



# SCHOOL OF LIFELONG LEARNING

FALL 2015 - SPRING/SUMMER 2016  
BULLETIN



COLLEGE OF EDUCATION  
AND HUMAN DEVELOPMENT

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## ACCREDITATIONS AND MEMBERSHIPS

### ACCREDITATIONS

The School of Lifelong Learning at Jackson State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501). Jackson State University is also accredited to award the bachelor's, master's, education specialist, Doctor of Education, and Doctor of Philosophy degrees.

### MEMBERSHIPS

- Advisory Council for Distance Learning and Academic Outreach
- Alpha Sigma Lambda National Honor Society Xi Mu Chapter
- American Association for Adult and Continuing Education (AAACE)
- Association of Continuing Higher Education
- Association of Educational Service Agencies
- Comprehensive Candidate Support Center (CCSC)
- Council for Adult and Experiential Learning (CAEL)
- Learning Resource Network
- National Academic Advising Association
- Regional Service Center for The State of Mississippi
- Southern Regional Education Board (SREB)
- Targeted High Need Initiative (THNI)

*Jackson State University is committed to the principles of equal education opportunity, equal employment, and affirmative action. The University does not discriminate in the basis of race, color, sex, handicap, age, religion, national origin, veteran status, or on any other illegal basis.*



# ABOUT JSU

Since 1877, Jackson State University has been providing young men and women opportunities that will empower them to succeed in an increasingly complex world. As the Urban University of Mississippi, Jackson State emphasizes public service programs designed to enhance quality of life and seek solutions to urban problems in the physical, social, intellectual, and economic environments.

Located in Jackson, the capital city and the cultural, political, geographic and business center of Mississippi, the campus is a scenic 125-acre tract only five minutes from downtown and less than twenty minutes from Jackson-Evers International Airport.

Tree-lined walkways and a large central plaza add to the atmosphere of a major university in a bustling capital city.

In addition to numerous year-round activities on the campus, the city offers plenty of concerts and other cultural events, and shopping centers and malls provide exciting excursions in search of great bargains. Museums, theaters, parks and restaurants abound.

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## ACCREDITATIONS AND MEMBERSHIPS

### ACCREDITATIONS

Jackson State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the bachelor's, master's, education specialist, Doctor of Education, Doctor of Philosophy, and Doctor of Public Health degrees.

- The Accrediting Council on Education in Journalism and Mass Communication
- American Chemical Society
- American Psychological Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business
- Accreditation Board for Engineering and Technology
- Council on Rehabilitation Education
- Council on Social Work Education
- Counseling for Accreditation of Counseling and Related Educational Programs
- National Association of Industrial Technology
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Council for the Accreditation of Teacher Education



## **MEMBERSHIPS**

- American Association of Colleges for Teacher Education
- American Association of Collegiate Registrars and Admissions Officers
- American Association of Collegiate Schools of Business
- American Business Communication Association
- American College Health Association
- American Council on Education
- American Schools of Construction
- American Society for Engineering Education
- Association of American Colleges
- Association of College Unions International
- Association of Departments of English
- Association of Departments of Foreign Language
- Association of State Colleges and Universities
- Break Away
- Campus Compact
- Cooperative Education Association
- Council of Colleges of Arts and Sciences
- Council of Graduate Schools
- Council of Historically Black Graduate Schools
- Council of Southern Graduate Schools
- Directors of Volunteers in Agencies (DOVIA)
- Institute of International Education
- Midwest Association of Graduate Schools
- Mississippi Academy of Sciences
- Mississippi Association of College Student Affairs Professionals
- Mississippi Association of Colleges
- Mississippi Association of Colleges and Employers
- Mississippi Association of Colleges for Teacher Education
- Mississippi Association of Collegiate Registrars and Admissions Officers
- Mississippi Council of Colleges of Arts and Sciences
- Mississippi Counseling Association
- National Association of College Deans, Registrars and Admissions Officers
- National Association of Colleges and Employers
- National Association of Student Affairs Professionals
- National Association of Veterans Programs Administrators
- National Center for Public Service Internship Program
- National Collegiate Honors Council
- National Commission on Accrediting
- National Council for Small Business Management Development
- National Student Exchange
- Southeastern Association of Colleges and Employers
- Southern Association of Collegiate Registrars and Admissions Officers
- Southern Business Administration Association
- Southern College Health Association

# DIRECTORY

Academic Affairs, Vice Provost.....	979-2244
Accounting Department.....	979-2414
Admissions (Undergraduate).....	979-2100
Alumni Affairs.....	979-2281
Art Department.....	979-2040
Athletics Department.....	979-2291
Biology Department.....	979-2586
Bookstore.....	979-2021
Campus Police.....	979-2580
Campus Union Director's Office.....	979-2571
Career Service Center.....	979-2499
Chemistry Department.....	979-2171
Civil Engineering Department.....	979-3913
College of Business-Dean.....	979-2411
College of Education and Human Development-Dean.....	979-1140
College of Liberal Arts-Dean.....	979-7036
College of Public Service-Dean.....	979-6828
College of Science, Engineering and Technology-Dean.....	979-2153
Communicative Disorders.....	432-6717
Community, School and Rehabilitation Counseling.....	979-2361
Computer Engineering Department.....	979-3923
Computer Science Department.....	979-2105
Continuing Education Division.....	432-6234
Counseling Services, Associate Vice President.....	979-2485
Criminal Justice and Sociology Department.....	979-2626
Data Management and Records-Registrar.....	979-2300
Dean of Student Life.....	979-2329
E-Center.....	979-1243
Early Childhood Education.....	979-2341
Economics, Finance and General Business.....	979-2531
Education Leadership.....	979-2351
Education Technology.....	979-3354
English and Modern Foreign Languages Department.....	979-2111
Entrepreneurship and Professional Development.....	979-2541
Financial Aid.....	979-2227
Financial Services.....	979-2215
Food Services Director.....	979-2561
Graduate School-Dean.....	979-2455
Graduate Studies.....	979-2455
Guidance and Counseling Human Resource Center.....	979-2361
Health Care Administration.....	368-2050

# DIRECTORY

Health Center.....	979-2260
Health, Physical Education, Recreation and Dance.....	979-2373
Help Desk.....	979-2069
History and Philosophy Department.....	979-2191
Honors College.....	979-2107
Housing.....	979-2326
ID Center.....	979-2407
International Programs.....	979-3791
Library-H.T. Simpson.....	979-2123
Management and Marketing Department.....	979-2534
Marine Science and Environmental Science.....	979-2595
Mass Communications Department.....	979-2151
Mathematics Department.....	979-2161
MBA Program.....	432-6315
Military Science Department.....	979-2175
Music Department.....	979-2141
Physics, Atmospheric Sciences and General Science.....	979-7012
Political Science Department.....	979-2136
Psychology Department.....	979-2371
Public Health.....	368-2050
Public Policy and Administration.....	432-6277
Public Safety.....	979-2580
ROTC.....	979-2175
School of Administrative Leadership.....	979-2351
School of Allied Health Science.....	368-2050
School of Engineering.....	979-4044
School of Lifelong Learning.....	432-6234
School of Policy and Planning.....	432-6865
School of Science and Technology.....	979-2153
School of Social and Behavioral Sciences.....	979-2591
School of Social Work.....	432-6819
Social Work, BSW Program.....	979-2631
Sociology Department.....	979-2591
Special Education.....	979-2370
Speech, Communication, and Theatre.....	979-2426
Student Activities.....	979-3705
Student Life.....	979-2241
Technology and Industrial Arts Department.....	979-2466
Therapeutic Recreation.....	979-2373
Urban and Regional Planning.....	432-6865

# Jackson State University

## Academic Calendar

### Fall 2015

August 13-14, Thursday-Friday, 8:30 a.m.-5:00 p.m. ....	Faculty/Staff Seminar
August 15, Saturday, 9:00 a.m. ....	Residence Halls Open for Freshman and Transfer Students
August 16, Sunday, 2:00 p.m. ....	Opening Convocation and Student/Parent Orientation
August 17, Monday, 8:15 a.m. ....	Assessment and Orientation for Freshman and Transfer Students
<b>August 18, Tuesday, .....</b>	<b>School of Lifelong Learning Fall Orientation</b>
August 18, Tuesday, 8:30 a.m.- 4:00 p.m. ....	Advisement and Registration for Freshman and Transfer Students
August 18, Tuesday, 9:00 a.m. ....	Residence Halls Open for Returning Students
August 19-21, Wednesday-Friday, 8:30 a.m.-4:00 p.m. ....	Registration for Readmitted and Returning Students
August 19-20, Wednesday-Thursday, 6:00 p.m.-8:00 p.m. ....	Evening and Graduate Registration
August 24, Monday .....	Late Registration Fee if \$70.00 Begins
September 1, Tuesday .....	A Late Registration Fee of \$105.00 Begins
September 4, Friday .....	Last Day to Complete Registration and Pay Fees
September 4, Friday .....	A Late Registration Fee of \$145.00 Begins
September 4, Friday .....	Last Day to Add a Course
<b>September 7, Monday .....</b>	<b>Holiday-Labor Day</b>
September 8, Tuesday .....	Classes Resume, 7:00 a.m.
September 8, Tuesday .....	Last Day a Course May be Dropped with No Grade
September 29, Tuesday .....	Sophomore Testing Day (Undergraduate English Proficiency Examination)
October 6, Tuesday .....	Last Day to submit Graduation Clearance Application
October 12-17 , Monday-Saturday .....	Mid Semester Examinations
October 19, Monday .....	Mid Semester Grades Due
October 22, Thursday .....	Founder's Day Convocation
October 23, Friday, 7:00 p.m. ....	Founder's Day Banquet
October 26, Monday .....	Last Day to Drop a Class with "W" Grade
November 9-13, Monday-Friday .....	Academic Advisement Week @ JSU
November 9-December 4 ...	Early Registration and Payment of Fees for Spring Semester and the Summer Sessions
November 23-28, Monday-Saturday .....	Fall Break/ Thanksgiving Recess
November 30, Monday, 7:00 a.m. ....	Classes Resume
November 30, Monday .....	Last Day to Drop a Class with a "W" Grade
December 4, Friday .....	Classes End
December 5-10, Saturday-Thursday .....	Final Examinations
December 11, Friday .....	Commencement
December 11, Friday .....	Fall Semester Ends
December 11, Friday .....	Holiday Recess Begins
December 14, Monday .....	Grade Reports Due in Registrar and Records

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### FALL INTERCESSION 2015

December 14, 2015-January 8, 2016



# Jackson State University

## Academic Calendar

### Spring 2016

January 6, Wednesday 9:00 a.m. ....	Residence Halls Open for Freshman and Transfer Students
January 6, Wednesday 5:30 p.m. ....	<b>School of Lifelong Learning Spring Orientation</b>
January 7, Thursday, 8:30 a.m. ....	<b>Orientation for Freshman and Transfer Students</b>
January 7, Thursday, ....	Academic Advisement for Freshman and Transfer Students
<b>January 7, Thursday 8:00 a.m. ....</b>	<b>School of Lifelong Learning Fall Orientation</b>
January 7, Thurs—Friday, 8:30-4:30 p.m. ....	Registration for Readmitted and Returning Students
<b>January 11, Monday 7:00 a.m. ....</b>	<b>Classes Begin</b>
January 11, Monday.....	A Late Fee of \$70.00 Begins
<b>January 18, Monday. ....</b>	<b>Holiday - Martin L. King, Jr.'s Birthday</b>
January 19, Tuesday 7:00 a.m. ....	Classes Resume
January 19, Tuesday .....	A Late Registration Fee of \$105.00 Begins
January 25, Monday .....	Last Day to Complete Registration and Pay Fees
January 25, Monday .....	A Late Registration Fee of \$145.00 Begins
January 25, Monday .....	Last Day to Add a Course
January 25, Monday Evening.....	Class Schedules will be Purged for Non-Payment of Fees
January 26, Tuesday .....	Last Day to Drop a Class With No Grade
February 16, Tuesday .....	Sophomore Testing Day (Post CBASE)
February 16, Tuesday .....	(Undergraduate English Proficiency Examination)
March 7, Friday .....	Last Day to submit Graduation Clearance Application
<b>March 7-12, Saturday .....</b>	<b>Mid Semester Examinations</b>
March 14, Monday .....	Mid Semester Grades Due
<b>March 14-19, Mon-Saturday.....</b>	<b>Spring Break</b>
March 21, Monday 7:00 a.m. ....	Classes Resume
March 24, Thursday.....	Last Day a Course May Be Dropped with "W" Grade
<b>March 25-28 Fri-Monday .....</b>	<b>Holiday Break</b>
March 29, Tuesday 7:00 a.m. ....	Classes Resume
April 4-22 .....	Early Registration For the Fall Semester
April 4-7 Mon-Thursday .....	Academic Advisement Week @JSU
April 19, Tuesday .....	Last Day to Withdraw from the University
April 19-22 Tuesday-Friday .....	Honors Week @JSU
April 21, Thursday .....	Honors Convocation
April 23, Saturday .....	Classes End
<b>April 23-29 Sat-Friday .....</b>	<b>Final Examinations</b>
April 29, Friday .....	Alumni Day
<b>April 29, Friday .....</b>	<b>Graduate Student Commencement Ceremony</b>
<b>April 30, Saturday .....</b>	<b>Undergraduate Student Commencement Ceremony</b>
May 2, Monday.....	Grade Report Due in Registrar and Records

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### SPRING INTERCESSION 2016

**May 2 - May 20**



# Jackson State University

## Academic Calendar

### Summer 2016

#### FIRST SUMMER TERM 2016

May 30, Monday 9:00 a.m. .... Residence Halls Open  
 May 31, Tuesday 9:00 a.m. .... Residence Halls Open for Summer Development Students  
 May 31, Tuesday, 8:30 a.m. .... **Orientation for Freshman and Transfer Students**  
 May 31, Tuesday 8:30-4:00 p.m. .... Registration  
**May 31, Tuesday 5:30 p.m. .... School of Lifelong Learning Summer Orientation**  
 May 31, Tuesday 6:00 p.m.-8:00 p.m. .... Evening Registration  
**June 1, Wednesday. .... Classes Begin**  
 June 1, Wednesday. .... A Late Fee of \$70.00 Begins  
 June 3, Friday. .... Classes for Summer Development Students  
 June 7, Tuesday. .... Last Day to Complete Registration and Pay Fees  
 June 7, Tuesday. .... Last Day to Add a Course  
 June 13, Monday. .... Last Day to Drop a Class with No Grade  
 June 14, Tuesday. .... Sophomore Testing Day (Undergraduate English Proficiency Examination)  
 June 17, Friday Evening. .... Class Schedules will be Purged for Non-Payment of Fees  
 June 21, Tuesday. .... Last Day to Drop a Class with a "W" Grade  
 June 23, Thursday. .... Last Day to Withdraw from the University  
 June 27, Monday. .... Classes End  
**June 28-29 Tuesday-Wed. .... Final Examinations**  
 June 30, Thursday. .... Grade Reports Due in Registrar and Records

#### SECOND SUMMER TERM 2016

June 30, Thursday 9:00 a.m. .... Residence Halls Open  
**June 30 Thursday 8:30a.m. .... Orientation for Freshman and Transfer Students**  
 June 30 Thursday 8:30a.m.-4:00p.m. .... Registration  
 June 30, Thursday 6:00p.m.-8:00p.m. .... Evening Registration  
**July 4, Monday. .... Holiday-Independence Day**  
**July 5, Tuesday. .... Classes Begin**  
 July 7, Thursday. .... Orientation and Academic Advisement for Transfer Students for Fall 2016  
 July 8, Friday. .... Last Day to Complete Registration and Pay Fees  
 July 8, Friday. .... A Late Registration Fee of \$70.00 Begins  
 July 8, Friday. .... Last Day to Add a Course  
 July 12, Tuesday. .... Sophomore Testing Day (Undergraduate English Proficiency Examination)  
 July 13-14, Wed-Thursday. .... First Year Orientation, Assessment and Advisement Fall 2016  
 July 15, Friday. .... Last Day to Drop a Class with No Grade  
 July 15, Friday. .... Last Day to submit Graduation Clearance Application  
 July 15, Friday Evening. .... Class Schedules will be Purged for Non-Payment of Fees  
 July 22, Friday. .... Last Day to Drop a Class with a "W" Grade  
 July 28, Thursday. .... Last Day to Withdraw from the University  
 August 2, Tuesday. .... Classes End  
**August 3-4 Wed-Thursday. .... Final Examinations**  
 August 6 Saturday. .... Conferring of Degrees Summer 2016  
 August 8, Monday. .... Grade Reports Due in Registrar and Records





**Do you want to improve your GPA? Need help preparing or proofreading your final paper? Well, the Academic Support**

**Clinic is here just for you!**

**(Reading, Writing, Math, English Proficiency Prep)**

**Monday—Thursday**

**4-6 p.m.**

**TUTORS**

Mrs. Tamara Herron, 601-979-2990 (Monday)

Ms. Stephanie Payne, 601-979-6891 (Tuesday)

Ms. Marquita McGruder, 601-979-3782 (Wednesday)

Mrs. Angelina Howard, 601-979-3797 (Thursday)



# TUITION AND FEE SCHEDULE

*Fall 2015 - Spring/Summer 2016*

Tuition Charges

## Undergraduate Tuition

1.0 – 11.0 hours	\$286.00 per hour
12.0-19.0 hours	\$3,433.00
Over 19.00 hours	\$3,433.00 + \$276.00 per hour over 19 hours

## Graduate Tuition

1.0 – 8.0 hours	\$381.00 per hour
9.0-13.0 hours	\$3,433.00
Over 13.00 hours	\$3,433.00 + \$381.00 per hour over 13 hours

**Out-of-state Fee for Undergraduate and Graduate** \$4,977.50

**Out-of-state Fee for Undergraduate and Graduate per hour**

Undergraduate 1.0 – 11.0 hours	\$415.00 per hour
Graduate 1.0-8.0 hours	\$553.00 per hour

## Housing *Transitional Hall & Dixon Hall*

Room – 1 person	\$3,239
Room – 2 persons	\$2,454
<i>*Campbell Suites</i>	\$3,239.00

## *Other Residence Halls*

Room – 1 person	\$3,239
Room – 2 persons	\$2,310

\*Campbell Suites is designed for one student per suite.

