday | January 20, 2014 |
| Late Fees | Tuesday (A late fee of \$105.00 begins this date) | January 21, 2014 |
| Last Day to Complete Registration and/or Pay Fees | Friday | January 24, 2014 |
| Late Fee | Friday (A late fee of \$145.00 begins this date) | January 24, 2014 |
| Last Day to Add a Course | Friday | January 24, 2014 |
| Last Day to Drop A Class With No Grade | Friday | January 24, 2014 |
| Class schedule purged for non-payment | Friday (Evening) | January 31, 2014 |
| Sophomore Testing Day (Post CBASE) (Undergraduate English Proficiency Exam.) | Tuesday | February 18, 2014 |
| Academic Advisement Week @ JSU | Monday-Thursday | February 24-27, 2014 |
| Last Day to submit Graduation Clearance Application | Friday | March 7, 2014 |
| Mid-Semester Examinations | Monday-Saturday | March 3-8, 2014 |
| Mid-Semesters Grades Due | Monday | March 10, 2014 |
| Spring Break | Monday-Saturday | March 10-15, 2014 |
| Class Resumes | 7:00a.m., Monday | March 17, 2014 |
| Last Day to Drop A Class with A "W" Grade | Friday | March 28, 2014 |
| Early Registration for the Fall Semester | | April 7-25, 2014 |
| Holiday Break | Friday-Monday | April 18-21, 2014 |
| Classes Resume | 7:00a.m., Tuesday | April 22, 2014 |
| Last Day to Withdraw from the University | Tuesday | April 22, 2014 |
| Honors Week @JSU | Tuesday-Friday | April 22-24, 2014 |
| Honors Convocation | Thursday | April 24, 2014 |
| Classes End | Saturday | April 26, 2014 |
| Final Examinations | Saturday-Friday | April 26-May 2, 2014 |
| Alumni Day | Friday | May 2, 2014 |
| Commencement | Saturday | May 3, 2014 |
| Grade Reports Due in the Office of the Registrar and Records | Monday | May 5, 2014 |
| Spring Intersession | | May 5-23, 2014 |

Academic Calendar

First Summer Term 2014

| | | |
|---|----------------------------|-------------------------|
| Residence Hall Open for Freshmen | 9:00a.m., Monday | May 26, 2014 |
| Residence Halls Open for Summer Development Students | 9:00a.m., Tuesday | May 27, 2014 |
| Orientation for Freshman and Transfer Students | 8:00a.m., Tuesday | May 27, 2014 |
| Registration | 9:00a.m.-4:00p.m., Tuesday | May 27, 2014 |
| Evening Registration | 6:00p.m.-8:00p.m., Tuesday | May 27, 2014 |
| Classes Begin | Wednesday | May 28, 2014 |
| Classes Start for Summer Development Students | Wednesday | May 28, 2014 |
| A Late Registration Fee of \$70.00 Begins | Wednesday | May 28, 2014 |
| Last Day to Complete Registration and Pay Fees | Monday | June 2, 2014 |
| Last Day to Add a Course | Monday | June 2, 2014 |
| Last Day to Drop a Class with No Grade | Monday | June 9, 2014 |
| Sophomore Testing Day (Undergraduate English Proficiency Examination) | Tuesday | June 10, 2014 |
| Class Schedules will be Purged for Non-Payment of Fees | Friday Evening | June 13, 2014 |
| Last Day to Drop a Class With a "W" Grade | Tuesday | June 17, 2014 |
| Last Day to Withdraw from the University | Thursday | June 19, 2014 |
| Classes End | Monday | June 23, 2014 |
| Final-Examinations | Tuesday-Wednesday | June 24-25, 2014 |
| Grade Reports Due in Registrar and Records | Thursday | June 26, 2014 |

School of Lifelong Learning

Register Now

EARN A
BACHELOR OF SCIENCE IN
PROFESSIONAL INTERDISCIPLINARY STUDIES
(PRIS)
WITH A CONCENTRATION IN
FAITH-BASED LEADERSHIP
THAT WILL PREPARE YOU FOR AN EXCITING AND
REWARDING CAREER

For more information contact the School of Lifelong Learning: 601-432-6234

Academic Calendar

Second Summer Term 2014

| | | |
|---|-----------------------------|-------------------------|
| Residence Hall Open for Freshmen | 9:00a.m., Thursday | June 26, 2014 |
| Orientation for Freshman and Transfer Students | 8:00a.m., Thursday | June 26, 2014 |
| Registration | 9:00a.m.-4:00p.m., Thursday | June 26, 2014 |
| Evening Registration | 6:00p.m.-8:00p.m., Thursday | June 26, 2014 |
| Classes Begin | Monday | June 30, 2014 |
| HOLIDAY-Fourth of July Observance | Friday | July, 4, 2014 |
| Classes Resume | Monday | July 7, 2014 |
| Last Day to Complete Registration and Pay Fees | Monday | July 7, 2014 |
| A Late Registration Fee of \$70.00 Begins | Monday | July 7, 2014 |
| Last Day to Add a Course | Monday | July 7, 2014 |
| Last Day to Drop a Class with No Grade | Friday | July 11, 2014 |
| Last Day to Submit Graduation Clearance Application | Friday | July 11, 2014 |
| Class Schedules will be Purged for Non-Payment of Fees | Friday Evening | July 11, 2014 |
| Sophomore Testing Day (Undergraduate English Proficiency Examination) | Tuesday | July 15, 2014 |
| First Year Orientation, Assessment and Advisement for Fall 2014 | Wednesday-Thursday | July 16-17, 2014 |
| Orientation and Academic Advisement for Transfer Students for Fall 2014 | Thursday | July 17, 2014 |
| Last Day to Drop a Class With a "W" Grade | Friday | July 18, 2014 |
| Last Day to Withdraw from the University | Thursday | July 24, 2014 |
| Classes End | Monday | June 23, 2014 |
| Final-Examinations | Wednesday-Thursday | July 30-31, 2014 |
| Grade Reports Due in Registrar and Records | Monday | August 4, 2014 |



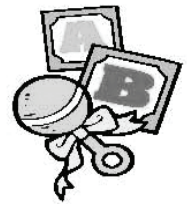
DIRECTORY

| | |
|--|----------|
| Academic Affairs, Vice Provost..... | 979-2244 |
| Accounting Department..... | 979-2414 |
| Admissions (Undergraduate)..... | 979-2100 |
| Alumni Affairs..... | 979-2281 |
| Art Department..... | 979-2040 |
| Athletics Department..... | 979-2291 |
| Biology Department..... | 979-2586 |
| Bookstore..... | 979-2021 |
| Campus Police..... | 979-2580 |
| Campus Union Director's Office..... | 979-2571 |
| Career Service Center..... | 979-2499 |
| Chemistry Department..... | 979-2171 |
| Civil Engineering Department..... | 979-3913 |
| College of Business-Dean..... | 979-2411 |
| College of Education and Human Development-Dean..... | 979-1140 |
| College of Liberal Arts-Dean..... | 979-7036 |
| College of Public Service-Dean..... | 979-6828 |
| College of Science, Engineering and Technology-Dean..... | 979-2153 |
| Communicative Disorders..... | 432-6717 |
| Community, School and Rehabilitation Counseling..... | 979-2361 |
| Computer Engineering Department..... | 979-3923 |
| Computer Science Department..... | 979-2105 |
| Continuing Education Division..... | 432-6234 |
| Counseling Services, Associate Vice President..... | 979-2485 |
| Criminal Justice and Sociology Department..... | 979-2626 |
| Data Management and Records-Registrar..... | 979-2300 |
| Dean of Student Life..... | 979-2329 |
| E-Center..... | 979-1243 |
| Early Childhood Education..... | 979-2341 |
| Economics, Finance and General Business..... | 979-2531 |
| Education Leadership..... | 979-2351 |
| Education Technology..... | 979-3354 |
| English and Modern Foreign Languages Department..... | 979-2111 |
| Entrepreneurship and Professional Development..... | 979-2541 |
| Financial Aid..... | 979-2227 |
| Financial Services..... | 979-2215 |
| Food Services Director..... | 979-2561 |
| Graduate School-Dean..... | 979-2455 |
| Graduate Studies..... | 979-2455 |
| Guidance and Counseling Human Resource Center..... | 979-2361 |
| Health Care Administration..... | 368-2050 |

DIRECTORY

| | |
|--|----------|
| Health Center..... | 979-2260 |
| Health, Physical Education, Recreation and Dance..... | 979-2373 |
| Help Desk..... | 979-2069 |
| History and Philosophy Department..... | 979-2191 |
| Honors College..... | 979-2107 |
| Housing..... | 979-2326 |
| ID Center..... | 979-2407 |
| International Programs..... | 979-3791 |
| Library-H.T. Simpson..... | 979-2123 |
| Management and Marketing Department..... | 979-2534 |
| Marine Science and Environmental Science..... | 979-2595 |
| Mass Communications Department..... | 979-2151 |
| Mathematics Department..... | 979-2161 |
| MBA Program..... | 432-6315 |
| Military Science Department..... | 979-2175 |
| Music Department..... | 979-2141 |
| Physics, Atmospheric Sciences and General Science..... | 979-7012 |
| Political Science Department..... | 979-2136 |
| Psychology Department..... | 979-2371 |
| Public Health..... | 368-2050 |
| Public Policy and Administration..... | 432-6277 |
| Public Safety..... | 979-2580 |
| ROTC..... | 979-2175 |
| School of Administrative Leadership..... | 979-2351 |
| School of Allied Health Science..... | 368-2050 |
| School of Engineering..... | 979-4044 |
| School of Lifelong Learning..... | 432-6234 |
| School of Policy and Planning..... | 432-6865 |
| School of Science and Technology..... | 979-2153 |
| School of Social and Behavioral Sciences..... | 979-2591 |
| School of Social Work..... | 432-6819 |
| Social Work, BSW Program..... | 979-2631 |
| Sociology Department..... | 979-2591 |
| Special Education..... | 979-2370 |
| Speech, Communication, and Theatre..... | 979-2426 |
| Student Activities..... | 979-3705 |
| Student Life..... | 979-2241 |
| Technology and Industrial Arts Department..... | 979-2466 |
| Therapeutic Recreation..... | 979-2373 |
| Urban and Regional Planning..... | 432-6865 |

BECOME AN INFANT AND TODDLER PROFESSIONAL



- ✓ Must meet Jackson State University's admissions requirements

- ✓ Must complete 30 semester hours of required training and coursework



- ✓ Courses available to:
Infant Toddler Providers;
Parents;
Administrators;
Health Care Professionals;
and Other Interested Qualified Persons

For More Information:
Jackson State University
School of Lifelong Learning
601-432-6234
Toll Free: 1-800-264-6234
www.jsums.edu/cll

- ✓ All courses may be applied toward the Bachelor of Science in Professional Interdisciplinary Studies

PROVEN

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Workforce,
Teams, and
Customer Service Training

with Development Dimensions International



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- Achieving Your Leadership Potential
- Boosting Business Results
- Building Winning Partnerships
- Coaching for Success
- High-Impact Feedback and Listening
- Impacting Effective Decisions
- Making Effective Decisions
- Leading High-Performance Teams
- Building an Environment of Trust
- Coaching for Improvement
- Embracing Change
- Navigating Beyond Conflict
- Improving Personal Productivity
- And More!

Cost: \$75-\$150 per person

(Price includes participant training, materials, maintenance of participation records, contact hours, certificates, completion pins, training transcripts, and evaluation summaries)

Call us today to find out how to also get free training for your organization!

School of Lifelong Learning
Office of Business, Government, and Industry
Telephone: 601-432-6109
Toll Free: 1-800-264-6234



Jackson State University
School of Lifelong Learning
**Bachelor of Science in Professional
Interdisciplinary Studies:
HUMAN RESOURCE DEVELOPMENT**



Human Resources Development Concentration Overview

Human Resource Development (HRD) is a dynamic multidisciplinary profession that combines training and development, organization development, and career development efforts for the purpose of improving individual, team and organizational performance. This profession is projected to grow at the rate of 14% by the year 2020, the average rate of other growing professions (Bureau of Labor Statistics, 2012). It is one of the few professions that provide job opportunities across all industries and sectors, locally and globally.

REQUEST AN APPLICATION BROCHURE TODAY!!!

Call the School of Lifelong Learning at 601.432.6234 or 1.800.264.6234

Or visit us at 3825 Ridgewood Road, Jackson, MS.

ONLINE COURSES AND WORKSHOPS FOR WORKING PROFESSIONALS

The **School of Lifelong Learning** at Jackson State University offers quality instruction to students through the use of technological media such as computers, video, and Internet. Students and professionals may take courses each semester entirely online or even get continuing education units (CEUs) from the comfort of their own home through our online courses and workshops. Workshops through ED2GO offer a wide range of highly interactive courses that may be taken entirely over the Internet. Earn CEUs today in online courses that are affordable, fun, fast, and convenient.



