

FALL 2014 BULLETIN



SCHOOL OF LIFELONG LEARNING



COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT



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SCHOOL OF LIFELONG LEARNING

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ACCREDITATIONS AND MEMBERSHIPS

ACCREDITATIONS

The School of Lifelong Learning at Jackson State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501). Jackson State University is also accredited to award the bachelor's, master's, education specialist, Doctor of Education, and Doctor of Philosophy degrees.

MEMBERSHIPS

- Advisory Council for Distance Learning and Academic Outreach
- Alpha Sigma Lambda National Honor Society Xi Mu Chapter
- American Association for Adult and Continuing Education (AAACE)
- American Public Works Association (APWA)
- Association of Continuing Higher Education
- Association of Educational Service Agencies
- Comprehensive Candidate Support Center (CCSC)
- Council for Adult and Experiential Learning (CAEL)
- Learning Resource Network
- National Academic Advising Association
- Regional Service Center for The State of Mississippi
- Students Against Violence Everywhere (SAVE)
- Southern Regional Education Board (SREB)
- Targeted High Need Initiative (THNI)

Jackson State University is committed to the principles of equal education opportunity, equal employment, and affirmative action. The University does not discriminate in the basis of race, color, sex, handicap, age, religion, national origin, veteran status, or on any other illegal basis.

ABOUT JSU

Since 1877, Jackson State University has been providing young men and women opportunities that will empower them to succeed in an increasingly complex world. As the Urban University of Mississippi, Jackson State emphasizes public service programs designed to enhance quality of life and seek solutions to urban problems in the physical, social, intellectual, and economic environments.

Located in Jackson, the capital city and the cultural, political, geographic and business center of Mississippi, the campus is a scenic 125-acre tract only five minutes from downtown and less than twenty minutes from Jackson-Evers International Airport.

Tree-lined walkways and a large central plaza add to the atmosphere of a major university in a bustling capital city.

In addition to numerous year-round activities on the campus, the city offers plenty of concerts and other cultural events, and shopping centers and malls provide exciting excursions in search of great bargains. Museums, theaters, parks and restaurants abound.

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- The Accrediting Council on Education in Journalism and Mass Communication
- American Chemical Society
- American Psychological Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business
- Accreditation Board for Engineering and Technology
- Council on Rehabilitation Education
- Council on Social Work Education
- Counseling for Accreditation of Counseling and Related Educational Programs
- National Association of Industrial Technology
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Council for the Accreditation of Teacher Education

MEMBERSHIPS

- American Association of Colleges for Teacher Education
- American Association of Collegiate Registrars and Admissions Officers
- American Association of Collegiate Schools of Business
- American Business Communication Association
- American College Health Association
- American Council on Education
- American Schools of Construction
- American Society for Engineering Education
- Association of American Colleges
- Association of College Unions International
- Association of Departments of English
- Association of Departments of Foreign Language
- Association of State Colleges and Universities
- Break Away
- Campus Compact
- Cooperative Education Association
- Council of Colleges of Arts and Sciences
- Council of Graduate Schools
- Council of Historically Black Graduate Schools
- Council of Southern Graduate Schools
- Directors of Volunteers in Agencies (DOVIA)
- Institute of International Education
- Midwest Association of Graduate Schools
- Mississippi Academy of Sciences
- Mississippi Association of College Student Affairs Professionals
- Mississippi Association of Colleges
- Mississippi Association of Colleges and Employers
- Mississippi Association of Colleges for Teacher Education
- Mississippi Association of Collegiate Registrars and Admissions Officers
- Mississippi Council of Colleges of Arts and Sciences
- Mississippi Counseling Association
- National Association of College Deans, Registrars and Admissions Officers
- National Association of Colleges and Employers
- National Association of Student Affairs Professionals
- National Association of Veterans Programs Administrators
- National Center for Public Service Internship Program
- National Collegiate Honors Council
- National Commission on Accrediting
- National Council for Small Business Management Development
- National Student Exchange
- Southeastern Association of Colleges and Employers
- Southern Association of Collegiate Registrars and Admissions Officers
- Southern Business Administration Association
- Southern College Health Association

Academic Calendar

Fall Semester 2014

August 14-15, Thursday-Friday, 8:30 a.m. - 5:00 p.m. Faculty/Staff Seminar
August 16, Saturday, 9:00 a.m. Residence Halls Open for Freshmen and Transfer Students
August 18, Monday, 9:00 a.m. First Year Orientation and Assessment
August 18, Monday. Registration for Freshmen and Transfer Students

August 19, Tuesday. 1:30 p.m. - 5:00 p.m.
Registration for Freshmen and Transfer Students
8:30 a.m. - 4:00 p.m.

August 20-22, Wednesday-Friday. Readmitted and Returning Students Registration
8:30 a.m. - 4:00 p.m.

August 20-21, Wednesday-Thursday..... Evening and Graduate Students Registration
6:00 p.m. - 8:00 p.m.

August 21, Thursday.....School of Lifelong Learning Fall Orientation

August 25, Monday.....Classes Begin for All Students

August 25, Monday..... Late Registration Begins
(A late fee of \$70.00 Begins)

September 1, Monday.....HOLIDAY - Labor Day.....No Classes

September 2, Tuesday, 7:00 a.m. Classes Resume

September 9, Tuesday.....A late fee of \$105.00 begins this day

September 10, Wednesday.....Last Day to Pay Fees
(A late fee of \$145.00 begins this day)

September 10, Wednesday..... Last Day to Add a Course

September 12, Friday. Last Day to Drop A Class With No Grade

September 12, Friday, Evening..... Class schedule purged for non-payment

October 13-18, Monday-Saturday.....Mid-Semester Examinations

October 20, Monday..... Mid-Semester Grades Due

October 23, Thursday.....Founders' Day Convocation

October 24, Friday, 7:00 p.m. Founders' Day Banquet

October 27, Monday..... Last Day to Drop A Class with “W” Grade

November 10 - December 5.....Early Registration and Payment of Fees for
2015 Spring Semester and Summer Sessions

November 24-29, Monday-Saturday.....Fall Break/Thanksgiving Recess

December 1, Monday, 7:00 a.m. Classes Resume

December 1, Monday.....Last Day to Withdraw from the University

December 5, Friday.....Classes End

December 6-11, Saturday-Thursday.....Final Examinations

December 12, Friday..... Commencement

December 12, Friday..... Fall Semester Ends

December 12, Friday..... Holiday Recess Begins

December 15, Monday..... Grade Reports Due in the
Department of the Registrar and Records

JACKSON STATE UNIVERSITY SCHOOL OF LIFELONG LEARNING

BACHELOR OF SCIENCE IN PROFESSIONAL INTERDISCIPLINARY STUDIES (PRIS)

The **Bachelor of Science in Professional Interdisciplinary Studies Degree Program** is a program for the mature adult who seeks a nontraditional method of obtaining a bachelor's degree. The flexible degree program is tailored to meet the career needs of participants and takes into consideration your experiences prior to enrolling in college.

OFFERING YOU...

- EASY ACCESS
- CUSTOMIZED STUDIES
- COOPERATIVE LEARNING GROUPS
- EVENING, WEEKEND, ONLINE, AND DISTANCE CLASSES

Choose Your Study Option

• General Interdisciplinary Studies

Majoring in General Interdisciplinary Studies will prepare you for a broad spectrum of employment opportunities in such career fields as Communications, Humanities and Fine Arts, Natural Sciences, Education, Behavioral and Social Science, and more.

• Commercial Recreation And Resorts

A specialization in Commercial Recreation and Resorts will prepare you for events planning, program development and management, conflict resolution, promotions and fiscal practices in casinos, convention centers, cruise ships, resorts, hotels, electronic game rooms and facilities, air travel, and other commercial gaming environments.

• Faith-Based Leadership

This specialization will prepare you to work in faith-based, non-profit and social service agencies, including entities such as churches, charities, overseas missions, community organization and other social service agencies.

• Human Resource Development

This specialization prepares students for careers as professional training directors, training/development managers, human resource directors, etc. Students will develop skills in communication, conflict resolution, training and development, team leadership, workplace learning, career planning, succession planning, and organizational development.

Admissions Requirements:

- Jackson State University Official Admissions Application (**Apply at <http://www.jsu.ms.edu/admissions>**)
- Official high school transcript or GED
- Official college transcript if applicable
- Shot record for college admissions if born prior to December 13, 1956

Now Take the Next Step!

Call Us! The School of Lifelong Learning is ready to help you register and assist you each step of the way to graduation. Stop-by our office in the Education and Research Center of Mississippi, located at 3825 Ridgewood Road, Jackson, MS or simply pick up the phone and call **601-432-6234** or toll free at **1-800-264-6234** for more information.



TUITION AND FEE SCHEDULE

2014 Fall Semester

Tuition Charges

Undergraduate Tuition*

1.0-11.0 hours—\$276.00/per credit hour
 12.0-19.0 hours—\$3,301.00
 Over 19 hrs—\$3,301.00 + \$276.00/per credit hour
 Out-of-State Fee—\$4,786.00 per semester

Graduate Tuition*

1.0-8.0 hours—\$367.00/per credit hour
 9.0-13.0 hours—\$3,301.00
 Over 13hrs—\$3,301.00 + \$367.00/per credit hour
 Out-of-State Fee—\$4,786.00 per semester

*Tuition is charged based on the student's classification.

Room

Transitional Hall & Dixon Hall
 Room - 1 person \$3,164.00
 Room - 2 persons \$2,279.00

Campbell Suites \$3,164.00

Other Residence Halls

Room - 1 person \$3,161.00
 Room - 2 persons \$2,235.00

Board

All Access 7 Day + \$125 Tiger Bucks \$ 1,534.00
 All Access 7 Day + \$ 50 Tiger Bucks \$ 1,473.00
 All Access 5 Day + \$ 30 Tiger Bucks \$ 1,393.00

Designated Fees

Add/Drop Fee \$ 25.00
 Testing Fee 15.00
 Mail Box Rental 38.00
 Transcript 7.50
 Return Check Fee 40.00
 Caller ID Fee 21.00
 Graduate Admissions Fee 25.00

Photo ID Fee \$ 25.00
 Supervised Teaching Fee 75.00
 Thesis Fee 75.00
 Cap and Gown Fee 30.00
 Call Waiting 15.00
 Parking Decal 40.00
 Dissertation Fee 100.00

**Fees are subject to change upon approval of the Board of Trustees of State Institutions of Higher Learning without prior notice.*

All fees are payable in advance by cash, credit card, certified check, money order or personalized checks. Non-personalized checks will not be accepted for payment of fees. Fees are due and payable at the time of registration. Financial assistance awarded to a student is applicable to the total fees at the time of registration. Variation from this policy will require prior approval from the Financial Services Office. Bank checks returned due to insufficient funds must be redeemed immediately along with the payment of a forty dollar (\$40.00) insufficient funds fee to avoid termination of registration.

Each student will be billed for 100% of the tuition and fees due. Accounts referred to a collection agency, will be assessed a reasonable collection fee. JSU STUDENT IDENTIFICATION CARD IS REQUIRED FOR ALL TRANSACTIONS.

JACKSON STATE UNIVERSITY REFUND POLICY

Fall 2014

Tuition adjustments are based on the date that classes begin and the date a course(s) is dropped or on the date of withdrawal. Students withdrawing from the University before the close of a semester must complete an "Application for Withdrawal" form in the Office of the Vice President for Student Life, JSU Student Center, 3rd floor.

Financial aid recipients who withdraw or drop a course may not receive a refund as a result of the tuition adjustment. The refund will be credited to the appropriate source of fee payment which includes: (1) Federal Unsubsidized Stafford Loan; (2) Federal Subsidized Stafford Loan; (3) Federal PLUS Loan; (4) Federal Direct Stafford Loan; (5) Federal Direct Plus; (6) Federal Perkins; (7) Federal Pell Grant; (8) Federal Supplemental Educational Opportunity Grant; (9) other Title IV aid; (10) other federal sources and (11) state, private or institution aid.

<u>Due the University</u>	<u>To be Adjusted</u>	<u>Undergraduate and Graduate</u>
0%	100%	Present to 09/12/14
100%	0%	09/13/14 and After

IMPORTANT NOTE: Fees must be paid by the end of the first day of classes. In cases where fees have not been paid, all classes will be voided. Students will receive grades based on the course and section number on your registration material. Drop/Add forms are processed through JSU P.A.W.S. or the WEB for Students. There is a \$25.00 drop/add fee for each transaction day. PLEASE BE REMINDED THAT *NO DROPPING OR ADDING* WILL BE ALLOWED PAST THE DEADLINE DATES AS OUTLINED IN THE 2014 FALL CALENDAR.

RETURN OF TITLE IV FEDERAL FINANCIAL AID

The Higher Education Amendments of 1998 (HEA98) represent a major shift in the Return of Title IV Federal Financial Aid when a student withdraws from the university. This change in policy went into effect at Jackson State University during the Fall 2000 Semester. The policy governs all federal grant and loan programs (Pell, SEOG, Stafford Loans, Perkins and PLUS loans), but does not include the Federal Work Study program.

In general, the new law assumes that a student "earns" approved/verified federal financial aid awards in proportion to the number of days in the term prior to the student's complete withdrawal. If a student completely withdraws from the school during a term, the school must calculate, according to a specific formula, the portion of the total scheduled financial assistance that the student has earned and is therefore entitled to retain, until the time that the student withdrew. If a student receives (or the university receives on the student's behalf) more assistance than he/she earns, the unearned funds must be returned to the Department of Education or to the Federal Stafford or parent's Federal PLUS loans lenders. If a student's charges are less than the amount earned, and a refund is due, the student may be able to receive those additional funds. Students who have not completed the verification process are ineligible to receive any financial aid.

The portion of the federal grants and loans that the student is entitled to receive is calculated on a percentage basis by comparing the total number of days in the semester to the number of days that the student completed before he/she withdrew. For example, if a student completes 40% of the semester, he/she earns 40% of the approved federal aid that he/she was originally scheduled to receive for the term. This means 60% of the student's scheduled or disbursed aid remains unearned and must be returned to the Federal Programs. In the past, the previous Federal and Pro Rata Withdrawal Policies determined the

amount of federal funds that must be returned, and the university was required to reduce the student's tuition charges by the same amount. The new policy governs the earned and unearned portions of the student's Federal Title IV Financial Aid only. It determines how much, if any, the student and/or the school may need to return. This policy does not affect the student's charges. The university's withdrawal policy will be used to determine the reduction, if any, in the student's tuition and fee or room and board charges. The student is responsible for paying any outstanding charges to the university.

Any grant funds that the student is required to return to the federal programs are considered an overpayment. The student must either repay the amount in full or make satisfactory payment arrangements with the Department of Education to repay the amount. If the student fails to repay, or make payment arrangements, to repay any overpayment the student will lose his/her eligibility to receive future federal financial aid at any institution.

If a student remains in school until October 27, 2014 (60% point of the semester) the federal regulations consider the student earning 100% of the federal aid and the student would owe no repayment as a consequence of withdrawal.