## Meals

All Access 7 Days \$125 Tiger Bucks	\$1,659.00
All Access 7 Days \$50 Tiger Bucks	\$1,593.00
All Access 5 Days \$30 Tiger Bucks	\$1,506.50
Commuter Block 25	\$193.00
Commuter Block 50	\$358.00
Commuter Block 100	\$661.00
Commuter Block 50 Plus	\$469.00

\*Fees are subject to change upon approval of the Board of Trustees of State Institutions of Higher Learning without prior notice.

All fees are payable in advance by cash, personalized checks, certified check, or money order. Non-personalized checks will not be accepted for payment of fees. Fees are due and payable at the time of registration. Financial assistance awarded to a student is applicable to the total fees at the time of registration. Variation from this policy will require prior approval from the Business Office. Bank checks returned due to insufficient funds must be redeemed immediately along with the payment of forty dollar (\$40.00) insufficient funds fee to avoid termination of registration.

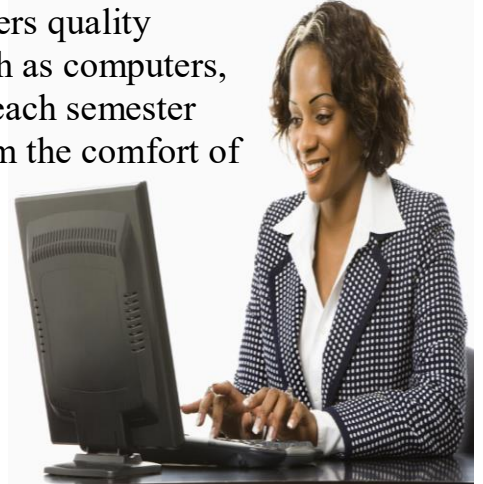
Each student will be billed for 100% of the tuition and fees due. Accounts referred to a collection agency, will be assessed a reasonable collection fee. A JSU student identification card is required for all transactions.

## GLOSSARY OF REGISTRATION TERMS AND PROCEDURES

Co-requisites:	Two courses that are required to be taken simultaneously. If two courses are co-requisites, i.e., lecture/lab (SCI 201-01 and SCIL 201-01), you must register for both before submitting schedule. Please note that section number must be the same for course lab.		
CRN - Course Reference Number:	5-digit number unique to each course (See the Class Schedule Booklet, second column).		
PIN:    - (General PIN)	The General Personal Identification Number (PIN) number is necessary to access JSU/P.A.W.S. and should be kept - confidential. All degree-seeking students will obtain their PIN from the I.D. Center.		
- (Alternate PIN)	The Alternate Personal Identification Number (PIN) is required to select courses in Banner. All degree-seeking students will obtain their PIN from their major department advisor. New Freshmen and Transfers should obtain their Alternate PIN from personnel in the Division of Undergraduate Studies. Freshmen Honor Students should obtain their alternate PIN from personnel in Honors College. This number will be issued to non-degree seeking graduate students by the Division of Graduate Studies.		
Pre-requisites:	Course(s) which must have been successfully completed or in which you must be currently enrolled before subsequent course may be requested.		
Registration Holds:	Student cannot register until stated "HOLD" (block) is cleared or extended by the holding office. Some holds also prevent mailing of JSU transcripts to other schools or businesses.		
Registration Access Code:	Also known as Alternate PIN.		
Types of "HOLD" blocks:	Outstanding Balance	Business Office	601- 979-2215
	Housing	Housing Office	601- 979-2326
	Student Life	Student Life	601- 979-2241
	Graduate Students	Graduate Admissions	601-979-2455
	Immunization	Admissions	601-979-2100
	Missing Credentials	Admissions	601-979-2100
	Academic Suspension	Admissions	601-979-2100
Academic Advisors:	<u>College/School Deans:</u>		
	College of Business		601-979-2411
	College of Education		601-979-2433
	College of Liberal Arts		601-979-7036
	College of Public Health		601-979-8806
	College of Science,		
	Technology& Engineering		601-979-2153
	Division of Undergraduate Studies		601-979-2127
	Division of Graduate Studies		601-979-2455

# ONLINE COURSES AND WORKSHOPS FOR WORKING PROFESSIONALS

The **School of Lifelong Learning** at Jackson State University offers quality instruction to students through the use of technological media such as computers, video, and Internet. Students and professionals may take courses each semester entirely online or even get continuing education units (CEUs) from the comfort of their own home through our online courses and workshops. Workshops through ED2GO offer a wide range of highly interactive courses that may be taken entirely over the Internet. Earn CEUs today in online courses that are affordable, fun, fast, and convenient.



## Get online training in:

- Accounting and Finance
- Business
- College Readiness
- Computer Application
- Design and Composition
- Health Care and Medical
- Language and Arts
- Law and Legal
- Personal Development
- Teaching and Education
- Technology
- Writing and Publishing

## [WWW.ED2GO.COM/JSUMS](http://WWW.ED2GO.COM/JSUMS)

For more information:  
601-432-6234  
Toll Free: 1-800-264-6234  
[www.jsums.edu/lifelearning](http://www.jsums.edu/lifelearning)



*You may also visit the School of Lifelong Learning at the Universities Center located at  
3825 Ridgewood Rd, Jackson, MS 39211*

# Academic and Credit Courses

Traditional and Accelerated Formats



## Definitions of Key Terms

### **Accelerated Courses**

Accelerated courses reduce the time required for (an academic course, for example); compress into a shorter period.

### **Accelerated Programs**

Accelerated college programs that can be completed in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

### **Alternate Format Courses**

Accelerated courses that meet (3 weeks and 6 weeks) for 3 hours, either 2 or 4 times a week. Online courses that provide students with the ability to complete coursework anytime, anywhere. Eight-week alternate evening courses that meet for 3 hours once a week, eight times during the semester. Courses typically meet every other weeknight. Weekend courses that meet for 3 hours once a week, eight times during the semester. Courses typically meet every other weekend.

### **Evening Courses and Programs**

Courses and programs offered for adults during the evening hours rather than during the day.

### **Extended Studies**

Studies which extend beyond or outside traditional studies or times: academic, personal development, skill development, career enhancement and cultural enrichment.

### **Intersession**

A time between the traditional academic terms that allows opportunities for students to enroll in and concentrate on high quality intensive classes, internships and distance education courses that will help to ensure or accelerate their time to completion of a degree at the University.

### **Lifelong Learning**

Is the continuous building of skills and knowledge throughout the life of an individual. It is the provision or use of both formal and informal learning opportunities throughout people's lives in order to foster the continuous development and improvement of the knowledge and skills needed for employment and personal fulfillment.



**Online Courses**

Online courses are courses that have been designed to be offered via the World Wide Web. They have previously been approved by the University's Undergraduate and Graduate Curriculum Committees and are rigorous in content as courses offered in the traditional classroom manner, requiring the same commitment of time and energy from students. Accessing the courses is different though, as time and place are more convenient for the student. Interactivity with the instructor can be designed into the course through the use of chat rooms, newsgroups, and email, at the instructor's discretion.

**Hybrid Courses**

Hybrid courses blend face-to-face (traditional) instruction with distance learning. Students meet on-site for regular in-class meetings, which may include lectures or presentations for a percentage of the total course hours, and the other percentage of course hours will be spent participating and interacting online with instructor and peers. Students will participate in various learning activities, such as case studies, synchronous chat sessions, asynchronous discussion forums, online group work, simulations, self-check exercises/quizzes, or assessments.

**Weekend**

The period from 5:00 p.m. on Friday through 5:00 p.m. on Sunday.

**Weekend College**

The concept of offering self-contained courses, degree, and certificate programs as well as comprehensive support services on weekends, with specific references to Jackson State University.



**Challenging Minds, Changing Lives**



## BACHELOR OF SCIENCE IN PROFESSIONAL INTERDISCIPLINARY STUDIES: **HUMAN RESOURCE DEVELOPMENT CONCENTRATION**

### **HUMAN RESOURCES DEVELOPMENT CONCENTRATION OVERVIEW**

Human Resource Development (HRD) is a dynamic multidisciplinary profession that combines training and development, organization development, and career development efforts for the purpose of improving individual, team and organizational performance. This profession is projected to grow at the rate of 14% by the year 2020, the average rate of other growing professions (Bureau of Labor Statistics, 2012). It is one of the few professions that provide job opportunities across all industries and sectors, locally and globally.

If you enjoy working with people and are excited about how learning at work can improve job performance, then this concentration may be what you need for a fulfilling career. In compliance with the demands of the changing workplace, this concentration provides students with opportunities to develop the following skills

### **GRADUATES OF THIS CONCENTRATION COULD WORK IN SOME OF THE FOLLOWING OCCUPATIONS.**

- Training and Development Specialist
- Leadership Development Program Coordinator
- Performance Consultant (or Coach)
- Individual Development and Career Counselor
- Organization Design Consultant
- Human Resource Specialist
- Program Evaluator
- E-Learning Consultant
- HR Program Designer
- HR Strategic Advisor

**TO APPLY:** An individual interested in enrolling in the Bachelor of Science in Professional Interdisciplinary Studies with a concentration in Human Resource Development must complete and/or submit the following:

- One-Page letter of interest stating how earning a degree in Professional Interdisciplinary Studies with a concentration in Human Resource Development will help you achieve your professional career goals. State your prior experience in the field of training and development;
- Jackson State University Official Admissions Application (online @ [www.jsums.edu](http://www.jsums.edu));
- Completed Application packet;
- Official high school transcript or GED;
- Official college transcript if applicable; and
- Shot record for college admission if born prior to December 13, 1956.

BACHELOR OF SCIENCE IN  
PROFESSIONAL INTERDISCIPLINARY STUDIES:  
**HUMAN RESOURCE DEVELOPMENT**  
**STUDENT APPLICATION**

DIRECTIONS: Applicants are expected to provide all information requested.  
Failure to do so will disqualify the application from consideration. (Must be typed)

Social Security Number \_\_\_\_\_ Telephone Number \_\_\_\_\_

Name \_\_\_\_\_  
Last First Middle

Home Address \_\_\_\_\_  
Street or Box City County State Zip

Current Employment \_\_\_\_\_ Title \_\_\_\_\_

Work Address \_\_\_\_\_  
Street or Box City County State Zip

Work Telephone \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

Mobile Telephone \_\_\_\_\_ Emergency Contact/Phone \_\_\_\_\_

Undergraduate Education \_\_\_\_\_  
Institution Location

Degree Major Dates Attended

Graduate Education \_\_\_\_\_  
Institution Location

Degree Major Dates Attended

STATISTICAL INFORMATION

Date of Birth \_\_\_\_\_ Sex ☐ Male ☐ Female

ETHNIC ORIGIN

☐ African American ☐ American Hispanic/Latino ☐ Asian American  
☐ American Indian ☐ American White not Hispanic ☐ Other \_\_\_\_\_

CLASS LOCATION PREFERENCE

☐ Jackson, MS (Universities Center) ☐ Madison, MS

\_\_\_\_\_  
Applicant's Signature

\_\_\_\_\_  
Date

**Jackson State University**  
**School of Lifelong Learning**  
**FALL 2015**  
**August 24, 2015 – December 10, 2015**

**Fall 2015 Intersession - Online**  
**December 14, 2015 - January 8, 2016**

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLHR 310-71	Management and Administration of the Training Function	3	ONLINE	ONLINE	Bingham	30 available
CLL 301-80	Principled Centered Leadership	3	ONLINE	ONLINE	Wilson	30 available
CLL 383-71	Research Tools and Fundamentals for Working Adults	3	ONLINE	ONLINE	Wilson	30 available
CLL 483-71	Special Field Research Project	2	ONLINE	ONLINE	Bingham	30 available
CLL 104-71	Workforce Communication, Behavior And Culture	3	ONLINE	ONLINE	Wilson	30 available
CLL 481-71	Specialized Professional Training	3	ONLINE	ONLINE	Wilson	30 available

**Evening Courses**

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
ART 206-73	Art Appreciation	3	M	6:00 p.m. – 8:50 p.m.	Taylor, Karlos	30 available
CLL 301-73	Principle-centered Leadership	3	M	6:00 p.m. – 8:50 p.m.	Ke, Jie	30 available
CLJM 151-73	Social Emotional and Behavior Needs for Infants and Toddlers	3	M	6:00 p.m. – 8:50 p.m.	Riley, Keith	30 available
CLL 481-73	Specialized Professional Training	3	M	6:00 p.m. – 8:50 p.m.	Wilson, Carlos	30 available
CLL 120-73	Introduction to Interdisciplinary Studies	3	T	6:00 p.m. – 8:50 p.m.	Wilson, Carlos	30 available
CLL 104-74	Workforce Communication, Behavior and Culture	3	T	6:00 p.m. – 8:50 p.m.	Kye-yune, Catherine	30 available
CLL 483-74	Special Field Research Project	3	T	6:00 p.m. – 7:50 p.m.	Bingham, Julette	30 available
EDCI 220-75	Teaching and Learning Styles	3	T	6:00 p.m. – 8:50 p.m.	Riley, Keith	30 available
MUS 203-73	Music for Children	3	T	6:00 p.m. – 8:50 p.m.	Thomas, Rosalind	30 available
PHIL 301-73	Introduction to Philosophy	3	T	6:00 p.m. – 8:50 p.m.	Banks, Barron	30 available
CLHR 220-73	Training, Developing, and Communicating	3	T	6:00 p.m. – 8:50 p.m.	Kuo, Yu-Chun	30 available

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
UNIV 105-75	Univrsity Success for Adults	3	W	6:00 p.m. – 8:50 p.m.	Smith, Gloria	30 available
SCI/SCIL 201-73	Physical Science with Lab	3	W	6:00 p.m. – 8:50 p.m.	Watts, Monesa	
HIST 102-73	Western Civilization II	3	W	6:00 p.m. – 8:50 p.m.	Welch-Dawson, Leant	30 available
CLL 383-73	Research Tools and Fundamentals	3	W	6:00 p.m. – 8:50 p.m.	Kyeyune, Catherine	
CLHR 200-73	Foundations of Human Resource Development	2	W	6:00 p.m. – 8:50 p.m.	Ke, Jie	30 available
ENG 213-73	Professional Writing	3	R	6:00 p.m. – 8:50 p.m.	Graves, Herd	30 available
SP 101-74	Elementary Spanish I	3	R	6:00 p.m. – 8:50 p.m.	Rios, Ricardo	30 available
CLHR 215-73	Management and Administration of the Training Function	3	R	6:00 p.m. – 8:50 p.m.	Kyeyune, Catherine	30 available
CLL 120-74	Introduction to Interdisciplinary Studies	3	R	6:00 p.m. – 8:50 p.m.	Wilson, Carlos	30 available
SS 201-73	Social Institutions	3	R	6:00 p.m. – 8:50 p.m.	Marshall, Sophia	30 available