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- Business
- College Readiness
- Computer Application
- Design and Composition
- Health Care and Medical
- Language and Arts
- Law and Legal
- Personal Development
- Teaching and Education
- Technology
- Writing and Publishing

WWW.ED2GO.COM/JSUMS

For more information:

601-432-6234

Toll Free: 1-800-264-6234

www.jsums.edu/cll



*You may also visit the School of Lifelong Learning at the Universities Center located at
3825 Ridgewood Rd, Jackson , MS 39211*

Academic Credit Courses

Traditional and Accelerated Formats



Definitions of Key Terms

Accelerated Courses Accelerated courses reduce the time required for (an academic course, for example), compress into a shorter period.

Accelerated Programs Accelerated college programs that can be completed in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Alternate Format Courses Accelerated courses that meet (3 weeks and 6 weeks) for 3 hours, either 2 or 4 times a week. Online courses that provide students with the ability to complete coursework anytime, anywhere. Eight-week alternate evening courses that meet for 3 hours once a week, eight times during the semester. Courses typically meet every other weeknight. Weekend courses that meet for 3 hours once a week, eight times during the semester. Courses typically meet every other weekend.

Evening Courses and Programs Courses and programs offered for adults during the evening hours rather than during the day.

Extended Studies Studies which extend beyond or outside traditional studies or times: academic, personal development, skill development, career enhancement and cultural enrichment.

Intersession

A time between the traditional academic terms that allows opportunities for students to enroll in and concentrate on high quality intensive classes, internships and distance education courses that will help to ensure or accelerate their time to completion of a degree at the University.

Lifelong Learning

Is the continuous building of skills and knowledge throughout the life of an individual. It is the provision or use of both formal and informal learning opportunities throughout people's lives in order to foster the continuous development and improvement of the knowledge and skills needed for employment and personal fulfillment.

Online Courses

Online courses are courses that have been designed to be offered via the World Wide Web. They have previously been approved by the University's Undergraduate and Graduate Curriculum Committees and are as rigorous in content as courses offered in the traditional classroom manner, requiring the same commitment of time and energy from students. Accessing the courses is different though, as time and place are more convenient for the student. Interactivity with the instructor can be designed into the course through the use of chat rooms, newsgroups and email, at the instructor's discretion.

Hybrid Courses

Hybrid courses blend face-to-face (traditional) instruction with distance learning. Students meet on-site for regular in-class meetings, which may include lectures or presentations for a percentage of the total course hours, and the other percentage of course hours will be spent participating and interacting online with instructor and peers. Students will participate in various learning activities, such as case studies, synchronous chat sessions, asynchronous discussion forums, online group work, simulations, self-check exercises/quizzes, or assessments.

Weekend

The period from 5:00 p.m. on Friday through 5:00 p.m. on Sunday.

Weekend College Program

The concept of offering self-contained courses, degree, and certificate programs as well as comprehensive support services on weekends, with specific reference to Jackson State University.

Jackson State University
School of Lifelong Learning
SPRING 2014
January 13, 2014 – May 5, 2014

Fall 2013 Intersession - Online
December 16, 2013 - January 10, 2014

| | | | | | | |
|------------|--|---|--------|--------|--------|--------------|
| CLL 383-71 | Research Tools and Fundamentals for Working Adults | 3 | ONLINE | ONLINE | Wilson | 30 available |
|------------|--|---|--------|--------|--------|--------------|

Evening Courses

| Course Code | Title | Credit Hours | Meeting Day | Time | Proposed Faculty | Seats Available |
|--------------------|---|---------------------|--------------------|-----------------------|-------------------------|------------------------|
| MATH 111-73 | College Algebra | 3 | M | 6:00 p.m. – 8:50 p.m. | Rhodes | 30 available |
| CLL 104-73 | Workforce Communication, Behavior And Culture | 3 | M | 6:00 p.m. – 8:50 p.m. | Wheaton | 30 available |
| CRR 412-73 | Law, Legal Issues, and Risk Mgmt | 3 | M | 6:00 p.m. – 8:50 p.m. | Joannie Potter | 30 available |
| CRR 421-73 | Foundations of Commercial Recreation | 3 | M | 6:00 p.m. – 8:50 p.m. | Wilson | 30 available |
| CLL 481-73 | Specialized Professional Training | 3 | M | 6:00 p.m. – 8:50 p.m. | Haynes-Anthony | 30 available |
| CLHR 330-73 | Ethical Procedures in the Workforce | 3 | M | 6:00 p.m. – 8:50 p.m. | Ke | 30 available |
| CSC 115-73 | Computer Science | 3 | M | 6:00 p.m. – 8:50 p.m. | Bishop | 30 available |
| ENG 105-73 | Composition II | 3 | T | 6:00 p.m. – 8:50 p.m. | Graves, Herd | 30 available |
| CRR 410-73 | Administration of Commercial Recreation | 3 | T | 6:00 p.m. – 7:50 p.m. | Wilson | 30 available |
| CLHR 415-73 | Program Planning and Development in Continuing Education | 3 | T | 6:00 p.m. – 8:50 p.m. | Kuo | 30 available |
| EDCI 122-73 | Family Dynamics | 3 | T | 6:00 p.m. – 8:50 p.m. | Riley | 30 available |
| CLHR 215-73 | Design, Development and Delivery and Facilitation of Training | 3 | T | 6:00 p.m. – 8:50 p.m. | Ke | 30 available |
| CLL 301-73 | Principled Centered Leadership | 3 | T | 6:00 p.m. – 8:50 p.m. | Harper | 30 available |
| CLL 104-74 | Workforce Communication, Behavior and Culture | 3 | T | 6:00 p.m. – 8:50 p.m. | Kyeyune | 30 available |
| CLL 120-74 | Intro to Interdisciplinary Studies | 3 | T | 6:00 p.m. – 8:50 p.m. | Wheaton | 30 available |

| Course Code | Title | Credit Hours | Meeting Day | Time | Proposed Faculty | Seats Available |
|--------------|--|--------------|-------------|-----------------------|------------------|-----------------|
| SCI 401-73 | Science for Children | 3 | W | 6:00 p.m. – 8:50 p.m. | Watts | 30 available |
| CLHR 310-73 | Management and Administration of the Training Function | 3 | W | 6:00 p.m. – 8:50 p.m. | Kuo | 30 available |
| CRR 425-73 | Customer Relations | 3 | W | 6:00 p.m. – 8:50 p.m. | Wilson | 30 available |
| MATH 111-74 | College Algebra | 3 | W | 6:00 p.m. – 8:50 p.m. | Rhodes | 30 available |
| ENG 213-73 | Professional Writing | 3 | W | 6:00 p.m. – 8:50 p.m. | Graves, S | 30 available |
| ART 221-73 | Art History | 3 | W | 6:00 p.m. – 8:50 p.m. | Taylor | 30 available |
| CLHR 425 -73 | Assessing and Analyzing Training Needs | 3 | W | 6:00 p.m. – 8:50 p.m. | KyeYune | 30 available |
| SP 101-73 | Elementary Spanish | 3 | R | 6:00 p.m. – 8:50 p.m. | Rios | 30 available |
| CLL 120-73 | Intro to Interdisciplinary Studies | 3 | R | 6:00 p.m. – 8:50 p.m. | Wheaton | 30 available |
| CRR 411-73 | Leisure Services and Facilities Marketing | 3 | R | 6:00 p.m. – 8:50 p.m. | Wilson | 30 available |
| SS 401-73 | Social Science for Children | 3 | R | 6:00 p.m. – 8:50 p.m. | V. Watson | 30 available |
| HIST 101-73 | Western Civilization | 3 | R | 6:00 p.m. – 8:50 p.m. | L. Welch | 30 available |
| CLL 483-74 | Special Field Research Project | 2 | R | 6:00 p.m. – 7:50 p.m. | Ke | 30 available |
| CLL 383-73 | Research Tools and Fundamentals for Working Adults | 3 | R | 6:00 p.m. – 8:50 p.m. | Kuo | 30 available |
| SPCH 201-73 | Speech Arts | 3 | R | 6:00 p.m. – 7:50 p.m. | Hayes-Anthony | 30 available |

Weekend Courses

| Course Code | Title | Credit Hours | Meeting Day | Time | Proposed Faculty | Seats Available |
|-------------|--|--------------|-------------|------------------------|------------------|-----------------|
| PSY 304-73 | Child Psychology | 3 | F | 6:00 p.m. – 8:50 p.m. | Shird | 30 available |
| HIST 102-73 | Western Civilization | 3 | F | 6:00 p.m. – 8:50 p.m. | L. Welch | 30 available |
| SP 101-74 | Elementary Spanish | 3 | F | 6:00 p.m. – 8:50 p.m. | Rios | 30 available |
| CLL 383-74 | Research Tools and Fundamentals for Working Adults | 3 | F | 6:00 p.m. – 8:50 p.m. | Knox | 30 available |
| MATH 226-74 | Concepts and Structures in Math | 3 | F | 6:00 p.m. – 8:50 p.m. | Rhodes | 30 available |
| FBL 409-73 | Managing Faith-Based Personnel and Volunteers | 3 | F | 6:00 p.m. – 8:50 p.m. | Wilson | 30 available |
| ENG 205-73 | World Literature | 3 | S | 9:00 a.m. – 11:50 a.m. | Graves, S. | 30 available |
| SP 102-73 | Elementary Spanish | 3 | S | 9:00 a.m. – 11:50 a.m. | Rios | 30 available |
| CLL 301-74 | Principled Centered Leadership | 3 | S | 9:00 a.m. – 11:50 a.m. | R. Harper | 30 available |
| CLL 483-75 | Special Field Research Project | 2 | S | 9:00 a.m. – 11:50 a.m. | Wilson | 30 available |
| FBL 418-73 | Organizational Leadership for Faith-Based Leaders | 3 | S | 9:00 a.m. – 11:50 a.m. | Wilson | 30 available |

Weekend Courses (Continued)

| Course Code | Title | Credit Hours | Meeting Day | Time | Proposed Faculty | Seats Available |
|-------------|--|--------------|-------------|-----------------------|------------------|-----------------|
| LS 301-73 | Literature for Children | 3 | S | 1:00 p.m. – 3:50 p.m. | Opara-Nadi | 30 available |
| ENG 104-73 | Composition I | 3 | S | 1:00 p.m. – 3:50 p.m. | Graves, S | 30 available |
| SOC-329-72 | Social Change | 3 | S | 1:00 p.m. – 3:50 p.m. | Stiff | 30 available |
| PHIL 301-73 | Introduction to Philosophy | 3 | S | 1:00 p.m. – 3:50 p.m. | B. Banks | 30 available |
| FBL 408-73 | Community Relations for Faith-Based Ldrs | 3 | S | 1:00 p.m. – 3:50 p.m. | Wilson | 30 available |

School of Lifelong Learning Courses at JSU Madison Site

| | | | | | | |
|-------------|------------------------------------|---|---|-----------------------|---------|--------------|
| CLHR 450-01 | Human Resource Development Seminar | 3 | M | 6:00 p.m. - 8:50 p.m. | Kyeyune | 30 available |
|-------------|------------------------------------|---|---|-----------------------|---------|--------------|

School of Lifelong Learning Online Courses

Directions: Students registered for any online class must take a mandatory orientation class. The orientation class is online. If this is the students' first online course, they must visit <http://www.jsu.ms.edu/ait/blackboard/index.htm> and register for the orientation class. Students cannot gain access to any online class without successfully completing the orientation class.

| Course Code | Title | Credit Hours | Meeting Day | Time | Proposed Faculty | Seats Available |
|-------------|--|--------------|-------------|--------|------------------|-----------------|
| CLL 383-71 | Research Tools and Fundamentals for Working Adults | 3 | ONLINE | ONLINE | Ke | 30 available |
| CLL 383-72 | Research Tools and Fundamentals for Working Adults | 3 | ONLINE | ONLINE | Kyeyune | 30 available |
| CLL 483-71 | Special Field Research Project | 2 | ONLINE | ONLINE | Kuo | 30 available |
| CLL 483-72 | Special Field Research Project | 2 | ONLINE | ONLINE | Knox | 30 available |
| SOC 329-71 | Social Change | 3 | ONLINE | ONLINE | Rachel stiff | 30 available |
| CLL 400-71 | Leadership Seminar | 3 | ONLINE | ONLINE | Chanay | 30 available |
| CLL 400-72 | Leadership Seminar | 3 | ONLINE | ONLINE | Wilson | 30 available |
| FBL 408-71 | Community Relations for Faith-Based Ldrs | 3 | ONLINE | ONLINE | Wilson | 30 available |
| FBL 409-71 | Managing Faith-Based Personnel and Volunteers | 3 | ONLINE | ONLINE | Wilson | 30 available |
| FBL 418-71 | Organizational Leadership for Faith-Based Leaders | 3 | ONLINE | ONLINE | Wilson | 30 available |
| UNIV 105-71 | University Success | 2 | ONLINE | ONLINE | Smith | 30 available |
| CRR 412-71 | Law, Legal Issues, and Risk Mgmt | 3 | ONLINE | ONLINE | Joan Potter | 30 available |
| CRR 411-71 | Leisure Services and Facilities Marketing | 3 | ONLINE | ONLINE | Wilson | 30 available |