EXAMINATION SCHEDULE

2014 Fall Semester, December 6 -11, 2014

Regular Day Class (December 6-11, 2014)

Class Meets	Exam Schedule
MWF 7:00-7:50	MON 7:00-8:50
Tth 7:00-8:20	MON 9:00-10:50
MWF 8:00-8:50	MON 11:00-12:50
Tth 8:30-9:50	MON 1:00-2:50
Tth 10:00-11:20	TUES 7:00-8:00
TTh 11:30-12:50	TUES 9:00-10:50
MWF 10:00-10:50	TUES 11:00-12:50
MWF 10:00-10:50	TUES 11:00-12:50
TTh 1:00-2:20	TUES 1:00-2:50
MWF 2:00-2:50	TUES 3:00-4:50
TTh 2:30-3:50	WED 7:00-8:50
MWF 12:00-12:50	WED 9:00-10:50
TTh 4:00-5:20	WED 11:00-12:50
MWF 1:00-1:50	WED 1:00-2:50
MWF 3:00-3:50	THUR 8:00-9:50
MWF 4:00-4:50	THUR 10:00-11:50
MWF 9:00-9:50	THUR 12:00-1:50
MWF 11:00-11:50	THUR 2:00-3:50
MWF 5:00-5:50	MON 3:00-4:50

Evening School (December 6-11, 2014)

Class Meets	Exam Schedule
MON 6:00-8:50	MON 6:00-7:50
TUES 6:00-8:50	TUES 6:00-7:50
WED 6:00-8:50	WED 6:00-7:50
THUR 6:00-8:50	THUR 6:00-7:50
FRI 6:00-8:50	THUR 8:00-9:50

Saturday Classes (December 6, 2014)

Class Meets	Exam Schedule
SAT 8:00-10:50	SAT 8:00-9:50
SAT 11:00 - 1:50	SAT 10:00-11:50
SAT 2:00 - 4:00	SAT 12:00-1:50



ABBREVIATIONS FOR DAYS OF THE WEEK

U	Sunday	R	Thursday
M	Monday	F	Friday
T	Tuesday	S	Saturday
W	Wednesday		



Jackson State University
OFFICE OF THE REGISTRAR AND RECORDS

REGISTRATION PROCEDURES

A student must be admitted officially to Jackson State University before entering the registration process. Required documents for admission must be processed by the Office of Undergraduate Admissions, B.F. Roberts Hall. Readmission is required for former students not enrolled during the previous semester. Students seeking post undergraduate degree admissions, should report to the Division of Graduate Studies, 1 Floor H. P. Jacobs Administration st Tower.

All freshmen regardless of majors, as well as transfer students and undecided undergraduate majors should report to the Division of Undergraduates Studies (University College/Honors College) for academic advisement and selection of courses. Sophomores, juniors, seniors and graduate students, should report to their major department for advisement. Undecided graduate majors should report to the Division of Graduate Studies located on the 1st floor of the H. P. Jacobs Administration Tower for advisement.

- STEP I. Begin the process by reporting to your major department for advising and to have selected courses entered into the computer. Some students may be given a Personal Identification Number (PIN) after the advisement process has been completed.
- STEP II. Please review the following items to see if any one of them apply to you:
- A. If you are to receive Financial Aid and have not received your Financial Aid Award letter, stop at the Financial Aid Office located on the 1st floor of B.F. Roberts Hall.
 - B. If you need assistance with Housing, proceed to the lobby of Campbell College Suites-North.
 - C. If you need a meal contract, proceed to the Food Service Registration Station on the 1st floor of the JSU Student Center.
- STEP III. Please know that on August 18, 2014, the university will begin accepting student charges for the 2014 Fall Semester automatically. There will be no need for you to complete registration. You may check your registration status and other items by going to JSU P.A.W.S. Computer access is available in several computer labs throughout the campus. A list of these labs should be available in your academic department. Follow the instructions on page 21 of this booklet to log into JSU P.A.W.S. From 'Main Menu' click 'Student & Financial Aid', then click 'Registration', then click 'Fall 2014 Registration Services'. You will see four links: Check Registration Status, Add/Drop Classes, Add Charges, Make a Payment. When you click 'Check Registration Status' you will see "*Charges not Accepted*" or "*Congratulations your Registration is completed!*" You will also see: class schedule, student account, financial aid link for accepting loans, purchase books and refund or balance. If you have a balance, you will see the '*Credit Card and Payment Plan*' button. Click "Add/Drop Classes" to adjust your schedule. Once your registration has been completed. Click 'Add Charges' to add a supercard voucher,

parking decal, and photo ID. Please note that if you have not completed the 'Federal Title IV Funds Authorization Form', this form will appear when you click 'Add Charges'. Once this form is completed, you will be able to add charges. Click "Make a Payment" if you need to make a payment.

STEP IV. Report to the I.D. Station located in the I.D. Center Building behind Reddix Hall. ALL STUDENTS MUST HAVE A VALID I.D.

HAVE A GREAT SEMESTER AND REMEMBER TO REGISTER EARLY!

2014 Fall Semester

(Freshmen and Transfer Students)

Monday, August 18, 2014

Tuesday, August 19, 2014

1:30 a.m. - 5:00 p.m. - (Last Name: A-Z)

8:30 a.m. 4:00 p.m. - (Last Name: A-Z)

(Readmitted and Returning Students)

Wednesday, August 20, 2014

Thursday, August 21, 2014

Friday, August 22, 2014

8:30 a.m. - 12:00 noon (M-Z)

8:30 a.m. - 12:00 noon (A-L)

8:30 a.m. - 12:00 noon (M-Z)

12:00 noon - 4:00 p.m. (A-L)

12:00 noon - 4:00 p.m. (M-Z)

12:00 noon - 4:00 p.m. (A-L)

(Graduate and Evening Students)

Wednesday, August 20, 2014

Thursday, August 21, 2014

6:00 p.m. - 8:00 p.m. (A-Z)

6:00 p.m. - 8:00 p.m. (A-Z)



STANDARD OF CONDUCT:

As a matter of policy,

JACKSON STATE UNIVERSITY prohibits the unlawful possession, use or distribution of alcohol or illicit drugs by students or employees on University property or as part of any of its activities.

Jackson State University recruits, admits, and provides services, financial aid, and instruction to all students without regard to race, sex, religion, national origin, or physical disability.

DIRECTIONS FOR EARLY REGISTRATION *2015 SPRING SEMESTER*

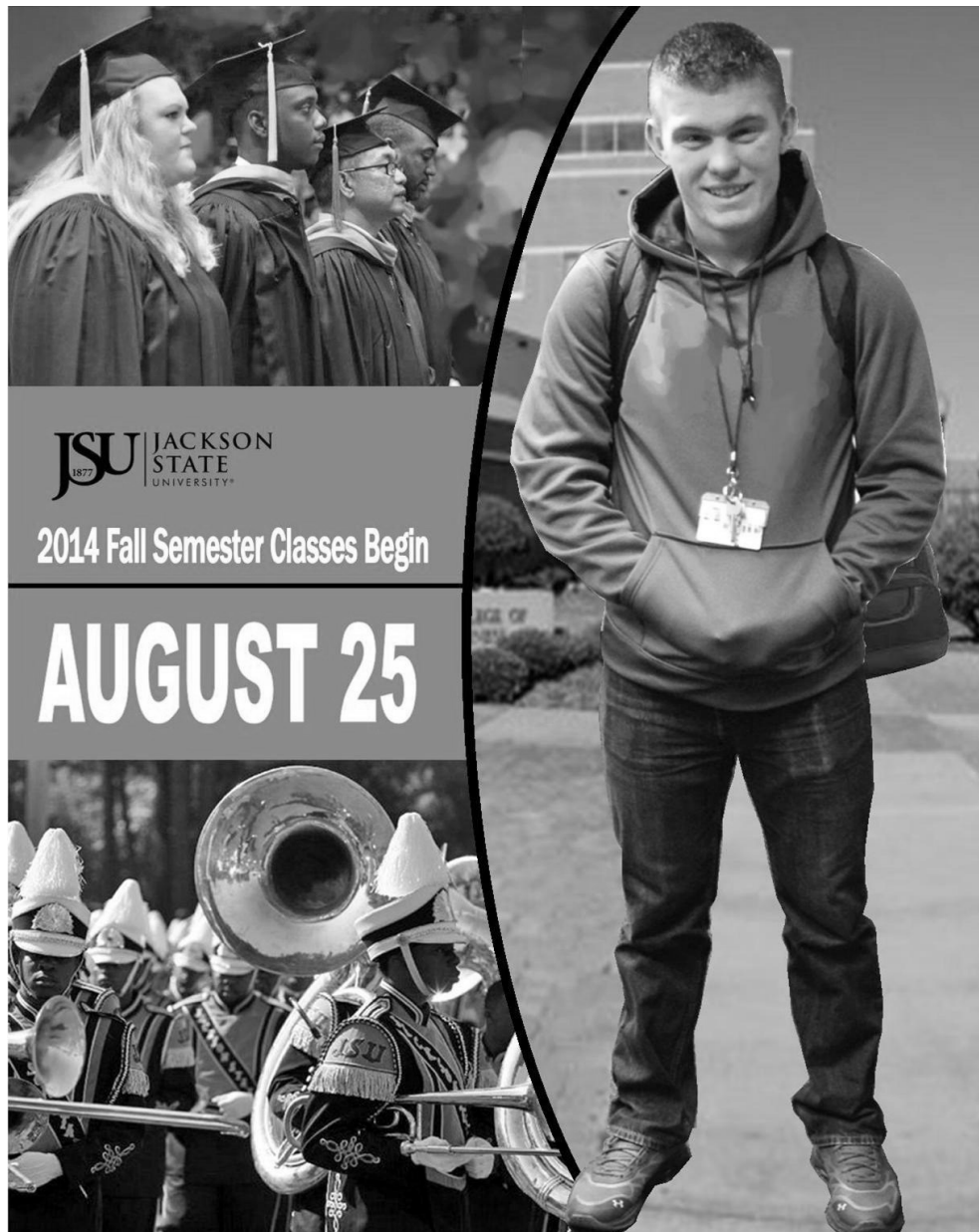
WHO MAY PARTICIPATE IN EARLY REGISTRATION:

Students who are currently enrolled in the Fall 2014 semester may participate in Early Registration. Students not currently enrolled must apply for admission.

- Step 1. Pick up the Schedule of Classes Booklet from advisor in your major department. Course Request Forms are printed in the back of the schedule booklet. Registration hold(s) must be cleared before registration can be completed.
- Step 2. Schedule an appointment with academic advisor to complete Course Request Form. Course selection begins Monday, November 10, 2014. The advisor will provide the Registration Access Code (*Alternate PIN*) to access JSU - P.A.W.S. All fresh men, sophomores, transfer and undecided undergraduate students should report to the Division of Undergraduate Studies for advising. Undecided graduate students should report to the Division of Graduate Studies located on 1st floor of the H. P Jacobs Administration Building, for their Registration Access Code (*Alternate PIN*) numbers and advising.
- Step 3. Registration with JSU P.A.W.S.: Students may register through WEB Self-Service by following instructions in the Schedule of Classes Booklet.
- JSU P.A.W.S. HOURS:
- NOTE: JSU P.A.W.S. will open November 10, 2014, at 8:00 a.m. and will be available from 6:00 a.m. to 12 midnight. Weekends availability will vary from weekend to weekend. Please check WEB Self-service for availability.
- All Eligible Students:* November 10 - December 5 (Spring 2015) 6:00 a.m. - 12 midnight JSU P.A.W.S. for Early Registration will be closed at 1:00 a.m. on Monday, December 5, 2014, for the Fall 2014 Semester.
- Step 4. Closed Class(es): Students must obtain permission from the respective department to register for a closed course, e.g., English courses are authorized by the English department; Math courses are authorized by the Math department, etc. Report to that department to register for that course.

To AUDIT A Course: Arrangement to audit a course must be made in the major department or the Office of the Registrar and Records on or before classes begin.

- Step 5. Early Registration Confirmations may be viewed on “JSU P.A.W.S”.
- Step 6 . A Student Bill for the courses listed will be sent to JSU email address. Student may begin making payments for these courses immediately. Fees must be paid by the end of the first day of classes. All fees are payable in advance by cash, credit card, certified check, money order or a personalized check. (*A deferment fee of \$100 will be charged on payment plans initiated on or after January 8, 2015*)
- Step 7. A student who has selected courses and who later chooses not to return to Jackson State University, must notify the Department of the Registrar and Records on or before the first day of class (please refer to the calendar for appropriate date). Failure to give notification may result in a charge for tuition.



DIRECTORY

Academic Affairs, Vice Provost.....	979-2244
Accounting Department.....	979-2414
Admissions (Undergraduate).....	979-2100
Alumni Affairs.....	979-2281
Art Department.....	979-2040
Athletics Department.....	979-2291
Biology Department.....	979-2586
Bookstore.....	979-2021
Campus Police.....	979-2580
Campus Union Director's Office.....	979-2571
Career Service Center.....	979-2499
Chemistry Department.....	979-2171
Civil Engineering Department.....	979-3913
College of Business-Dean.....	979-2411
College of Education and Human Development-Dean.....	979-1140
College of Liberal Arts-Dean.....	979-7036
College of Public Service-Dean.....	979-6828
College of Science, Engineering and Technology-Dean.....	979-2153
Communicative Disorders.....	432-6717
Community, School and Rehabilitation Counseling.....	979-2361
Computer Engineering Department.....	979-3923
Computer Science Department.....	979-2105
Continuing Education Division.....	432-6234
Counseling Services, Associate Vice President.....	979-2485
Criminal Justice and Sociology Department.....	979-2626
Data Management and Records-Registrar.....	979-2300
Dean of Student Life.....	979-2329
E-Center.....	979-1243
Early Childhood Education.....	979-2341
Economics, Finance and General Business.....	979-2531
Education Leadership.....	979-2351
Education Technology.....	979-3354
English and Modern Foreign Languages Department.....	979-2111
Entrepreneurship and Professional Development.....	979-2541
Financial Aid.....	979-2227
Financial Services.....	979-2215
Food Services Director.....	979-2561
Graduate School-Dean.....	979-2455
Graduate Studies.....	979-2455
Guidance and Counseling Human Resource Center.....	979-2361
Health Care Administration.....	368-2050