### Weekend Courses

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
ENG 218-73	Advanced Composition	3	F	6:00 p.m. – 8:50 p.m.	Graves, Summer	30 available
CLHR 310-74	Management and Administration of the Training Function	3	F	6:00 p.m. – 8:50 p.m.	Kuo, Yu-Chun	30 available
FBL 406-73	Faith-Based Leaders: Mentoring the Next Generation	3	F	6:00 p.m. – 8:50 p.m.	Wilson, Carlos	30 available
CRR 410-73	Administration of Commercial Recreation	3	F	6:00 p.m. – 8:50 p.m.	Wilson, Carlos	30 available
SP 102-74	Elementary Spanish II	3	S	9:00 a.m. – 11:50 a.m.	Rios, Ricardo	30 available
CLIM 211-73	Curriculum for Infants and Toddlers	3	S	9:00 a.m. – 11:50 a.m.	Wilson, Carlos	30 available
PHIL 301-74	Introduction to Philosophy	2	S	9:00 a.m. – 11:50 a.m.	Banks, Barron	30 available
ENG 401-73	Language Arts for Children	3	S	9:00 a.m. – 11:50 a.m.	Burks-Berry, Amy	30 available
MATH 111-73	College Algebra	3	S	9:00 a.m. – 11:50 a.m.	Rhodes, Marie	30 available
FR 101-73	Elementary French	3	S	9:00 a.m. – 11:50 a.m.	Tchakoua, Clauditte	30 available
MATH 226-74	Concepts and Structures of Mathematics	3	S	1:00 p.m. – 3:50 p.m.	Rhodes, Marie	30 available
CRR 424-73	Special Events Planning	3	S	1:00 p.m. – 3:50 p.m.	Wilson, Carlos	30 available
CLL 483-73	Special Field Research Project	3	S	1:00 p.m. – 3:50 p.m.	Knox, Bishop	30 available

## School of Lifelong Learning Courses at JSU Madison Site

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLHR 425-01	Analyzing and Assessing Training Needs	3	M	6:00 p.m. – 8:50 p.m.	Kyeyune, Catherine	30 available
CLL 383-74	Research Tools and Fundamentals for Working Adults	3	R	6:00 p.m. – 8:50 p.m.	Ke, Jie	30 available

## School of Lifelong Learning Online Courses

**Directions:** Students registered for any online class must take a mandatory orientation class. The orientation class is online. If this is the students' first online course, they must visit <http://www.jsu.edu/ait/blackboard/index.htm> and register for the orientation class. Students cannot gain access to any online class without successfully completing the orientation class.

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLHR 200-70	Foundations of Human Resource Development	3	ONLINE	ONLINE	Kyeyune, Catherine	30 available
CLHR 215-70	Design, Delivery, and Facilitation of Training	3	ONLINE	ONLINE	Ke, Jie	30 available
CLHR 310-70	Management and Administration of the Training Function	2	ONLINE	ONLINE	Kuo, Yu-Chun	30 available
CLHR 425-70	Assessing and Analyzing Training Needs	3	ONLINE	ONLINE	Kyeyune, Catherine	30 available
CLL 104-71	Workforce Communication, Behavior and Culture	3	ONLINE	ONLINE	Kyeyune, Catherine	30 available
CLL 120-70	Introduction to Interdisciplinary Studies	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CLL 301-71	Principle Centered Leadership	3	ONLINE	ONLINE	Ke, Jie	30 available
CLL 383-71	Research Tools and Fundamentals for Working Adults	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CLL 383-72	Research Tools and Fundamentals for Working Adults	3	ONLINE	ONLINE	Ke, Jie	30 available
CLL 400-71	Leadership Seminar	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CLL 481-70	Specialized Professional Training	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CLL 483-70	Special Field Research Project	2	ONLINE	ONLINE	Kuo, Yu-Chun	30 available
CLL 483-72	Special Field Research Project	2	ONLINE	ONLINE	Ke, Jie	30 available
CRR 411-71	Leisure Services and Facilities Marketing	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CRR 412-71	Law, Legal Issues, and Risk Mgmt	3	ONLINE	ONLINE	Joan Potter	30 available
CRR 425-71	Customer Relations	3	ONLINE	ONLINE	Bingham, Juette	30 available
FBL 406-71	Faith-Based Leaders: Mentoring the Next Generation	3	ONLINE	ONLINE	Dooley, Gwen	30 available
FBL 407-71	Development and Operation of Family Life Centers	3	ONLINE	ONLINE	Smith, Gloria	30 available
FBL 419-71	Communication Skills for Faith-Based Leaders	3	ONLINE	ONLINE	Dooley, Gwen	30 available
SOC 329-71	Social Change	3	ONLINE	ONLINE	Stiff, R	30 available
SOC 329-72	Social Change	3	ONLINE	ONLINE	Stiff, R	30 available
UNIV 105-71	University Success for Adults	2	ONLINE	ONLINE	Smith, Gloria	30 available



## JSU Online Students' School of Lifelong Learning Courses

**Directions:** These courses are listed for students who are enrolled in the JSU Online PrJS Degree Program. Students must be designated as online students by the university and be registered by the JSU Online advisors.

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLHR 200-100	Foundations of Human Resource Development	3	ONLINE	ONLINE	Kyeyune, Catherine	30 available
CLHR 215-100	Design, Delivery, and Facilitation of Training	3	ONLINE	ONLINE	Ke, Jie	30 available
CLHR 220-100	Training, Developing, and Communicating	3	ONLINE	ONLINE	Ke, Jie	30 available
CLHR 310-100	Management and Administration of the Training Function	2	ONLINE	ONLINE	Kuo, Yu-Chun	30 available
CLL 104-100	Workforce Communication, Behavior and Culture	3	ONLINE	ONLINE	Kyeyune, Catherine	30 available
CLL 120-100	Introduction to Interdisciplinary Studies	3	ONLINE	ONLINE	Meeks, L	30 available
CLL 301-100	Principle Centered Leadership	3	ONLINE	ONLINE	Ke, Jie	30 available
CLL 383-100	Research Tools and Fundamentals for Working Adults	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CLL 481-100	Specialized Professional Training	3	ONLINE	ONLINE	Wilson, Carlos	30 available

## Mississippi Interactive Video Courses and Sites

**REQUESTED SITES.** The School of Lifelong Learning is waiting for final written approval to offer classes at the following locations. Crystal Springs High School, Heidelberg High School, Houka Attendance Center, Mendenhall High School, Canton High School, S. V. Marshall High School, Newton High School, South Pike High School, Stone County High School, and Wayne County High School.

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLIM 151-73	Social Emotional and Behavior Needs for Infants and Toddlers	3	M	6:00 p.m. – 8:50 p.m.	Riley, Keirth	30 available
EDCI 220-75	Teaching and Learning Styles	3	T	6:00 p.m. – 8:50 p.m.	Riley, Keirth	30 available
SS 201-73	Social Institutions	3	R	6:00 p.m. – 8:50 p.m.	Marshall, Sophia	30 available

### Interactive Video

**School of Lifelong Learning - Department of Professional Interdisciplinary Studies**  
**INTERSESSION FALL 2015 - SPRING 2016**

**Fall 2015 Intersession - Online**  
**December 14, 2015 - January 8, 2016**

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLHR 310-71	Management and Administration of the Training Function	3	ONLINE	ONLINE	Bingham, Julette	30 available
CLL 301-71	Principled Centered Leadership	3	ONLINE	ONLINE	Ke, Jie	30 available
CLL 383-71	Research Tools and Fundamentals for Working Adults	3	ONLINE	ONLINE	Smith, Gloria	30 available
CLL 483-71	Special Field Research Project	2	ONLINE	ONLINE	Howard, Barbara	30 available
CLL 104-71	Workforce Communication, Behavior And Culture	3	ONLINE	ONLINE	Kyeyune, Catherine	30 available
CLL 481-71	Specialized Professional Training	3	ONLINE	ONLINE	Wilson, Carlos	30 available

**SPRING 2016: January 11, 2016 -- April 29, 2016**  
**Evening Courses**

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLIM 271-73	Infant and Toddler Facility Operation (*Interactive Video)	3	M	6:00 p.m. - 8:50 p.m.	Riley, Keith	30 available
CLL 104-73	Workforce Communication, Behavior And Culture	3	M	6:00 p.m. - 8:50 p.m.	Wilson, Carlos	30 available
CLL 481-73	Specialized Professional Training	3	M	6:00 p.m. - 8:50 p.m.	Smith, Gloria	30 available
CLHR 330-73	Ethical Procedures in the Workforce	3	M	6:00 p.m. - 8:50 p.m.	Ke, Jie	30 available
CSC 115-73	Computer Science	3	M	6:00 p.m. - 8:50 p.m.	Bishop, Emily	30 available
CLHR 450-73	Human Resource Development Seminar	3	M	6:00 p.m. - 8:50 p.m.	Kyeyune, Catherine	30 available
CLHR 415-73	Program Planning and Development in Continuing Education	3	T	6:00 p.m. - 8:50 p.m.	Ke, Jie	30 available
EDCI 122-73	Family Dynamics (*Interactive Video)	3	T	6:00 p.m. - 8:50 p.m.	Scott, Eugenia	30 available
CLL 301-73	Principled Centered Leadership	3	T	6:00 p.m. - 8:50 p.m.	Green, Lucille	30 available
CLL 104-74	Workforce Communication, Behavior and Culture	3	T	6:00 p.m. - 8:50 p.m.	Williams, Michelle	30 available
CLL 120-74	Intro to Interdisciplinary Studies	3	T	6:00 p.m. - 8:50 p.m.	Wheaton, Deidre	30 available
MUS 203-73	Music for Children	3	T	6:00 p.m. - 8:50 p.m.	Thomas, Rosalind	30 available
PSY 201-73	General Psychology	3	T	6:00 p.m. - 8:50 p.m.	Shird, Lorna	30 available

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
SCI 401-73	Science for Children	3	W	6:00 p.m. – 8:50 p.m.	Watts, Monesa	30 available
CLHR 310-73	Management and Administration of the Training Function	3	W	6:00 p.m. – 8:50 p.m.	Bingham, Millard	30 available
MATH 111-74	College Algebra	3	W	6:00 p.m. – 8:50 p.m.	Rhodes, Marie	30 available
ENG 213-73	Professional Writing	3	W	6:00 p.m. – 8:50 p.m.	Caldwell, Antonius	30 available
CLHR 425 -73	Assessing and Analyzing Training Needs	3	W	6:00 p.m. – 8:50 p.m.	Kyeune, Catherine	30 available
CLL 383-73	Research Tools and Fundamentals for Working Adults	3	W	6:00 p.m. – 8:50 p.m.	Howard, Barbara	30 available
CLHR 320-73	Issues in HRD: Conflict Resolution and Negotiation	3	R	6:00 p.m. – 8:50 p.m.	Kyeune, Catherine	30 available
SP 102-73	Elementary Spanish II	3	R	6:00 p.m. – 8:50 p.m.	Rios, Ricardo	30 available
CLL 120-73	Intro to Interdisciplinary Studies	3	R	6:00 p.m. – 8:50 p.m.	Olive, Kelli	30 available
SS 202-73	Social Science for Children (*Interactive Video)	3	R	6:00 p.m. – 8:50 p.m.	Marshall, Sophia	30 available
HIST 101-73	Western Civilization	3	R	6:00 p.m. – 8:50 p.m.	Dawson, Leanna	30 available
CLL 483-74	Special Field Research Project	2	R	6:00 p.m. – 7:50 p.m.	Howard, Barbara	30 available

### Weekend Courses

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
PSY 304-73	Child Psychology	3	F	6:00 p.m. – 8:50 p.m.	Shird, Lorna	30 available
CLL 383-74	Research Tools and Fundamentals for Working Adults	3	F	6:00 p.m. – 8:50 p.m.	Wilson, Carlos	30 available
MATH 226-74	Concepts and Structures in Math	3	F	6:00 p.m. – 8:50 p.m.	Rhodes, Marie	30 available
FBL 409-73	Managing Faith-Based Personnel and Volunteers	3	F	6:00 p.m. – 8:50 p.m.	Wilson, Carlos	30 available
SP 101-73	Elementary Spanish I	3	S	9:00 a.m. – 11:50 a.m.	Rios, Ricardo	30 available
CLL 301-74	Principled Centered Leadership	3	S	9:00 a.m. – 11:50 a.m.	Harper, Rosie	30 available
SOC 329-73	Social Change	3	S	9:00 a.m. – 11:50 a.m.	Harper, Latonia	30 available
CLL 483-73	Special Field Research Project	2	S	9:00 a.m. – 11:50 a.m.	Wilson, Carlos	30 available
MATH 111-74	College Algebra	3	S	9:00 a.m. – 11:50 a.m.	Rhodes, Marie	30 available
FBL 418-73	Organizational Leadership for Faith-Based Leaders	3	S	1:00 p.m. – 3:50 p.m.	Wilson, Carlos	30 available
PHIL 301-73	Introduction to Philosophy	3	S	1:00 p.m. – 3:50 p.m.	Banks, Barron	30 available
FBL 408-73	Community Relations for Faith-Based Leaders	3	S	1:00 p.m. – 3:50 p.m.	Wilson, Carlos	30 available

### School of Lifelong Learning Online Courses (16 Weeks)

SOC 329-71	Social Change	3	ONLINE	ONLINE	Stiff, Rachel	30 available
SOC 329-70	Social Change	3	ONLINE	ONLINE	Stiff, Rachel	30 available

### School of Lifelong Learning 8-Week Online Courses (1st Eight Weeks)

**Directions:** Students registered for any online class must take a mandatory orientation class. The orientation class is online. If this is the students' first online course, they must visit <http://www.jsu.ms.edu/ait/blackboard/index.htm> and register for the orientation class. Students cannot gain access to any online class without successfully completing the orientation class.

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLL 104-71	Workforce Communication, Behavior, and Culture	3	ONLINE	ONLINE	Kyeune, Catherine	30 available
CLL 383-71	Research Tools and Fundamentals for Working Adults	3	ONLINE	ONLINE	Howard, Barbara	30 available
CLL 481-71	Specialized Professional Training	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CLL 483-72	Special Field Research Project	2	ONLINE	ONLINE	Wilson, Carlos	30 available
CLHR 310-70	Management and Administration of the Training Function	3	ONLINE	ONLINE	Ke, Jie	30 available
CLHR 320-70	Issues in HRD: Conflict Resolution and Negotiation	3	ONLINE	ONLINE	Kyeune, Catherine	30 available
FBL 408-71	Community Relations for Faith-Based Ldrs	3	ONLINE	ONLINE	Wilson, Carlos	30 available
UNIV 105-71	University Success	2	ONLINE	ONLINE	Smith, Gloria	30 available
CRR 411-71	Leisure Services and Facilities Marketing	3	ONLINE	ONLINE	Wilson, Carlos	30 available

### School of Lifelong Learning 8-Week Online Courses (2nd Eight Weeks)

**Directions:** Students registered for any online class must take a mandatory orientation class. The orientation class is online. If this is the students' first online course, they must visit <http://www.jsu.ms.edu/ait/blackboard/index.htm> and register for the orientation class. Students cannot gain access to any online class without successfully completing the orientation class.

CLL 120-71	Intro to Interdisciplinary Studies	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CLL 301-71	Principle-Centered Leadership	3	ONLINE	ONLINE	Ke, Jie	30 available
CLL 383-72	Research Tools and Fundamentals for Working Adults	3	ONLINE	ONLINE	Smith, Gloria	30 available
CLL 483-71	Special Field Research Project	2	ONLINE	ONLINE	Howard, Barbara	30 available
CLHR 450-70	Human Resource Development Seminar	3	ONLINE	ONLINE	Kyeune, Catherine	30 available
CLHR 330-70	Ethical Procedures in the Workforce	3	ONLINE	ONLINE	Ke, Jie	30 available
FBL 409-71	Managing Faith-Based Personnel and Volunteers	3	ONLINE	ONLINE	Wilson, Carlos	30 available
FBL 418-71	Organizational Leadership for Faith-Based Leaders	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CRR 412-71	Law, Legal Issues, and Risk Mgmt	3	ONLINE	ONLINE	Potter, Joan	30 available

## JSU Online Students' School of Lifelong Learning 8-Week Courses (1st Eight Weeks)

**Directions:** These courses are listed for students who are enrolled in the JSU Online PrIS Degree Program. Students must be designated as online students by the university and be registered by the JSU Online advisors.