Online Courses through the Mississippi Virtual Community College

These classes are offered in partnership with the Mississippi Virtual Community College online. **Seating is extremely limited. Early registration is encouraged.** Students registering for these classes must strictly adhere to the academic policies of Jackson State University and the Mississippi Community Colleges. An orientation for these classes is mandatory and must be passed before the first day of class (January 13, 2014). **Orientation is on January 8 and 9, 2014 at 5:30 p.m. in Room 1-4 at the Universities Center. Students may select only one date. Please notify Dr. J. Bingham at 432-6906, Dr. G. Smith at 432-6138 or Dr. Carlos Wilson at 601-432-6649 of the date that**

| Course Code | Title | Credit Hours | Meeting Day | Time | Proposed Faculty | Seats Available |
|-------------|-----------------------------|--------------|-------------|--------|------------------|-----------------|
| CSC 115-78 | Digital Computers | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |
| PHIL 301-78 | Introductions to Philosophy | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |
| SP 101-78 | Elementary Spanish | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |
| SP 102-78 | Elementary Spanish | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |
| HIST 101-78 | Western Civilization | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |
| HIST 102-78 | Western Civilization | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |
| PSY 201-78 | General Psychology | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |

Mississippi Interactive Video Courses and Sites

REQUESTED SITES. The College of Lifelong Learning is waiting for final written approval to offer classes at the following locations. Crystal Springs High School, Heidelberg High School, Houka Attendance Center, Mendenhall High School, Canton High School, S. V. Marshall High School, Newton High School, South Pike High School, Stone County High School, and Wayne County High School.

| Course Code | Title | Credit Hours | Meeting Day | Time | Proposed Faculty | Seats Available |
|---------------------------------|---------------------------------------|--------------|-------------|-----------------------|------------------|-----------------|
| <u>Interactive Video</u> | | | | | | |
| CLIM 271-73 | Infant and Toddler Facility Operation | 3 | M | 6:00 p.m. – 8:50 p.m. | Harris | 30 available |
| EDCI 122-73 | Family Dynamics | 3 | T | 6:00 p.m. – 8:50 p.m. | Riley | 30 available |
| CLIM 411-73 | Developmental Activities for Infants | 3 | W | 6:00 p.m. – 8:50 p.m. | Harris | 30 available |
| PSY 201-73 | General Psychology | 3 | R | 6:00 p.m. – 8:50 p.m. | Shird | 30 available |

Jackson State University
School of Lifelong Learning
SUMMER 2014
First Session: May 28, 2014 – June 25, 2014

Evening Courses

| Course Code | Title | Credit Hours | Meeting Day | Time | Proposed Faculty | Seats Available |
|--------------------|--|---------------------|--------------------|-----------------------|-------------------------|------------------------|
| CLHR 220-73 | Program Planning and Development in Continuing Education | 3.0 | MTWRF | 6:00 p.m. – 7:20 p.m. | Kuo, Yu-Chun | 30 available |
| MATH 111-73 | College Algebra | 3.0 | MTWRF | 6:00 p.m. – 7:20 p.m. | Rhodes, Marie | 30 available |
| ENG 104-73 | Composition I | 3.0 | MTWRF | 6:00 p.m. – 7:20 p.m. | Wheaton, Deidre | 30 available |
| PSY 201-73 | General Psychology | 3.0 | MTWRF | 6:00 p.m. – 7:20 p.m. | Shird, Lorna | 30 available |
| CLL 383-73 | Research Tools and Fundamentals | 3.0 | MTWRF | 6:00 p.m. – 7:20 p.m. | Ke, Jie | 30 available |
| SP 101-75 | Elementary Spanish | 3.0 | MTWRF | 6:00 p.m. – 7:20 p.m. | Rios, Ricardo | 30 available |
| CLL 301-73 | Principle-Centered Leadership | 3.0 | MTWRF | 7:30 p.m. – 8:50 p.m. | Harper, Rosie | 30 available |
| CLHR 200-1 | Foundations of Human Resource Development | 3.0 | MTWRF | 7:30 p.m. – 8:50 p.m. | Kyeyune, Catherine | 30 available |
| MUS 205-73 | Music Appreciation | 3.0 | MTWRF | 7:30 p.m. – 8:50 p.m. | Thomas, Rosalind | 30 available |
| ENG 399-73 | Functional Writing | 3.0 | MTWRF | 7:30 p.m. – 8:50 p.m. | Wheaton, Deidre | 30 available |
| SOC 329-73 | Social Change | 3.0 | MTWRF | 7:30 p.m. – 8:50 p.m. | Stiff, Rachel | 30 available |
| CLL 481-73 | Specialized Professional Training | 3.0 | MTWRF | 7:30 p.m. – 8:50 p.m. | Wilson, Carlos | 30 available |
| SCI 401-75 | Science for Children | 3.0 | MTWRF | 7:30 p.m. – 8:50 p.m. | Watts, Monesa | 30 available |

School of Lifelong Learning Online Courses (Four Weeks)

| | | | | | | |
|------------|--|-----|--------|--------|------------------|--------------|
| CLL 483-79 | Special Field Research Project | 2.0 | ONLINE | ONLINE | Wheaton, Deidre | 30 available |
| CLL 383-71 | Research Tools and Fundamentals | 3.0 | ONLINE | ONLINE | Ke, Jie | 30 available |
| CRR 412-71 | Law and Risk Management in CRR | 3.0 | ONLINE | ONLINE | Potter, Joanie | 30 available |
| FBL 407 | Development and Operation of Family Life Centers | 3.0 | ONLINE | ONLINE | Wilson, Carlos | 30 available |
| CLL 400-71 | Leadership Seminar | 3.0 | ONLINE | ONLINE | Chanay, Marcus | 30 available |
| CRR 425-71 | Customer Relations | 3.0 | ONLINE | ONLINE | Bingham, Julette | 30 available |
| BIO 234-71 | Human Anatomy and Physiology | 3.0 | ONLINE | ONLINE | Patlolla, Babu | 30 available |
| CRR 411-71 | Leisure Services and Facilities Marketing | 3.0 | ONLINE | ONLINE | Wilson, Carlos | 30 available |

Online Courses through the Mississippi Virtual Community College (Eight Weeks)

These classes are offered in partnership with the Mississippi Virtual Community College online. **Seating is extremely limited. Early registration is encouraged.** Students registering for these classes must strictly adhere to the academic policies of Jackson State University and the Mississippi Community Colleges. An orientation for these classes is mandatory and must be attended before the first day of class. The orientation will be held in **Room 1-4 at the Universities Center. Once dates are announced, please notify Dr. J. Bingham at 432-6906, Dr. G. Smith at 432-6138 or Dr. Carlos Wilson at 601-432-6649 of the date that you will attend the orientation.**

| Course Code | Title | Credit Hours | Meeting Day | Time | Proposed Faculty | Seats Available |
|-------------|-----------------------------|--------------|-------------|--------|------------------|-----------------|
| CSC 115-78 | Digital Computers | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |
| PHIL 301-78 | Introductions to Philosophy | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |
| SP 101-78 | Elementary Spanish | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |
| SP 102-78 | Elementary Spanish | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |
| HIST 101-78 | Western Civilization | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |
| HIST 102-78 | Western Civilization | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |
| PSY 201-78 | General Psychology | 3 | ONLINE | ONLINE | MSVCC Faculty | 30 available |

Mississippi Interactive Video Courses and Sites

REQUESTED SITES. The College of Lifelong Learning is waiting for final written approval to offer classes at the following locations: Crystal Springs High School, Heidelberg High School, Houka Attendance Center, Mendenhall High School, Canton High School, S. V. Marshall High School, Newton High School, South Pike High School, Stone County High School, and Wayne County High School.

| Course Code | Title | Credit Hours | Meeting Day | Time | Proposed Faculty | Seats Available |
|---------------------------------|---|--------------|-------------|-----------------------|------------------|-----------------|
| <u>Interactive Video</u> | | | | | | |
| CLIM 111-73 | Foundations of Infant and Toddler | 3 | MTWR | 3:30 p.m. – 5:50 p.m. | Harris, R. | 30 available |
| CLIM 131-73 | Observing and Assess the Behavior of Young Children | 3 | MTWR | 6:00 p.m. – 8:20 p.m. | Harris, R. | 30 available |

Jackson State University
School of Lifelong Learning
SUMMER 2014
Second Session: June 30, 2014 – July 31, 2014

Evening Courses

| Course Code | Title | Credit Hours | Meeting Day | Time | Proposed Faculty | Seats Available |
|--------------------|--|---------------------|--------------------|-----------------------|-------------------------|------------------------|
| CLHR 200-74 | Foundations of Human Resource Development | 3.0 | MTWRF | 6:00 p.m. – 7:20 p.m. | Kyeeyune, Catherine | 30 available |
| CLHR 310-73 | Management and Administration of The Training Function | 3.0 | MTWRF | 6:00 p.m. – 7:20 p.m. | Kuo, Yu-Chun | 30 available |
| HIST 102-73 | Western Civilization II | 3.0 | MTWRF | 6:00 p.m. – 7:20 p.m. | Welch-Dawson, Leann | 30 available |
| ENG 105-73 | Composition II | 3.0 | MTWRF | 6:00 p.m. – 7:20 p.m. | Wheaton, Deidre | 30 available |
| ART 206-73 | Art Appreciation | 3.0 | MTWRF | 6:00 p.m. – 7:20 p.m. | Taylor, Karlos | 30 available |
| CLL 383-74 | Research Tools and Fundamentals | 3.0 | MTWRF | 6:00 p.m. – 7:20 p.m. | Ke, Jie | 30 available |
| CLHR 215-73 | Design, Delivery, and Facilitation of Training | 3.0 | MTWRF | 7:30 p.m. – 8:50 p.m. | Ke, Jie | 30 available |
| SP 102-73 | Elementary Spanish II | 3.0 | MTWRF | 7:30 p.m. – 8:50 p.m. | Rios, Ricardo | 30 available |
| MUS 203-73 | Music for Children | 3.0 | MTWRF | 7:30 p.m. – 8:50 p.m. | Thomas, Roalind | 30 available |
| MATH 226-73 | Concepts and Structures of Mathematics | 3.0 | MTWRF | 7:30 p.m. – 8:50 p.m. | Rhodes, Marie | 30 available |
| ENG 218-73 | Advanced Composition | 3.0 | MTWRF | 7:30 p.m. – 8:50 p.m. | Graves, Summer | 30 available |
| CLL 483-73 | Special Field Research Project | 2.0 | MTWRF | 7:30 p.m. – 8:50 p.m. | Wilson, Carlos | 30 available |

School of Lifelong Learning Online Courses (Four Weeks)

| | | | | | | |
|------------|--------------------------------------|-----|--------|--------|---------------------|--------------|
| FBL 419-71 | Communication Skills for FBL | 3.0 | ONLINE | ONLINE | Wilson, Carlos | 30 available |
| FBL 420-71 | Financial Management for FBL | 3.0 | ONLINE | ONLINE | Wilson, Carlos | 30 available |
| BIO 235-71 | Human Anatomy and Physiology | 3.0 | ONLINE | ONLINE | Patlolla, Babu | 30 available |
| CLL 483-71 | Special Field Research Project | 2.0 | ONLINE | ONLINE | Kuo, Yu-Chun | 30 available |
| CLL 383-72 | Research Tools and Fundamentals | 3.0 | ONLINE | ONLINE | Kyeeyune, Catherine | 30 available |
| CLL 301-71 | Principle-Centered Leadership | 3.0 | ONLINE | ONLINE | Harper, Rosie | 30 available |
| CRR 421-71 | Foundations of Commercial Recreation | 3.0 | ONLINE | ONLINE | Wilson, Carlos | 30 available |

Mississippi Interactive Video Courses and Sites

REQUESTED SITES. The College of Lifelong Learning is waiting for final written approval to offer classes at the following locations: Crystal Springs High School, Heidelberg High School, Houlika Attendance Center, Mendenhall High School, Canton High School, S. V. Marshall High School, Newton High School, South Pike High School, Stone County High School, and Wayne County High School.

| Course Code | Title | Credit Hours | Meeting Day | Time | Proposed Faculty | Seats Available |
|---------------------------------|---|--------------|-------------|-----------------------|------------------|-----------------|
| <u>Interactive Video</u> | | | | | | |
| CLIM 255 | Assessment of Infant and Toddlers with Special Needs (Elective) | 3 | MTWR | 3:30 p.m. – 5:50 p.m. | Harris, Roshunda | 30 available |
| RE 204-73 | Pre-Reading Skills | 3 | MTWR | 6:00 p.m. – 8:20 p.m. | Burks-Berry, Amy | 30 available |

SCHOOL OF LIFELONG LEARNING ACADEMIC SUPPORT CLINIC

*DO YOU WANT TO IMPROVE YOUR GPA? NEED
HELP PREPARING OR PROOFREADING YOUR
FINAL PAPER? WELL, THE ACADEMIC SUPPORT
CLINIC IS HERE JUST FOR YOU!*

(Reading, Writing, Math, and English Proficiency Prep)

**Monday - Thursday
4:00 p.m. – 6:00 p.m.**

TUTORS

Monday- Ms. Cleo Porter, 601-979-2636

Tuesday – Ms. Stephanie Payne, 601-979-6891

Wednesday – Mrs. Tamara Herron, 601-979-2990

Thursday – Mrs. Angelina Howard, 601-979-3797



School of Lifelong Learning

NON-ACADEMIC CREDIT

Workshops, Institutes, Conferences, Seminars, and Professional & Personal Development Activities

CLASSROOM MANAGEMENT

Academic Strategies That Improve Elementary Students Behavior

CEU Credits: .6

This one-day workshop will show teachers how to implement simple academic strategies to enhance the classroom environment. Educators will learn how to accommodate academic demands, strengths, and skills of individual students. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

January 21, 2014

Time:

9:00a.m.-4:00p.m.