DIRECTORY

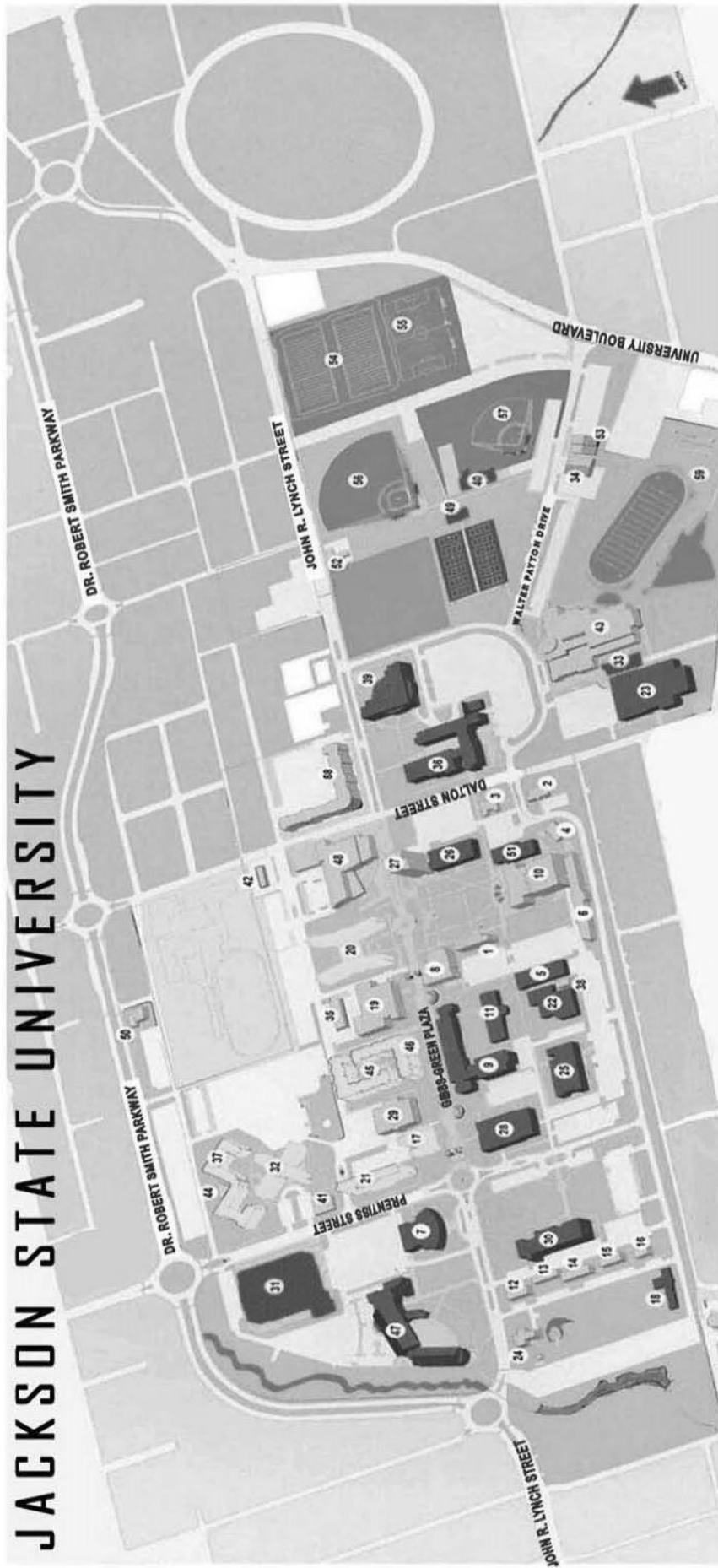
Health Center.....	979-2260
Health, Physical Education, Recreation and Dance.....	979-2373
Help Desk.....	979-2069
History and Philosophy Department.....	979-2191
Honors College.....	979-2107
Housing.....	979-2326
ID Center.....	979-2407
International Programs.....	979-3791
Library-H.T. Simpson.....	979-2123
Management and Marketing Department.....	979-2534
Marine Science and Environmental Science.....	979-2595
Mass Communications Department.....	979-2151
Mathematics Department.....	979-2161
MBA Program.....	432-6315
Military Science Department.....	979-2175
Music Department.....	979-2141
Physics, Atmospheric Sciences and General Science.....	979-7012
Political Science Department.....	979-2136
Psychology Department.....	979-2371
Public Health.....	368-2050
Public Policy and Administration.....	432-6277
Public Safety.....	979-2580
ROTC.....	979-2175
School of Administrative Leadership.....	979-2351
School of Allied Health Science.....	368-2050
School of Engineering.....	979-4044
School of Lifelong Learning.....	432-6234
School of Policy and Planning.....	432-6865
School of Science and Technology.....	979-2153
School of Social and Behavioral Sciences.....	979-2591
School of Social Work.....	432-6819
Social Work, BSW Program.....	979-2631
Sociology Department.....	979-2591
Special Education.....	979-2370
Speech, Communication, and Theatre.....	979-2426
Student Activities.....	979-3705
Student Life.....	979-2241
Technology and Industrial Arts Department.....	979-2466
Therapeutic Recreation.....	979-2373
Urban and Regional Planning.....	432-6865

CAMPUS BUILDING ABBREVIATED NAMES

ADM	H.P. Jacobs Administration Tower	JH	Johnson Hall
AAC	Lee E. Williams Athletics & Assembly Center	JLRCU	J. Reddix Campus Union
AY	Ayer Hall	JMM	Jackson Medical Mall
BFR	Benjamin F. Roberts Hall	JPSB	John A. Peoples, Jr., Sci. Bldg.
BLA	Blackburn Language Arts	JSUSC	JSU Student Center
CCN	Campbell College Suites - North	JSH	Just Science Hall
CCS	Campbell College Suites - South	JYW	J.Y. Woodard Building
CFM	Charles F. Moore Building	LIB	Robinson Liberal Arts Bldg.
COB	College of Business	MCB	Madison Campus Building
CU	Reddix Hall	NSB	John A. Peoples, Jr., Sci. Bldg.
EC	Mississippi e-Center	OIAB	Old Industrial Arts Bldg.
ENB	Engineering Building	PEBA	Physical Ed. Bldg. Annex
FAC	Faculty Apartments	PSB	Plant Science Building.
MB	F.D. Hall Music Center	SEB	Joseph Jackson Education Bldg
GYM	T.B. Ellis Gymnasium	TC	Tougaloo College Campus
HPER	Health, Phy. Ed. & Recreation	UC	Universities Center (Ridgewood Road)
HDH	Heritage Dining Hall	UPA	Rose E. McCoy Auditorium
HTS	H. T. Sampson Library	WPC	Walter Payton Center



JACKSON STATE UNIVERSITY



1. AYER HALL
2. 8-CITY CENTER
3. Z. T. HUBERT/HUMAN RESOURCES
4. SALLY BARKSDALE/MLI
5. OLD INDUSTRIAL ARTS BUILDING
6. JONES-SAMPSON HALL
7. ROSE E. MCCOY AUDITORIUM
8. B. F. ROBERTS HALL
9. E. E. JUST HALL OF SCIENCE
10. H.T. SAMPSON LIBRARY
11. W.D. BLACKBURN LANGUAGE ARTS
12. INTERNATIONAL PROGRAMS
13. ROTC
14. ALUMNI AFFAIRS
15. CSET
16. ALCOHOL & DRUG STUDIES
17. E. T. STEWART HALL
18. PLANT SCIENCES BUILDING
19. JACOB L. REDDIX BUILDING
20. ALEXANDER RESIDENCE HALL

21. JOHN W. DIXON HALL
22. J. Y. WOODARD BUILDING
23. TELLIS B. ELLIS BUILDING
24. PRESIDENT'S HOUSE
25. JOSEPH H. JACKSON BUILDING
26. CHARLES F. MOORE BUILDING
27. H. P. JACOBS ADMINISTRATION TOWER
28. F. D. HALL CENTER OF MUSIC
29. DINING HALL
30. JOHN A. PEOPLES SCIENCE BUILDING
31. LEE E. WILLIAMS ATHLETICS & ASSEMBLY CTR
32. McALLISTER-WHITEHOUSE RESIDENCE HALL
33. TELLIS B. ELLIS ANNEX
34. FACILITIES & CONSTRUCTION MANAGEMENT
35. UNIVERSITY I.D. CENTER
36. DOLLYE M.E. ROBINSON BUILDING
37. TRANSITIONAL RESIDENCE HALL
38. STRUCTURES LAB
39. COLLEGE OF BUSINESS
40. ATHLETIC SUPPORT FACILITY

41. UNIVERSITY HEALTH CENTER
42. DEPARTMENT OF PUBLIC SAFETY
43. WALTER PAYTON RECREATION & WELLNESS CTR
44. TRANSITIONAL HALL LAUNDRY
45. CAMPBELL COLLEGE SUITES NORTH
46. CAMPBELL COLLEGE SUITES SOUTH
47. SCHOOL OF ENGINEERING
48. JSU STUDENT CENTER/WELCOME CENTER
49. TENNIS COURT FACILITIES
50. UNDERGRADUATE RECRUITMENT
51. JOHNSON HALL
52. COUNCIL OF FEDERATED ORGANIZATIONS
53. TRANSPORTATION MOBILITY CENTER
54. INTRAMURAL FIELDS
55. SOCCER FIELD
56. ROBERT BRADY BASEBALL FIELD
57. SOFTBALL FIELD
58. UNIVERSITY PLACE OF JACKSON
59. MARTIN EPPS TRACK & FIELD

COLOR LEGEND

- ACADEMIC FACILITIES
- RESIDENCE HALLS
- ATHLETIC FACILITIES
- SUPPORT FACILITIES



BACHELOR OF SCIENCE IN PROFESSIONAL INTERDISCIPLINARY STUDIES: **HUMAN RESOURCE DEVELOPMENT CONCENTRATION**

HUMAN RESOURCES DEVELOPMENT CONCENTRATION OVERVIEW

Human Resource Development (HRD) is a dynamic multidisciplinary profession that combines training and development, organization development, and career development efforts for the purpose of improving individual, team and organizational performance. This profession is projected to grow at the rate of 14% by the year 2020, the average rate of other growing professions (Bureau of Labor Statistics, 2012). It is one of the few professions that provide job opportunities across all industries and sectors, locally and globally.

If you enjoy working with people and are excited about how learning at work can improve job performance, then this concentration may be what you need for a fulfilling career. In compliance with the demands of the changing workplace, this concentration provides students with opportunities to develop the following skills and competences:

- Instructional design - Assess organizational learning needs and develop instructional media
- Training delivery - Improve communication and facilitation skills
- Training evaluation - Assess effectiveness of learning programs
- Learning program management - Oversee learning activities in organizations
- Change management - Facilitate and manage organizational change
- Performance improvement - Address skill performance gaps
- Career management - Provide career guidance and development

GRADUATES OF THIS CONCENTRATION COULD WORK IN SOME OF THE FOLLOWING OCCUPATIONS.

- | | |
|---|-----------------------------|
| • Training and Development Specialist | • Human Resource Specialist |
| • Leadership Development Program Coordinator | • Program Evaluator |
| • Performance Consultant (or Coach) | • E-Learning Consultant |
| • Individual Development and Career Counselor | • HR Program Designer |
| • Organization Design Consultant | • HR Strategic Advisor |

TO APPLY: An individual interested in enrolling in the Bachelor of Science in Professional Interdisciplinary Studies with a concentration in Human Resource Development must complete and/or submit the following:

- One-Page letter of interest stating how earning a degree in Professional Interdisciplinary Studies with a concentration in Human Resource Development will help you achieve your professional career goals. State your prior experience in the field of training and development;
- Jackson State University Official Admissions Application (online @ www.jsu.edu);
- Completed Application packet;
- Official high school transcript or GED;
- Official college transcript if applicable; and
- Shot record for college admission if born prior to December 13, 1956.

BACHELOR OF SCIENCE IN
PROFESSIONAL INTERDISCIPLINARY STUDIES:
HUMAN RESOURCE DEVELOPMENT
STUDENT APPLICATION

DIRECTIONS: Applicants are expected to provide all information requested.
Failure to do so will disqualify the application from consideration. (Must be typed)

Social Security Number _____ Telephone Number _____

Name _____
Last First Middle

Home Address _____
Street or Box City County State Zip

Current Employment _____ Title _____

Work Address _____
Street or Box City County State Zip

Work Telephone _____ Fax _____ E-mail _____

Mobile Telephone _____ Emergency Contact/Phone _____

Undergraduate Education _____
Institution Location

Degree Major Dates Attended

Graduate Education _____
Institution Location

Degree Major Dates Attended

STATISTICAL INFORMATION

Date of Birth _____ Sex ☐ Male ☐ Female

ETHNIC ORIGIN

☐ African American ☐ American Hispanic/Latino ☐ Asian American
☐ American Indian ☐ American White not Hispanic ☐ Other _____

CLASS LOCATION PREFERENCE

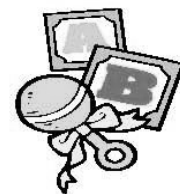
☐ Jackson, MS (Universities Center) ☐ Madison, MS

Applicant's Signature

Date

School of Lifelong Learning | Jackson State University
3825 Ridgewood Road Box 23 | Jackson, MS 39211 | 601-432-6234/6121
Fax: 601-432-6124 | www.jsu.edu/ccl

BECOME AN INFANT AND TODDLER PROFESSIONAL



- ✓ Must meet Jackson State University's admissions requirements

- ✓ Must complete 30 semester hours of required training and coursework



- ✓ Courses available to:
Infant Toddler Providers;
Parents;
Administrators;
Health Care Professionals;
and Other Interested Qualified Persons



For More Information, contact:

Jackson State University
School of Lifelong Learning
Phone: (601) 432-6234
Toll Free: 1-800-264-6234
www.jsums.edu/lifelearning

- ✓ All courses may be applied toward the Bachelor of Science in Professional Interdisciplinary Studies

A black and white photograph of a young Black woman with curly hair, smiling warmly at the camera. She is wearing a light-colored top with a polka-dot pattern. The background is slightly blurred, showing what appears to be an indoor setting with large windows.

REGISTER NOW

Earn a Bachelor of Science in
**PROFESSIONAL
INTERDISCIPLINARY
STUDIES (PrIS)**

With a Concentration In
FAITH-BASED LEADERSHIP
That will prepare you for an exciting and
rewarding career

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
SCHOOL OF LIFELONG LEARNING

A black and white photograph of a large, curved architectural structure, likely a library or a modern building. The structure has multiple levels with balconies and is illuminated from within, creating a warm glow. The perspective is from a low angle, looking up at the building.

SCHOOL OF LIFELONG LEARNING



ONLINE COURSES AND WORKSHOPS FOR WORKING PROFESSIONALS

The **School of Lifelong Learning** at Jackson State University offers quality instruction to students through the use of technological media such as computers, video, and Internet. Students and professionals may take courses each semester entirely online or even get continuing education units (CEUs) from the comfort of their own home through our online courses and workshops. Workshops through ED2GO offer a wide range of highly interactive courses that may be taken entirely over the Internet. Earn CEUs today in online courses that are affordable, fun, fast, and convenient.



Get online training in:

- Accounting and Finance
- Business
- College Readiness
- Computer Application
- Design and Composition
- Health Care and Medical
- Language and Arts
- Law and Legal
- Personal Development
- Teaching and Education
- Technology
- Writing and Publishing

WWW.ED2GO.COM/JSUMS

For more information, contact us at:

Phone: (601) 432-6234
Toll Free: 1-800-264-6234
www.jsums.edu/lifelearning



*You may also visit the School of Lifelong Learning at the Universities Center located at
3825 Ridgewood Rd, Jackson , MS 39211*

*Our Professional Development Team is here to
provide you with excellent opportunities and
training!!!*



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We can also bring trainings to your
location!!

Contact us at
601-432-6109 for more information!

**WE OFFER NON-ACADEMIC CREDITS
through**

**Workshops, Institutes, Conferences, Seminars, Professional
& Personal Development Activities**

Academic Credit Courses

Traditional and Accelerated Formats



Definitions of Key Terms

Accelerated Courses Accelerated courses reduce the time required for (an academic course, for example); compress into a shorter period.

Accelerated Programs Accelerated college programs that can be completed in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Alternate Format Courses Accelerated courses that meet (3 weeks and 6 weeks) for 3 hours, either 2 or 4 times a week.
 Online courses that provide students with the ability to complete coursework anytime, anywhere.
 Eight-week alternate evening courses that meet for 3 hours once a week, eight times during the semester.
 Courses typically meet every other weeknight.
 Weekend courses that meet for 3 hours once a week, eight times during the semester. Courses typically meet every other weekend.

Evening Courses and Programs Courses and programs offered for adults during the evening hours rather than during the day.

Extended Studies Studies which extend beyond or outside traditional studies or times: academic, personal development, skill development, career enhancement and cultural enrichment.

Intersession

A time between the traditional academic terms that allows opportunities for students to enroll in and concentrate on high quality intensive classes, internships and distance education courses that will help to ensure or accelerate their time to completion of a degree at the University.