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLL 104-101	Workforce Communication, Behavior, and Culture	3	ONLINE	ONLINE	Kyeune, Catherine	30 available
CLL 383-101	Research Tools and Fundamentals for Working Adults	3	ONLINE	ONLINE	Howard, Barbara	30 available
CLL 481-101	Specialized Professional Training	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CLHR 310-101	Management and Administration of the Training Function	3	ONLINE	ONLINE	Ke, Jie	30 available
CLHR 320-100	Issues in HRD: Conflict Resolution and Negotiation	3	ONLINE	ONLINE	Kyeune, Catherine	30 available
FBL 408-100	Community Relations for Faith-Based Ldrs	3	ONLINE	ONLINE	Wilson	30 available
CRR 411-100	Leisure Services and Facilities Marketing	3	ONLINE	ONLINE	Wilson	30 available

## JSU Online Students' School of Lifelong Learning 8-Week Courses (2nd Eight Weeks)

CLL 120-101	Intro to Interdisciplinary Studies	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CLL 301-101	Principle-Centered Leadership	3	ONLINE	ONLINE	Ke, Jie	30 available
CLL 483-100	Special Field Research Project	2	ONLINE	ONLINE	Howard, Barbara	30 available
CLHR 330-100	Ethical Procedures in the Workforce	3	ONLINE	ONLINE	Ke, Jie	30 available
CLHR 450-100	Human Resource Development Seminar	3	ONLINE	ONLINE	Kyeune, Catherine	30 available
FBL 409-100	Managing Faith-Based Personnel and Volunteers	3	ONLINE	ONLINE	Wilson	30 available
FBL 418-100	Organizational Leadership for Faith-Based Leaders	3	ONLINE	ONLINE	Wilson	30 available
CRR 412-100	Law, Legal Issues, and Risk Mgmt	3	ONLINE	ONLINE	Joan Potter	30 available

## \*Mississippi Interactive Video Courses and Sites

**REQUESTED SITES.** The School of Lifelong Learning is waiting for final written approval to offer classes at the following locations. Crystal Springs High School, Heidelberg High School, Houka Attendance Center, Mendenhall High School, Canton High School, S. V. Marshall High School, Newton High School, South Pike High School, Stone County High School, and Wayne County High School.

**PLEASE NOTIFY YOUR ADVISOR OF WHICH SITE YOU WOULD LIKE TO ATTEND.**

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
<b><u>Interactive Video</u></b>						
CLIM 271-73	Infant and Toddler Facility Operation	3	M	6:00 p.m. – 8:50 p.m.	Riley, Keith	30 available
EDCI 122-73	Family Dynamics	3	T	6:00 p.m. – 8:50 p.m.	Scott, Eugenia	30 available
SS 202-73	Social Science for Children	3	R	6:00 p.m. – 8:50 p.m.	Marshall, Sophia	30 available

**Jackson State University**  
**School of Lifelong Learning - Department of Professional Interdisciplinary Studies**

**SUMMER 2016**

**First Session: May 31, 2016 – June 28, 2016**

**Evening Courses**

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLHR 220-73	Training, Developing, and Communicating (HRD)	3.0	MTWRF	6:00 p.m. – 7:20 p.m.	Ke, Jie	30 available
MATH 111-73	College Algebra	3.0	MTWRF	6:00 p.m. – 7:20 p.m.	Rhodes, Marie	30 available
CLL 383-73	Research Tools and Fundamentals	3.0	MTWRF	6:00 p.m. – 7:20 p.m.	Wilson, Carlos	30 available
CLL 104-73	Workforce Communication, Behavior and Culture	3.0	MTWRF	6:00 p.m. – 7:20 p.m.	Kyeyune, Catherine	30 available
ENG 218-73	Advanced Composition	3.0	MTWRF	6:00 p.m. – 7:20 p.m.	Graves, Herd	30 available
CLHR 200-71	Foundations of Human Resource Development HYBRID	3.0	MTWRF	7:30 p.m. – 8:50 p.m.	HYBRI Bingham, Julette	30 available
CLL 481-71	Specialized Professional Training HYBRID	3.0	MTWRF	7:30 p.m. – 8:50 p.m.	HYBRI Wilson	30 available
CLL 120-72	Intro to Interdisciplinary Studies HYBRID	3.0	MTWRF	7:30 p.m. – 8:50 p.m.	HYBRI Smith, Gloria	30 available
SP 101-73	Elementary Spanish	3.0	MTWRF	7:30 p.m. – 8:50 p.m.	Rios, Ricardo	30 available
ENG 399-73	Functional Writing	3.0	MTWRF	7:30 p.m. – 8:50 p.m.	TBA	30 available
SCI 401-75	Science for Children	3.0	MTWRF	7:30 p.m. – 8:50 p.m.	Watts, Monesa	30 available

**School of Lifelong Learning Online Courses (First Session - Four Weeks)**

SOC 329-70	Social Change	3.0	ONLINE	ONLINE	Stiff, Rachel	30 available
BIO 234-72	Human Anatomy and Physiology	3.0	ONLINE	ONLINE	Patlolla, Babu	30 available

**School of Lifelong Learning Online Courses (Eight-Week Session)**

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLL 104-70	Workforce Communication, Behavior, and Culture	3.0	ONLINE	ONLINE	Kyeyune, Catherine	30 available
CLL 301-70	Principle-Centered Leadership	3.0	ONLINE	ONLINE	Ke, Jie	30 available
CLL 383-70	Research Tools and Fundamentals	3.0	ONLINE	ONLINE	Howard, Barbara	30 available
CLL 483-70	Special Field Research Project	2.0	ONLINE	ONLINE	Wilson, Carlos	30 available
CLHR 330-70	Ethical Procedures in the Workforce	3.0	ONLINE	ONLINE	Ke, Jie	30 available
CLHR 415-70	Program Planning and Development in Continuing Education	3.0	ONLINE	ONLINE	Ke, Jie	30 available



## School of Lifelong Learning Online Courses (Eight-Week Session) continued

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLHR 425 -70	Assessing and Analyzing Training Needs	3.0	ONLINE	ONLINE	Kyeyune, Catherine	30 available
CRR 423-70	Commercial Recreation and Resort Programs	3	ONLINE	ONLINE	Wilson, Carlos	30 available
CRR 424-70	Special Events Planning and Development	3.0	ONLINE	ONLINE	Dooley, Gwendolyn	30 available
CRR 425-70	Customer Relations	3.0	ONLINE	ONLINE	Bingham, Millard	30 available
FBL 419-70	Communication Skills for FBL	3.0	ONLINE	ONLINE	Wilson, Carlos	30 available
FBL 420-70	Financial Management for FBL	3.0	ONLINE	ONLINE	Wilson, Carlos	30 available

## JSU Online Students' -School of Lifelong Learning Courses (Eight-Week Session)

**Directions:** These courses are listed for students who are enrolled in the JSU Online PrIS Degree Program. Students must be designated as online students by

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLL 104-102	Workforce Communication, Behavior, and Culture	3.0	ONLINE	ONLINE	Williams, Michelle	30 available
CLL 120-102	Intro to Interdisciplinary Studies	3.0	ONLINE	ONLINE	Grave, Summer	30 available
CLL 301-102	Principle-Centered Leadership	3.0	ONLINE	ONLINE	Wilson, Carlos	30 available
CLL 383-102	Research Tools and Fundamentals for Working Adults	3.0	ONLINE	ONLINE	Wilson, Carlos	30 available
CLL 481-101	Specialized Professional Training	3.0	ONLINE	ONLINE	Wilson, Carlos	30 available
CLL 483-101	Special Field Research Project	2.0	ONLINE	ONLINE	Kyeyune, Catherine	30 available
CLHR 330-101	Ethical Procedures in the Workforce	3.0	ONLINE	ONLINE	Ke, Jie	30 available
CLHR 415-100	Program Planning and Development in Continuing Education	3.0	ONLINE	ONLINE	Ke, Jie	30 available
CLHR 425 -100	Assessing and Analyzing Training Needs	3.0	ONLINE	ONLINE	Kyeyune, Catherine	30 available
CRR 423-100	Commercial Recreation and Resort Programs	3.0	ONLINE	ONLINE	Wilson, Carlos	30 available
CRR 424-100	Special Events Planning and Development	3.0	ONLINE	ONLINE	Dooley, Gwendolyn	30 available
CRR 425-100	Customer Relations	3.0	ONLINE	ONLINE	Bingham, Millard	30 available
FBL 419-100	Communication Skills for FBL	3.0	ONLINE	ONLINE	Wilson, Carlos	30 available
FBL 420-100	Financial Management for Faith-Based Leaders	3.0	ONLINE	ONLINE	Wilson, Carlos	30 available

**Jackson State University**  
**School of Lifelong Learning - Department of Professional Interdisciplinary Studies**  
**SUMMER 2016**  
**Second Session: July 3, 2016 – August 3, 2016**

**Evening Courses**

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
CLHR 310-73	Management and Administration of The Training Function	3.0	MTWRF	6:00 p.m. – 7:20 p.m.	(HYBR) Bingham, Millard	30 available
HIST 101-73	Western Civilization	3.0	MTWRF	6:00 p.m. – 7:20 p.m.	Dawson, Leanna	30 available
CLL 483-73	Special Field Research Project	2.0	MTWRF	6:00 p.m. – 7:20 p.m.	Howard, Barbara	30 available
CLHR 425 -73	Assessing and Analyzing Training Needs	3.0	MTWRF	6:00 p.m. – 7:20 p.m.	Kyeune, Catherine	30 available
PHIL 301-73	Introduction to Philosophy	3.0	MTWRF	6:00 p.m. – 7:20 p.m.	Banks, Barron	30 available
CLHR 215-73	Design, Delivery, and Facilitation of Training	3.0	MTWRF	7:30 p.m. – 8:50 p.m.	Ke, Jie	30 available
CLL 301-73	Principle-Centered Leadership	3.0	MTWRF	7:30 p.m. – 8:50 p.m.	Wilson, Carlos	30 available
SP 102-73	Elementary Spanish II	3.0	MTWRF	7:30 p.m. – 8:50 p.m.	Rios, Ricardo	30 available
MATH 226-73	Concepts and Structures of Mathematics	3.0	MTWRF	7:30 p.m. – 8:50 p.m.	Rhodes, Marie	30 available
SS 201-75	Social Institutions	3.0	MTWRF	7:30 p.m. – 8:50 p.m.	Marshall, Sophia	30 available

**School of Lifelong Learning Online Courses (Second Session - Four Weeks)**

Course Code	Title	Credit Hours	Meeting Day	Time	Proposed Faculty	Seats Available
BIO 235-71	Human Anatomy and Physiology	3.0	ONLINE	ONLINE	Patiolla, Babu	30 available
SOC 329-70	Social Change	3.0	ONLINE	ONLINE	Stiff, Rachel	30 available

JACKSON STATE UNIVERSITY  
COLLEGE OF EDUCATION  
AND HUMAN DEVELOPMENT  
**SCHOOL OF LIFELONG  
LEARNING**

**BACHELOR OF  
SCIENCE IN  
PROFESSIONAL  
INTERDISCIPLINARY  
STUDIES (PRIS)**

The **Bachelor of Science in Professional Interdisciplinary Studies Degree Program** is a program for the mature adult who seeks a nontraditional method of obtaining a bachelor's degree. The flexible degree program is tailored to meet the career needs of participants and takes into consideration your experiences prior to enrolling in college.

**OFFERING YOU...**

- EASY ACCESS
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**Choose Your Study Option**

• **General Interdisciplinary Studies**

Majoring in General Interdisciplinary Studies will prepare you for a broad spectrum of employment opportunities in such career fields as Communications, Humanities and Fine Arts, Natural Sciences, Education, Behavioral and Social Science, and more.

• **Human Resource Development**

This specialization prepares students for careers as professional training directors, training/development managers, human resource directors, etc. Students will develop skills in communication, conflict resolution, training and development, team leadership, workplace learning, career planning, succession planning, and organizational development.

• **Faith-Based Leadership**

This specialization will prepare you to work in faith-based, non-profit and social service agencies, including entities such as churches, charities, overseas missions, community organization and other social service agencies.

• **Commercial Recreation And Resorts**

A specialization in Commercial Recreation and Resorts will prepare you for events planning, program development and management, conflict resolution, promotions and fiscal practices in convention centers, cruise ships, resorts, hotels, , air travel, and other commercial gaming environments.

**Admissions Requirements:**

- Jackson State University Official Admissions Application (**Apply at <http://www.jsums.edu/admissions>**)
- Official high school transcript or GED
- Official college transcript if applicable
- Immunization record if born after December 1957

**Now Take the Next Step!**

Call Us! The School of Lifelong Learning is ready to help you register and assist you each step of the way to graduation. Stop-by our office in the Education and Research Center of Mississippi, located at 3825 Ridgewood Road, Jackson, MS or simply pick up the phone and call **601-432-6234 or toll free at 1-800-264-6234** for more information.

# School of Lifelong Learning

## ***NON-ACADEMIC CREDIT***

Workshops, Institutes, Conferences, Seminars, and Professional & Personal Development Activities

### ***EFFECTIVE CLASSROOM MANAGEMENT***

#### **Reinforcement and Total Classroom Management Stratagems**

CEU Credits: .6

This one-day workshop will assist teachers, administrators, and other educators in learning how to prevent and reduce common classroom and school wide infractions without using punitive consequences. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: November 10, 2015  
Session 2: June 1, 2016

**Time:**

9:00a.m. - 4:00p.m.

#### **Teaching Students How to Behave and Increase Social Skills**

CEU Credits: .6

In this one-day workshop, educators will learn how to teach critical social skills to help make school a more positive place to learn and to help promote optimal student learning. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: November 11, 2015  
Session 2: June 2, 2016

**Time:**

9:00a.m. - 4:00p.m.

#### **Classroom Teaching Approaches and Practices**

CEU Credits: .6

This one-day session focuses on how teaching styles cause and influence situations in the classroom. The instructor will discuss and cover the advantages and disadvantages of different styles, the importance of being 'skilled' in addition to personal styles, and using new interpersonal responses to replace unhelpful ones. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: November 14, 2015  
Session 2: June 24, 2016

**Time:**

9:00a.m. - 4:00p.m.

#### **Managing Discipline in Schools**

CEU Credits: .6

This one-day session will assist teachers in connecting with disruptive students and provide ways to inspire and motivate them to be more productive in the classroom. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: December 4, 2015  
Session 2: June 21, 2016

**Time:**

9:00a.m. - 4:00p.m.

#### **Building Character through Cooperative Learning**

CEU Credits: .6

This one-day session will focus on cooperative learning. Participants will learn effective strategies for developing core virtues and how to incorporate cooperative learning strategies into classroom instruction. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: December 15, 2015  
Session 2: June 23, 2016

**Time:**

9:00a.m. - 4:00p.m.

#### **Conflict Resolution Strategies**

CEU Credits: .6

This one-day workshop helps educators understand how they can teach conflict resolution skills and empower students to resolve conflicts. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: December 16, 2015  
Session 2: June 28, 2016

**Time:**

9:00a.m. - 4:00p.m.

All School of Lifelong  
Learning Non-Academic  
Credit Courses Will be  
located at:

School of Lifelong Learning  
E.E. Thrash University  
Center

3825 Ridgewood Road  
Jackson, MS 39211  
For More Information:

(601) 432-6109

Or

(601) 432-6234

Toll Free: 1-800-264-6234

[www.jsums.edu/Lifelong](http://www.jsums.edu/Lifelong)

or

[www.servicetraining-jsum.org](http://www.servicetraining-jsum.org)

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## ***BUSINESS***

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### **Time Management and Effectiveness**

CEU Credit: .6

This workshop is designed to help participants identify causes of procrastination, improve time wasting, increase concentration and focus. Participants will learn to schedule time more effectively, stay on track and keep important goals in mind to balance and be more effective and productive. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: November 6, 2015  
Session 2: May 3, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Good Customer Service**

CEU Credit: .6

This workshop will train business associates to receive and resolve customer complaints in a friendly, positive and professional manner. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: November 8, 2015  
Session 2: May 5, 2016

**Time:**

9:00a.m.-4:00p.m.