Keeping the Bored Student Motivated

CEU Credits: .6

In this one-day workshop, educators will be presented with numerous practical strategies to use in the classroom or school that effectively awaken student motivation. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

February 11, 2014

Time:

9:00a.m.-4:00p.m.

Classroom Management Strategies That Work

CEU Credits: .6

This one-day session will provide incentive information that every teacher should know in order to correct and prevent discipline problems. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

March 4, 2014

Time:

9:00a.m.-4:00p.m.

Discipline With Dignity

CEU Credits: .6

This one-day session will show teacher how to connect with all students, inspire motivation, and get their most difficult and disruptive students to behave. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

March 26, 2014

Time:

9:00a.m.-4:00p.m.

Discipline for Difficult Youth

CEU Credits: .6

This one-day session is geared towards teachers using ideas, classroom situation, intervention strategies, and conflict resolution to help solve many of the behavior problems in the classroom. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

April 16, 2014

Time:

9:00a.m.-4:00p.m.

Building Character Through Cooperative Learning

CEU Credits: .6

This one-day session will focus on the value of cooperative learning in character education. Participants will learn effective strategies for developing core virtues and how to incorporate cooperative learning strategies into classroom instruction. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

May 8, 2014

Time:

9:00a.m.-4:00p.m.

Conflict Resolution Strategies

CEU Credits: .6

This one-day workshop helps educators understand how they can teach conflict resolution skills and empower students to resolve conflicts. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

May 29, 2014

Time:

9:00a.m.-4:00p.m.

All School of Lifelong
Learning Non-Academic
Credit Courses Will Be
Located At:

***School of Lifelong Learning
E.E. Thrash Universities Center
3825 Ridgewood Road
Jackson, MS 39211***

For More Information:

601-432-6109

Or

601-432-6302

Toll Free: 1-800-264-6234

***www.jsums.edu/cll
services.smec-jsu.org***

Signs and Symptoms of Bullying in K-12 Schools

CEU Credit: .6

This one-day workshop is designed to present information on observable behaviors that will help teachers recognize when a child is exhibiting bullying behaviors or is bullied in the classroom. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

June 19, 2014

Time:

9:00a.m.-4:00p.m.

READING AND GRAMMAR

Reading Across the Curriculum

CEU Credits: .6

This one-day workshop will help teachers in developing or improving reading skill at any level. Participants will learn how to simultaneously build students' reading skills as they teach content area subject matter. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

January 28, 2014

Time:

9:00a.m.-4:00p.m.

Current Problems and Issues In Language, Vocabulary, and Literacy

CEU Credit: .6

This one-day session helps teachers to explore the current issues educators face daily in language and explore content development around the needs of specific groups. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

February 25, 2014

Time:

9:00a.m.-4:00p.m.

How Do I Incorporate Literature Activities into Common Core?

CEU Credit: .6

This one-day session provides curricular plans for literature that are aligned with the Common Core State Standards (CCSS). Participants will learn teaching strategies of how to build on students prior knowledge and how to successfully implement the CCSS. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

April 1, 2014

Time:

9:00a.m.-4:00p.m.

How Do I Help My Struggling Readers?

CEU Credits: .6

This one-day session for teachers offers a number of strategies for engaging all students in the reading process. You will discuss central problems in the teaching of reading, how to overcome these obstacles, ways to vary reading instructions, methods for improving reading across the curriculum, and the importance of connecting reading instructions to writing instructions. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

April 29, 2014

Time:

9:00a.m.-4:00p.m.

MATHEMATICS AND SCIENCE

Team Approach to Math

CEU Credit: .6

This one-day session will help teachers and teacher assistants to gain an understanding of effective mathematical instruction and intervention strategies for grades preK-3. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

January 22, 2014

Time:

9:00a.m.-4:00p.m.

Math Is Everywhere

CEU Credits: .6

This one-day workshop will provide teachers with the methods to help children understand patterns of mathematics. Teachers will also learn to relate mathematical topics to students' daily lives and other curriculum areas. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

February 12, 2014

Time:

9:00a.m.-4:00p.m.

Science Is All Around Us

CEU Credits: .6

This one-day workshop will provide teachers with the methods to help children gain an understanding of the importance of science. Teachers will also learn to relate scientific topics to students' daily lives and to other curriculum areas. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

March 5, 2014

Time:

9:00a.m.-4:00p.m.

Math and Science Activities Aligned with the Common Core State Standards

CEU Credit: .6

In this one-day session, participants will learn how to create and implement hands-on math and science activities that engage students in learning and gaining a appreciation of math and science. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

April 23, 2014

Time:

9:00a.m.-4:00p.m.

What Every Teacher Should Know About Math: Common Core Connection

CEU Credit: .6

This one-day workshop will show educators engaging activities that can be integrated into the Common Core State Standards for Mathematics. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

May 14, 2014

Time:

9:00a.m.-4:00p.m.

Science Really Can Be Fun!

CEU Credit: .06

This one-day workshop will provide teachers with resources for enhancing students interest in science and help to familiarize them in using resources. Participants will learn fun new science activities and lab exercises. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

June 17, 2014

Time:

9:00a.m.-4:00p.m.

SPECIAL EDUCATION

Guidelines for Educating the Exceptional Learner

CEU Credit: .6

This workshop will provide educators with knowledge and basic skills to educate exceptional learners. Topics include: historical perspectives, IDEA, profiling the exceptional learner, a responsive curriculum, and teaching strategies. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

January 24, 2014

Time:

9:00a.m.-4:00p.m.

Factors Affecting Curriculum for Students with Special Needs

CEU Credit: .6

This workshop will help educators understand the many factors that may sometimes interfere in the ability of students to perform while in school. This course is geared to inform you of the factors that contribute to problems in curriculum performance by students with special needs. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

March 11, 2014

Time:

9:00a.m.-4:00p.m.

Teaching Students with Attention Deficit/Hyperactivity Disorder

CEU Credit: .6

This one-day workshop will provide teachers with tools for teaching students with Attention Deficit/Hyperactivity Disorder (ADHD). Teachers will learn ways to structure classroom time, set realistic goals, monitor and chart behavior, and work closely with parents in order to provide the best classroom atmosphere for ADHD students. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

May 15, 2014

Time:

9:00a.m.-4:00p.m.

Creative Learning: Art and Writing for Special Needs Students

CEU Credit: .6

In this one-day workshop, participants will explore how props, pictures, symbols, and other light-tech and high-tech tools can be used to expand a storybook-centered theme to support children who have disabilities in early childhood/elementary classrooms. Teachers will also learn which modifications will allow students with disabilities to participate in art and writing activities. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

July 2, 2014

Time:

9:00a.m.-4:00p.m.

EDUCATION PERSONNEL

Basic Sign Language

CEU Credits: .6

Participants will learn the basics of how to communicate using American Sign Language. The instructor will help participants develop conversational skills and competence in the areas of sign language. **(Cost: \$50.00)**

Date:

February 21, 2014

Time:

9:00a.m.-4:00p.m.

Assistant Teacher Paraprofessional Training

CEU Credit: .6

Participants will understand their role in utilizing information and instructional delivery. This session will give a variety of learning strategies including hands-on activities and group discussions. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

March 13, 2014

Time:

9:00a.m.-4:00p.m.

School Safety and Prevention Strategies

CEU Credit: .6

Participants will reflect on personal experiences related to conflict and violence, review the relationships between school climate, school safety, and academic success, and assessing individual school needs related to safety and security using school safety assessments. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

May 21, 2014

Time:

9:00a.m.-4:00p.m.

It Takes A Team: Team Building for School Safety

CEU Credit: .6

This one-day workshop offers practical guidelines for creating a safe school environment and momentum for optimum growth and development. Participants will learn how effective school safety exists only in a team-focused school plan that is interwoven into the school's culture, programs, activities, and relationships. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

July 8, 2014

Time:

9:00a.m.-4:00p.m.

TECHNOLOGY

Microsoft Word for Beginners

CEU Credit .6

This workshop is an introduction to word processing. Participants will learn basic skills that include text editing, printing, and formatting. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

February 18, 2014

Time:

9:00a.m.-4:00p.m.

Microsoft Excel for Beginners

CEU Credit: .6

This workshop is an introduction to spreadsheets. Participants will learn the basic functions of setting up a spreadsheet and using formulas. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

March 12, 2014

Time:

9:00a.m.-4:00p.m.

Microsoft Access for Beginners

CEU Credit: .6

This workshop is an introduction to the database program. Learn how to create and work with tables, data, and simple queries. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

April 21, 2014

Time:

9:00a.m.-4:00p.m.

Microsoft PowerPoint for Beginners

CEU Credit: .6

This workshop is an introduction to a presentation program. You will learn how to use basic presentation skills, formatting and editing text, graphic images, and tables. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

May 6, 2014

Time:

9:00a.m.-4:00p.m.

Microsoft Publisher for Beginners

CEU Credit: .6

This workshop will provide basic principles of operating Microsoft Publisher. This program allows anyone to create colorful flyers, calendars, newsletters, and much more. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

June 18, 2014

Time:

9:00a.m.-4:00p.m.

Microsoft Outlook For Beginners

CEU Credit: .6

In this workshop, participants will focus on management of files, folders, and messages. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

July 9, 2014

Time:

9:00a.m.-4:00p.m.

BUSINESS

Preparing Budget Reports

CEU Credit: .6

This one-day workshop will show participants how to use the latest technology to prepare readable and reliable budget reports for public or private organizations. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

January 29, 2014

Time:

9:00a.m.-4:00p.m.

Effective Communication Skills

CEU Credit: .6

This workshop is designed to emphasize the effective communication skills needed for the business world. You will learn how movement and posture affect communication, how to develop listening habits that improve communication, and how to express ideas clearly both orally and written. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

February 10, 2014

Time:

9:00a.m.-4:00p.m.

Business Etiquette for Professional Success

CEU Credit: .6

This workshop is designed to introduce individuals to the basics of business etiquette. Participants will understand how to interact properly in various business settings. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

February 24, 2014

Time:

9:00a.m.-4:00p.m.

Developing Presentation Skills

CEU Credit: .6

Learn the techniques essential to making presentations that are informative and exciting. In this workshop you will gain valuable strategies for writing effective notes, overcoming nervousness, tailoring your presentation to specific audiences, and much more. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

March 6, 2014

Time:

9:00a.m.-4:00p.m.

Assessing and Analyzing Training Needs

CEU Credit: .6

This workshop will provide you with the tools needed to effectively plan, develop, and implement training for your organization. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

March 17, 2014

Time:

9:00a.m.-4:00p.m.

Become an Effective Leader and Supervisor

CEU Credit: .6

In this workshop, participants will learn the basic principles of leadership, how to identify the various leadership styles, and behaviors that motivate people. This workshop will cover fundamental skills of management, delegating, communicating, and dealing with conflicts. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

March 27, 2014

Time:

9:00a.m.-4:00p.m.

Safety in the Workplace

CEU Credit: .6

This workshop will show participants how to implement a safety plan for their own environment. This workshop will provide safety practices that can be used to reduce the risk of both short-term and long-term injuries in the workplace. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

April 7, 2014

Time:

9:00a.m.-4:00p.m.

Sexual Harassment

CEU Credit: .6

This workshop shows how to prevent sexually hostile work environments that are illegal. The instructor will explain how sexual hostile environments create a lack of respect in the workplace, the minimum requirements of the law, and basic organization's policies and procedures prohibiting harassment. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

April 14, 2014

Time:

9:00a.m.-4:00p.m.

Stress Management

CEU Credit: .6

This workshop discuss the nature of stress, how stress influences health and business relationships. Participants will develop the knowledge, skills and confidence necessary to manage stressors in a positive and constructive way, and learn how to achieve a balance between business and personal life. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

April 24, 2014

Time:

9:00a.m.-4:00p.m.

Marketing Your Business

CEU Credit: .6

This one-day workshop will show you how to develop a marketing plan and promote your business. Participants will explore strategies that will help identify their target audience, learn how to communicate what their business is about to the community, and determine the most strategic way to reach their audience. **(Cost: \$50.00; CEU's are an additional \$20.00)**

Date:

May 5, 2014

Time:

9:00a.m.-4:00p.m.

Quality Customer Service

CEU Credit: .6

In this workshop, participants will learn techniques for handling unhappy customers and innovative telephone customer skills. This course will equip participants with the tools they will need in order to meet and exceed customer expectations. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

May 19, 2014

Time:

9:00a.m.-4:00p.m.