Lifelong Learning

Is the continuous building of skills and knowledge throughout the life of an individual. It is the provision or use of both formal and informal learning opportunities throughout people's lives in order to foster the continuous development and improvement of the knowledge and skills needed for employment and personal fulfillment.

Online Courses

Online courses are courses that have been designed to be offered via the World Wide Web. They have previously been approved by the University's Undergraduate and Graduate Curriculum Committees and are as rigorous in content as courses offered in the traditional classroom manner, requiring the same commitment of time and energy from students. Accessing the courses is different though, as time and place are more convenient for the student. Interactivity with the instructor can be designed into the course through the use of chat rooms, newsgroups and email, at the instructor's discretion.

Hybrid Courses

Hybrid courses blend face-to-face (traditional) instruction with distance learning. Students meet on-site for regular in-class meetings, which may include lectures or presentations for a percentage of the total course hours, and the other percentage of course hours will be spent participating and interacting online with instructor and peers. Students will participate in various learning activities, such as case studies, synchronous chat sessions, asynchronous discussion forums, online group work, simulations, self-check exercises/quizzes, or assessments.

Weekend

The period from 5:00 p.m. on Friday through 5:00 p.m. on Sunday.

Weekend College Program

The concept of offering self-contained courses, degree, and certificate programs as well as comprehensive support services on weekends, with specific reference to Jackson State University.

Jackson State University
School of Lifelong Learning
FALL 2014
August 25, 2014 – December 11, 2014

Evening Courses

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
ART 206-73	Art Appreciation	3	M	6:00 p.m. – 8:50 p.m.	Taylor, Karlos	30 available
CLL 301-73	Principle-centered Leadership	3	M	6:00 p.m. – 8:50 p.m.	Harper, Rosie	30 available
MUS 205-73	Music Appreciation	3	M	6:00 p.m. – 8:50 p.m.	Thomas, Rosalind	30 available
CLHR 200-73	Foundations of Human Resource Development	2	M	6:00 p.m. – 7:50 p.m.	Ke, Jie	30 available
CLIM 151-73	Social Emotional and Behavior Needs for Infants and Toddlers	3	M	6:00 p.m. – 8:50 p.m.	Harris, Roshunda	30 available
CLL 481-73	Specialized Professional Training	3	M	6:00 p.m. – 8:50 p.m.	Haynes-Anthony	30 available
CLL 120-73	Introduction to Interdisciplinary Studies	3	T	6:00 p.m. – 8:50 p.m.	Wheaton, Deidre	30 available
CLL 104-74	Workforce Communication, Behavior and Culture	3	T	6:00 p.m. – 8:50 p.m.	Kyeyune, Catherine	30 available
HIST 101-73	Western Civilization I	3	T	6:00 p.m. – 8:50 p.m.	Welch-Dawson, Leann	30 available
CRR 421-73	Foundations of Commercial Recreation	3	T	6:00 p.m. – 8:50 p.m.	Wilson, Carlos	30 available
CLL 483-74	Special Field Research Project	3	T	6:00 p.m. – 7:50 p.m.	Ke, Jie	30 available
EDCI 220-75	Teaching and Learning Styles	3	T	6:00 p.m. – 8:50 p.m.	Riley, Keith	30 available
MUS 203-73	Music for Children	3	T	6:00 p.m. – 8:50 p.m.	Thomas, Rosalind	30 available
PHIL 301-73	Introduction to Philosophy	3	T	6:00 p.m. – 8:50 p.m.	Banks, Barron	30 available
CLHR 220-73	Training, Developing, and Communicating	3	T	6:00 p.m. – 8:50 p.m.	Kuo, Yu-Chun	30 available
UNIV 105-73	University Success for Adults	3	W	6:00 p.m. – 8:50 p.m.	Smith, Gloria	30 available
CLHR 310-74	Management and Administration of the Training Function	3	W	6:00 p.m. – 8:50 p.m.	Kuo, Yu-Chun	30 available
SCI/SCIL 201-73	Physical Science with Lab	3	W	6:00 p.m. – 8:50 p.m.	Watts, Monesa	
HIST 102-73	Western Civilization II	3	W	6:00 p.m. – 8:50 p.m.	Welch-Dawson, Leann	30 available
CLL 383-73	Research Tools and Fundamentals	3	W	6:00 p.m. – 8:50 p.m.	Kyeyune, Catherine	
CLHR 450-73	Human Resource Development Seminar	3	W	6:00 p.m. – 8:50 p.m.	Ke, Jie	30 available
CLIM 171-73	Health Safety & Development of Very Young Children	3	W	6:00 p.m. – 8:50 p.m.	Harris, Roshunda	30 available

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
ENG 213-73	Professional Writing	3	R	6:00 p.m. – 8:50 p.m.	Graves, Summer	30 available
SP 101-74	Elementary Spanish I	3	R	6:00 p.m. – 8:50 p.m.	Rios, Ricardo	30 available
CLHR 320-73	Issues in Human Resource Development	3	R	6:00 p.m. – 8:50 p.m.	Kyeyune, Catherine	30 available
FBL 407-73	Development and Operation of Family Life Centers	3	R	6:00 p.m. – 8:50 p.m.	Wilson, Carlos	30 available
CLL 383-74	Research Tools and Fundamentals for Working Adults	3	R	6:00 p.m. – 8:50 p.m.	Ke, Jie	30 available
SPCH 201-73	Speech Arts	3	R	6:00 p.m. – 7:50 p.m.	Hayes-Anthony	30 available
SS 201-73	Social Institutions	3	R	6:00 p.m. – 8:50 p.m.	Marshall, Sophia	30 available
CLL 120-74	Introduction to Interdisciplinary Studies	3	R	6:00 p.m. – 8:50 p.m.	Wheaton, Deidre	30 available

Weekend Courses

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
ENG 218-73	Advanced Composition	3	F	6:00 p.m. – 8:50 p.m.	Graves, Summer	30 available
CLHR 310-73	Management and Administration of the Training Function	3	F	6:00 p.m. – 8:50 p.m.	Kuo, Yu-Chun	30 available
FBL 406-73	Faith-Based Leaders: Mentoring the Next Generation	3	F	6:00 p.m. – 8:50 p.m.	Wilson, Carlos	30 available
SOC 329-73	Social Change	3	F	6:00 p.m. – 8:50 p.m.	Lipford, Kristie	30 available
CRR 410-73	Administration of Commercial Recreation	3	F	6:00 p.m. – 8:50 p.m.	Wilson, Carlos	30 available
ENG 105-73	Composition II	3	S	9:00 a.m. – 11:50 a.m.	Graves, Herd	30 available
SP 102-74	Elementary Spanish II	3	S	9:00 a.m. – 11:50 a.m.	Rios, Ricardo	30 available
CLIM 211-73	Curriculum for Infants and Toddlers	3	S	9:00 a.m. – 11:50 a.m.	Harris, Roshunda	30 available
PHIL 301-74	Introduction to Philosophy	2	S	9:00 a.m. – 11:50 a.m.	Banks, Barron	30 available
ENG 401-73	Language Arts for Children	3	S	9:00 a.m. – 11:50 a.m.	Burks-Berry, Amy	30 available
MATH 111-73	College Algebra	3	S	9:00 a.m. – 11:50 a.m.	Rhodes, Marie	30 available
PSY 201-73	General Psychology	3	S	1:00 p.m. – 3:50 p.m.	Shird, Lorna	30 available
MATH 226-74	Concepts and Structures of Mathematics	3	S	1:00 p.m. – 3:50 p.m.	Rhodes, Marie	30 available
CRR 424-73	Special Events Planning	3	S	1:00 p.m. – 3:50 p.m.	Wilson, Carlos	30 available
CLL 483-73	Special Field Research Project	3	S	1:00 p.m. – 3:50 p.m.	Knox, Bishop	30 available
SP 101-73	Elementary Spanish I	3	S	1:00 p.m. – 3:50 p.m.	Rios, Ricardo	30 available

School of Lifelong Learning Courses at JSU Madison Site

TBA	TBA	TBA	TBA	TBA
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School of Lifelong Learning Online Courses

Directions: Students registered for any online class must take a mandatory orientation class. The orientation class is online. If this is the students' first online course, they must visit <http://www.jsu.ms.edu/ait/blackboard/index.htm> and register for the orientation class. Students cannot gain access to any online class without successfully completing the orientation class.

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLHR 200-100	Foundations of Human Resource Development	3	ONLINE	ONLINE	Kye-yune, Catherine	30 available
CLHR 215-100	Design, Delivery, and Facilitation of Training	3	ONLINE	ONLINE	Kuo, Yu-Chun	30 available
CLHR 220-100	Training, Developing, and Communicating	3	ONLINE	ONLINE	Ke, Jie	30 available
CLHR 310-100	Management and Administration of the Training Function	2	ONLINE	ONLINE	Kuo, Yu-Chun	30 available
CLHR 425 -70	Assessing and Analyzing Training Needs	3	ONLINE	ONLINE	Kye-yune, Catherine	30 available
CILL 104-100	Workforce Communication, Behavior and Culture	3	ONLINE	ONLINE	Kye-yune, Catherine	30 available
CILL 120-100	Introduction to Interdisciplinary Studies	3	ONLINE	ONLINE	Wheaton, Deidre	30 available
CILL 301-71	Principle Centered Leadership	3	ONLINE	ONLINE	Harper, Rosie	30 available
CILL 301-100	Principle Centered Leadership	3	ONLINE	ONLINE	Harper, Rosie	30 available
CILL 383-71	Research Tools and Fundamentals for Working Adults	3	ONLINE	ONLINE	Kye-yune, Catherine	30 available
CILL 383-72	Research Tools and Fundamentals for Working Adults	3	ONLINE	ONLINE	Ke, Jie	30 available
CILL 481-100	Specialized Professional Training	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CILL 483-70	Special Field Research Project	2	ONLINE	ONLINE	Kuo, Yu-Chun	30 available
CILL 483-72	Special Field Research Project	2	ONLINE	ONLINE	Ke, Jie	30 available
CILL 400-71	Leadership Seminar	3	ONLINE	ONLINE	Chanay, Marcus	30 available
CILL 400-72	Leadership Seminar	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CRR 410-100	Administration of Commercial Recreation	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CRR 411-71	Leisure Services and Facilities Marketing	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CRR 412-71	Law, Legal Issues, and Risk Mgmt	3	ONLINE	ONLINE	Joan Potter	30 available
CRR421-100	Foundations of Commercial Recreation	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CRR 425-71	Customer Relations	3	ONLINE	ONLINE	Bingham, Juetie	30 available
FBL 406-71	Faith-Based Leaders: Mentoring the Next Generation	3	ONLINE	ONLINE	Dooley, Gwen	30 available
FBL 407-71	Development and Operation of Family Life Centers	3	ONLINE	ONLINE	Smith, Gloria	30 available
FBL 419-71	Communication Skills for Faith-Based Leaders	3	ONLINE	ONLINE	Dooley, Gwen	30 available
SOC 329-71	Social Change	3	ONLINE	ONLINE	Rachel stiff	30 available
UNIV 105-71	University Success for Adults	2	ONLINE	ONLINE	Smith, Gloria	30 available

Mississippi Interactive Video Courses and Sites

REQUESTED SITES. The College of Lifelong Learning is waiting for final written approval to offer classes at the following locations. Crystal Springs High School, Heidelberg High School, Houlika Attendance Center, Mendenhall High School, Canton High School, S. V. Marshall High School, Newton High School, South Pike High School, Stone County High School, and Wayne County High School.

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed	Seats
					Faculty	Available
<u>Interactive Video</u>						
CLIM 151-73	Social Emotional and Behavior Needs for Infants and Toddlers	3	M	6:00 p.m. – 8:50 p.m.	Harris, Roshunda	30 available
EDCI 220-75	Teaching and Learning Styles	3	T	6:00 p.m. – 8:50 p.m.	Riley, Keirth	30 available
CLIM 171-73	Health Safety & Development of Very Young Children	3	W	6:00 p.m. – 8:50 p.m.	Harris, Roshunda	30 available
SS 201-73	Social Institutions	3	R	6:00 p.m. – 8:50 p.m.	Marshall, Sophia	30 available

SCHOOL OF LIFELONG LEARNING ACADEMIC SUPPORT CLINIC

*DO YOU WANT TO IMPROVE YOUR GPA? NEED
HELP PREPARING OR PROOFREADING YOUR
FINAL PAPER? WELL, THE ACADEMIC SUPPORT
CLINIC IS HERE JUST FOR YOU!*

(Reading, Writing, Math, and English Proficiency Prep)

**Monday - Thursday
4:00 p.m. – 6:00 p.m.**

TUTORS

Monday- Ms. Cleo Porter, 601-979-2636

Tuesday – Ms. Stephanie Payne, 601-979-6891

Wednesday – Mrs. Tamara Herron, 601-979-2990

Thursday – Mrs. Angelina Howard, 601-979-3797



School of Lifelong Learning

NON-ACADEMIC CREDIT

Workshops, Institutes, Conferences, Seminars, and Professional & Personal Development Activities

CLASSROOM MANAGEMENT

Reinforcement and Total Classroom Management Strategies

CEU Credits: .6

This one-day workshop will assist teachers, administrators, and other educators in learning how to prevent and reduce common classroom and school wide infractions without using punitive consequences. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

August 28, 2014

Time:

9:00a.m. - 4:00p.m.

Teaching Students How to Behave and Increase Social Skills

CEU Credits: .6

In this one-day workshop, educators will learn how to teach critical social skills to help make school a more positive place in which to learn, but to help promote optimal student learning. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 4, 2014

Time:

9:00a.m. - 4:00p.m.

Classroom Teaching Styles and Techniques

CEU Credits: .6

This one-day session focuses on how teaching styles causes and influence situations in the classroom. The instructor will discuss and cover the advantages and disadvantages of different styles, the importance of being 'skilled' in addition to personal styles, and using new interpersonal responses to replace unhelpful ones.

(Cost: \$50.00; CEUs are an additional \$20.00)

Date:

September 10, 2014

Time:

9:00a.m. - 4:00p.m.

Classroom Management for New Teachers

CEU Credits: .6

This one-day session is designed to provide new or veteran teachers with strategies to effectively manage their classrooms. Teachers will learn how to focus on effective classroom environments and enhance student involvement and achievement. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 18, 2014

Time:

9:00a.m. - 4:00p.m.

Managing Discipline in Schools

CEU Credits: .6

This one-day session will assist teachers in connecting with disruptive students and ways to inspire and motivate them to be more productive in the classroom.

(Cost: \$50.00; CEUs are an additional \$20.00)

Date:

October 2, 2014

Time:

9:00a.m. - 4:00p.m.

Dealing with Bullying in Your Classroom

CEU Credits: .6

This one-day session focuses on equipping teachers to recognize situations of classroom bullying and provides strategies and tools to prevent and end such acts.

(Cost: \$50.00; CEUs are an additional \$20.00)

Date:

October 17, 2014

Time:

9:00a.m. - 4:00p.m.

Keeping Students Engaged and Wanting to Learn More

CEU Credits: .6

This one-day workshop will assist educators in formulating grade appropriate activities to keep students engaged while instruction is occurring, thereby creating a learning conducive environment.

(Cost: \$50.00; CEUs are an additional \$20.00)

Date:

November 6, 2014

Time:

9:00a.m. - 4:00p.m.