### **Marketing Fundamentals: Your Action Plan for Success**

CEU Credit: .6

The objective of this workshop is to produce individuals who can help their company develop a marketing orientation to promote their product. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: November 11, 2015  
Session 2: May 11, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Effective Writing and Communication**

CEU Credit: .6

This one day workshop will help participants practice active listening techniques, learn tips for effectively communicating in the workplace, and practice writing effective inter-office memoranda, short reports, and business letters. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: November 23, 2015  
Session 2: May 13, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **What Kind of Leader Are You?**

CEU Credit: .6

This one-day workshop will provide strategies and tools to become great leaders and assist in identifying leadership traits, learn goal setting techniques and build coaching skills. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: January 7, 2016  
Session 2: May 18, 2016

**Time:**

9:00a.m.-4:00p.m.

### **Sexual Harassment in the Workplace**

CEU Credit: .6

This workshop shows how to prevent sexually hostile work environments that are illegal. The instructor will explain how sexual hostile environments create a lack of respect in the workplace, the minimum requirements of the law, and basic organization's policies and procedures prohibiting harassment. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: November 6, 2015  
Session 2: March 4, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Effective Strategies for Presentation Skills**

CEU Credit: .6

In this workshop, participants will gain the specific presentation skills and direction needed to become comfortable with presenting. Participants will also learn how to present ideas with self-control, poise and without fear or nervousness. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: November 10, 2015  
Session 2: March 3, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Workplace Safety**

CEU Credit: .6

This workshop will show participants how to implement a safety plan for their own environment. This workshop will provide safety practices that can be used to reduce the risk of both short-term and long-term injuries in the workplace. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: February 23, 2016  
Session 2: April 13, 2016

**Time:**

9:00a.m. - 4:00p.m.

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## ***SPECIAL EDUCATION***

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### **Foundations of Inclusive Schooling**

CEU Credit: .6

This one-day workshop provides teachers with knowledge on the foundation of special education and explores philosophies, diverse and historical viewpoints, laws, and service delivery. Participants will learn strategies to better communicate with persons with disabilities, their families and other professionals to understand the culture of disability. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: January 5, 2016  
Session 2: April 1, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Teaching Students with Exceptional Learning Needs**

CEU Credit: .6

In this one-day workshop, participants will explore theoretical perspectives of exceptional learning needs. Participants will also be introduced to curriculum development and instructional approaches for inclusive classrooms. Factors that affect learning from multiple perspectives will be reviewed as well. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: February 4, 2016  
Session 2: May 28, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Interventions for Students with Special Needs**

CEU Credit: .6

This workshop will provide educators with helpful strategies on the requirements for penalizing students with special needs under the IDEA and Section 504 of the Rehabilitation Act of 1973. Participants will also gain a clear understanding of the categories of interventions and practical considerations in drafting and implementing a behavioral intervention plan. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: January 8, 2016  
Session 2: April 7, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Interventions for Students with Severe Needs**

CEU Credit: .6

This one-day workshop will provide teachers with tools to increase the functional performance and academic success of students with severe diagnoses (e.g., autism spectrum disorder, severe intellectual disabilities, or multiple disabilities). Participants will learn strategies with demonstrated effectiveness in increasing communication skills, appropriate behavior, social skills, and life skills. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: January 12, 2016  
Session 2: April 8, 2016

**Time:**

9:00a.m. - 4:00p.m.

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## ***EDUCATIONAL SUPPORT STAFF***

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### **Basic Sign Language**

CEU Credits: .6

Participants will learn the basics of how to communicate using American Sign Language. The instructor will help participants develop conversational skills and competence in the areas of sign language. (Cost: \$50.00)

**Date:**

Session 1: February 5, 2016  
Session 2: May 10, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Staff Relations and Teamwork**

CEU Credit: .6

This session focuses on both behaviors that break down staff relations and those that build them up. Participants learn and address strategies that create a more positive work environment (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: February 1, 2016  
Session 2: April 12, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Emergency! How do I Survive?**

CEU Credit: .6

This session will provide a foundation of positive relationships and systems that can help staff better face the challenges of managing during an emergency, as well as the resilience to overcome the challenges emergencies present. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: February 15, 2016  
Session 2: April 14, 2016

**Time:**

9:00a.m. - 4:00p.m.

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## **EDUCATIONAL SUPPORT STAFF (Cont'd)**

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### **Safety in the School**

CEU Credit: .6

This one-day workshop offers practical guidelines for creating a safe school environment and momentum for optimum growth and development. Participants will learn effective safety school strategies for the classroom. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: January 7, 2016

Session 2: April 15, 2016

**Time:**

9:00a.m. - 4:00p.m.

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## **TECHNOLOGY**

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### **Computer and Web Basics**

CEU Credit: .6

This workshop offers basic knowledge of Windows 7 operating system interface and tasks, hardware vs. software, electronic file management and organization (creating folders and navigating, zipping, copying/pasting, selecting, moving, deleting), proper use of external media, and Internet research skills, etc. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: January 20, 2016

Session 2: June 21, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Innovations in Classroom Technology**

CEU Credit: .6

This workshop provides first-hand knowledge with hottest topics in technology keeping up with the latest applications and approaches to teaching and learning. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: March 8, 2016

Session 2: July 14, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Microsoft Excel (Beginner)**

CEU Credit: .6

This workshop is designed to learn the basics in creating, editing, and formatting worksheets. This course will allow participants to practice the use of cells, columns, and ranges. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: March 8, 2016

Session 2: July 15, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Microsoft Excel (Intermediate)**

CEU Credit: .6

This workshop is designed to learn the basics in creating, editing, and formatting worksheets. This course will allow participants to practice the use of cells, columns, and ranges. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: March 8, 2016

Session 2: July 19, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **The Usage of Creative Learning Centers in Technology**

CEU Credit: .6

This workshop will provide teachers of all grade levels and subjects who want to learn about useful technology. Participants will explore free websites that provide students with interactive learning centers for controlled guided practices with the skills taught in the Core Standards for all subjects. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: April 22, 2016

Session 2: July 1, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Digital Age Learning**

CEU Credit: .6

This workshop explores the role of technology in supporting critical thinking, problem solving, teamwork and communication (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: April 26, 2016

Session 2: July 28, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **The Power of Power Point**

CEU Credit: .6

This workshop offers participants the opportunity to learn the basics of creating a PowerPoint presentation and discover the software's many classroom uses. You will learn how to use basic presentation skills, formatting and editing text, graphic images, and tables. (Cost: \$50.00; CEUs are an additional \$20.00)

**Date:**

Session 1: April 28, 2016

Session 2: July 6, 2016

**Time:**

9:00a.m. - 4:00p.m.

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## ***READING AND LANGUAGE***

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### **The Relationship Between Reading and Writing for Elementary Students**

CEU Credits: .6

This one-day workshop will help teachers in improving students' Cognitive connection with reading and writing in K-8 schools. Participants will also learn how to simultaneously build students' writing skills as they teach reading skills. **(Cost: \$50.00; CEUs are an additional \$20.00)**

**Date:**

Session 1: February 17, 2016

Session 2: April 29, 2016

**Time:**

9:00a.m.- 4:00p.m.

### **Writing and Strategies for Poor Achieving and Special Needs Students**

CEU Credit: .6

This one-day workshop for assisting educators in teaching literacy, critical thinking, composition, and creative writing to students who have low academic self-esteem or learning disabilities. **(Cost: \$50.00; CEUs are an additional \$20.00)**

**Date:**

Session 1: February 19, 2016

Session 2: May 3, 2016

**Time:**

9:00a.m.- 4:00p.m.

### **Reading and Writing Across the Content Areas**

CEU Credits: .6

This one-day session for teachers will emphasize activities that address the type of reading and writing skills required in the new standards. During this workshop, teachers will have the opportunity to create new literacy lesson plans to engage all levels of students and prepare them for reading and writing on state and standardized tests. **(Cost: \$50.00; CEUs are an additional \$20.00)**

**Date:**

Session 1: March 10, 2016

Session 2: May 5, 2016

**Time:**

9:00a.m.- 4:00p.m.

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## ***GRANTSMANSHIP***

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### **Grant Writing 101: The Basics**

CEU Credit: 1.2

This one day workshop will focus on how to write a winning grant proposal. The instructor will identify what agencies and organizations qualify for particular grants and how to apply. **(Cost: \$75.00; CEUs are an additional \$24.00)**

**Date:**

Session 1: February 9-10, 2016

Session 2: May 10-11, 2016

**Time:**

9:00a.m.- 4:00p.m.

### **Grant Seeking**

CEU Credit: 1.2

This one day session will help you understand the grant seeking process, and resources that can help when you run into roadblocks. Participants will be able to identify their organization's strengths from the funder's perspective; understand where grants fit in a fundraising plan and who gives them; find and pursue prospective funders; and use the right tools to effectively target your search.

**Cost: \$75.00; CEUs are an additional \$24.00)**

**Date:**

Session 1: March 14- 15, 2016

Session 2: June 15-16, 2016

**Time:**

9:00a.m.- 4:00p.m.

### **Grant Management**

CEU Credit: 1.2

This one day session will help you understand the grant management process and identify and understand the critical terms and conditions of grant aid for donor-funded projects. Participants will also ensure compliance with donor terms and condition and provide supporting documents, correct procurement of goods and services and meeting financial reporting requirements.

**Cost: \$75.00; CEUs are an additional \$24.00)**

**Date:**

Session 1: April 17-18, 2016

Session 2: July 10-11, 2016

**Time:**

9:00a.m.- 4:00p.m.



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## **PERSONAL ENRICHMENT**

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### **Planning Beyond Retirement**

Hours of Participation: 6

This workshop is designed to share new ideas about life after retirement. When transitioning to the next part of life, you will want to set priorities and goals as well as outline the necessary actions to reach those goals.

(Cost: \$50.00)

**Date:**

Session 1: January 21, 2016

Session 2: May 24, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Genealogy Basics**

Hours of Participation: 6

In this one-day workshop, participants will review a variety sources of records available locally and on the internet. Participants will learn through hands-on examples that help dig deeper into their family's past. Participants will develop a strategy to accomplish objectives, evaluate the results, and share that information with others. Participants will discover, in simple terms, where to look, who to contact, and how to make family history come alive. (Cost: \$50.00)

**Date:**

Session 1: February 23, 2016

Session 2: June 22, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Creative Writing**

Hours of Participation: 6

This workshop will introduce students to three genres of contemporary creative writing: personal essays, poetry, and short fiction. Students will read professional examples of each genre, and write original works.

(Cost: \$50.00)

**Date:**

Session 1: March 16, 2016

Session 2: May 31, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Crafting and Arts**

Hours of Participation: 6

This one-day course will help participants create beautiful arts and crafts. This workshop is also designed for those looking for special arts and crafts projects to do with their students or children. Participants will enjoy expressing their natural creativity.

(Cost: \$50.00)

**Date:**

Session 1: March 4, 2016

Session 2: June 23, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Introduction to Social Media**

Hours of Participation: 6

In this workshop, participants will learn what social media is about. Participants will become familiar with Facebook, Twitter, Instagram, and others sites to connect with politics, public figures, and businesses around the globe.

(Cost: \$50.00)

**Date:**

Session 1: March 22, 2016

Session 2: July 26, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Getting Out of Debt: Key Financial Strategies**

Hours of Participation: 6

This course will show participants how to save money every day on shopping, groceries, school expenses, buying a house or a car, investing, and many other aspects of life. Participants will be encouraged to create their own check list of how to save money. (Cost: \$50.00)

**Date:**

Session 1: March 24, 2016

Session 2: June 27, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Writing Memoirs: Your Life, Your Stories**

Hours of Participation: 6

In this one-day session, participants will explore memoirs as a literary genre wherein they will use creativity and verbal prowess to preserve and share memories. Participants will write their own short memoir piece, expressing memories as they like to remember it. (Cost: \$50.00)

**Date:**

Session 1: April 6, 2016

Session 2: July 29, 2016

**Time:**

9:00a.m. - 4:00p.m.

### **Managing Medical Emergencies**

Hours of Participation: 6

In this workshop, participants will learn how to recognize the early signs and symptoms of common medical conditions. Also, participants will be able to identify common medical emergencies affecting children and adults, recognize signs and symptoms, and learn how to render appropriate emergency care. (Cost: \$50.00)

**Date:**

Session 1: February 3, 2016

Session 2: July 21, 2016

**Time:**

9:00a.m. - 4:00p.m.

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## ***PERSONAL ENRICHMENT Cont'd***

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### **Recreational Reading**

Hours of Participation: .6

Do you want to learn how to enhance and improve your individual reading abilities? In this one day workshop, participants will be introduced to many genres of reading such as: drama, poetry, fantasy, humor, folklore, mystery mythology, science fiction and much more. Participants will also be given the opportunity to participate in small and whole group discussions. **(Cost: \$50.00)**

**Date:**

Session 1: January 6, 2016

Session 2: May 18, 2016

**Time:**

9:00a.m.- 4:00p.m.

### **Writers of Mississippi**

Hours of Participation: 6

This seminar will explore the works of prominent Mississippi authors, past and present. This course will examine the author's literary contributions as well as look at their backgrounds. **(Cost: \$50.00)**

**Date:**

Session 1: January 26, 2016

Session 2: May 26, 2016

**Time:**

9:00a.m.- 4:00p.m.

### **Pleasures of Poetry**

Hours of Participation: 6

The purpose of this workshop is to teach the formal elements of poetry and to bring awareness of how particular forms work and explore many avenues for possible poetry topics. Interactive exercises will help to create at least one poem with formal elements, and participants will receive instruction and commentary in a constructive and nurturing environments. **(Cost: \$50.00)**

**Date:**

Session 1: January 28, 2016

Session 2: July 27, 2016

**Time:**

9:00a.m.- 4:00p.m.

### **Fraud Recognition for Seniors**

Hours of Participation: 6

Participants will learn to spot common scams directed at seniors and how to avoid them, including identity theft, email, "knock on the door," phone encounters and more. **(Cost: \$50.00)**

**Date:**

Session 1: February 16, 2016

Session 2: May 19, 2016

**Time:**

9:00a.m.- 4:00p.m.

### **Health and Nutrition for Adults**

Hours of Participation: 6

This workshop teaches a wide variety of skills in health coaching, nutrition education, and healthy lifestyle choices. **(Cost: \$50.00)**

**Date:**

Session 1: March 2, 2016

Session 2: July 7, 2016

**Time:**

9:00a.m.- 4:00p.m.

### **Assisting Aging Parents**

Hours of Participation: 6

This workshop is designed to help participants and other family members discuss and create a care giving (financial and health) plan. Participants will understand the impact of retirement, learn how to choose a nursing home, and be prepared to deal with death. Participants will learn about financial and legal considerations, health issues, and family interpersonal relationships. **(Cost: \$75.00)**

**Date:**

Session 1: January 12, 2016

Session 2: June 14, 2016

**Time:**

9:00a.m.- 4:00p.m.

### **Creating Floral Arrangements**

Hours of Participation: 6

This one-day session will help participants learn the art of floral arrangements. The instructor will present uncomplicated methods on do-it-yourself projects using but not limited to fresh or silk flowers. Some of these projects are as follows: flower arrangements, wreaths, cascade wedding bouquets, bridesmaids' bouquets, corsages, and boutonnieres. **(Cost: \$50.00)**

**Date:**

Session 1: March 23, 2016

Session 2: July 22, 2016

**Time:**

9:00a.m.- 4:00p.m.

# High Quality Child Care Director's Institute

July 18-21, 2016

*Cost: \$80.00  
Registration Fee*

Monday, July 18th	Child Care Administration
Tuesday, July 19th	Cultural Diversity in Early Childhood Programs
Wednesday, July 20th	Facilitating Staff Skill Development
Thursday, July 21st	Managing Health and Safety in Child Care

*Participants can earn 28 Contact Hours and 2.8 CEU's  
(CEUs will be an additional cost)*

**Time:**

Monday-Tuesday  
8:00 a.m. -5:00 p.m.  
Wednesday-Thursday  
8:00 a.m. -3:00 p.m.