Conflict Resolution in the Workplace

CEU Credit: .6

This one-day workshop will help participants deal with the types of conflicts encountered in business settings. Participants will design strategies and programs for education subordinates to deal with their own interpersonal conflicts. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

May 30, 2014

Time:

9:00a.m.-4:00p.m.

High-Impact Feedback and Listening - (DDI)

Hours of Participation: 4

In this workshop, participants will learn to: recognize the importance of feedback and listening to the success of individuals, groups, and organizations; identify common feedback deflection traps to avoid; learn how to identify and check assumptions that can become barriers to listen; Use a set of interaction skills and a feedback model to promote others' receptivity to feedback; and Use a feedback planner, interaction skills, and STAR model to provide developmental feedback. **(Cost: \$75.00)**

Date:

June 16, 2014

Time:

9:00a.m.-4:00p.m.

Communicating with Impact - (DDI)

Hours of Participation: 4

In this workshop, participants will learn to: recognize the impact you can have on your success and the success of others by enhancing interpersonal relationships in the workplace; relate to colleagues and customers in a way that meets their personal needs while also meeting the practical need of accomplishing objectives; use a set of interaction process skills that enable you to conduct more successful discussions that achieve results; and use a technique for providing specific, meaningful feedback that helps people improve their performance and increase productivity. **Cost: \$75.00)**

Date:

June 27, 2014

Time:

9:00a.m.-4:00p.m.

Leading Change - (DDI)

Hours of Participation: 4

In this workshop, participants will learn to: understand the natural process that people experience in reaction to change and recognize the effects of change on individuals, teams, and the organization; identify the types of discussions about change and determine when it's appropriate to use each type; use a Discussion Planner and the interaction process skills to prepare for and conduct effective discussions about change; recognize the signs of resistance to change and identify best practices for overcoming resistance; and prepare a plan for sustaining progress and regularly celebrating successes. **(Cost: \$75.00)**

Date:

July 3, 2014

Time:

9:00a.m.-4:00p.m.

Getting Started as a New Leader - (DDI)

Hours of Participation: 4

In this workshop, participants will learn to: create strategy to accelerate your transition into our new role as a leader; apply three leadership accelerators to quickly accomplish results by building successful working relationships with your team members; align your team's efforts to ensure that they support the organization's business strategies; use a tool and other resources to help determine priorities for you and your team; and assess strengths and growth areas for each of your team members. **(Cost: \$75.00)**

Date:

July 11, 2014

Time:

9:00a.m.-4:00p.m.

Embracing Change - (DDI)

Hours of Participation: 4

In this workshop, participants will learn to: assess their CHANGE IQ and gain valuable insights for enhancing their behavior and attitude toward change in the workplace; identify an embracing change mind-set and the benefits of embracing change to yourself, others, and the organization; recognize the phases of change and how to move through each phase efficiently and effectively; use best practices, tools, and techniques for embracing workplace change; and demonstrating an embracing change mind-set that influences others to embrace workplace change. **(Cost: \$75.00)**

Date:

July 30, 2014

Time:

9:00a.m.-4:00p.m.

GRANTSMANSHIP

Writing Grant Proposals and How to Develop and Justify Budgets for Grants

CEU Credit: 1.2

This two-day workshop will focus on how to write a winning grant proposal that will bring in money and how the budget links to the rest of the grant proposals. The instructor will identify what agencies and organizations qualify for particular grants and how to apply. **(Cost: \$75.00; CEUs are an additional \$24.00)**

Date:

March 18-19, 2014

Time:

9:00a.m.-4:00p.m.

Grant Writing , Developing A Budget, and Management for Faith- Based Organizations

CEU Credit: 1.2

This two-day session will help improve your chances of getting grants by learning the entire grant writing process. Each participant can expect to learn how to identify funding sources and how to develop the proposal from the abstract to the evaluation component. **(Cost: \$75.00; CEUs are an additional \$24.00)**

Date:

June 24-25, 2014

Time:

9:00a.m.-4:00p.m.

PERSONAL ENRICHMENT

Creating Floral Arrangements

Hours of Participation: 6

In this one-day session, the instructor will present uncomplicated methods on do-it-yourself projects using fresh or silk flowers. Some of these projects are flower arrangements, wreaths, cascade wedding bouquets, bridesmaids' bouquets, corsages, and boutonnieres. **(Cost: \$50.00)**

Date:

January 30, 2014

Time:

9:00a.m.-4:00p.m.

Creating Your Retirement Plan

Hours of Participation: 6

This workshop is designed to share new ideas about life after retirement. When transitioning to this next part of your life you will want to set priorities and goals and outline the necessary actions to reach those goals. **(Cost: \$50.00)**

Date:

February 5, 2014

Time:

9:00a.m.-4:00p.m.

Getting Out of Debt: Key Financial Strategies

Hours of Participation: 6

This course will show you how to save money everyday on shopping, groceries, school expenses, buying a house or a car, investing, and many other aspects of life. Participants will be encouraged to create their own check list of how to save money. **(Cost: \$50.00)**

Date:

February 26, 2014

Time:

9:00a.m.-4:00p.m.

Discovering Your Ancestors

Hours of Participation: 6

In this one-day course, participants will review a variety sources of records available locally and on the internet. Participants will learn about record keeping and preserving family documents. Topic include census records, immigration, church, military, and newspaper clippings. **(Cost: \$50.00)**

Date:

March 10, 2014

Time:

9:00a.m.-4:00p.m.

Improving Your Interior and Exterior Health and Wellness

Hours of Participation: 6

Learn how to take control of your mind, body, and spirit. This one-day workshop will discuss topics such as stress management, personal renewal, meditation techniques, and balancing life responsibilities for health. **(Cost: \$50.00)**

Date:

March 24, 2014

Time:

9:00a.m.-4:00p.m.

Handling Medical Emergencies

Hours of Participation: 6

Learn how to recognize the early signs and symptoms of common medical conditions. This one-day course will identify common medical emergencies affecting children and adults, help you recognize signs and symptoms, and teach you how to render appropriate emergency care. **(Cost: \$50.00)**

Date:

April 3, 2014

Time:

9:00a.m.-4:00p.m.

Crafts, Drawing, and Painting

Hours of Participation: 6

This one-day course will help participants create beautiful arts and crafts. This workshop is also designed for those looking for special arts and crafts projects to do with their students or children. Participants will enjoy expressing their natural creativity. **(Cost: \$50.00)**

Date:

April 9, 2014

Time:

9:00a.m.-4:00p.m.

Scrapbooking

Hours of Participation: 6

Learn techniques for scrapbooking and creating greeting cards or albums. This one-day workshop is designed to express creativity and build Family Memory Books. Our instructor will teach participants how to use materials in an artistic way providing an enjoyable and uplifting experience. Instructions will be provided on safe and creative photo preservation and starting keepsake albums. **(Cost: \$50.00)**

Date:

April 29, 2014

Time:

9:00a.m.-4:00p.m.

Recreational Reading

Hours of Participation: 15

Learn how to enhance and improve your individual reading abilities. In this five day workshop, participants will be introduced to many genres of reading such as: drama, poetry, fantasy, humor, folklore, mystery mythology, science fiction and much more. Participants will also be given the opportunity to participate in small and whole group discussions. **(Cost: \$50.00)**

Date:

May 13, 2014

Time:

9:00a.m.-4:00p.m.

Stress Management for the Primary Caregiver

Hours of Participation: 6

This course will show caregivers of a child or adult with disabilities or a major illness, or if you are the adult caregiver of elderly parents or a spouse techniques to develop the coping skills needed to reduce and manage stress. **(Cost: \$50.00)**

Date:

May 22, 2014

Time:

9:00p.m.-4:00p.m.

Discovering Poetry

Hours of Participation: 15

The purpose of this workshop is to give a variety of activities intended to help participants understand and appreciate poetry. In this 5 day workshop, participants will learn how to appreciate the sound of language, understand and view themselves and the world in new ways, and capture the essence of meaning of language. Participants will be introduced to the elements of quality poetry and learn how to write poetry using creative language. **(Cost: \$75.00)**

Date:

Session 1 Begins: May 27, 2014

Time:

9:00p.m.-4:00p.m.

Language and Literacy Refresher

Hours of Participation: 15

This 5 day refresher course is designed to reiterate the language arts skills needed to master reading and literacy. Participants will be actively engaged in reading activities designed for the adult learner to improve critical thinking, patterns of organization, outlining and summarizing, and much more. **(Cost: \$75.00)**

Date:

Session 1 Begins: June 3, 2014

Time:

9:00p.m.-4:00p.m.

Prepare to Care

Hours of Participation: 6

This workshop is designed to help you and other family members discuss and create a caregiving (financial and health) plan for yourself or an aging parent, other relative, close friend or neighbor. **(Cost: \$75.00)**

Date:

Session 1 Begins: June 26, 2014

Time:

9:00a.m.-4:00p.m.

Health and Nutrition For Seniors

Hours of Participation: 6

This workshop teaches a wide variety of skills in health coaching, nutrition education, and healthy lifestyle choices. The program will teach how to combine traditional nutrition philosophies with the most current health concepts -all while guiding you toward the healthiest life choices. **(Cost: \$50.00)**

Date:

July 10, 2014

Time:

9:00a.m.-4:00p.m.

Faith for Seniors

Hours of Participation: 6

This inspirational and illuminating workshop looks at the many facets of the aging process, from purposes and challenges to struggles and surprises. The workshop will encourage seniors to cherish the blessing of aging as a natural part of life that is active, productive, and deeply rewarding. Perhaps the most important dimension revealed lies in the awareness that there is a purpose to aging and intention built into every stage of life. **(Cost: \$50.00)**

Date:

July 31, 2014

Time:

9:00a.m.-4:00p.m.

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For more information or to register, call (601) 432-6234 or visit us on the web at services.smec-jsu.org.

| DATE | TOPIC/DESCRIPTION | LOCATION |
|---------------------|--|--|
| January 7-8, 2014 | Orientation to School Leaders (OSL) - Training-of-the-Trainers This training session is for those individuals who will be provided OSL trainings school administrators. | Universities Center |
| January 15-16, 2014 | Mississippi Alternate Assessment of Extended Curriculum Frameworks (MAAECF) - Assessment View System (AVS) Training This session will train teachers how to input data from the MAAECF into the AVS. | Mississippi e-Center |
| January 23-24, 2014 | Orientation to School Leaders (OSL) - Training-of-the-Trainers This training session is for those individuals who will be provided OSL trainings school administrators. | Universities Center |
| January 23-24, 2014 | Aligning Teacher Assignments and Student Work to Rigorous Standards - Orientation to School Leaders This two-day training session will help administrators and other school leaders to align teacher assignments and student work to the rigorous standards that exist today. In this leadership module, participants learn a process that schools can use to analyze teacher assignments and student work to determine if assignments really require students to do high-quality work that helps them meet the standards. | Universities Center |
| January 27-28, 2013 | Regional Literacy Training for K-3 Principals This two-day training will explain the process of how a principal can lead a school to implement research-based, multi-tiered reading instruction and achieve optimal results for students. Eligible attendees for this training include administrators who are currently employed by a school district of the MDE. | Universities Center |
| February 3, 2014 | New, Nearly New District Test Coordinators Training This session is designed to help new District Test Coordinators understand their responsibilities and the resources available to them. Other DTCs are welcome to register if they would like to attend. Participants will learn how to access a wide range of online resources and portals to include Pearson's SchoolHouse site; MDE Web Page; iTunes U and the OSA SharePoint site. | Hinds Community College Clyde Muse Center |
| February 4, 2014 | All District Test Coordinators This session is for all District Test Coordinators and one other person per district. This session will address administrative training for the upcoming Spring Assessment. | Hinds Community College Clyde Muse Center |

| DATE | TOPIC/DESCRIPTION | LOCATION |
|----------------------|--|--|
| February 7, 2014 | 2014 Textbook Caravan: K-6 and 6-12 Elementary English Language Arts; 7-12 Mathematics; and K-8 Spelling/Handwriting This one-day will give local school district the opportunity to review textbooks and materials adopted by the State Board of Education in the areas of Mathematics, English Language Arts , Handwriting, and Spelling | Hinds Community College Clyde Muse Center |
| February 12, 2014 | Goals Follow-up Training for District Administrators This is a follow-up training form Days 1 and 2, provided November 21-22, 2013. Only those who attended the first two days are eligible to attend this training session. Eligible attendees include teachers, counselors, and administrators who are employed by a school district or MDE | Universities Center |
| February 20-21, 2014 | Leading School Wide Numeracy Initiatives - Orientation to School Leaders In this two day training, school leaders will learn how to lead a school-based or district team in the planning and implementation of a comprehensive process that will increase numeracy efforts to meet the objectives if the Common Core State Standards. | Universities Center |
| February 25-26, 2014 | Cohort II: Writing Project Collaboration-Focusing on the Common Core State Standards K-12 (Days 5 and 6) This two-day session will include analysis of student work, class demonstrations, classroom observation, instructional strategies, and model lesson s that focus on teaching writing effectively. | Universities Center |
| March 7, 2014 | Regional Reading Fair 2014 The goal of the reading fair is to enhance and encourage reading at all grade levels and to allow students to collaborate with their peers. Ultimately, as a result of participation in this process, students will experience a deeper enjoyment from reading and develop a lifelong love of reading. There are four levels of competition: school, district, regional, and state. Only first place winners in each division proceed to the next round of competition. Over 1,200 students compete regionally each year. | Mississippi School for the Deaf |
| March 27-28, 2014 | Using Data to Facilitate Change - Orientation to School Leaders This two-day session will help educators recognize the power of using data to make decisions. This professional development module/course is designed to help all types of individuals develop skills in constructing and interpreting a variety of graphical displays of data, e.g. charts and graphs. | Universities Center |