All School of Lifelong
Learning Non-Academic
Credit Courses Will Be
Located At:

***School of Lifelong Learning
E.E. Thrash Universities Center
3825 Ridgewood Road
Jackson, MS 39211***

For More Information,
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Or

601-432-6302

Toll Free: 1-800-264-6234

Or search

***www.jsums.edu/lifelearning
or***

***www.services.smec-jsu.org
to register.***

Effective Lesson Planning to Create A Productive Classroom

CEU Credit: .6

This workshop will guide participants on ways to create objectives and the steps to foster positive results for student learning outcomes through lesson planning. Participants will learn how the incorporation of effective lesson plans create an effective and manageable classroom.

(Cost: \$50.00; CEUs are an additional \$20.00)

Date:

November 18, 2014

Time:

9:00a.m. - 4:00p.m.

READING AND LANGUAGE

The Relationship Between Reading and Writing for Elementary Students

CEU Credits: .6

This one-day workshop will help teachers in improving students' cognitive connection with reading and writing in K-8 schools. Participants will also learn how to simultaneously build students' writing skills as they teach reading skills. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

August 29, 2014

Time:

9:00a.m. - 4:00p.m.

Writing and Strategies for Poor Achieving and Special Needs Students

CEU Credit: .6

This one-day workshop for assisting educators in teaching literacy, critical thinking, composition, and creative writing to students who have low academic self-esteem or learning disabilities.

(Cost: \$50.00; CEUs are an additional \$20.00)

Date:

September 3, 2014

Time:

9:00a.m. - 4:00p.m.

Getting Them To Write!

CEU Credit: .6

This one-day session provides strategies for teachers to motivate reluctant writers while stimulating advanced students to stretch their abilities to reach a new level. You will practice anxiety-reducing exercises such as un graded journal writing that kids want to do, writing for different audiences (historical, literary & mythological figures as well as those from pop culture), imaginative interviewing, quirky book reactions, creative writing (memoir, flash fiction and poetry), etc. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 19, 2014

Time:

9:00a.m. - 4:00p.m.

Reading and Writing Across the Content Areas

CEU Credits: .6

This one-day session for teachers will emphasize activities that address the type of reading and writing skills required in the new standards. During this workshop, teachers will have the opportunity to create new literacy lesson plans to engage all levels of students and prepare them for reading and writing on state and standardized tests. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

October 6, 2014

Time:

9:00a.m. - 4:00p.m.

MATHEMATICS AND SCIENCE

Making the Math Connection

CEU Credit: .6

This one-day session focuses on teachers helping children to develop an understanding of and insight into the patterns of mathematics. This workshop will help teachers understand how children can build relationships and interconnection in mathematics. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

August 27, 2014

Time:

9:00a.m. - 4:00p.m.

Teaching Mathematics for Test Takers

CEU Credits: .6

This one-day workshop will provide specific ideas to help your students master the mathematics content found on these tests, with a focus on problem representation, reasoning, problem solving, communication and connections. It will also cover general test taking strategies. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 5, 2014

Time:

9:00a.m. - 4:00p.m.

Assessment in Math and Science: What's the Point?

CEU Credits: .6

This one-day workshop will provide teachers with information about embedded assessment, standardized testing and assessment reform pertinent to K-12 teaching of Math and Science. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 22, 2014

Time:

9:00a.m. - 4:00p.m.

New Strategies in Science

CEU Credit: .6

In this one-day session, teachers will obtain resources for enhancing student interest in science and help in familiarizing them in using these resources. Participants will learn innovative science activities and labs to do with their students and the principles that support those activities. **(Cost: \$50.00; CEUs area an additional \$20.00)**

Date:

October 7, 2014

Time:

9:00a.m. - 4:00p.m.

Creating A Safe Environment in the Science Class

CEU Credit: .6

This one-day workshop explains some of the liabilities associated with teaching physical sciences. Teachers will learn practices to follow, practices to avoid, and a common sense approach to cleaning and maintaining physical science laboratories and classrooms. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

October 22, 2014

Time:

9:00a.m. - 4:00p.m.

Engaging Students in Science and Math

CEU Credit: .06

This one-day workshop will provide teachers with resources for enhancing students interest in science and mathematics. It will also help to familiarize them in using resources that will improve student learning. **(Cost: \$50.00; CEUs area an additional \$20.00)**

Date:

November 6, 2014

Time:

9:00a.m. - 4:00p.m.

SPECIAL ED- UCATION

Foundations of Inclusive Schooling

CEU Credit: .6

This one-day workshop provides teachers with knowledge on the foundation of special education and explores philosophies, diverse and historical viewpoints, laws, and service delivery. Participants will learn strategies to better communicate with persons with disabilities, their families and other professionals to understand the culture of disability. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 10, 2014

Time:

9:00a.m. - 4:00p.m.

Discipline of Student with Special Needs

CEU Credit: .6

This workshop will provide educators with helpful strategies on the requirements for disciplining students with special needs under the IDEA and Section 504 of the Rehabilitation Act of 1973. Participants will also gain a clear understanding of the categories of interventions and practical considerations in drafting and implementing a behavioral intervention plan. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 26, 2014

Time:

9:00a.m. - 4:00p.m.

Interventions for Students with Severe Needs

CEU Credit: .6

This one-day workshop will provide teachers with tools to increase the functional performance and academic success of students with severe diagnoses (e.g., autism spectrum disorder, severe intellectual disabilities, or multiple disabilities). Participants will learn strategies with demonstrated effectiveness in increasing communication skills, appropriate behavior, social skills, and life skills. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

October 14, 2014

Time:

9:00a.m. - 4:00p.m.

Teaching Students with Exceptional Learning Needs

CEU Credit: .6

In this one-day workshop, participants will explore theoretical perspectives of exceptional learning needs. Participants will also be introduced to curriculum development and instructional approaches for inclusive classrooms. Factors that affect learning from multiple perspectives will be reviewed as well. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

October 29, 2014

Time:

9:00a.m. - 4:00p.m.

EDUCATIONAL SUPPORT STAFF

Basic Sign Language

CEU Credits: .6

Participants will learn the basics of how to communicate using American Sign Language. The instructor will help participants develop conversational skills and competence in the areas of sign language. **(Cost: \$50.00)**

Date:

October 8, 2014

Time:

9:00a.m. - 4:00p.m.

Staff Relations and Teamwork

CEU Credit: .6

This session focuses on both behaviors that break down staff relations and those that build them up. Participants learn and address strategies that create a more positive work environment **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

October 23, 2014

Time:

9:00a.m. - 4:00p.m.

Emergency Readiness and Management

CEU Credit: .6

This session will provide a foundation of positive relationships and systems that can help staff better face the challenges of managing during an emergency, as well as the resilience to overcome the challenges emergencies present. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

November 7, 2014

Time:

9:00a.m. - 4:00p.m.

Safety in the School

CEU Credit: .6

This one-day workshop offers practical guidelines for creating a safe school environment and momentum for optimum growth and development. Participants will learn how effective school safety is constructed and maintained in the classroom and around the school. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

December 4, 2014

Time:

9:00a.m. - 4:00p.m.

TECHNOLOGY

Computer and Web Basics

CEU Credit: .6

This workshop offers basic knowledge of Windows 7 operating system interface and tasks, hardware vs. software, electronic file management and organization (creating folders and navigating, zipping, copying/pasting, selecting, moving, deleting), proper use of external media, and Internet research skills, etc. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 9, 2014

Time:

9:00a.m. - 4:00p.m.

Innovations in Classroom Technology

CEU Credit: .6

This workshop provides first-hand knowledge about the hottest topics in technology to keep up with the latest applications and approaches to interactive teaching and learning. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 16, 2014

Time:

9:00a.m. - 4:00p.m.

Learning for the Digital Age

CEU Credit .6

This workshop explores the role of technology in supporting critical thinking, problem solving, teamwork and communication **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 22, 2014

Time:

9:00a.m. - 4:00p.m.

The Power of Power Point

CEU Credit: .6

This workshop offers participants the opportunity to learn the basics of creating a PowerPoint presentation and discover the software's many classroom uses. You will learn how to use basic presentation skills, formatting and editing text, graphic images, and tables. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 29, 2014

Time:

9:00a.m. - 4:00p.m.

Creating Interactive Learning Centers Using Technology

CEU Credit: .6

This workshop will provide teachers of all grade levels and subjects who want to learn about useful technology. Participants will explore free websites that provide students with interactive learning centers for controlled guided practices with the skills taught in the Core Standards for all subjects. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

October 20, 2014

Time:

9:00a.m. - 4:00p.m.

Getting the Most Out of Technology

CEU Credit: .6

In this workshop, participants will learn to use computer technology to assist in making reservations, purchasing, and other basic tasks. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

November 14, 2014

Time:

9:00a.m.-4:00p.m.

BUSINESS

What Kind of Leader Are You?

CEU Credit: .6

This one-day workshop will provide supervisors with strategies and tools to become great leaders and assist in identifying leadership traits, learn goal setting techniques and build coaching skills. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

August 27, 2014

Time:

9:00a.m.-4:00p.m.

Developing Skills in Customer Service

CEU Credit: .6

This workshop will train business associates to receive and resolve customer complaints in a friendly, positive and non-threatening manner. It will also equip participants with the skills to give each customer a rewarding experience. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

August 29, 2014

Time:

9:00a.m.-4:00p.m.

Time Management in Your Business

CEU Credit: .6

This workshop is designed to help participants identify causes of procrastination and indecision, pinpoint personal time-wasters and increase concentration and focus. You'll learn to schedule your time more effectively, stay on track and keep important goals on your mind, so you can stay in balance and be more effective and productive. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 4, 2014

Time:

9:00a.m. - 4:00p.m.

Fundamentals of Marketing: Your Action Plan for Success

CEU Credit: .6

In this workshop, participants will receive skills and techniques necessary to become a marketer. The objective of this workshop is to produce individuals who can help their company develop a marketing orientation to enhance the bottom line. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 24, 2014

Time:

9:00a.m. - 4:00p.m.

Management for Administrative Professionals

CEU Credit: .6

This workshop will provide a wide range of skills to help you handle any work challenge with greater confidence and effectiveness. You will leave with an action plan of best practices to apply immediately on the job. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

September 25, 2014

Time:

9:00a.m. - 4:00p.m.

Strategies for Developing Effective Presentation Skills

CEU Credit: .6

In this workshop, participants will gain the specific presentation skills and direction needed to become comfortable with their own style. Participants will also learn how to present ideas with conviction, control and poise—and without fear. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

October 21, 2014

Time:

9:00a.m. - 4:00p.m.

Safety in the Workplace

CEU Credit: .6

This workshop will show participants how to implement a safety plan for their own environment. This workshop will provide safety practices that can be used to reduce the risk of both short-term and long-term injuries in the workplace. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

October 28, 2014

Time:

9:00a.m. - 4:00p.m.

Sexual Harassment

CEU Credit: .6

This workshop shows how to prevent sexually hostile work environments that are illegal. The instructor will explain how sexual hostile environments create a lack of respect in the workplace, the minimum requirements of the law, and basic organization's policies and procedures prohibiting harassment. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

November 3, 2014

Time:

9:00a.m. - 4:00p.m.

Reducing and Managing Stress

CEU Credit: .6

This workshop discusses the nature of stress, how stress influences health and business relationships. Participants will develop the knowledge, skills and confidence necessary to manage stressors in a positive and constructive way. Also they will learn how to achieve a balance between business and personal life. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

November 11, 2014

Time:

9:00a.m. - 4:00p.m.

Managing Your Money

CEU Credit: .6

This one-day workshop will cover spending plans, saving, credit, choosing, managing financial accounts, and consumer protection issues. **(Cost: \$50.00; CEU's are an additional \$20.00)**

Date:

November 14, 2014

Time:

9:00a.m. - 4:00p.m.

Developing Good Work Habits

CEU Credit: .6

In this workshop, participants will learn techniques to become more efficient in a professional environment and gain information that will promote better habits in the workplace. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

November 21, 2014

Time:

9:00a.m. - 4:00p.m.

Conflict Resolution in the Workplace

CEU Credit: .6

This one-day workshop will help participants deal with the types of conflicts encountered in business settings. Participants will learn strategies and techniques to deal with their own interpersonal conflicts. **(Cost: \$50.00; CEUs are an additional \$20.00)**

Date:

December 9, 2014

Time:

9:00a.m. - 4:00p.m.

Getting Started as a New Leader - (DDI)

Hours of Participation: 4

In this workshop, participants will learn to: create strategy to accelerate your transition into our new role as a leader; apply three leadership accelerators to quickly accomplish results by building successful working relationships with your team members; align your team's efforts to ensure that they support the organization's business strategies; use a tool and other resources to help determine priorities for you and your team; and assess strengths and growth areas for each of your team members. **(Cost: \$75.00)**

Date:

November 13, 2014

Time:

9:00a.m. - 4:00pm.

Leading Change—(DDI)

Hours of Participation: 4

In this workshop, participants will learn to: understand the natural process that people experience in reaction to change and recognize the effects of change on individuals, teams, and the organization; identify the types of discussions about change and determine when it's appropriate to use each type; use a discussion planner and the interaction process skills to prepare for and conduct effective discussions about change; recognize the signs of resistance to change and identify best practices for overcoming resistance; and prepare a plan for sustaining progress and regularly celebrating successes. **(Cost: \$75.00)**

Date:

November 13, 2014

Time:

9:00a.m. - 4:00p.m.

Embracing Change - (DDI)

Hours of Participation: 4

In this workshop, participants will learn to: assess their CHANGE IQ and gain valuable insights for enhancing their behavior and attitude toward change in the workplace; identify an embracing change mind-set and the benefits of embracing change to yourself, others, and the organization; recognize the phases of change and how to move through each phase efficiently and effectively; use best practices, tools, and techniques for embracing workplace change; and demonstrating an embracing change mind-set that influences others to embrace workplace change. **(Cost: \$75.00)**

Date:

December 12, 2014

Time:

9:00a.m. - 4:00p.m.

GRANTSMANSHIP

Grant Writing 101: The Basics

CEU Credit: 1.2

This one day workshop will focus on how to write a winning grant proposal. The instructor will identify what agencies and organizations qualify for particular grants and how to apply.

(Cost: \$75.00; CEUs are an additional \$24.00)

Date:

September 26, 2014

Time:

9:00a.m. - 4:00p.m.

Grant Seeking

CEU Credit: 1.2

This one day session will help you understand the grant seeking process, and resources that can help when you run into roadblocks.

Participants will be able to identify their organization's strengths from the funder's perspective; understand where grants fit in a fundraising plan and who gives them; find and pursue prospective funders; use the right tools to effectively target your search.

(Cost: \$75.00; CEUs are an additional \$24.00)

Date:

November 5, 2014

Time:

9:00a.m. - 4:00p.m.

Grant Management

CEU Credit: 1.2

This one day session will help you understand the grant management process and identify and understand the critical terms and conditions of grant aid for donor-funded projects. Participants will also ensure compliance with donor terms and condition and provide supporting documents, correct procurement of goods and services and meeting financial reporting requirements.

(Cost: \$75.00; CEUs are an additional \$24.00)

Date:

November 12, 2014

Time:

9:00a.m. - 4:00p.m.

PERSONAL ENRICHMENT

Writing Memoirs: Your Life, Your Stories

Hours of Participation: 6

In this one-day session, participants will explore memoirs as a literary genre wherein they will use creativity and verbal prowess to preserve and share memories. Participants will write their own short memoir piece, expressing memories as they like to remember it. **(Cost: \$50.00)**

Date:

August 26, 2014

Time:

9:00a.m. - 4:00p.m.