**Location:**

Universities Center  
School of Lifelong Learning  
3825 Ridgewood Rd.  
Jackson, MS 39211

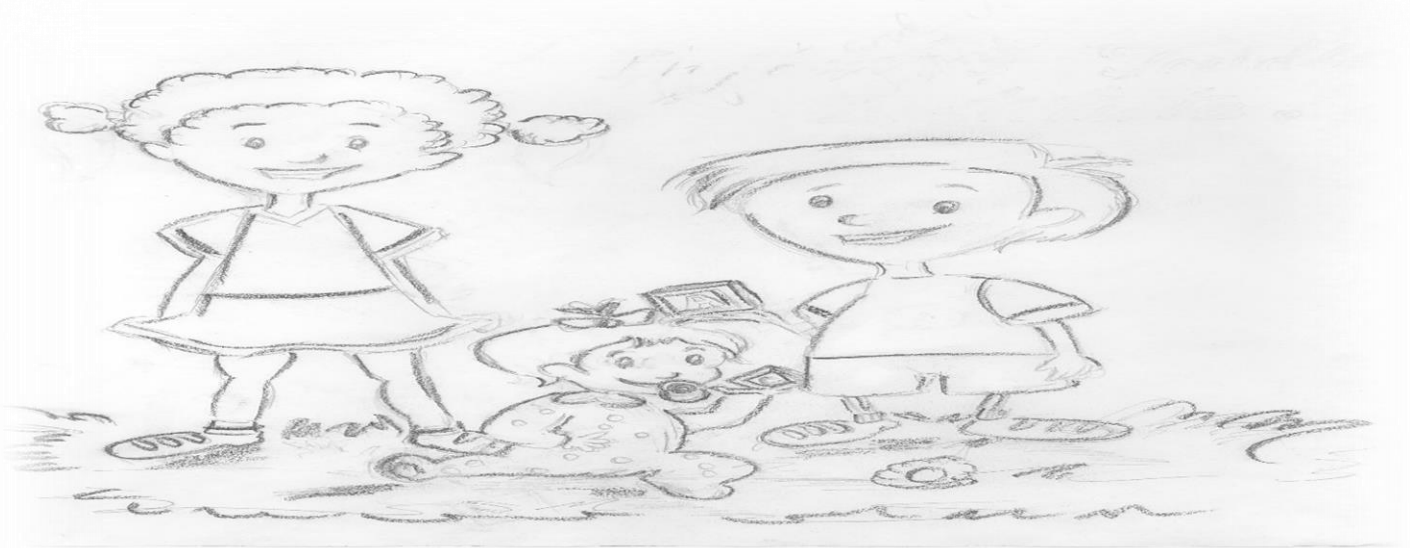
*For more information call 601-432-6234 or 601-432-6109  
Website: [www.jsu.edu/lifelearning](http://www.jsu.edu/lifelearning) or [www.services.smec-jsu.org](http://www.services.smec-jsu.org)*



The Infant and Toddler Institute

# Managing Everyday Experiences With Infants and Toddlers

## June 3-4, 2016



Infant and Toddler providers will learn:

- Curriculum Ideas
- Behavior Management
- Learning Environment
- Health and Safety
- Developmental Milestones

Location: Universities Center  
3825 Ridgewood Road  
Jackson, MS 39211

Cost: \$49.00 per person

For pre-registration and more information, call  
601-432-6109 or 601-432-6234 or visit online at  
[www.jsu.ms.edu/lifelearning](http://www.jsu.ms.edu/lifelearning)



# CHILD CARE TRAININGS



*For more information or to register, call (601) 432-6109 or visit us on the web at [www.services.smec-jsu.org](http://www.services.smec-jsu.org).*

Date/Time	Topic	Contact Hours	Registration Fee
Saturday, November 7, 2015 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Reading and Writing for 4 and 5 Year-Old Children in Preschool	6	\$20.00
Saturday, November 14, 2015 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Discovery and Exploration with Preschoolers	6	\$20.00
Saturday, November 21, 2015 8:00a.m.-12:00p.m.	Cardiopulmonary Resuscitation (CPR)	4	\$35.00
Thursday, December 3, 2015 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	School Safety and Prevention Strategies in Head Start	6	\$20.00
Saturday, December 12, 2015 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Literacy Development in 4 and 5 Year Old Preschoolers	6	\$20.00
Friday, January 8, 2016 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	The Benefit of Read Aloud in Early Childhood Education	6	\$20.00
Saturday, January 9, 2016 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Learning to Read and Write: Developmentally Appropriate Practices for Young Children	6	\$20.00
Tuesday, February 9, 2016 8:00a.m.-12:00p.m.	Cardiopulmonary Resuscitation (CPR)	4	\$35.00
Saturday, February 20, 2016 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Teaching Young Children: A Guide for the Early Childhood Teacher	6	\$20.00
Wednesday, March 16, 2016 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Creative Resources for the Early Childhood Classroom	6	\$20.00

<b>Date/Time</b>	<b>Topic</b>	<b>Contact Hours</b>	<b>Registration Fee</b>
Friday, March 18, 2016 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Day by Day with Toddlers: Creating Lesson Plans for Ages 12-24 Months	6	\$20.00
Friday, April 1, 2016 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Children's Challenging Behaviors in Early Childhood Classrooms	6	\$20.00
Saturday, April 08, 2016 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Bullying in the Preschool Environment	6	\$20.00
Saturday, April 16, 2016 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Teacher and Parent Mediation in Early Childhood Education	6	\$20.00
Wednesday, May 11, 2016 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Classroom Management for Early Childhood Educators	6	\$20.00
Thursday, May 26, 2016 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Supporting Cognitive Development in the Infant and Toddler Learning Environment	6	\$20.00
Friday, June 3, 2016 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Effective Discipline Strategies in Early Childhood Education	6	\$20.00
Friday, June 11, 2016 8:00a.m.-12:00p.m.	Cardiopulmonary Resuscitation (CPR)	4	\$35.00
Friday, June 17, 2016 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Is Your Child Care Center Meeting the State Standards and Motivating the Children?	6	\$20.00
Saturday, June 25, 2016 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.	Behavior Management for Small Children	6	\$20.00

**Child care professionals are the first line in ensuring the success of today's students. The School of Lifelong Learning has been approved to provide staff development training for child care staff by the Child Care Facilities Licensure Branch of the Mississippi Department of Health. The School has also been approved through the Mississippi Department of Human Services to offer state approved training on the Mississippi Early Learning Guidelines for the State of Mississippi. Take advantage of these great opportunities to get high quality professional development.**

***CEUs will be an additional cost of \$20.00 for all 6 hour childcare trainings.***

***All child care trainings will be located at Jackson State University's School Of Lifelong Learning***

Jackson State University  
School of Lifelong Learning  
3825 Ridgewood Road  
Jackson State University 39211  
Phone: (601) 432-6109 or (601) 432-6234  
Toll Free: 1-800-264-6234  
Fax: (601) 432-6124



## Child Care Training Registration Form

**Instructions:** Please complete and fax the registration form to: (601) 432-6109 or mail form to:  
3825 Ridgewood Road, Box 23, Jackson, MS 39211

Application Date: \_\_\_\_\_ E-Mail: \_\_\_\_\_

Name: \_\_\_\_\_ Sex: ☐ Male ☐ Female

Address: \_\_\_\_\_  
Street City State Zip Code

County \_\_\_\_\_

Telephone No: Home: \_\_\_\_\_ Work: \_\_\_\_\_

Agency \_\_\_\_\_ Fax \_\_\_\_\_

Please check one:

☐ Infants (0-11) months

☐ 12 months – 2 years old

☐ 3 – 4 years old

☐ Other \_\_\_\_\_

Have you ever attended training at Jackson State University?

☐ Yes ☐ No

☐ African American

☐ Asian/Oriental

☐ Special American

☐ American Indian

☐ Caucasian

☐ Other (Specify) \_\_\_\_\_  
\_\_\_\_\_

Total number of staff members attending training \_\_\_\_\_

### SEMINAR/WORKSHOP INFORMATION

Seminar/Workshop Title	Time	Date(s)	Contact Hours

**Regional Education Service Center  
Southwest Mississippi Education Consortium (SMEC)  
Fall 2015 – Spring/Summer 2016  
Schedule**

DATE	TOPIC/DESCRIPTION	LOCATION
November 3, 2015	<b>Challenging Behaviors of Students Classified as Having Significant Cognitive Disabilities</b> This one-day training session focuses on reducing/eliminating challenging behaviors of students with disabilities who meet the criteria of significant cognitive disabilities (SCD). Participants will learn to identify the function of challenging behaviors, corresponding replacement behaviors, how to design a plan for reducing/eliminating difficult behaviors, progress monitoring, as well as how to implement those plans.	Universities Center
November 4, 2015	<b>Students with EMD in their LRE</b> This training attendees will discover: (a) the characteristics of emotional and related disabilities commonly encountered in the K-12 setting, focusing on behavioral concerns that disrupt learning, (b) the who, what, when, where, how, and why of frequently occurring behaviors, (c) the differences between general behaviors and true behavioral disorders, and (d) how to provide sensory and intervention supports that promote learning success in the least restrictive environment. This session is designed for general and special education teachers.	Universities Center
November 6, 2015	<b>Multi-Tiered Classroom Management</b> Attendees will discover: (a) how to develop a solid classroom management protocol utilizing Tier 1 PBIS strategies, (b) how to create a policy and procedures classroom manual and supplies list, (c) that what, when, where, how, and why of implementing Tier 2 and Tier 3 behavioral needs of students with disabilities in the general education setting, and (e) how to document, monitor progress, analyze data, write behavior goals and interventions plans, and make behavioral decisions that promote learning for all children in your classroom.	Clyde Muse Center
November 11-12, 2015	<b>Orientation to School Leaders (OSL) – Balanced Leadership – Revised 2013</b> This training will help school leaders to increase understanding of research-based leadership practices correlated with student achievement, increased knowledge and skills about improving your leadership practices, and awareness of your own fulfillment of these practices.	Universities Center
November 16-17, 2015	<b>Principal Primer Training for Administrators K-3</b> This two-day training will explain the process of how a principal can lead a school to implement research-based multi-tiered reading instruction and achieve optimal results for students. Eligible attendees for this training include administrators who are currently employed by a school district of MDE.	Universities Center
November 18, 2015	<b>Section 504: The Blueprint for Error-Free Decision</b> This training will provide participants with a blueprint for making error-free evaluation and placement decision.ss Workshop content will cover and purpose of Section 504, the FAPE requirement including evaluations, accommodations and discipline of students with disabilities. Pre-and post-workshop assessment and case study analysis will allow participants to apply workshop content to the Section 504 decision process.	Universities Center



DATE	TOPIC/DESCRIPTION	LOCATION
November 19-20, 2015	<b>Regional Literacy Training for K-3 Teachers: LETRS Phase 1 Cohort 3:</b> This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.	Universities Center
December 2, 2015	<b>SLP: Who's Evaluating Me?</b> There is a new SLP Evaluation Instruction in town! Speech Pathologists have a unique set of skills that are not always addressed on the typical teacher evaluation form. Districts will be able to use this instrument to evaluate the specific skills and knowledge of the Speech Pathologist during the 2015-2016 school year. Participants will become familiar with what is required under the new instrument and how it is different from the teacher evaluation.	Universities Center
December 3-4, 2015	<b>Orientation to School Leaders (OSL) - Leadership for School Change: Revised 2013</b> This two-day training session will equip educators with information to effectively institute change in schools. This professional development course is designed to help all types of individuals develop skills in leadership and becoming agents of positive change.	Universities Center
December 8-9, 2015	<b>Regional Administrators Meetings Focusing on Elementary (Grades K-5) and Secondary (Grades 6-12) Principals</b> This session will include information about curriculum standards, assessment, response to interventions, literacy, and accreditation standards related to academic education.	Universities Center
December 10-11, 2015	<b>Regional Literacy Training for K-3 Teachers: LETRS Phase 2 Cohort 2:</b> This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.	Universities Center
December 17-18, 2015	<b>Regional Literacy Training for K-3 Teachers: LETRS Phase 1 Cohort 3:</b> This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.	Universities Center
January 5-6, 2016	<b>Orientation to School Leaders (OSL) - Leading School Wide Numeracy Initiative: Revised 2013</b> In this two-day training, school leaders will learn how to lead a school-based or district team in the planning and implementation of a comprehensive process that will increase numeracy efforts to meet the objectives of the Common Core State Standards	Universities Center
January 7-8, 2016	<b>Regional Literacy Training for K-3 Teachers: LETRS Phase 1 Cohort 3:</b> This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.	Universities Center

DATE	TOPIC/DESCRIPTION	LOCATION
January 13, 2016	<b>Supporting Deaf and Hard of Hearing Students for the 3<sup>rd</sup> Grade Summative Assessment</b> Participants will learn the importance of data collection and procedures to track students as they develop reading skills. Participants will learn to target areas of weakness to provide remediation. Participants will learn to develop literacy plans for those who are failing.	Universities Center
January 14, 2016	<b>Regional Literacy Trainings for Upper Elementary and Secondary Curriculum Coordinators, Content Specialists, and Department Chairs – Day 3</b> In this interactive session, participants will engage in activities to support strengthening literacy instruction in upper elementary and secondary classrooms.	Universities Center
January 28, 2016	<b>Walk Through the SLP Handbook</b> Are you a new SLP? Or just new to schools? This training will introduce you to a wealth of available resources and help you navigate school forms and paperwork (and all those acronyms!).	Clyde Muse Center
February 4-5, 2016	<b>Orientation to School Leaders (OSL) - Aligning Teacher Assignments &amp; Student Work to Rigorous</b> This two-day training will help administrators and other school leaders to align teacher assignments and student work to the rigorous standards that exist today.	Universities Center
February 11-12, 2016	<b>Regional Literacy Training for K-3 Teachers: LETRS Phase 1 Cohort 3:</b> This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.	Universities Center
February 23, 2016	<b>Developing Standards-Based IEP with College – Career Ready Standards for Deaf and Hard of Hearing Students with HI Eligibility</b> Participants will learn to develop standards-based IEP goals correlating with College Career Ready Standards for Deaf and Hard of Hearing students with Hearing Impairment Eligibility.	Universities Center
February 25-26, 2016	<b>Regional Literacy Training for K-3 Teachers: LETRS Phase 2 Cohort 3:</b> This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.	Universities Center
March 3-4, 2016	<b>Regional Literacy Training for K-3 Teachers: LETRS Phase 2 Cohort 3:</b> This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.	Universities Center

DATE	TOPIC/DESCRIPTION	LOCATION
March 28-29, 2016	<b>Orientation to School Leaders (OSL) - Designing Assessment to Improve Student Achievement</b> The goal of this training is to assist school leaders in creating a collaborative environment to implement a system of balanced assessment that emphasizes the productive use of assessments for learning.	Universities Center
March 31-April 1, 2016	<b>Regional Literacy Training for K-3 Teachers: LETRS Phase 2 Cohort 3:</b> This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.	Universities Center
April 14-15, 2016	<b>Orientation to School Leaders (OSL) - Coaching to Facilitate Change: Revised 2013</b> This two-day session will help administrators on how to make the connections between coaching as a strategy for developing reflective practitioners and support for creating a culture of sustainability.	Universities Center
April 21-22, 2016	<b>Regional Literacy Training for K-3 Teachers: LETRS Phase 2 Cohort 3:</b> This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.	Universities Center
April 28-29, 2016	<b>Regional Literacy Training for K-3 Teachers: LETRS Phase 2 Cohort 3:</b> This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.	Universities Center
May 5-6, 2016	<b>Orientation to School Leaders (OSL) - Personalizing Schools to Engage Students in Learning</b> In this two-day session, participants will have a chance to explore, at a broad level, the importance of creating a personalized learning environment and the various strategies that made a difference	Universities Center
June 2-3, 2016	<b>Orientation to School Leaders (OSL) - Learning for Student Achievement: Revised 2013</b> This two-day training session is designed to increase the understanding about the structures and conditions that support student learning. Participants will be instructed on the latest research on these topics.	Universities Center

## Regional Education Service Center

# SMEC

**Southwest Mississippi Education Consortium  
Jackson State University/School of Lifelong Learning**



# REGISTER NOW

Earn a Bachelor of Science in  
**PROFESSIONAL  
INTERDISCIPLINARY  
STUDIES (PrIS)**

With a Concentration In  
**FAITH-BASED LEADERSHIP**  
That will prepare you for an exciting and  
rewarding career

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT  
SCHOOL OF LIFELONG LEARNING



SCHOOL OF LIFELONG LEARNING



**School of Lifelong Learning  
presents the**

**English Proficiency Exam  
Preparation Boot Camp**

**DATES:**

**Session 1: January 29, 2016**

**Session 2: February 5, 2016**

**Session 3: February 12, 2016**

**LOCATION:**

**Universities Center**

**3825 Ridgewood Road**

**Jackson, MS 39211**



**For more information contact:**

**Kelli Olive @**

**Email: [kelli.a.olive@jsums.edu](mailto:kelli.a.olive@jsums.edu)**

**or 601.432.6109**

***"Creating a World of Successful People"***

# *School of Lifelong Learning*

**G  
E  
D**

**Call now to sign up!**

**1325 Hattiesburg Street  
Jackson, MS 39204**

**Phone: (601) 979-2037  
or (601) 979-2038**

**Office Hours:  
Monday – Friday  
8:00 a.m. – 5:00 p.m.**



**The Continuing Education Learning Center  
offers FREE CLASSES for**

- > General Education Development (GED)**
- > ACT Preparation**
- > Employability Skills**
- > Workforce Development**
- > English as a Second Language (ESL)**
- > Enrichment Workshops**
- > Parenting Education**

**FOR ADULTS 17 YEARS OF AGE AND OLDER**





**SCHOOL OF LIFELONG LEARNING**

**EFFECTIVE TEACHER INSTITUTE**

**Summer 2016**

**Session 1: June 6-10, 2016**

**Session 2: July 11-15, 2016**

**Location: Universities Center (R&D Center)**  
**3825 Ridgewood Road**  
**Jackson, MS 39211**

**Time: 8:00 a.m. – 5:00 p.m.**

The **Effective Teacher Institute** is a program designed to equip new and experienced teachers, assistant teachers, and other educators to help with the improvement of student achievement through incorporating cooperative learning strategies and building responsibility through classroom activities.