| DATE | TOPIC/DESCRIPTION | LOCATION |
|-------------------|---|---------------------|
| April 24-25, 2014 | Learning for Student Achievement - Orientation to School Leaders This two-day training session is designed to increase the understanding about the structures and conditions that support student learning. Chief among these are quality professional development, techniques for collaborative learning, identifying barriers to change, and effective use of time to maximize teacher and student learning. Participants will be instructed on the latest research on these topics. | Universities Center |
| May 27-28, 2014 | Coaching to Facilitate Change - Orientation to School Leaders This two-day session will show administrators how to make connections between coaching as a strategy for developing reflective practitioners and support for creating a culture of sustainability. Outcomes of this session include increased knowledge about the connection between effective change leadership and sustaining school improvement, increased understanding of how coaching strengthens purposeful communication, and increased understanding of coaching tools and strategies to strengthen reflective practice. | Universities Center |
| May 29-30, 2013 | Regional Literacy Training for K-3 Principals This two-day training will explain the process of how a principal can lead a school to implement research-based, multi-tiered reading instruction and achieve optimal results for students. Eligible attendees for this training include administrators who are currently employed by a school district of the MDE. | Universities Center |
| June 11-12, 2014 | Personalizing School to Engage Students in Learning - Orientation to School Leaders In this two-day session, participants will have a chance to explore, at a broad level, the importance of creating a personalized learning environment and the various strategies that make a difference. | Universities Center |

CHILD CARE TRAININGS



For more information or to register, call (601) 432-6234 or visit us on the web at services.smec-jsu.org.

| Date/Time | Topic | Contact Hours | Registration Fee |
|---|--|---------------|------------------|
| Thursday, January 23, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | Social Emotional Development in a 3 and 4 Year Old Classroom | 6 | \$20.00 |
| Monday, January 27, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | Knowing Your Students for Infants and Toddlers | 6 | \$20.00 |
| Friday, February 7, 2014 8:00a.m.-12:00p.m. | Cardiopulmonary Resuscitation (CPR) | 4 | \$35.00 |
| Thursday, February 13, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | Do I Have A Bully In My Preschool Classroom? | 6 | \$20.00 |
| Wednesday, February 19, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | The Teacher's Role In A Preschool Classroom | 6 | \$20.00 |
| Thursday, February 20, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | Acting Out: Managing the Behaviors of Infants and Toddlers | 6 | \$20.00 |
| Friday, March 7, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | School Readiness | 6 | \$20.00 |
| Saturday, March 15, 2014 8:00a.m.-12:00p.m. | Cardiopulmonary Resuscitation (CPR) | 4 | \$35.00 |
| Thursday, March 20, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | Behavior Management for 3 and 4 Year Old Children | 6 | \$20.00 |
| Tuesday, March 25, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | Helping Infants and Toddlers Cope with Fear and Anger | 6 | \$20.00 |

All child care trainings will be located at Jackson State University's School Of Lifelong Learning

Child care professionals are the first line in ensuring the success of today's students. The School of Lifelong Learning has been approved to provide staff development training for child care staff by the Child Care Facilities Licensure Branch of the Mississippi Department of Health. The School has also been approved through the Mississippi Department of Human Services to offer state approved training on the Mississippi Early Learning Guidelines for the State of Mississippi. Take advantage of these great opportunities to get high quality professional development.

| Date/Time | Topic | Contact Hours | Registration Fee |
|---|--|----------------------|-------------------------|
| Thursday, April 17, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | Observation and Record Keeping for 3 and 4 Year Old Children | 6 | \$20.00 |
| Friday, April 25, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | How to Encourage Motor Skills for Infants and Toddlers | 6 | \$20.00 |
| Friday, May 2, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | School Age Activities for After School Programs | 6 | \$20.00 |
| Wednesday, May 7, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | A-B-C's and 1-2-3's: Language and Math Development for 3 and 4 Year Old Children | 6 | \$20.00 |
| Friday, May 16, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | Classroom Management for Early Childhood Educators | 6 | \$20.00 |
| Tuesday, May 20, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | Supporting Cognitive Development in the Infant and Toddler Learning Environment | 6 | \$20.00 |
| Friday, June 20, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | Multiple Intelligences In the Early Childhood Classroom | 6 | \$20.00 |
| Saturday, June 21, 2014 8:00a.m.-12:00p.m. | Cardiopulmonary Resuscitation (CPR) | 4 | \$35.00 |
| Friday, July 25, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | Encouraging Fine Motor Development In Early Childhood Classrooms | 6 | \$20.00 |
| Tuesday, July 29, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m. | Can A 3 or 4 Year Old Child Learn to Read? | 6 | \$20.00 |

CEUs will be an additional cost of \$20.00 for all 6 hour childcare trainings.



The Infant and Toddler Institute

Managing Everyday Experiences With Infants and Toddlers

Mark Your Calendar: June 6-7, 2014

This Institute is designed to teach infant and toddler child care providers how to create an environment with meaning and purpose. Providers will gain knowledge about classroom experiences such as the importance of play, bringing books alive, connecting with music and movement, early literacy, art creativity, social emotional development, and numeracy.

**Participants can earn
12 Contact Hours and
1.2 CEU's**

For more information:
Jackson State University
School of Lifelong Learning
3825 Ridgewood Road
Jackson, Mississippi 39211
601-432-6109
toll free: 1-800-264-6234
You can also visit the website at:
services.smec-jsu.org



High Quality Child Care Director's Institute

July 21-24, 2014

Cost: \$80.00
Registration Fee

| | |
|----------------------|--------------------------------------|
| Monday, July 21st | Becoming an Early Childhood Leader |
| Tuesday, July 22nd | Developmentally Appropriate Practice |
| Wednesday, July 23rd | Assessing Young Children's Learning |
| Thursday, July 24th | Family Involvement |

*Participants can earn 28 Contact Hours and 2.8 CEU's
(CEUs will be an additional cost)*

Time:

Monday-Tuesday
8:00a.m.-5:00p.m.
Wednesday-Thursday
8:00a.m.-3:00p.m.

Location:

Universities Center
School of Lifelong Learning
3825 Ridgewood Rd.
Jackson, MS 39211

*For more information call 601-432-6234 or 601-432-6109
Website: www.jsums.edu/cell or services.smec-jsu.org*

Child watch services are now available to students

...who are taking classes in the School of Lifelong Learning building.

**Only
\$45**
per semester

We are...

- A childcare watch service provider for children ages 3 to 10 years;
- A model classroom and resources center for early childhood providers;
- Licensed through the Mississippi Department of Health and Certification;
- Trained in the Mississippi Early Learning Guidelines and various after school curricula



School of Lifelong Learning

NON-ACADEMIC CREDIT

APPLICATION FORMS AND REGISTRATION POLICIES

Trainings, Workshops, and Seminars are all available to help you up-date your skills.

*Gain state-of-the-art
training through the
School of Lifelong
Learning today!*

*All trainings are open to adults
of any race, color, gender,
national or ethnic origin.
These activities are designed to
instruct and inform but not to
advise. Grades are not
received for non credit
courses. Classroom experi-
ences are informal and focused
on learning. Since classes often
fill quickly, we urge you to
register early for a space.*

*“This was so helpful and
interesting. I was hesitant
to attend, because I
could not collect CEU
credits, but I am so glad
that I did. I obtained
many fresh ideas to use in
my classroom.”*

-Betty Cochran

REGISTRATION FEES

Payment of workshop fees and the completion of an application entitles the enrollee to participate in the identified workshop. Confirmations will be mailed to persons upon the completion of registration. In the event of late enrollment, registration confirmation may not arrive before the class starts. Each registered participant will receive notification if a class is canceled and will be entitled to a full refund. In the absence of notification, registered participants should plan to attend the first session at the time and place indicated. If a verbal confirmation is desired, please call 601-432-6234. Participants may cancel a workshop up to one week prior to the scheduled workshop date.

Registration fees will be refunded minus a procession fee of \$15.00. No refund will be given after one week deadline.

Should unavoidable circumstances prevent your attendance for a registered class, a friend or colleague may attend in your absence. No refund will be given if a registrant does not attend the course and does not notify the office in writing prior to the one week deadline for cancellation.

HOW TO REGISTER

You may register at anytime. Registration can be completed through the following:

- (1) Mail the registration form or request with a check or money order to :

Jackson State University
School of Lifelong Learning
3825 Ridgewood Road, Box 23
Jackson, MS 39211

- (2) Register online at: services.smec-jsu.org or www.jsu.ms.edu/cll

- (3) Registration may also be completed on-site at the Universities Center.

For Online Courses Only

Registration for online courses may be initiated via the Internet at: www.ed2go.com/jsu.ms

Computer Requirements

For online courses: A valid E-mail account and Internet access, using Internet Explorer, Netscape 4.0, or other compatible browsers will be necessary. Persons may wish to take these courses in the comfort of the Computer Lab at the Universities Center. Simply call to reserve your space at 601-432-6649. A user fee of \$25.00 is required.

CEU Credits

To receive CEU credit, there is an additional cost of \$20.00 per credit.

Jackson State University
SCHOOL OF
Lifelong Learning

JACKSON STATE UNIVERSITY
INSTRUCTIONS FOR APPLYING FOR ADMISSION
AS AN UNDERGRADUATE STUDENT
 (Retain for your information)

ENTERING FRESHMEN:

Complete the application and mail to the Director of Undergraduate Admissions, P.O. Box 17330, Jackson, MS 39217-0330, or by the World Wide Web at www.jsums.edu.

Notify your high school that a transcript must be sent to Jackson State University. Scores from the American College Test (ACT) must be received before action can be taken on your request for admission.

TRANSFER STUDENTS:

Complete the application and mail to the Director of Undergraduate Admissions, P.O. Box 17330, Jackson, MS 39217-0330 or by the World Wide Web at www.jsums.edu.

Request registrar(s) at the college(s) previously attended to furnish the Director of Undergraduate Admissions at Jackson State University with a transcript of your work at that College. An official transcript must be submitted from every college attended. Present scores from the American College Test (ACT) and/or Standard Achievement Test (SAT).

The Application cannot be considered for admission until all credentials (application, transcript(s), and ACT/SAT score(s) are received by the Office of Undergraduate Admissions. Deadlines are listed below:

| SEMESTER | DEADLINE | REGISTRATION |
|----------|--------------------------|--------------|
| Fall | August 1 st | August |
| Spring | December 1 st | January |
| Summer | May 1 st | May |

HOUSING: Residence Hall assignments are secured by corresponding with the Director of Housing, P.O. Box 17540, Jackson, MS 39217-0340.

HOW TO APPLY:

(APPLICATION PROCEDURES FOR FRESHMEN)

Each entering freshman applicant is required to:

1. Present an application for admission.
2. Present an official high school transcript which lists the date of graduation, class rank, and grade point average which indicates credit in the following College Preparatory Core (CPC) units in grades 9-12:

| SUBJECT | # OF UNITS | EXAMPLES |
|--------------------|------------|---|
| English | 4 units | All must require substantial communication skills |
| Mathematics | 3 units | Includes Algebra I, Geometry, Algebra II, or a high math |
| Sciences | 3 units | Choose from Biology, Chemistry, Physics, or their advanced sequences, or any other course of comparable rigor and content. Two courses must be lab based. |
| Social Studies | 3 units | Must include 1 unit of American History, 1 unit of World History, ½ unit of Government, and ½ unit of either Economics or Geography. |
| Required Electives | 2 units | 1 unit must be either a foreign language or World Geography; the second unit can be either a foreign language, World Geography or a 4 th Math or 4 th Science unit. |

For an applicant to be fully admitted to JSU, one of the following combination of curriculum, test scores and grade point average must be attained:

1. Complete CPC with a minimum 3.20 GPA is exempted from ACT or SAT; or
2. Complete CPC with a minimum 2.50 GPA or be in the top 50% of class and 16 or higher ACT, or the SAT equivalent; or
3. Complete CPC with a minimum 2.00 GPA, and 18 ACT or the SAT equivalent.