Planning Beyond Retirement

Hours of Participation: 6

This workshop is designed to share new ideas about life after retirement. When transitioning to the next part of your life, you will want to set priorities and goals as well as outline the necessary actions to reach those goals.

(Cost: \$50.00)

Date:

August 28, 2014

Time:

9:00a.m. - 4:00p.m.

Getting Out of Debt: Key Financial Strategies

Hours of Participation: 6

This course will show you how to save money everyday on shopping, groceries, school expenses, buying a house or a car, investing, and many other aspects of life.

Participants will be encouraged to create their own check list of how to save money. **(Cost: \$50.00)**

Date:

September 5, 2014

Time:

9:00a.m. - 4:00p.m.

Genealogy Basics

Hours of Participation: 6

In this one-day workshop, participants will review a variety sources of records available locally and on the internet. You'll learn through hands-on examples that help you dig deeper into your family's past. You'll develop a strategy to accomplish your objectives, evaluate the results, and share that information with others. You'll discover, in simple terms, where to look, who to contact, and how to make your family history come alive. **(Cost: \$50.00)**

Date:

September 10, 2014

Time:

9:00a.m. - 4:00p.m.

Creative Writing

Hours of Participation: 6

This workshop will introduce students to three genres of contemporary creative writing: personal essays, poetry, and short fiction. Students will read professional examples of each genre, and write original works. This workshop will also consist of discussions, writing exercises, and peer collaboration. **(Cost: \$50.00)**

Date:

September 15, 2014

Time:

9:00a.m. - 4:00p.m.

Managing Medical Emergencies

Hours of Participation: 6

In this workshop, participants will learn how to recognize the early signs and symptoms of common medical conditions. Also, participants will be able to identify common medical emergencies affecting children and adults, recognize signs and symptoms, and learn how to render appropriate emergency care. **(Cost: \$50.00)**

Date:

October 1, 2014

Time:

9:00a.m. - 4:00p.m.

Crafting and Arts

Hours of Participation: 6

This one-day course will help participants create beautiful arts and crafts. This workshop is also designed for those looking for special arts and crafts projects to do with their students or children. Participants will enjoy expressing their natural creativity.

(Cost: \$50.00)

Date:

October 3, 2014

Time:

9:00a.m. - 4:00p.m.

Introduction to Social Media

Hours of Participation: 6

In this workshop, you will learn how what social media is about. Participants will become familiar with Facebook, Twitter, Instagram, and others sites to connect with politics, public figures, and businesses around the globe.

(Cost: \$50.00)

Date:

October 15, 2014

Time:

9:00a.m. - 4:00p.m.

Recreational Reading

Hours of Participation: 12

Learn how to enhance and improve your individual reading abilities. In this two day workshop, participants will be introduced to many genres of reading such as: drama, poetry, fantasy, humor, folklore, mystery mythology, science fiction and much more. Participants will also be given the opportunity to participate in small and whole group discussions. **(Cost: \$50.00)**

Date:

October 27-28, 2014

Time:

9:00a.m. - 4:00p.m.

Writers of Mississippi

Hours of Participation: 6

This seminar will explore the works of prominent Mississippi authors, past and present. This course will examine the author's literary contributions as well as look at their backgrounds.

(Cost: \$50.00)

Date:

November 3, 2014

Time:

9:00a.m. - 4:00p.m.

Pleasures of Poetry

Hours of Participation: 6

The purpose of this workshop is to teach the formal elements of poetry and to bring awareness of how particular forms work, and explore many avenues for possible poetry topics. Interactive exercises will help to create at least one poem with formal elements, and participants will receive instruction and commentary in a constructive and nurturing environment. **(Cost: \$50.00)**

Date:

November 19, 2014

Time:

9:00a.m. - 4:00p.m.

Language and Literacy Refresher

Hours of Participation: 12

This two day refresher course is designed to reiterate the language arts skills needed to master reading and literacy. Participants will be actively engaged in reading activities designed for the adult learner to improve critical thinking, patterns of organization, outlining and summarizing, and much more. **(Cost: \$75.00)**

Date:

December 1-2, 2014

Time:

9:00a.m. - 4:00p.m.

Assisting Aging Parents

Hours of Participation: 6

This workshop is designed to help you and other family members discuss and create a care giving (financial and health) plan for yourself or an aging parent,. You'll understand the impact of retirement, learn how to choose a nursing home, and be prepared to deal with death. You'll learn about financial and legal considerations, health issues, and family interpersonal relationships.

(Cost: \$75.00)

Date:

December 3, 2014

Time:

9:00a.m. - 4:00p.m.

Living Your Best Life: A Guide to Health and Nutrition for Adults

Hours of Participation: 6

This workshop teaches a wide variety of skills in health coaching, nutrition education, and healthy lifestyle choices. The program will teach how to combine traditional nutrition philosophies with the most current health concepts ,while guiding you towards the healthiest life choices.

(Cost: \$50.00)

Date:

December 8, 2014

Time:

9:00a.m. - 4:00p.m.

Fraud Recognition for Seniors

Hours of Participation: 6

Learn to spot common scams directed at seniors and how to avoid them, including identity theft, email, "knock on the door," phone encounters and more. Also, learn what to do when you think you have been a victim of a scam or are encountering a scam.

(Cost: \$50.00)

Date:

December 12, 2014

Time:

9:00a.m. - 4:00p.m.

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CHILD CARE TRAININGS



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Date/Time	Topic	Contact Hours	Registration Fee
Saturday, August 23, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Teaching Young Children: A Guide for the Early Childhood Teacher	6	\$20.00
Friday, August 29, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Day by Day with Toddlers: Creating Lesson Plans for Ages 12-24 Months	6	\$20.00
Friday, September 5, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Children's Challenging Behaviors in Early Childhood Classrooms	6	\$20.00
Saturday, September 6, 2014 9:30a.m.-3:30p.m.	Cardiopulmonary Resuscitation (CPR)	4	\$35.00
Friday, September 12, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Conflict Resolution in Child Care	6	\$20.00
Friday, September 19, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	The Benefit of Read Aloud in Early Childhood Education	6	\$20.00
Friday, September 26, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Discovery and Exploration with Preschoolers	6	\$20.00
Saturday, September 27, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Teaching Young Children to Read: Putting Together the Pieces Together	6	\$20.00
Friday, October 3, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	More the ABC's: Language Development for Young Children	6	\$20.00
Friday, October 10, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Creative Resource for the Early Childhood Classroom	6	\$20.00

All child care trainings are located at Jackson State University's School Of Lifelong Learning or we can schedule to bring a training to you!

Child care professionals are the first line in ensuring the success of today's students. The School of Lifelong Learning has been approved to provide staff development training for child care staff by the Child Care Facilities Licensure Branch of the Mississippi Department of Health. Take advantage of these great opportunities to get high quality professional development.

Date/Time	Topic	Contact Hours	Registration Fee
Saturday, October 18, 2014 9:30a.m.-3:30p.m.	Cardiopulmonary Resuscitation (CPR)	4	\$35.00
Friday, October 24, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Morning Meeting, Afternoon Wrap-Up: How to Motivate Kids and Meet our State Regulations and Standards	6	\$20.00
Friday, November 7, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Reading and Writing for 4 and 5 Year-Old Children in Preschool	6	\$20.00
Saturday, November 8, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	School Safety and Prevention Strategies in Head Start	6	\$20.00
Friday, November 14, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Bullying in the Preschool Environment	6	\$20.00
Saturday, November 15, 2014 9:30a.m.-3:30p.m.	Cardiopulmonary Resuscitation (CPR)	4	\$35.00
Friday, December 5, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Mixed Age Groups in Early Childhood Programs	6	\$20.00
Saturday, December 6, 2014 9:30a.m.-3:30p.m.	Cardiopulmonary Resuscitation (CPR)	4	\$35.00
Friday, December 12, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Literacy Development in 4 and 5 Year Old Preschoolers	6	\$20.00
Saturday December 13, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Discipline in Child Care	6	\$20.00

CEUs will be an additional cost of \$20.00 for all 6 hour childcare trainings.

School of Lifelong Learning

NON-ACADEMIC CREDIT

APPLICATION FORMS AND REGISTRATION POLICIES

Trainings, Workshops, and Seminars are all available to help you up-date your skills.

*Gain state-of-the-art
training through the School
of Lifelong Learning today!*

*All trainings are open to adults
of any race, color, gender,
national or ethnic origin. These
activities are designed to
instruct and inform but not to
advise. Grades are not received
for non credit courses.*

*Classroom experiences are
informal and focused on
learning. Since classes often fill
quickly, we urge you to register
early for a space.*

***“The presentation was
extremely well-
developed and our
trainers were very
knowledgeable,
enthusiastic, and did
an outstanding job!”***

-Unknown

REGISTRATION FEES

Payment of workshop fees and the completion of an application entitles the enrollee to participate in the identified workshop. Confirmations will be mailed to persons upon the completion of registration. In the event of late enrollment, registration confirmation may not arrive before the class starts. Each registered participant will receive notification if a class is canceled and will be entitled to a full refund. In the absence of notification, registered participants should plan to attend the first session at the time and place indicated. If a verbal confirmation is desired, please call 601-432-6234. Participants may cancel a workshop up to one week prior to the scheduled workshop date.

Registration fees will be refunded minus a procession fee of \$15.00. No refund will be given after one week deadline.

Should unavoidable circumstances prevent your attendance for a registered class, a friend or colleague may attend in your absence. No refund will be given if a registrant does not attend the course and does not notify the office in writing prior to the one week deadline for cancellation.

HOW TO REGISTER

You may register at anytime. Registration can be completed through the following:

- (1) Mail the registration form or request with a check or money order to :
Jackson State University
School of Lifelong Learning
3825 Ridgewood Road, Box 23
Jackson, MS 39211
- (2) Register online at: www.services.smec-jsu.org or visit our website at:
www.jsu.edu/lifelearning
- (3) Registration may also be completed on-site at the Universities Center.

For Online Courses Only

Registration for online courses may be initiated via the Internet at:
www.ed2go.com/jsu

Computer Requirements

For online courses: A valid E-mail account and Internet access, using Internet Explorer, Netscape 4.0, or other compatible browsers will be necessary. Persons may wish to take these courses in the comfort of the Computer Lab at the Universities Center. Simply call to reserve your space at 601-432-6649. A user fee of \$25.00 is required.

CEU Credits

To receive CEU credit, there is an additional cost of \$20.00 per credit.

Jackson State University
SCHOOL OF
Lifelong Learning

School of Lifelong Learning

Regional Education Service Center

Fall Schedule 2014

For more information or to register, call (601) 432-6234 or visit us on the web at www.services.smec-jsu.org.

DATE	TOPIC/DESCRIPTION	LOCATION
September 2, 2014	New and Nearly New DTC Training: This one-day training will prepare new district test coordinators, student test coordinators, counselors, and administrators for the Fall 2014-2015 test administration. This session will also provide participants with changes to updates to the different testing companies.	Clyde Muse Center
September 3-4, 2014	District Test Coordinator Training: This two-day training will prepare district test coordinators, student test coordinators, counselors, and administrators for the Fall 2014-2015 test administration. This session will also provide participants with changes to updates to the different testing companies.	Clyde Muse Center
September 11-12, 2014	Regional Literacy Training for K-3 Teachers: LETRS Cohort I-Phase I: This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.	Universities Center
October 9-10, 2014	Regional Literacy Training for K-3 for Teachers: LETRS Cohort II-Phase I This two-day training focuses on instructional approaches that address core components of reading instruction. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.	Universities Center
October 13-14, 2014	Cohort III: Writing Project Collaboration-Focusing on the Common Core State Standards K-12 (Days 3 and 4) This two-day session will include analysis of student work, class demonstrations, classroom observation, instructional strategies, and model lesson s that focus on teaching writing effectively.	Universities Center
October 23-24, 2014	Regional Literacy Training for K-3 Teachers: LETRS Cohort I- Phase II This two-day training will explain the process of how a principal can lead a school to implement research-based, multi-tiered reading instruction and achieve optimal results for students. Eligible attendees for this training include administrators who are currently employed by a school district of the MDE.	Universities Center
November 17-18, 2014	Regional Literacy Training for K-3 Principals: LETRS This two-day training will explain the process of how a principal can lead a school to implement research-based, multi-tiered reading instruction and achieve optimal results for students. Eligible attendees for this training include administrators who are currently employed by a school district of the MDE.	Universities Center

School of Lifelong Learning Regional Education Service Center Spring Schedule 2015

For more information or to register, call (601) 432-6234 or visit us at www.services.smec-jsu.org.

DATE	TOPIC/DESCRIPTION	LOCATION
January 8-9, 2015	Regional Literacy Training for K-3 Teachers: LETRS Cohort I-Phase II: This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.	Universities Center
January 22-23, 2015	Regional Literacy Training for K-3 Teachers Cohort II-Phase I: This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.	Universities Center
January 29-30, 2015	Regional Literacy Training for K-3 Teachers Cohort I-Phase II: This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.	Universities Center
February 4-5, 2015	Cohort III: Writing Project Collaboration-Focusing on the Common Core State Standards K-12 (Days 5 and 6) This two-day session will include analysis of student work, class demonstrations, classroom observation, instructional strategies, and model lessons that focus on teaching writing effectively. This training session is for those individuals who will be provided OSL trainings school administrators.	Universities Center
February 6, 2015	Textbook Caravan This one day event will give local school districts the opportunity to review textbooks and materials adopted by the State Board of Education in the areas of Mathematics 7-12, Spelling/Handwriting K-8, and English Language Arts K-12.	Clyde Muse Center
February 19-20, 2015	Regional Literacy Training for K-3 Teachers: LETRS Cohort II-Phase I: This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.	Universities Center
February 26-27, 2015	Regional Literacy Training for K-3 Teachers: LETRS Cohort I-Phase II: This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.	Universities Center
March 5-6, 2015	Regional Literacy Training for K-3 Teachers: LETRS Cohort II-Phase I: This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.	Universities Center

DATE	TOPIC/DESCRIPTION	LOCATION
March 19-20, 2015	Regional Literacy Training for K-3 Teachers: LETRS Cohort I– Phase II This two-day training will explain the process of how a principal can lead a school to implement research-based, multi-tiered reading instruction and achieve optimal results for students. Eligible attendees for this training include administrators who are currently employed by a school district of the MDE.	Universities Center
April 9-10, 2015	Regional Literacy Training for K-3 Teachers: LETRS Cohort II-Phase I: This two-day training focuses on instructional approaches that address core components of reading instruction. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.	Universities Center
June 11-12, 2015	Regional Literacy Training for K-3 Teachers: LETRS Cohort II-Phase I: This two-day training focuses on instructional approaches that address core components of reading instruction. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.	Universities Center

****Please Note:** Additional trainings for the Regional Education Service Center will be added as they become available.





SCHOOL OF LIFELONG LEARNING

EFFECTIVE TEACHER INSTITUTE

Summer 2015

Session 1: June 8-12, 2015

Session 2: July 13-17, 2015

Location: Universities Center (R&D Center)

3825 Ridgewood Road

Jackson, MS 39211

Time: 8:00 a.m. – 5:00 p.m.

The **Effective Teacher Institute** is a program designed to equip new and experienced teachers, assistant teachers, and other educators to help with the improvement of student achievement through incorporating cooperative learning strategies and building responsibility through classroom activities.