**CEU Credits Available: 4.0**  
**(At Additional Cost)**

**REGISTER ONLINE: [WWW.SERVICES.SMEC-JSU.ORG](http://WWW.SERVICES.SMEC-JSU.ORG)**

**FOR MORE INFORMATION CALL:**

**(601) 432-6109 OR (601) 432-6234**

**Jackson State University**  
SCHOOL OF  
**Lifelong Learning**

INSTRUCTIONS: Please complete and fax the application form to: Fax number -(601) 432-6124 or mail the form to: 3825 Ridgewood Road, Box 23, Jackson, MS 39211.

Date of Application \_\_\_\_\_ E-mail \_\_\_\_\_

Full Name \_\_\_\_\_ Sex ☐ Male ☐ Female

Last First Middle

Present Address				
Street or Box	City	County	State	Zip Code

Date of Birth -- Mo. \_\_\_\_\_ Day \_\_\_\_\_ Yr. \_\_\_\_\_ Social Security No. \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Telephone No. Home (     ) Work (     ) Fax (     )

MS Resident? ☐ Yes ☐ No

Assignment: (Please check one)

Classroom Teacher/Grade\_\_\_\_\_

Administrator

University Staff

Childcare Staff

Other

Agency \_\_\_\_\_

(Name of Agency)

Other

(Please specify)

Have you ever attended Jackson State University? ☐ Yes ☐ No If yes, last date of attendance?

If yes, name of program attended

Race-- ( ) African American ( ) Asian ( ) Spanish American  
( ) American Indian ( ) Caucasian ( ) Other (Specify)

Have you previously earned Continuing Education Units at Jackson State University? ☐ Yes ☐ No

### WORKSHOP/SEMINAR INFORMATION

SEMINAR/WORKSHOP TITLE	TIME	DATE(S)	CEUs, SEMI Credits, or Contact Hours

#### METHOD OF PAYMENT

☐ Money Order☐ Check☐ Purchase Order

Form III SLL



# SENIORS COLLEGE

***PROVIDING SENIORS 55 AND OLDER A TOTAL QUALITY OF LIFE LEARNING  
EXPERIENCE AT JACKSON STATE UNIVERSITY***



## **MISSION:**

To provide a ***Total Quality Of Life Learning Experience*** for persons 55 and older who:

- (1) seek intellectually stimulating activities to enhance knowledge; and
- (2) appreciate social interaction as an opportunity to build new friendships.

## **BENEFITS TO MEMBERS:**

- **CERTIFICATE OF MEMBERSHIP** to Jackson State University's Seniors College.
- Opportunities to earn a **BACHELOR OF SCIENCE DEGREE** in Professional Interdisciplinary Studies with a variety of concentrations in areas such as **Human Resource Development, Commercial Recreation, and Faith-Based Leadership**.
- **FREE DANCE ACTIVITIES** (Ballroom, Line, and Zumba, etc.); weekly or monthly.
- Reduced cost and free **PERSONAL ENRICHMENT WORKSHOPS**.
- Opportunities to participate in **EDUCATIONAL TRAVEL** programs for academic and non-academic credit on a local, state, national, or international basis .
- Membership and leadership opportunities in various **SOCIAL CLUBS AND ORGANIZATIONS** such as book clubs, stock market clubs, or community service projects.
- Reduced cost and free **SNACKS, LUNCHEONS, AND BANQUETS**.
- **SENIORS COLLEGE** newsletter with course schedules and events calendars.

For more information please contact Seniors College representatives at: phone: (601) 432-6123 or email: [Lucille.a.green@jsums.edu](mailto:Lucille.a.green@jsums.edu)



## SENIORS COLLEGE APPLICATION

Name \_\_\_\_\_  
Last First Middle

Home Address \_\_\_\_\_  
Street or Box City County State Zip

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Sex: \_\_\_\_ Male \_\_\_\_ Female

Home Telephone \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

Mobile Telephone \_\_\_\_\_ Emergency Contact/Phone \_\_\_\_\_

Highest Degree Earned: Ph.D. \_\_\_\_ Master \_\_\_\_ Bachelors \_\_\_\_ HS Diploma \_\_\_\_ GED \_\_\_\_

### STATISTICAL INFORMATION:

Ethnic Origin

\_\_\_\_ African American \_\_\_\_ American Hispanic/Latino \_\_\_\_ Asian American  
\_\_\_\_ American Indian \_\_\_\_ American White not Hispanic \_\_\_\_ Other \_\_\_\_\_

### MEMBERSHIP QUALIFICATION AND FEES:

*Full Membership* is offered to those who are (1) 55 and older, (2) Possess a High School Diploma or GED, and (3) Possess the potential to meet the educational standards of Jackson State University.

\_\_\_\_ *I want Full membership (\$10.00 dues annually)*

**Please make your check or money order payable to Seniors College/Jackson State University, 3825 Ridgewood Road, Box 23, Jackson, MS 39211**

### MY MOST IMPORTANT INTERESTS ARE: (Check all that apply)

Pursuing BS Degree: \_\_\_\_ Personal Enrichment Workshops: \_\_\_\_ Educational Travel: \_\_\_\_

Computer/Technology: \_\_\_\_ Dance/Activities: \_\_\_\_ Social Clubs/Organizations \_\_\_\_

### OTHER AREAS OF INTERESTS ARE:

\_\_\_\_\_  
\_\_\_\_\_

I understand that Jackson State University has no legal responsibility for my physical welfare when I participate in Jackson States classes, activities, or other events. Persons must be able to function independently.

All information in this application is true to the best of my knowledge.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**JACKSON STATE UNIVERSITY**  
**INSTRUCTIONS FOR APPLYING FOR ADMISSION**  
**AS AN UNDERGRADUATE STUDENT**  
(Retain for your information)

**ENTERING FRESHMEN:**

Complete the application and mail to the Director of Undergraduate Admissions, P.O. Box 17330, Jackson, MS 39217-0330, or by the World Wide Web at [www.jsums.edu](http://www.jsums.edu).

Notify your high school that a transcript must be sent to Jackson State University. Scores from the American College Test (ACT) must be received before action can be taken on your request for admission.

**TRANSFER STUDENTS:**

Complete the application and mail to the Director of Undergraduate Admissions, P.O. Box 17330, Jackson, MS 39217-0330 or by the World Wide Web at [www.jsums.edu](http://www.jsums.edu).

Request registrar(s) at the college(s) previously attended to furnish the Director of Undergraduate Admissions at Jackson State University with a transcript of your work at that College. An official transcript must be submitted from every college attended. Present scores from the American College Test (ACT) and/or Standard Achievement Test (SAT).

The Application cannot be considered for admission until all credentials (application, transcript(s), and ACT/SAT score(s) are received by the Office of Undergraduate Admissions. Deadlines are listed below:

SEMESTER	DEADLINE	REGISTRATION
Fall	August 1 <sup>st</sup>	August
Spring	December 1 <sup>st</sup>	January
Summer	May 1 <sup>st</sup>	May

**HOUSING:** Residence Hall assignments are secured by corresponding with the Director of Housing, P.O. Box 17540, Jackson, MS 39217-0340.

**HOW TO APPLY:**

**(APPLICATION PROCEDURES FOR FRESHMEN)**

Each entering freshman applicant is required to:

1. Present an application for admission.
2. Present an official high school transcript which lists the date of graduation, class rank, and grade point average which indicates credit in the following College Preparatory Core (CPC) units in grades 9-12:

SUBJECT	# OF UNITS	EXAMPLES
English	4 units	All must require substantial communication skills
Mathematics	3 units	Includes Algebra I, Geometry, Algebra II, or a high math
Sciences	3 units	Choose from Biology, Chemistry, Physics, or their advanced sequences, or any other course of comparable rigor and content. Two courses must be lab based.
Social Studies	3 units	Must include 1 unit of American History, 1 unit of World History, ½ unit of Government, and ½ unit of either Economics or Geography.
Required Electives	2 units	1 unit must be either a foreign language or World Geography; the second unit can be either a foreign language, World Geography or a 4 <sup>th</sup> Math or 4 <sup>th</sup> Science unit.

For an applicant to be fully admitted to JSU, one of the following combination of curriculum, test scores and grade point average must be attained:

1. Complete CPC with a minimum 3.20 GPA is exempted from ACT or SAT; or
2. Complete CPC with a minimum 2.50 GPA or be in the top 50% of class and 16 or higher ACT, or the SAT equivalent; or
3. Complete CPC with a minimum 2.00 GPA, and 18 ACT or the SAT equivalent.

If an applicant meets all of the above requirements except for the full CPC, he/she may be admitted with up to two curriculum deficiencies (but no more than one in any allowable area; English and Mathematics areas are not allowed deficiencies). Freshman applicants who do not meet the above listed standards will be required to participate in a screening process that will include the diagnostic test, ACCUPLACER. Depending on the level of development diagnosed through ACCUPLACER, an applicant may be moved directly into a full admission category. Those students will be encouraged to participate in an Academic Support Program. If the ACCUPLACER indicates the need for remediation, those applicants will be fully admitted with deficiencies for the Summer term and will be required to enroll in a Summer Developmental Program designed to strengthen the students' skills in areas requiring remediation. Students who successfully complete this summer program by passing at minimum the English and mathematics courses, will be considered to have made satisfactory academic progress and will continue their regular programs of study during the fall term with mandatory participation in the Academic Support Program. Students who fail to complete the Summer Remedial Program are considered to have made unsatisfactory academic progress and are not eligible for enrollment in the regular academic year. These students will be counseled to explore other post-secondary opportunities. The Summer Remedial Program will consist of the following individualized courses in which the applicant has deficiencies: English, reading, mathematics, and support labs. The individual courses are three (3) credit hours and each lab will be one (1) hour. Students carrying a course load of 12 semester hours will be considered full time.

Realizing that applicants from other states may not have the same curriculum opportunities as our instate applicants, those students will be required to achieve curriculum standards that would be considered equivalent in rigor and content to the College Preparatory Core. An applicant who graduates from high school prior to the Spring 1995, may be admitted under the requirements in effect for the year graduated. These requirements apply only to first-time entering students.

#### **HOW TO APPLY: (APPLICATION PROCEDURES FOR TRANSFER STUDENTS)**

Each new student who has attended other colleges or universities and who is seeking admission to an undergraduate college is required to file with the Office of Undergraduate Admissions an application for admission. He or she should also request the authorities at each institution attended to send an official transcript of his or her record to the Office of Undergraduate Admissions. The student who is applying with fewer than thirty (30) semester hours of college credit acceptable by this University must also have sent to the Office of Undergraduate Admissions an official high school transcript showing the date of graduation. The applicant must also provide an official report of the ACT/SAT scores directly from the testing service. Applications will be processed and admission status determined when all required items, including the ACT/SAT where applicable, are on file.

Any perspective transfer student who has achieved all of the standards as specified by the Board of Trustees for admission to the universities under the governance of the Board of Trustees but who choose to attend an institution not under the governance of the Board of Trustees may transfer at any time to an institution under the Board of Trustees. This does not alter individual institutional requirements regarding transfer students.

Any student who did not meet freshman requirements at the time of high school graduation must attend an accredited institution of higher learning other than those under the governance of the Board of Trustees and must attain a "C" average (2.0 GPA on a 4.0 scale) in the following thirty (30) semester credit hours:

- 6 semester hours of English (Composition I and II)
- 3 semester hours of College Algebra or a higher math course
- 6 semester hours Laboratory Science
- 9 semester hours of Humanities and Fine Arts
- 6 semester hours of Social and Behavioral Sciences

The applicant also must show that he or she has earned an overall GPA of 2.0 on all course work attempted or have earned an associate degree or its equivalent) from an accredited institution. Developmental courses in English, mathematics, and reading will not be accepted for transfer credit, nor will the grades and hours be used in computation of the individual GPA for admission to the University.

Transfer students may be accepted from the institution of higher learning only when the program of the transferring institution is acceptable to the receiving institution, the program of studies completed by the student meets the requirements established above, and the quality of work performed by the student is acceptable to the Board of Trustees. The authorities at the institutions under the jurisdiction of this Board are authorized to require acceptable scores on recognized tests for such transfer students. No student seeking to transfer during the midst of the session, quarter, semester, or trimester of the institution in which he or she is currently enrolled can be considered.

A student currently enrolled in another institution at the time he or she makes application for admission for the following session to one of the undergraduate colleges of this University should arrange to have forwarded to the Office of Undergraduate Admissions an official transcript which includes a listing of courses in progress as well as all completed work. Transfer credit is accepted only from institutions of higher learning which are accredited by a regional accrediting agency or the Mississippi Commission on College Accreditation.

The student must indicate on the application all previous college attendance. An applicant is not permitted to ignore previous college attendance or enrollment. A student who misrepresents information in filling out the admission application form or a student who finds after admission or enrollment that he or she is ineligible for academic or any other reason to return to his or her institution and who fails to report this immediately to the Office of the Registrar and Records will be subject to disciplinary action, including possible dismissal from the University.



# UNDERGRADUATE APPLICATION FOR ADMISSIONS

**Jackson State University**  
**1400 J.R. Lynch Street, P.O. Box 17330**  
**Jackson, Mississippi 39217-0133**  
**WEB ADDRESS: [www.jsums.edu](http://www.jsums.edu)**

Telephone: (601) 979-2100 (locally)

1-800-848-6817 (In or Out-of-State)

**INSTRUCTIONS:** Please Print Clearly. The following information will become part of your permanent record. All blanks **MUST** be filled in. The admission record is not complete until all required credentials are received.

E-mail Address: \_\_\_\_\_  
(Please Print Clearly)

Social Security Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Name: \_\_\_\_\_

Address (Mailing): \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zipcode: \_\_\_\_\_  
Last First Middle/Maiden

County: \_\_\_\_\_ Phone: ( ) \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

U.S. Citizen? ☐ Yes ☐ No Race: \_\_\_\_\_ Religion (Optional): \_\_\_\_\_ Do you have any disabilities?(Optional) ☐ Yes ☐ No

ACT/SAT Score: \_\_\_\_\_ High School Code: \_\_\_\_\_ High School Attended: \_\_\_\_\_

College(s) attended (Most Recent First)	Address: City and State	Date of Attendance	Degree Awarded

**NOTE:** An official transcript from each institution **MUST** be submitted to the Office of Undergraduate Admissions before action can be taken on your application.