If an applicant meets all of the above requirements except for the full CPC, he/she may be admitted with up to two curriculum deficiencies (but no more than one in any allowable area; English and Mathematics areas are not allowed deficiencies). Freshman applicants who do not meet the above listed standards will be required to participate in a screening process that will include the diagnostic test, ACCUPLACER. Depending on the level of development diagnosed through ACCUPLACER, an applicant may be moved directly into a full admission category. Those students will be encouraged to participate in an Academic Support Program. If the ACCUPLACER indicates the need for remediation, those applicants will be fully admitted with deficiencies for the Summer term and will be required to enroll in a Summer Developmental Program designed to strengthen the students' skills in areas requiring remediation. Students who successfully complete this summer program by passing at minimum the English and mathematics courses, will be considered to have made satisfactory academic progress and will continue their regular programs of study during the fall term with mandatory participation in the Academic Support Program. Students who fail to complete the Summer Remedial Program are considered to have made unsatisfactory academic progress and are not eligible for enrollment in the regular academic year. These students will be counseled to explore other post-secondary opportunities. The Summer Remedial Program will consist of the following individualized courses in which the applicant has deficiencies: English, reading, mathematics, and support labs. The individual courses are three (3) credit hours and each lab will be one (1) hour. Students carrying a course load of 12 semester hours will be considered full time.

Realizing that applicants from other states may not have the same curriculum opportunities as our instate applicants, those students will be required to achieve curriculum standards that would be considered equivalent in rigor and content to the College Preparatory Core. An applicant who graduates from high school prior to the Spring 1995, may be admitted under the requirements in effect for the year graduated. These requirements apply only to first-time entering students.

HOW TO APPLY: (APPLICATION PROCEDURES FOR TRANSFER STUDENTS)

Each new student who has attended other colleges or universities and who is seeking admission to an undergraduate college is required to file with the Office of Undergraduate Admissions an application for admission. He or she should also request the authorities at each institution attended to send an official transcript of his or her record to the Office of Undergraduate Admissions. The student who is applying with fewer than thirty (30) semester hours of college credit acceptable by this University must also have sent to the Office of Undergraduate Admissions an official high school transcript showing the date of graduation. The applicant must also provide an official report of the ACT/SAT scores directly from the testing service. Applications will be processed and admission status determined when all required items, including the ACT/SAT where applicable, are on file.

Any perspective transfer student who has achieved all of the standards as specified by the Board of Trustees for admission to the universities under the governance of the Board of Trustees but who choose to attend an institution not under the governance of the Board of Trustees may transfer at any time to an institution under the Board of Trustees. This does not alter individual institutional requirements regarding transfer students.

Any student who did not meet freshman requirements at the time of high school graduation must attend an accredited institution of higher learning other than those under the governance of the Board of Trustees and must attain a "C" average (2.0 GPA on a 4.0 scale) in the following thirty (30) semester credit hours:

- 6 semester hours of English (Composition I and II)
- 3 semester hours of College Algebra or a higher math course
- 6 semester hours Laboratory Science
- 9 semester hours of Humanities and Fine Arts
- 6 semester hours of Social and Behavioral Sciences

The applicant also must show that he or she has earned an overall GPA of 2.0 on all course work attempted or have earned an associate degree or its equivalent) from an accredited institution. Developmental courses in English, mathematics, and reading will not be accepted for transfer credit, nor will the grades and hours be used in computation of the individual GPA for admission to the University.

Transfer students may be accepted from the institution of higher learning only when the program of the transferring institution is acceptable to the receiving institution, the program of studies completed by the student meets the requirements established above, and the quality of work performed by the student is acceptable to the Board of Trustees. The authorities at the institutions under the jurisdiction of this Board are authorized to require acceptable scores on recognized tests for such transfer students. No student seeking to transfer during the midst of the session, quarter, semester, or trimester of the institution in which he or she is currently enrolled can be considered.

A student currently enrolled in another institution at the time he or she makes application for admission for the following session to one of the undergraduate colleges of this University should arrange to have forwarded to the Office of Undergraduate Admissions an official transcript which includes a listing of courses in progress as well as all completed work. Transfer credit is accepted only from institutions of higher learning which are accredited by a regional accrediting agency or the Mississippi Commission on College Accreditation.

The student must indicate on the application all previous college attendance. An applicant is not permitted to ignore previous college attendance or enrollment. A student who misrepresents information in filling out the admission application form or a student who finds after admission or enrollment that he or she is ineligible for academic or any other reason to return to his or her institution and who fails to report this immediately to the Office of the Registrar and Records will be subject to disciplinary action, including possible dismissal from the University.

UNDERGRADUATE APPLICATION FOR ADMISSIONS

Jackson State University
1400 J.R. Lynch Street, P.O. Box 17330
Jackson, Mississippi 39217-0133
WEB ADDRESS: www.jsums.edu

Telephone: (601) 979-2100 (locally)

1-800-848-6817 (In or Out-of-State)

INSTRUCTIONS: Please Print Clearly. The following information will become part of your permanent record. All blanks MUST be filled in. The admission record is not complete until all required credentials are received.

E-mail Address: _____

(Please Print Clearly)

Social Security Number: _____ - _____ - _____ Name: _____

Address (Mailing): _____ City: _____ State: _____ Zipcode: _____

County: _____ Phone: () _____ Male: _____ Female: _____ Date of Birth: ____/____/____

U.S. Citizen? ☐ Yes ☐ No Race: _____ Religion (Optional): _____ Do you have any disabilities?(Optional) ☐ Yes ☐ No

ACT/SAT Score: _____ High School Code: _____ High School Attended: _____

| College(s) attended (Most Recent First) | Address: City and State | Date of Attendance | Degree Awarded |
|---|-------------------------|--------------------|----------------|
| | | | |
| | | | |
| | | | |

NOTE: An official transcript from each institution MUST be submitted to the Office of Undergraduate Admissions before action can be taken on your application.

Please list a contact person in case of emergency:

| Name | Address | Telephone | Relationship |
|------|---------|-----------|--------------|
|------|---------|-----------|--------------|

Entrance Date: ☐ FALL ☐ SPRING ☐ SUMMER YEAR _____ Expected Enrollment: ☐ Full-time ☐ Part-time

Expected Enrollment Classification: ☐ Freshman ☐ Transfer ☐ Special (21 years or older) ☐ Readmit (Year(s) Attended: _____)

Expected Enrollment Intent: ☐ To earn Bachelor's Degree ☐ To upgrade skills ☐ To earn credits to transfer
☐ To earn Certificate/Work ☐ To earn 2nd undergraduate degree ☐ To earn ROTC crossover credit

Please check the major area of study:

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> Accounting | <input type="checkbox"/> Computer Engineering | <input type="checkbox"/> Drafting&Design Tech. _____ | <input type="checkbox"/> Music Technology _____ |
| <input type="checkbox"/> Art | <input type="checkbox"/> Computer Science | <input type="checkbox"/> Electronic Engrng Tech. _____ | <input type="checkbox"/> Physics |
| <input type="checkbox"/> Biology | <input type="checkbox"/> Information Systems _____ | <input type="checkbox"/> Electronic Technology _____ | <input type="checkbox"/> Applied Physics _____ |
| <input type="checkbox"/> Biology Education _____ | <input type="checkbox"/> Mathematics-Oriented _____ | <input type="checkbox"/> Hazardous Materials Mgmt _____ | <input type="checkbox"/> Atmospheric Physics _____ |
| <input type="checkbox"/> Environment Science _____ | <input type="checkbox"/> Criminal Justice | <input type="checkbox"/> Industrial Mgmt Tech. _____ | <input type="checkbox"/> Chemical Physics _____ |
| <input type="checkbox"/> Marine Science _____ | <input type="checkbox"/> Corrections _____ | <input type="checkbox"/> Manufacturing Tech. _____ | <input type="checkbox"/> Computational Physics _____ |
| <input type="checkbox"/> Pre-Dental _____ | <input type="checkbox"/> Juvenile Justice _____ | <input type="checkbox"/> Management | <input type="checkbox"/> General Physics _____ |
| <input type="checkbox"/> Pre-Dental Hygiene _____ | <input type="checkbox"/> Law Enforcement _____ | <input type="checkbox"/> Marketing | <input type="checkbox"/> Theoretical Physics _____ |
| <input type="checkbox"/> Pre-Health Records Adm. _____ | <input type="checkbox"/> Economics | <input type="checkbox"/> Mass Communications | <input type="checkbox"/> Political Science |
| <input type="checkbox"/> Pre-Nursing _____ | <input type="checkbox"/> Education Technology | <input type="checkbox"/> Advertising _____ | <input type="checkbox"/> American Studies _____ |
| <input type="checkbox"/> Pre-Optometry _____ | <input type="checkbox"/> Elementary Education | <input type="checkbox"/> Broadcast Journalism _____ | <input type="checkbox"/> International Studies _____ |
| <input type="checkbox"/> Pre-Pharmacy _____ | <input type="checkbox"/> English | <input type="checkbox"/> Broadcast Production _____ | <input type="checkbox"/> Pre-Law _____ |
| <input type="checkbox"/> Pre-Physical Therapy _____ | <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> News Editorial _____ | <input type="checkbox"/> Professional Interdisciplinary |
| <input type="checkbox"/> Pre-Physician Assoc. _____ | <input type="checkbox"/> Finance | <input type="checkbox"/> News Edit./Pub Relatns _____ | <input type="checkbox"/> Studies |
| <input type="checkbox"/> Pre-Veterinary Medicine _____ | <input type="checkbox"/> Modern Foreign Languages | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Psychology |
| <input type="checkbox"/> Business Administration | <input type="checkbox"/> Health Care Administration | <input type="checkbox"/> Pre-Engineering _____ | <input type="checkbox"/> Social Science Education |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Health, Phy. Ed. & Recreation | <input type="checkbox"/> Mathematics Education | <input type="checkbox"/> Ethnic Studies _____ |
| <input type="checkbox"/> American Chem Soc Cert _____ | <input type="checkbox"/> Health _____ | <input type="checkbox"/> Meteorology | <input type="checkbox"/> Social Work |
| <input type="checkbox"/> Biomedical Science _____ | <input type="checkbox"/> Physical Education _____ | <input type="checkbox"/> Music Education | <input type="checkbox"/> Sociology |
| <input type="checkbox"/> Environmental Science _____ | <input type="checkbox"/> Recreation Admin. _____ | <input type="checkbox"/> Instrumental _____ | <input type="checkbox"/> Special Education |
| <input type="checkbox"/> Forensic Science _____ | <input type="checkbox"/> History | <input type="checkbox"/> Jazz _____ | <input type="checkbox"/> Speech Communications |
| <input type="checkbox"/> Pre-Chemical Engineering _____ | <input type="checkbox"/> African American Hist. _____ | <input type="checkbox"/> Keyboard _____ | <input type="checkbox"/> Drama _____ |
| <input type="checkbox"/> Pre-Dental _____ | <input type="checkbox"/> American History _____ | <input type="checkbox"/> Vocal _____ | <input type="checkbox"/> Speech Comm. Studies _____ |
| <input type="checkbox"/> Pre-Medical _____ | <input type="checkbox"/> European History _____ | <input type="checkbox"/> Music Performance | <input type="checkbox"/> Speech Education _____ |
| <input type="checkbox"/> Pre-Pharmacy _____ | <input type="checkbox"/> Industrial Technology | <input type="checkbox"/> Church Music _____ | <input type="checkbox"/> Technology Education |
| <input type="checkbox"/> Child Care & Family Educatn | <input type="checkbox"/> Airway Science _____ | <input type="checkbox"/> Piano Performance _____ | <input type="checkbox"/> Telecommunications Engrng |
| <input type="checkbox"/> Civil Engineering | <input type="checkbox"/> Computer Technology _____ | <input type="checkbox"/> Vocal Performance _____ | <input type="checkbox"/> Urban Studies |
| <input type="checkbox"/> Communicative Disorders | <input type="checkbox"/> Construction Mgmt Tech _____ | <input type="checkbox"/> Instrumental Performance _____ | <input type="checkbox"/> Undecided |

I certify that the information in this application is true and correct. I understand that misrepresentation or omission of information will be cause for dismissal and lost of credit. Furthermore, I give permission for a copy of my academic transcript(s) to be released according to the policies of the Institution.

Signature of Applicant

Date

School of Lifelong Learning

"Creating a World of Successful People"

English Proficiency Exam Preparation Boot Camp

Are you a Professional Interdisciplinary Studies (PrIS) major?
Are you taking the English Proficiency Examination this semester?
Are you interested in getting some FREE tutoring for the exam?

Did you answer **YES** to these questions?

If so, you need to **Register Today** for the UEPE Preparation Boot Camp.

What is the UEPE Preparation Boot Camp?

A series of free workshops designed to provide test taking tips, basic essay writing review, and strategies for avoiding common writing problems.

How do I register for the Preparation Boot Camp?

E-mail Deidre Wheaton to reserve your space and attend the Orientation Session?
deidre.l.wheaton@jsums.edu

For more information contact: Deidre L. Wheaton, Ph.D.
deidre.l.wheaton@jsums.edu
Phone: 601-432-6515

MISSION:

To provide a *Total Quality Of Life Learning Experience* for persons 55 and older who:

- (1) seek intellectually stimulating activities to enhance knowledge; and
- (2) appreciate social interaction as an opportunity to build new friendships.