CEU Credits Available: 4.0
(At Additional Cost)

REGISTER ONLINE: WWW.SERVICES.SMEC-JSU.ORG

FOR MORE INFORMATION, CALL:

601-432-6302 OR 601-432-6192

JACKSON STATE UNIVERSITY
INSTRUCTIONS FOR APPLYING FOR ADMISSION
AS AN UNDERGRADUATE STUDENT
(Retain for your information)

ENTERING FRESHMEN:

Complete the application and mail to the Director of Undergraduate Admissions, P.O. Box 17330, Jackson, MS 39217-0330, or by the World Wide Web at www.jsums.edu.

Notify your high school that a transcript must be sent to Jackson State University. Scores from the American College Test (ACT) must be received before action can be taken on your request for admission.

TRANSFER STUDENTS:

Complete the application and mail to the Director of Undergraduate Admissions, P.O. Box 17330, Jackson, MS 39217-0330 or by the World Wide Web at www.jsums.edu.

Request registrar(s) at the college(s) previously attended to furnish the Director of Undergraduate Admissions at Jackson State University with a transcript of your work at that College. An official transcript must be submitted from every college attended. Present scores from the American College Test (ACT) and/or Standard Achievement Test (SAT).

The Application cannot be considered for admission until all credentials (application, transcript(s), and ACT/SAT score(s) are received by the Office of Undergraduate Admissions. Deadlines are listed below:

SEMESTER	DEADLINE	REGISTRATION
Fall	August 1 st	August
Spring	December 1 st	January
Summer	May 1 st	May

HOUSING: Residence Hall assignments are secured by corresponding with the Director of Housing, P.O. Box 17540, Jackson, MS 39217-0340.

HOW TO APPLY:

(APPLICATION PROCEDURES FOR FRESHMEN)

Each entering freshman applicant is required to:

1. Present an application for admission.
2. Present an official high school transcript which lists the date of graduation, class rank, and grade point average which indicates credit in the following College Preparatory Core (CPC) units in grades 9-12:

SUBJECT	# OF UNITS	EXAMPLES
English	4 units	All must require substantial communication skills
Mathematics	3 units	Includes Algebra I, Geometry, Algebra II, or a high math
Sciences	3 units	Choose from Biology, Chemistry, Physics, or their advanced sequences, or any other course of comparable rigor and content. Two courses must be lab based.
Social Studies	3 units	Must include 1 unit of American History, 1 unit of World History, ½ unit of Government, and ½ unit of either Economics or Geography.
Required Electives	2 units	1 unit must be either a foreign language or World Geography; the second unit can be either a foreign language, World Geography or a 4 th Math or 4 th Science unit.

For an applicant to be fully admitted to JSU, one of the following combination of curriculum, test scores and grade point average must be attained:

1. Complete CPC with a minimum 3.20 GPA is exempted from ACT or SAT; or
2. Complete CPC with a minimum 2.50 GPA or be in the top 50% of class and 16 or higher ACT, or the SAT equivalent; or
3. Complete CPC with a minimum 2.00 GPA, and 18 ACT or the SAT equivalent.

If an applicant meets all of the above requirements except for the full CPC, he/she may be admitted with up to two curriculum deficiencies (but no more than one in any allowable area; English and Mathematics areas are not allowed deficiencies). Freshman applicants who do not meet the above listed standards will be required to participate in a screening process that will include the diagnostic test, ACCUPLACER. Depending on the level of development diagnosed through ACCUPLACER, an applicant may be moved directly into a full admission category. Those students will be encouraged to participate in an Academic Support Program. If the ACCUPLACER indicates the need for remediation, those applicants will be fully admitted with deficiencies for the Summer term and will be required to enroll in a Summer Developmental Program designed to strengthen the students' skills in areas requiring remediation. Students who successfully complete this summer program by passing at minimum the English and mathematics courses, will be considered to have made satisfactory academic progress and will continue their regular programs of study during the fall term with mandatory participation in the Academic Support Program. Students who fail to complete the Summer Remedial Program are considered to have made unsatisfactory academic progress and are not eligible for enrollment in the regular academic year. These students will be counseled to explore other post-secondary opportunities. The Summer Remedial Program will consist of the following individualized courses in which the applicant has deficiencies: English, reading, mathematics, and support labs. The individual courses are three (3) credit hours and each lab will be one (1) hour. Students carrying a course load of 12 semester hours will be considered full time.

Realizing that applicants from other states may not have the same curriculum opportunities as our instate applicants, those students will be required to achieve curriculum standards that would be considered equivalent in rigor and content to the College Preparatory Core. An applicant who graduates from high school prior to the Spring 1995, may be admitted under the requirements in effect for the year graduated. These requirements apply only to first-time entering students.

HOW TO APPLY: (APPLICATION PROCEDURES FOR TRANSFER STUDENTS)

Each new student who has attended other colleges or universities and who is seeking admission to an undergraduate college is required to file with the Office of Undergraduate Admissions an application for admission. He or she should also request the authorities at each institution attended to send an official transcript of his or her record to the Office of Undergraduate Admissions. The student who is applying with fewer than thirty (30) semester hours of college credit acceptable by this University must also have sent to the Office of Undergraduate Admissions an official high school transcript showing the date of graduation. The applicant must also provide an official report of the ACT/SAT scores directly from the testing service. Applications will be processed and admission status determined when all required items, including the ACT/SAT where applicable, are on file.

Any perspective transfer student who has achieved all of the standards as specified by the Board of Trustees for admission to the universities under the governance of the Board of Trustees but who choose to attend an institution not under the governance of the Board of Trustees may transfer at any time to an institution under the Board of Trustees. This does not alter individual institutional requirements regarding transfer students.

Any student who did not meet freshman requirements at the time of high school graduation must attend an accredited institution of higher learning other than those under the governance of the Board of Trustees and must attain a "C" average (2.0 GPA on a 4.0 scale) in the following thirty (30) semester credit hours:

- 6 semester hours of English (Composition I and II)
- 3 semester hours of College Algebra or a higher math course
- 6 semester hours Laboratory Science
- 9 semester hours of Humanities and Fine Arts
- 6 semester hours of Social and Behavioral Sciences

The applicant also must show that he or she has earned an overall GPA of 2.0 on all course work attempted or have earned an associate degree or its equivalent) from an accredited institution. Developmental courses in English, mathematics, and reading will not be accepted for transfer credit, nor will the grades and hours be used in computation of the individual GPA for admission to the University.

Transfer students may be accepted from the institution of higher learning only when the program of the transferring institution is acceptable to the receiving institution, the program of studies completed by the student meets the requirements established above, and the quality of work performed by the student is acceptable to the Board of Trustees. The authorities at the institutions under the jurisdiction of this Board are authorized to require acceptable scores on recognized tests for such transfer students. No student seeking to transfer during the midst of the session, quarter, semester, or trimester of the institution in which he or she is currently enrolled can be considered.

A student currently enrolled in another institution at the time he or she makes application for admission for the following session to one of the undergraduate colleges of this University should arrange to have forwarded to the Office of Undergraduate Admissions an official transcript which includes a listing of courses in progress as well as all completed work. Transfer credit is accepted only from institutions of higher learning which are accredited by a regional accrediting agency or the Mississippi Commission on College Accreditation.

The student must indicate on the application all previous college attendance. An applicant is not permitted to ignore previous college attendance or enrollment. A student who misrepresents information in filling out the admission application form or a student who finds after admission or enrollment that he or she is ineligible for academic or any other reason to return to his or her institution and who fails to report this immediately to the Office of the Registrar and Records will be subject to disciplinary action, including possible dismissal from the University.

UNDERGRADUATE APPLICATION FOR ADMISSIONS

Jackson State University
1400 J.R. Lynch Street, P.O. Box 17330
Jackson, Mississippi 39217-0133
WEB ADDRESS: www.jsums.edu

Telephone: (601) 979-2100 (locally)

1-800-848-6817 (In or Out-of-State)

INSTRUCTIONS: Please Print Clearly. The following information will become part of your permanent record. All blanks MUST be filled in. The admission record is not complete until all required credentials are received.

E-mail Address: _____
(Please Print Clearly)

Social Security Number: _____ - _____ - _____ Name: _____

Address (Mailing): _____ City: _____ State: _____ Zipcode: _____
Last First Middle/Maiden

County: _____ Phone: () _____ Male: _____ Female: _____ Date of Birth: _____ / _____ / _____

U.S. Citizen? ☐ Yes ☐ No Race: _____ Religion (Optional): _____ Do you have any disabilities?(Optional) ☐ Yes ☐ No

ACT/SAT Score: _____ High School Code: _____ High School Attended: _____

College(s) attended (Most Recent First)	Address: City and State	Date of Attendance	Degree Awarded

NOTE: An official transcript from each institution MUST be submitted to the Office of Undergraduate Admissions before action can be taken on your application.

Please list a contact person in case of emergency:

Name	Address	Telephone	Relationship
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Entrance Date: ☐ FALL ☐ SPRING ☐ SUMMER YEAR _____ Expected Enrollment: ☐ Full-time ☐ Part-timeExpected Enrollment Classification: ☐ Freshman ☐ Transfer ☐ Special (21 years or older) ☐ Readmit (Year(s) Attended: _____)Expected Enrollment Intent: ☐ To earn Bachelor's Degree ☐ To upgrade skills ☐ To earn credits to transfer
☐ To earn Certificate/Work ☐ To earn 2nd undergraduate degree ☐ To earn ROTC crossover credit**Please check the major area of study:**

<input type="checkbox"/> Accounting	<input type="checkbox"/> Computer Engineering	<input type="checkbox"/> Drafting&Design Tech.	<input type="checkbox"/> Music Technology
<input type="checkbox"/> Art	<input type="checkbox"/> Computer Science	<input type="checkbox"/> Electronic Engrng Tech.	<input type="checkbox"/> Physics
<input type="checkbox"/> Biology	<input type="checkbox"/> Information Systems	<input type="checkbox"/> Electronic Technology	<input type="checkbox"/> Applied Physics
<input type="checkbox"/> Biology Education	<input type="checkbox"/> Mathematics-Oriented	<input type="checkbox"/> Hazardous Materials Mgmt	<input type="checkbox"/> Atmospheric Physics
<input type="checkbox"/> Environment Science	<input type="checkbox"/> Criminal Justice	<input type="checkbox"/> Industrial Mgmt Tech.	<input type="checkbox"/> Chemical Physics
<input type="checkbox"/> Marine Science	<input type="checkbox"/> Corrections	<input type="checkbox"/> Manufacturing Tech.	<input type="checkbox"/> Computational Physics
<input type="checkbox"/> Pre-Dental	<input type="checkbox"/> Juvenile Justice	<input type="checkbox"/> Management	<input type="checkbox"/> General Physics
<input type="checkbox"/> Pre-Dental Hygiene	<input type="checkbox"/> Law Enforcement	<input type="checkbox"/> Marketing	<input type="checkbox"/> Theoretical Physics
<input type="checkbox"/> Pre-Health Records Adm.	<input type="checkbox"/> Economics	<input type="checkbox"/> Mass Communications	<input type="checkbox"/> Political Science
<input type="checkbox"/> Pre-Nursing	<input type="checkbox"/> Education Technology	<input type="checkbox"/> Advertising	<input type="checkbox"/> American Studies
<input type="checkbox"/> Pre-Optometry	<input type="checkbox"/> Elementary Education	<input type="checkbox"/> Broadcast Journalism	<input type="checkbox"/> International Studies
<input type="checkbox"/> Pre-Pharmacy	<input type="checkbox"/> English	<input type="checkbox"/> Broadcast Production	<input type="checkbox"/> Pre-Law
<input type="checkbox"/> Pre-Physical Therapy	<input type="checkbox"/> Entrepreneurship	<input type="checkbox"/> News Editorial	<input type="checkbox"/> Professional Interdisciplinary
<input type="checkbox"/> Pre-Physician Assoc.	<input type="checkbox"/> Finance	<input type="checkbox"/> News Edit./Pub Relatns	<input type="checkbox"/> Studies
<input type="checkbox"/> Pre-Veterinary Medicine	<input type="checkbox"/> Modern Foreign Languages	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Psychology
<input type="checkbox"/> Business Administration	<input type="checkbox"/> Health Care Administration	<input type="checkbox"/> Pre-Engineering	<input type="checkbox"/> Social Science Education
<input type="checkbox"/> Chemistry	<input type="checkbox"/> Health, Phy. Ed. & Recreation	<input type="checkbox"/> Mathematics Education	<input type="checkbox"/> Ethnic Studies
<input type="checkbox"/> American Chem Soc Cert	<input type="checkbox"/> Health	<input type="checkbox"/> Meteorology	<input type="checkbox"/> Social Work
<input type="checkbox"/> Biomedical Science	<input type="checkbox"/> Physical Education	<input type="checkbox"/> Music Education	<input type="checkbox"/> Sociology
<input type="checkbox"/> Environmental Science	<input type="checkbox"/> Recreation Admin.	<input type="checkbox"/> Instrumental	<input type="checkbox"/> Special Education
<input type="checkbox"/> Forensic Science	<input type="checkbox"/> History	<input type="checkbox"/> Jazz	<input type="checkbox"/> Speech Communications
<input type="checkbox"/> Pre-Chemical Engineering	<input type="checkbox"/> African American Hist.	<input type="checkbox"/> Keyboard	<input type="checkbox"/> Drama
<input type="checkbox"/> Pre-Dental	<input type="checkbox"/> American History	<input type="checkbox"/> Vocal	<input type="checkbox"/> Speech Comm. Studies
<input type="checkbox"/> Pre-Medical	<input type="checkbox"/> European History	<input type="checkbox"/> Music Performance	<input type="checkbox"/> Speech Education
<input type="checkbox"/> Pre-Pharmacy	<input type="checkbox"/> Industrial Technology	<input type="checkbox"/> Church Music	<input type="checkbox"/> Technology Education
<input type="checkbox"/> Child Care & Family Educatn	<input type="checkbox"/> Airway Science	<input type="checkbox"/> Piano Performance	<input type="checkbox"/> Telecommunications Engrng
<input type="checkbox"/> Civil Engineering	<input type="checkbox"/> Computer Technology	<input type="checkbox"/> Vocal Performance	<input type="checkbox"/> Urban Studies
<input type="checkbox"/> Communicative Disorders	<input type="checkbox"/> Construction Mgmt Tech	<input type="checkbox"/> Instrumental Performance	<input type="checkbox"/> Undecided

I certify that the information in this application is true and correct. I understand that misrepresentation or omission of information will be cause for dismissal and lost of credit. Furthermore, I give permission for a copy of my academic transcript(s) to be released according to the policies of the Institution.

Signature of Applicant_____
Date

School of Lifelong Learning

"Creating a World of Successful People"

English Proficiency Exam Preparation Boot Camp

Are you a Professional Interdisciplinary Studies (PrIS) major?
Are you taking the English Proficiency Examination this semester?
Are you interested in getting some FREE tutoring for the exam?

Did you answer YES to these questions?

If so, you need to **Register Today** for the UEPE Preparation Boot Camp.

What is the UEPE Preparation Boot Camp?

A series of free workshops designed to provide test taking tips, basic essay writing review, and strategies for avoiding common writing problems.

How do I register for the Preparation Boot Camp?