Please list a contact person in case of emergency:

Name	Address	Telephone	Relationship
Entrance Date: <input type="checkbox"/> FALL <input type="checkbox"/> SPRING <input type="checkbox"/> SUMMER YEAR _____ Expected Enrollment: <input type="checkbox"/> Full-time <input type="checkbox"/> Part-time			
Expected Enrollment Classification: <input type="checkbox"/> Freshman <input type="checkbox"/> Transfer <input type="checkbox"/> Special (21 years or older) <input type="checkbox"/> Readmit (Year(s) Attended: _____)			
Expected Enrollment Intent: <input type="checkbox"/> To earn Bachelor's Degree <input type="checkbox"/> To upgrade skills <input type="checkbox"/> To earn credits to transfer <input type="checkbox"/> To earn Certificate/Work <input type="checkbox"/> To earn 2 <sup>nd</sup> undergraduate degree <input type="checkbox"/> To earn ROTC crossover credit			

**Please check the major area of study:**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Accounting<br><input type="checkbox"/> Art<br><input type="checkbox"/> Biology<br><input type="checkbox"/> Biology Education<br><input type="checkbox"/> Environment Science<br><input type="checkbox"/> Marine Science<br><input type="checkbox"/> Pre-Dental<br><input type="checkbox"/> Pre-Dental Hygiene<br><input type="checkbox"/> Pre-Health Records Adm.<br><input type="checkbox"/> Pre-Nursing<br><input type="checkbox"/> Pre-Optometry<br><input type="checkbox"/> Pre-Pharmacy<br><input type="checkbox"/> Pre-Physical Therapy<br><input type="checkbox"/> Pre-Physician Assoc.<br><input type="checkbox"/> Pre-Veterinary Medicine<br><input type="checkbox"/> Business Administration<br><input type="checkbox"/> Chemistry<br><input type="checkbox"/> American Chem Soc Cert<br><input type="checkbox"/> Biomedical Science<br><input type="checkbox"/> Environmental Science<br><input type="checkbox"/> Forensic Science<br><input type="checkbox"/> Pre-Chemical Engineering<br><input type="checkbox"/> Pre-Dental<br><input type="checkbox"/> Pre-Medical<br><input type="checkbox"/> Pre-Pharmacy<br><input type="checkbox"/> Child Care & Family Educatn<br><input type="checkbox"/> Civil Engineering<br><input type="checkbox"/> Communicative Disorders | <input type="checkbox"/> Computer Engineering<br><input type="checkbox"/> Computer Science<br><input type="checkbox"/> Information Systems<br><input type="checkbox"/> Mathematics-Oriented<br><input type="checkbox"/> Criminal Justice<br><input type="checkbox"/> Corrections<br><input type="checkbox"/> Juvenile Justice<br><input type="checkbox"/> Law Enforcement<br><input type="checkbox"/> Economics<br><input type="checkbox"/> Education Technology<br><input type="checkbox"/> Elementary Education<br><input type="checkbox"/> English<br><input type="checkbox"/> Entrepreneurship<br><input type="checkbox"/> Finance<br><input type="checkbox"/> Modern Foreign Languages<br><input type="checkbox"/> Health Care Administration<br><input type="checkbox"/> Health, Phy. Ed. & Recreation<br><input type="checkbox"/> Health<br><input type="checkbox"/> Physical Education<br><input type="checkbox"/> Recreation Admin.<br><input type="checkbox"/> History<br><input type="checkbox"/> African American Hist.<br><input type="checkbox"/> American History<br><input type="checkbox"/> European History<br><input type="checkbox"/> Industrial Technology<br><input type="checkbox"/> Airway Science<br><input type="checkbox"/> Computer Technology<br><input type="checkbox"/> Construction Mgmt Tech | <input type="checkbox"/> Drafting&Design Tech.<br><input type="checkbox"/> Electronic Engrng Tech.<br><input type="checkbox"/> Electronic Technology<br><input type="checkbox"/> Hazardous Materials Mgmt<br><input type="checkbox"/> Industrial Mgmt Tech.<br><input type="checkbox"/> Manufacturing Tech.<br><input type="checkbox"/> Management<br><input type="checkbox"/> Marketing<br><input type="checkbox"/> Mass Communications<br><input type="checkbox"/> Advertising<br><input type="checkbox"/> Broadcast Journalism<br><input type="checkbox"/> Broadcast Production<br><input type="checkbox"/> News Editorial<br><input type="checkbox"/> News Edit./Pub Relatns<br><input type="checkbox"/> Mathematics<br><input type="checkbox"/> Pre-Engineering<br><input type="checkbox"/> Mathematics Education<br><input type="checkbox"/> Meteorology<br><input type="checkbox"/> Music Education<br><input type="checkbox"/> Instrumental<br><input type="checkbox"/> Jazz<br><input type="checkbox"/> Keyboard<br><input type="checkbox"/> Vocal<br><input type="checkbox"/> Music Performance<br><input type="checkbox"/> Church Music<br><input type="checkbox"/> Piano Performance<br><input type="checkbox"/> Vocal Performance<br><input type="checkbox"/> Instrumental Performance |
| <input type="checkbox"/> Music Technology<br><input type="checkbox"/> Physics<br><input type="checkbox"/> Applied Physics<br><input type="checkbox"/> Atmospheric Physics<br><input type="checkbox"/> Chemical Physics<br><input type="checkbox"/> Computational Physics<br><input type="checkbox"/> General Physics<br><input type="checkbox"/> Theoretical Physics<br><input type="checkbox"/> Political Science<br><input type="checkbox"/> American Studies<br><input type="checkbox"/> International Studies<br><input type="checkbox"/> Pre-Law<br><input type="checkbox"/> Professional Interdisciplinary Studies<br><input type="checkbox"/> Psychology<br><input type="checkbox"/> Social Science Education<br><input type="checkbox"/> Ethnic Studies<br><input type="checkbox"/> Social Work<br><input type="checkbox"/> Sociology<br><input type="checkbox"/> Special Education<br><input type="checkbox"/> Speech Communications<br><input type="checkbox"/> Drama<br><input type="checkbox"/> Speech Comm. Studies<br><input type="checkbox"/> Speech Education<br><input type="checkbox"/> Technology Education<br><input type="checkbox"/> Telecommunications Engrng<br><input type="checkbox"/> Urban Studies<br><input type="checkbox"/> Undecided  |   |   |

I certify that the information in this application is true and correct. I understand that misrepresentation or omission of information will be cause for dismissal and lost of credit. Furthermore, I give permission for a copy of my academic transcript(s) to be released according to the policies of the Institution.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

# Become a member of the Alpha Sigma Lambda Honor Society



**Alpha Sigma Lambda National Honor Society  
acknowledges the scholarship of nontraditional students  
continuing their higher education.**

***The benefits of membership include:***

- Receiving recognition for your achievements at the University Honor's Convocation
- Scholarship opportunities
- Listing membership in ASL on your resume
- Participation in service activities
- Interaction with other students with similar academic and occupational interests
- Receiving a membership certificate, card, and lapel pin

***Membership Criteria:***

To become a member, you must be an adult nontraditional student and have earned at least 24 semester hours at Jackson State University. Students interested in attaining membership in the Xi Mu chapter of Alpha Sigma Lambda National Honor Society must also have a cumulative GPA of 3.2 or greater. Membership is strictly by invitation to the chapter. Currently, membership is limited to undergraduate students seeking their first degree.

**Deadline for Spring 2016 Induction: March 4, 2016**

**For more information, contact: Dr. Gloria Smith at  
[gloria.j.smith@jsums.edu](mailto:gloria.j.smith@jsums.edu)**

*The Alpha Sigma Lambda National Honor Society recognizes adult non-traditional undergraduate students who accomplish academic excellence while facing competing interests at home and work. To be considered for membership in the Xi Mu Chapter of the Alpha Sigma Lambda National Honor Society at Jackson State University, prospective members must meet the criteria as outlined below. To apply for membership, please complete this application and submit along with the required fee and a copy of your transcript to the address below.*

## Jackson State University School of Lifelong Learning

The SMWCTI, Southwest Mississippi World Class Teaching Initiative, is one of six World Class Teaching Programs that supports Mississippi teachers as they seek National Board certification.

The SMWCTI Mentoring Program pairs groups of selected National Board candidates with experienced, devoted, knowledgeable, and caring mentors who are National Board Certified teachers. During the mentoring sessions, the mentors guide and support candidates through the National Board process. The sessions also allow teachers the opportunity to network with teachers in their teaching areas in order to collaboratively brainstorm and discuss standards, current trends, and effective teaching strategies.

### 2016 Mentoring Sessions

These sessions are held at the Universities Center from 9:00a.m.-11:00a.m.

September 12, 2015 (Mentoring Kickoff)

September 26, 2015

October 10, 2015

October 24, 2015

November 7, 2015

November 21, 2015

December 5, 2015

December 19, 2015

January 9, 2016

January 23, 2016

February 6, 2016

February 20, 2016

March 5, 2016

March 19, 2016

April 2, 2016

April 23, 2016

May 14, 2016

May 28, 2016 (Independent Study Session for Component 1)

### Pre-Candidacy Seminars

January 29, 2016 (Kickoff)

Other dates will be announced at the kickoff.

### National Board Standards Workshop

Multiple two day sessions are offered during the summer from 9:00 a.m.-3:00 p.m. at the Universities Center.

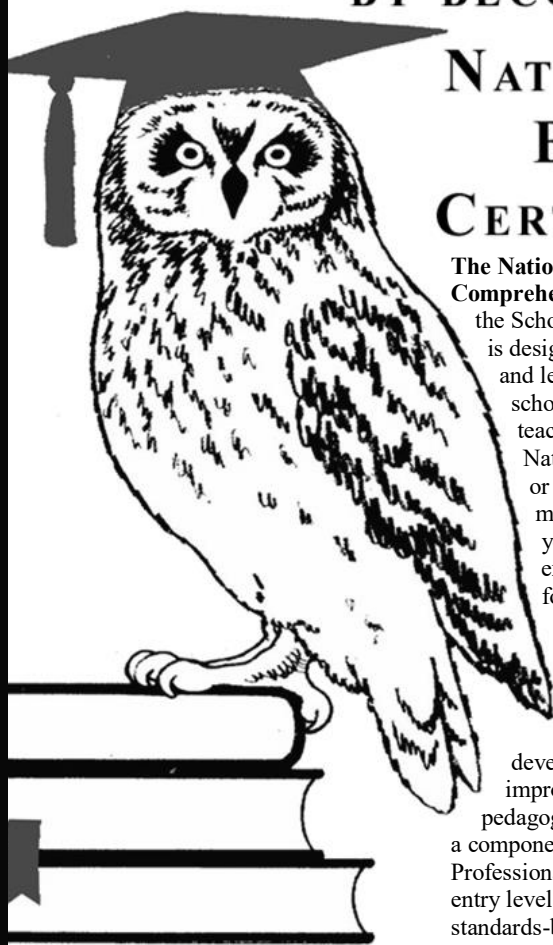
Dates: TBA

# TEACHERS, EARN AN EXTRA \$6,000 A YEAR...

BY BECOMING

NATIONAL  
BOARD  
CERTIFIED.

The National Board Comprehensive Center, within the School of Lifelong Learning, is designed to improve teaching and learning in high-need schools through the support of teachers pursuing: (1) National Board Certification or (2) Take One!. Teachers must have at least three years of teaching experience before applying for National Board certification. This program promotes the use of National Board Standards and Best Practices as a Professional development tool for teachers to improve their instruction and pedagogical knowledge. Take One!, a component of National Board for Professional Teaching Standards, is an entry level program that provides a standards-based approach for improving teaching practices.



For more information call:

## 601-432-6138

or Toll-free at 1-800-264-6234



# FINANCIAL AID

## Do you need to apply for financial aid?

Apply electronically.

**It's fast, FREE, and easy.**

1. Go to [www.fafsa.ed.gov](http://www.fafsa.ed.gov)
2. Read the instructions
3. Click on fill out a FAFSA
4. Follow the instructions

### **\*IMPORTANT NOTES\***

- *Make sure to print the signature page and mail it. (If you submitted the application and you did not print the signature page, you will have to fill out the form again.) Once the form is filled out the second time, print the signature page. Do not submit the form this time, just mail the signature page.*
- *Print the congratulations page and keep it.*
- *To check the status of your application call 1-800-433-3243.*
- *To select Jackson State University's code you must do the following:*
  1. *Fill in the school name (Jackson State University and school code (002410)*
  2. *Click on the search button*
  3. *Click on next when you are done with the page*

### **TYPES OF FINANCIAL AID**

#### **Federal Pell Grant:**

A federal grant program for needy students who have not received a baccalaureate or professional degree; administered by the U.S. Department of education. This grant is awarded based on the SAR.

#### **Federal Supplemental Educational Opportunity Grant (FSEOG):**

One of the campus-based programs; grants for students with exceptional financial need who have not completed their first baccalaureate degree. Priority for FSEOG awards must be given to Federal Pell grant recipients with the lowest EFC's.

#### **Diversity Grants**

Non-black students that meet board requirements are eligible to apply for a diversity grant in the amount of \$700 per semester (prorated if less than full time). All recipients must meet the following criteria: (1) Be Non-black, (2) Enroll in a degree granting program., and (3) Meet Board approved requirements for admission.

#### **Mississippi Leveraging Educational Assistance Partnership (LEAP)**

A grant awarded to full-time under graduate Mississippi residents with a substantial financial need .

#### **Federal Work-Study (FWS):**

A part-time employment program which provides jobs for undergraduate and graduate students who are in need of such earnings to meet a portion of their educational expenses.

#### **Direct Stafford Loan (subsidized and unsubsidized):**

Long term, low interest loans administered by the Department of Education through the William D. Ford Loan Program. Variable interest rate, not to exceed 8.25%. Unsubsidized Federal Stafford Loans may be used to replace the EFC.

#### **Direct Plus Loan:**

Long-term loans made available to parents of dependent students. Interest rates are variable, not to exceed 9%. May be used to replace the EFC; amount borrow is limited to the cost of attendance minus estimated financial assistance.

**The State of Mississippi offers various scholarship, loans and grants. For additional information and application visit their website at [www.ihl.state.ms.us](http://www.ihl.state.ms.us)**

#### **Mississippi Resident Tuition Assistance Grant (MTAG):**

Administered by Mississippi Post-Secondary Board, full-time students with high school and/or college GPA of 2.5 & ACT score of 15 must be a resident of Mississippi for 1 year prior to enrollment.

#### **Mississippi Eminent Scholars Fund (MESG):**

Incoming freshmen with high school GPA of 3.5 and ACT score of 29.

### **Financial Aid Checklist**

- ☐ Apply for admissions to Jackson State University. In order to disburse any financial aid, students must meet all admissions requirements of the college.
- ☐ Complete all items on the free Application for Federal Student Aid (FAFSA). Continuing students: Renewal Application are available for all students who filed the FAFSA the prior year on the website <http://www.fafsa.ed.gov>. Please use your renewal application instead of completing a new form by using the PIN sent to you by the Department of Education. The FAFSA needs to be submitted by the April 1\* priority deadline in order for you to be considered for all types of financial aid.
- ☐ List the Jackson State University, Title IV Code 002410, in the appropriate space indicated on the FAFSA form. This will ensure that Jackson State University will receive your processed information electronically in a timely fashion.
- ☐ Complete your financial aid file by submitting all documents requested to the JSU Office of Financial Aid. This may include signed students and/or parents tax returns, Financial Aid Credit Balance Authorization form, Verification form, and other forms, or documents required by federal, state, and JSU to complete your file.
- ☐ Once your financial aid file is complete, an award notification letter showing the type and amount of aid awarded will be mailed to you. Students who have not completed the above steps prior to the "payment due date" given on the billing statement should contact the Business Office to arrange a fee payment plan.

# NOTES

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# NOTES

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E.E. THRASH  
UNIVERSITIES CENTER  
3825 RIDGEWOOD ROAD  
BOX 23  
JACKSON, MISSISSIPPI 39211

Non-Profit Org.  
U.S. Postage  
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Permit No. 290



SCHOOL OF LIFELONG LEARNING  
FALL 2015 - SPRING/SUMMER 2016  
BULLETIN