BENEFITS TO MEMBERS:

- **CERTIFICATE OF MEMBERSHIP** to Jackson State University's Seniors College.
- **REDUCED MEMBERSHIP FEE** to join Walter Payton Recreational and Wellness Center from \$39.00 to \$19.00 per month.
- Opportunities to earn a **BACHELOR OF SCIENCE DEGREE** in Professional Interdisciplinary Studies with a variety of concentrations in areas such as Human Resource Development, Commercial Recreation, Infant and Toddler Development, and Faith-Based Leadership.
- **FREE DANCE ACTIVITIES** (Ballroom, Line, and Zumba, etc.); weekly or monthly.
- Reduced cost and free **PERSONAL ENRICHMENT WORKSHOPS**.
- Opportunities to participate in **EDUCATIONAL TRAVEL** programs for academic and non academic credit on a local, state, national, or international basis .
- Membership and leadership opportunities in various **SOCIAL CLUBS AND ORGANIZATIONS** such as book clubs, stock market clubs, or community service projects.
- Reduced cost and free **SNACKS, LUNCHEONS, AND BANQUETS**.

For more information please contact Seniors College representatives at:
phone: (601) 432-6879 and (601) 432-6123 or email: javis.m.knott@jsums.edu



Seniors College Application

Name _____
Last First Middle

Home Address _____
Street or Box City County State Zip

Date of Birth: ____/____/____ Sex ☐ Male ☐ Female

Home Telephone _____ Fax _____ E-mail _____

Mobile Telephone _____ Emergency Contact/Phone _____

Highest Degree Earned: Ph.D. ____ Master ____ Bachelors ____ HS Diploma ____ GED ____

Statistical Information:

Ethnic Origin

☐ African American

☐ American Hispanic/Latino

☐ Asian American

☐ American Indian

☐ American White not Hispanic

☐ Other _____

Membership Qualification and Fees:

Full Membership is offered to those who are (1) 55 and older, (2) Possess a High School Diploma or GED, And (3) Possess the potential to meet the educational standards of Jackson State University.

☐ **Full membership dues are \$25.00 annually.**

Associate Membership is offered to those who are (1) 55 and older, (2) Indicate an interest in joining Seniors College and (3) Possess the potential to meet the educational standards of Jackson State University, but fail to meet full membership criteria.

☐ **Associate membership dues are \$10.00 annually.**

Enclosed check or money order can be made payable to Seniors College/Jackson State University, 3825 Ridgewood Road, Box 23, Jackson, MS 39211

I understand that Jackson State University has no legal responsibility for my physical welfare when I participate in Jackson States classes, activities, or other events.

Signature _____

All submittance of this application is true to the best of my knowledge.

Signature _____

Important Interests are: (Check all that apply)

Pursuing BS Degree: _____ Personal Enrichment Workshops: _____ Educational Travel: _____

Computer/Technology: _____ Dance/Activities: _____ Social Clubs/Organizations _____

Other Areas of Interests are:

Become a member of the Alpha Sigma Lambda Honor Society



**Alpha Sigma Lambda National Honor Society
acknowledges the scholarship of nontraditional students
continuing their higher education.**

The benefits of membership include:

- Receiving recognition for your achievements at the University Honor's Convocation
- Scholarship opportunities
- Listing membership in ASL on your resume
- Participation in service activities
- Interaction with other students with similar academic and occupational interests
- Receiving a membership certificate, card, and lapel pin

Membership Criteria:

To become a member, you must be an adult nontraditional student and have earned at least 24 semester hours at Jackson State University. Students interested in attaining membership in the Xi Mu chapter of Alpha Sigma Lambda National Honor Society must also have a cumulative GPA of 3.2 or greater. Membership is strictly by invitation to the chapter. Currently, membership is limited to undergraduate students seeking their first degree.

Deadline for Spring 2013 Induction: March 1, 2014

For more information contact Deidre L. Wheaton at deidre.l.wheaton@jsu.edu

The Alpha Sigma Lambda National Honor Society recognizes adult non-traditional undergraduate students who accomplish academic excellence while facing competing interests at home and work. To be considered for membership in the Xi Mu Chapter of the Alpha Sigma Lambda National Honor Society at Jackson State University, prospective members must meet the criteria as outlined below. To apply for membership, please complete this application and submit along with the required fee and a copy of your transcript to the address below.

Type of Membership (Check One) ☐ Undergraduate ☐ Faculty/Staff ☐ Honorary

Email Address: _____ Phone # _____

- Cumulative Grade Point Average (GPA) of 3.2
- Undergraduate student seeking **my first degree at Jackson State University**
- Completion of 24 semester hours at Jackson State University (Transfer hours are not included.)
- Completion of 12 semester hours in general education courses (Transfer credits can be accepted.)
- Payment of \$35.00 one-time application fee

You may hand deliver or mail your application to:
Jackson State University
School of Lifelong Learning
Alpha Sigma Lambda National Honor Society
Attn: Deidre L. Wheaton
3825 Ridgewood Rd. Box 23
Jackson, MS 39211

FINANCIAL AID

Do you need to apply for financial aid?

Apply electronically.

**It's fast, FREE,
and easy.**

1. Go to www.fafsa.ed.gov
2. Read the instructions
3. Click on fill out a FAFSA
4. Follow the instructions

IMPORTANT NOTES

- *Make sure to print the signature page and mail it. (If you submitted the application and you did not print the signature page, you will have to fill out the form again.) Once the form is filled out the second time, print the signature page. Do not submit the form this time, just mail the signature page.*
- *Print the congratulations page and keep it.*
- *To check the status of your application call 1-800-433-3243.*
- *To select Jackson State University's code you must do the following:*
 1. *Fill in the school name (Jackson State University and school code (002410))*
 2. *Click on the search button*
 3. *Click on next when you are done with the page*

TYPES OF FINANCIAL AID

Federal Pell Grant:

A federal grant program for needy students who have not received a baccalaureate or professional degree; administered by the U.S. Department of education. This grant is awarded based on the SAR.

Federal Supplemental Educational Opportunity Grant (FSEOG):

One of the campus-based programs; grants for students with exceptional financial need who have not completed their first baccalaureate degree. Priority for FSEOG awards must be given to Federal Pell grant recipients with the lowest EFC's.

Diversity Grants

Non-black students that meet board requirements are eligible to apply for a diversity grant in the amount of \$700 per semester (prorated if less than full time). All recipients must meet the following criteria: (1) Be Non-black, (2) Enroll in a degree granting program., and (3) Meet Board approved requirements for admission.

Mississippi Leveraging Educational Assistance Partnership (LEAP)

A grant awarded to full-time under graduate Mississippi residents with a substantial financial need .

Federal Work-Study (FWS):

A part-time employment program which provides jobs for undergraduate and graduate students who are in need of such earnings to meet a portion of their educational expenses.

Direct Stafford Loan (subsidized and unsubsidized):

Long term, low interest loans administered by the Department of Education through the William D. Ford Loan Program. Variable interest rate, not to exceed 8.25%. Unsubsidized Federal Stafford Loans may be used to replace the EFC.

Direct Plus Loan:

Long-term loans made available to parents of dependent students. Interest rates are variable, not to exceed 9%. May be used to replace the EFC; amount borrow is limited to the cost of attendance minus estimated financial assistance.

The State of Mississippi offers various scholarship, loans and grants. For additional information and application visit their website at www.ihl.state.ms.us

Mississippi Resident Tuition Assistance Grant (MTAG):

Administered by Mississippi Post-Secondary Board, full-time students with high school and/or college GPA of 2.5 & ACT score of 15 must be a resident of Mississippi for 1 year prior to enrollment.

Mississippi Eminent Scholars Fund (MESG):

Incoming freshmen with high school GPA of 3.5 and ACT score of 29.

Financial Aid Checklist

- ☐ Apply for admissions to Jackson State University. In order to disburse any financial aid, students must meet all admissions requirements of the college.
- ☐ Complete all items on the free Application for Federal Student Aid (FAFSA). Continuing students: Renewal Application are available for all students who filed the FAFSA the prior year on the website <http://www.fafsa.ed.gov>. Please use your renewal application instead of completing a new form by using the PIN sent to you by the Department of Education. The FAFSA needs to be submitted by the April 1st priority deadline in order for you to be considered for all types of financial aid.
- ☐ List the Jackson State University, Title IV Code 002410, in the appropriate space indicated on the FAFSA form. This will ensure that Jackson State University will receive your processed information electronically in a timely fashion.
- ☐ Complete your financial aid file by submitting all documents requested to the JSU Office of Financial Aid. This may include signed students and/or parents tax returns, Financial Aid Credit Balance Authorization form, Verification form, and other forms, or documents required by federal, state, and JSU to complete your file.
- ☐ Once your financial aid file is complete, an award notification letter showing the type and amount of aid awarded will be mailed to you. Students who have not completed the above steps prior to the "payment due date" given on the billing statement should contact the Business Office to arrange a fee payment plan.

**Jackson State University
School of Lifelong Learning**

The SMWCTI, Southwest Mississippi World Class Teaching Initiative, is one of six World Class Teaching Programs that supports Mississippi teachers as they seek National Board certification.

The SMWCTI Mentoring Program pairs groups of selected National Board candidates with experienced, devoted, knowledgeable, and caring mentors who are National Board Certified teachers. During the mentoring sessions, the mentors guide and support candidates through the National Board process. The sessions also allow teachers the opportunity to network with teachers in their teaching areas in order to collaboratively brainstorm and discuss standards, current trends, and effective teaching strategies

2012-2013 Mentoring Sessions

These sessions are held at the Universities Center from 9:00a.m.-11:00a.m.

September 7, 2013(Mentoring Kick-Off)

September 21, 2013

October 5, 2013

October 19, 2013

November 2, 2013

November 16, 2013

December 7, 2013

December 14, 2013

January 11, 2014

January 25, 2014

February 8, 2014

February 22, 2014

March 8, 2014

March 22, 2014

April 5, 2014

April 26, 2014

May 10, 2014

May 24, 2014

Pre-Candidacy Seminars

The pre-candidacy seminars are held from 4:30p.m. to 5:45p.m. on the last Thursday of each month at the Universities Center.

January 30, 2014

February 27, 2014

March 27, 2014

April 24, 2014

May 29, 2014

National Board Standards Workshop

The workshop is held for four days at the Universities Center from 8:30a.m. to 3:30p.m.

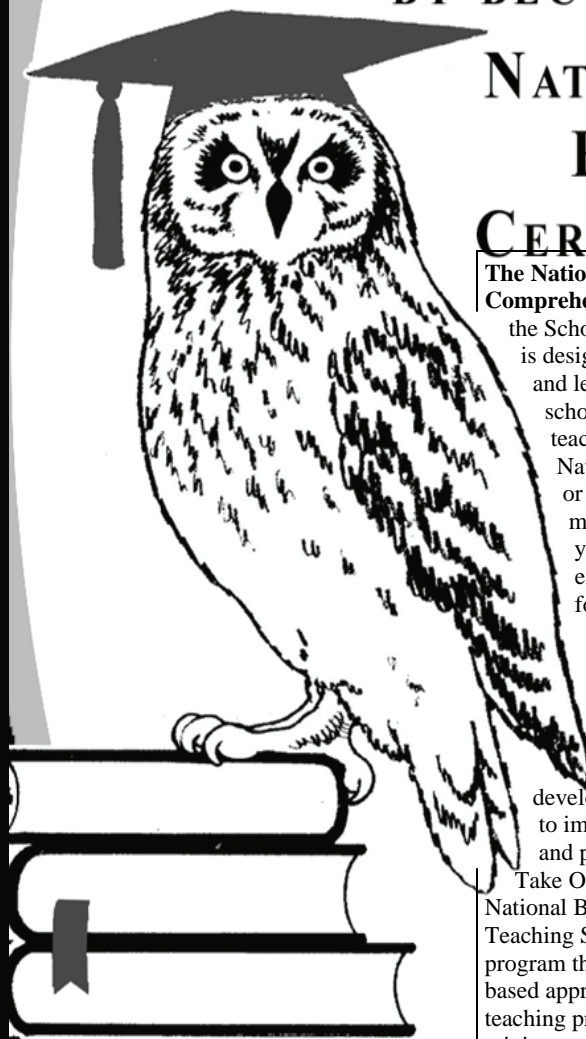
June 16-19, 2013

TEACHERS, EARN AN EXTRA \$6,000 A YEAR...

BY BECOMING
NATIONAL
BOARD

CERTIFIED.

The National Board Comprehensive Center, within the School of Lifelong Learning, is designed to improve teaching and learning in high-need schools through the support of teachers pursuing: (1) National Board Certification or (2) Take One!. Teachers must have at least three years of teaching experience before applying for National Board certification. This program promotes the use of National Board Standards and Best Practices as a Professional development tool for teachers to improve their instruction and pedagogical knowledge. Take One!, a component of National Board for Professional Teaching Standards, is an entry level program that provides a standards-based approach for improving teaching practices for teachers with a minimum of one year of teaching experience.



For more information, call

601-432-6138

or Toll-free at 1-800-264-6234

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**School of Lifelong Learning
Spring and Summer 2014
BULLETIN**