E-mail Deidre Wheaton to reserve your space and attend the Orientation Session?
deidre.l.wheaton@jsums.edu

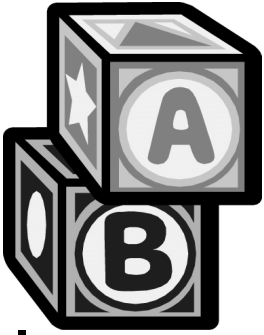
Undergraduate English Proficiency Workshop Series

Session 1: September 20, 2014 10A.M.—Noon

Session 2: September 27, 2014 10A.M.—Noon

Session 3: October 4, 2014 10A.M.—Noon

For more information contact: Deidre L. Wheaton, Ph.D.
deidre.l.wheaton@jsums.edu
Phone: 601-432-6515



The Infant and Toddler Institute

Managing Everyday Experiences With Infants and Toddlers

Mark Your Calendar: June 5-6, 2015

This Institute is designed to teach infant and toddler child care providers how to create an environment with meaning and purpose. Providers will gain knowledge about classroom experiences such as the importance of play, bringing books alive, connecting with music and movement, early literacy, art creativity, social emotional development, and numeracy.

**Participants can earn
12 Contact Hours and
1.2 CEUs**

For more information, please call
601-432-6234

or
toll free at 1-800-264-6234

You may also register online
at:

www.services.smec-jsu.org



*Jackson State University
School of Lifelong Learning
3825 Ridgewood Road
Jackson, Mississippi 39211*

High Quality Child Care Director's Institute

July 20-23, 2015

*Cost: \$80.00
Registration Fee*

Monday, July 20th Child Care Administration

Tuesday, July 21st Cultural Diversity in Early Childhood Programs

Wednesday, July 22nd Facilitating Staff Skill Development

Thursday, July 23rd Managing Health and Safety in Child Care

*Participants can earn 28 Contact Hours and 2.8 CEU's
(CEUs will be an additional cost)*

Time:

Monday-Tuesday
8:00a.m.-5:00p.m.
Wednesday-Thursday
8:00a.m.-3:00p.m.

Location:

Universities Center
School of Lifelong Learning
3825 Ridgewood Rd.
Jackson, MS 39211

*For more information call 601-432-6234 or 601-432-6109
Website: www.jsu.ms.edu/lifelearning or services.smec-jsu.org*

MISSION:

To provide a *Total Quality Of Life Learning Experience* for persons 55 and older who:

- (1) seek intellectually stimulating activities to enhance knowledge; and
- (2) appreciate social interaction as an opportunity to build new friendships.



BENEFITS TO MEMBERS:

- **CERTIFICATE OF MEMBERSHIP** to Jackson State University's Seniors College.
- **REDUCED MEMBERSHIP FEE** to join Walter Payton Recreational and Wellness Center from \$39.00 to \$19.00 per month.
- Opportunities to earn a **BACHELOR OF SCIENCE DEGREE** in Professional Interdisciplinary Studies with a variety of concentrations in areas such as Human Resource Development, Commercial Recreation, Infant and Toddler Development, and Faith-Based Leadership.
- **FREE DANCE ACTIVITIES** (Ballroom, Line, and Zumba, etc.); weekly or monthly.
- Reduced cost and free **PERSONAL ENRICHMENT WORKSHOPS**.
- Opportunities to participate in **EDUCATIONAL TRAVEL** programs for academic and non academic credit on a local, state, national, or international basis .
- Membership and leadership opportunities in various **SOCIAL CLUBS AND ORGANIZATIONS** such as book clubs, stock market clubs, or community service projects.
- Reduced cost and free **SNACKS, LUNCHEONS, AND BANQUETS**.

For more information, please contact the Coordinator of Seniors College at: Phone: 601-432-6123 or Email: lucille.g.green@jsums.edu

Seniors College Application

Name _____
 Last First Middle

Home Address _____
 Street or Box City County State Zip

Date of Birth: ____ / ____ / ____ Sex ☐ Male ☐ Female

Home Telephone _____ Fax _____ E-mail _____

Mobile Telephone _____ Emergency Contact/Phone _____

Highest Degree Earned: Ph.D. ____ Master ____ Bachelors ____ HS Diploma ____ GED ____

Statistical Information:

Ethnic Origin

☐ African American

☐ American Hispanic/Latino

☐ Asian American

☐ American Indian

☐ American White not Hispanic

☐ Other _____

Membership Qualification and Fees:

Full Membership is offered to those who are (1) 55 and older, (2) Possess a High School Diploma or GED, And (3) Possess the potential to meet the educational standards of Jackson State University.

☐ **Full membership dues are \$25.00 annually.**

Associate Membership is offered to those who are (1) 55 and older, (2) Indicate an interest in joining Seniors College and (3) Possess the potential to meet the educational standards of Jackson State University, but fail to meet full membership criteria.

☐ **Associate membership dues are \$10.00 annually.**

Enclosed check or money order can be made payable to Seniors College/Jackson State University, 3825 Ridgewood Road, Box 23, Jackson, MS 39211

I understand that Jackson State University has no legal responsibility for my physical welfare when I participate in Jackson States classes, activities, or other events.

Signature _____

All submittance of this application is true to the best of my knowledge.

Signature _____

Important Interests are: (Check all that apply)

Pursuing BS Degree: ____ Personal Enrichment Workshops: ____ Educational Travel: ____

Computer/Technology: ____ Dance/Activities: ____ Social Clubs/Organizations ____

Other Areas of Interests are:

Become a member of the Alpha Sigma Lambda Honor Society



**Alpha Sigma Lambda National Honor Society
acknowledges the scholarship of nontraditional students
continuing their higher education.**

The benefits of membership include:

- Receiving recognition for your achievements at the University Honor's Convocation
- Scholarship opportunities
- Listing membership in ASL on your resume
- Participation in service activities
- Interaction with other students with similar academic and occupational interests
- Receiving a membership certificate, card, and lapel pin

Membership Criteria:

To become a member, you must be an adult nontraditional student and have earned at least 24 semester hours at Jackson State University. Students interested in attaining membership in the Xi Mu chapter of Alpha Sigma Lambda National Honor Society must also have a cumulative GPA of 3.2 or greater. Membership is strictly by invitation to the chapter. Currently, membership is limited to undergraduate students seeking their first degree.

Deadline for Spring 2015 Induction: December 1, 2014

**For more information, contact: Deidre L. Wheaton at
deidre.l.wheaton@jsums.edu**

The Alpha Sigma Lambda National Honor Society recognizes adult non-traditional undergraduate students who accomplish academic excellence while facing competing interests at home and work. To be considered for membership in the Xi Mu Chapter of the Alpha Sigma Lambda National Honor Society at Jackson State University, prospective members must meet the criteria as outlined below. To apply for membership, please complete this application and submit along with the required fee and a copy of your transcript to the address below.

Type of Membership (Check One) ☐ Undergraduate ☐ Faculty/Staff ☐ Honorary

Email Address: _____ Phone # _____

- Cumulative Grade Point Average (GPA) of 3.2
- Undergraduate student seeking **my first degree at Jackson State University**
- Completion of 24 semester hours at Jackson State University (Transfer hours are not included.)
- Completion of 12 semester hours in general education courses (Transfer credits can be accepted.)
- Payment of \$35.00 one-time application fee

Signature: _____ Date: _____

Jackson State University
School of Lifelong Learning
Alpha Sigma Lambda National Honor Society
Attn: Deidre L. Wheaton
3825 Ridgewood Rd. Box 23
Jackson, MS 39211

**Jackson State University
School of Lifelong Learning**

The SMWCTI, Southwest Mississippi World Class Teaching Initiative, is one of six World Class Teaching Programs that supports Mississippi teachers as they seek National Board certification.

The SMWCTI Mentoring Program pairs groups of selected National Board candidates with experienced, devoted, knowledgeable, and caring mentors who are National Board Certified teachers. During the mentoring sessions, the mentors guide and support candidates through the National Board process. The sessions also allow teachers the opportunity to network with teachers in their teaching areas in order to collaboratively brainstorm and discuss standards, current trends, and effective teaching strategies

2012-2013 Mentoring Sessions

These sessions are held at the Universities Center from 9:00a.m.-11:00a.m.

September 6, 2014 (Mentoring Kick-off)

September 20, 2014

October 4, 2014

October 18, 2014

November 1, 2014

November 15, 2014

December 6, 2014

December 20, 2014

January 10, 2015

January 24, 2015

February 7, 2015

February 21, 2015

March 7, 2015

March 21, 2015

April 11, 2015

April 25, 2015

May 9, 2015

May 23, 2015 (Independent Study/Assessment Center Prep)

Pre-Candidacy Seminars

The pre-candidacy seminars are held from 4:30p.m. to 5:45p.m. on the last Thursday of each month at the Universities Center.

January 29, 2015

February 26, 2015

March 26, 2015

April 30, 2015

May 28, 2015

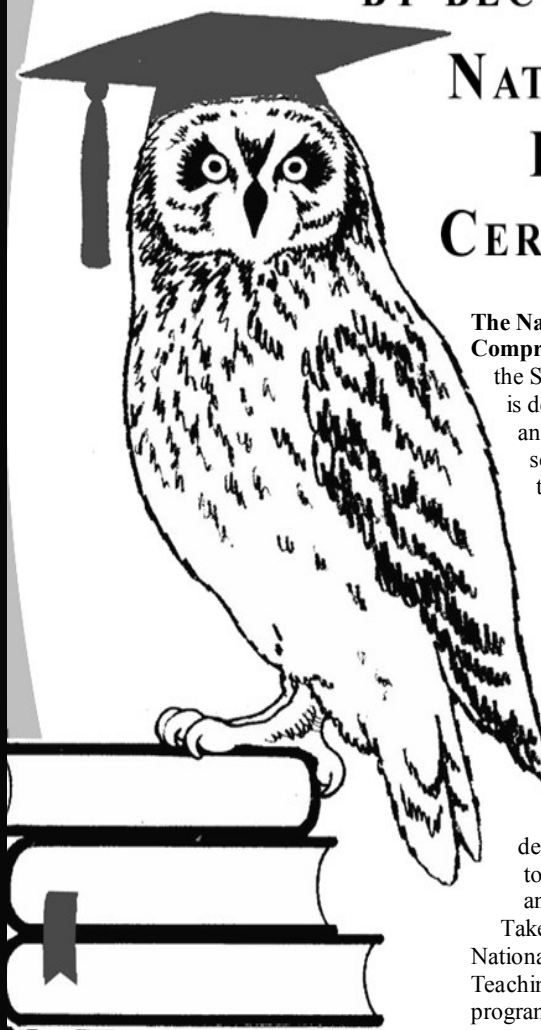
National Board Standards Workshop

The workshop is held for four days at the Universities Center from 8:30a.m. to 3:30p.m.

June 8-9, 2015 & June 22-23, 2015

**TEACHERS,
EARN AN
EXTRA
\$6,000
A YEAR...**

**BY BECOMING
NATIONAL
BOARD
CERTIFIED.**



The National Board Comprehensive Center, within the School of Lifelong Learning, is designed to improve teaching and learning in high-need schools through the support of teachers pursuing: (1) National Board Certification or (2) Take One!. Teachers must have at least three years of teaching experience before applying for National Board certification. This program promotes the use of National Board Standards and Best Practices as a Professional

development tool for teachers to improve their instruction and pedagogical knowledge. Take One!, a component of National Board for Professional Teaching Standards, is an entry level program that provides a standards-based approach for improving

For more information, call

601-432-6138

or Toll-free at 1-800-264-6234

FINANCIAL AID

Do you need to apply for financial aid?

Apply electronically.

**It's fast, FREE,
and easy.**

1. Go to www.fafsa.ed.gov
2. Read the instructions
3. Click on fill out a FAFSA
4. Follow the instructions

IMPORTANT NOTES

- *Make sure to print the signature page and mail it. (If you submitted the application and you did not print the signature page, you will have to fill out the form again.) Once the form is filled out the second time, print the signature page. Do not submit the form this time, just mail the signature page.*
- *Print the congratulations page and keep it.*
- *To check the status of your application call 1-800-433-3243.*
- *To select Jackson State University's code you must do the following:*
 1. *Fill in the school name (Jackson State University and school code (002410))*
 2. *Click on the search button*
 3. *Click on next when you are done with the page*

TYPES OF FINANCIAL AID

Federal Pell Grant:

A federal grant program for needy students who have not received a baccalaureate or professional degree; administered by the U.S. Department of education. This grant is awarded based on the SAR.

Federal Supplemental Educational Opportunity Grant (FSEOG):

One of the campus-based programs; grants for students with exceptional financial need who have not completed their first baccalaureate degree. Priority for FSEOG awards must be given to Federal Pell grant recipients with the lowest EFC's.

Diversity Grants

Non-black students that meet board requirements are eligible to apply for a diversity grant in the amount of \$700 per semester (prorated if less than full time). All recipients must meet the following criteria: (1) Be Non-black, (2) Enroll in a degree granting program, and (3) Meet Board approved requirements for admission.

Mississippi Leveraging Educational Assistance Partnership (LEAP)

A grant awarded to full-time under graduate Mississippi residents with a substantial financial need.

Federal Work-Study (FWS):

A part-time employment program which provides jobs for undergraduate and graduate students who are in need of such earnings to meet a portion of their educational expenses.

Direct Stafford Loan (subsidized and unsubsidized):

Long term, low interest loans administered by the Department of Education through the William D. Ford Loan Program. Variable interest rate, not to exceed 8.25%. Unsubsidized Federal Stafford Loans may be used to replace the EFC.

Direct Plus Loan:

Long-term loans made available to parents of dependent students. Interest rates are variable, not to exceed 9%. May be used to replace the EFC; amount borrow is limited to the cost of attendance minus estimated financial assistance.

The State of Mississippi offers various scholarship, loans and grants. For additional information and application visit their website at www.ihl.state.ms.us

Mississippi Resident Tuition Assistance Grant (MTAG):

Administered by Mississippi Post-Secondary Board, full-time students with high school and/or college GPA of 2.5 & ACT score of 15 must be a resident of Mississippi for 1 year prior to enrollment.

Mississippi Eminent Scholars Fund (MESG):

Incoming freshmen with high school GPA of 3.5 and ACT score of 29.

Financial Aid Checklist

- ☐ Apply for admissions to Jackson State University. In order to disburse any financial aid, students must meet all admissions requirements of the college.
- ☐ Complete all items on the free Application for Federal Student Aid (FAFSA). Continuing students: Renewal Application are available for all students who filed the FAFSA the prior year on the website <http://www.fafsa.ed.gov>. Please use your renewal application instead of completing a new form by using the PIN sent to you by the Department of Education. The FAFSA needs to be submitted by the April 1st priority deadline in order for you to be considered for all types of financial aid.
- ☐ List the Jackson State University, Title IV Code 002410, in the appropriate space indicated on the FAFSA form. This will ensure that Jackson State University will receive your processed information electronically in a timely fashion.
- ☐ Complete your financial aid file by submitting all documents requested to the JSU Office of Financial Aid. This may include signed students and/or parents tax returns, Financial Aid Credit Balance Authorization form, Verification form, and other forms, or documents required by federal, state, and JSU to complete your file.
- ☐ Once your financial aid file is complete, an award notification letter showing the type and amount of aid awarded will be mailed to you. Students who have not completed the above steps prior to the "payment due date" given on the billing statement should contact the Business Office to arrange a fee payment plan.

NOTES_____

NOTES_____

Jackson State University
School of Lifelong Learning
3825 Ridgewood Road, Box 23
Jackson, MS 39211

Non-Profit
Org. U.S.
Postage
PAID
Jackson, MS
Permit No. 290

SCHOOL OF LIFELONG LEARNING

