

**Jackson State University**  
**School of Lifelong Learning**  
**Bachelor of Science in Professional Interdisciplinary Studies**  
**Transcript Evaluation Sheet**

**Student Name** \_\_\_\_\_ **J#** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Advisor:** \_\_\_\_\_ **Area of Emphasis** \_\_\_\_\_ **Hrs. Transferred** \_\_\_\_\_

**Community Service/Service Learning Hours** \_\_\_\_\_ **English Proficiency Exam Result** \_\_\_\_\_

**Transfer Hours Allowed** – Community College: 62 hours / University: 92 hours

**“No Sub”** – Students may not substitute a different course.

**“C or Higher”** – Students must earn at least a grade of “C” in the course.

<b>FRESHMAN YEAR</b>	<b>CREDIT</b>	<b>GRADE</b>	<b>CLASS/SUB</b>
UNIV 105 University Success for Adult Learners	_____	_____	_____
HE 101 Concepts of Health	_____	_____	_____
ENG 104 Compositions and Literature	_____	_____	_____
ENG 105 Compositions and Literature	_____	_____	_____
HIST 101 History of Civilization	_____	_____	_____
HIST 102 History of Civilization	_____	_____	_____
CLL 104 Comm. Skills for Workforce Leaders	_____	_____	<u>No Sub /C or Higher</u>
CLL 120 Introduction to Interdisciplinary Studies	_____	_____	<u>No Sub /C or Higher</u>
MATH 111 College Algebra	_____	_____	_____
BIO 101, L101 Biology	_____	_____	_____
BIO L 101 Biology Lab	_____	_____	_____
CSC 115 Digital Computer Principles	_____	_____	_____
(Freshman Year Total: 32)			

<b>SOPHOMORE YEAR</b>			
MFL 101 Modern Foreign Language	_____	_____	_____
MFL 102 Modern Foreign Language	_____	_____	_____
ENG 205 World Literature	_____	_____	_____
ENG 213 Professional Writing	_____	_____	<u>No Sub /C or Higher</u>
SPECH 201 Speech Arts	_____	_____	_____
CLL 301 Principle Centered Leadership	_____	_____	<u>No Sub /C or Higher</u>
SS 201 Social Institution	_____	_____	_____
MUS 205 Music Appreciation	_____	_____	_____
PSY 201 General Psychology	_____	_____	_____
PHIL 301 Introductions to Philosophy	_____	_____	_____
(Sophomore Year Total: 30)			

<b>INTERDISCIPLINARY CONCENTRATION</b>	<b>CREDITS</b>	<b>GRADE</b>	<b>CLASS/SUB</b>
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<b>JUNIOR YEAR</b>			
SOC 329 Social Change	_____	_____	<u>No Sub /C or Higher</u>
MNGT 330 Management to Organization or (CLHR 310)	_____	_____	<u>No Sub /C or Higher</u>
Humanities and Fine Arts Option	_____	_____	_____
	<b>CREDITS</b>	<b>GRADE</b>	<b>CLASS/SUB</b>
Natural Science Option	_____	_____	_____
Natural Science Option	_____	_____	_____
Natural Science Option	_____	_____	_____
	<b>CREDITS</b>	<b>GRADE</b>	<b>CLASS/SUB</b>
Social Science Option	_____	_____	_____
Social Science Option	_____	_____	_____
Social Science Option	_____	_____	_____
CLL 383 Research Tools and Fundamentals For Working Adults	_____	_____	<u>No Sub /C or Higher</u>
(Junior Year Total 30)			

**OPTION I**  
**SENIOR YEAR**

**Bachelor of Science in Professional Interdisciplinary Studies**  
**Concentration: General Interdisciplinary Studies**

**PROFESSIONAL EMPHASIS**

**Students may complete 27 hours from one discipline or across disciplines. At least 12 hours required at the 300-400 level.**

(Communications, Humanities and Fine Arts, Natural Sciences, Business, Education, Social and Behavioral Sciences or Health, and Physical Education, Other)

	<u><b>CREDITS</b></u>	<u><b>GRADE</b></u>	<u><b>CLASS/SUB</b></u>
Communications	_____	_____	_____
Communications	_____	_____	_____
Communications	_____	_____	_____
Communications	_____	_____	_____
Communications	_____	_____	_____
Communications (300-400 level)	_____	_____	_____
Communications (300-400 level)	_____	_____	_____
Communications (300-400 level)	_____	_____	_____
Communications (300-400 level)	_____	_____	_____
(Total: 27)			

	<u><b>CREDITS</b></u>	<u><b>GRADE</b></u>	<u><b>CLASS/SUB</b></u>
Humanities and Fine Arts	_____	_____	_____
Humanities and Fine Arts	_____	_____	_____
Humanities and Fine Arts	_____	_____	_____
Humanities and Fine Arts	_____	_____	_____
Humanities and Fine Arts	_____	_____	_____
Humanities and Fine Arts (300-400 level)	_____	_____	_____
Humanities and Fine Arts (300-400 level)	_____	_____	_____
Humanities and Fine Arts (300-400 level)	_____	_____	_____
Humanities and Fine Arts (300-400 level)	_____	_____	_____
(Total: 27)			

	<u><b>CREDITS</b></u>	<u><b>GRADE</b></u>	<u><b>CLASS/SUB</b></u>
Natural Sciences	_____	_____	_____
Natural Sciences	_____	_____	_____
Natural Sciences	_____	_____	_____
Natural Sciences	_____	_____	_____
Natural Sciences	_____	_____	_____
Natural Sciences (300-400 level)	_____	_____	_____
Natural Sciences (300-400 level)	_____	_____	_____
Natural Sciences (300-400 level)	_____	_____	_____
Natural Sciences (300-400 level)	_____	_____	_____
(Total: 27)			

	<u><b>CREDITS</b></u>	<u><b>GRADE</b></u>	<u><b>CLASS/SUB</b></u>
Business	_____	_____	_____
Business	_____	_____	_____
Business	_____	_____	_____
Business	_____	_____	_____
Business	_____	_____	_____
Business (300-400 level)	_____	_____	_____
Business (300-400 level)	_____	_____	_____
Business (300-400 level)	_____	_____	_____
Business (300-400 level)	_____	_____	_____
(Total: 27)			

	<u>CREDITS</u>	<u>GRADE</u>	<u>CLASS/SUB</u>
Education	_____	_____	_____
Education	_____	_____	_____
Education	_____	_____	_____
Education	_____	_____	_____
Education	_____	_____	_____
Education (300-400 level)	_____	_____	_____
Education (300-400 level)	_____	_____	_____
Education (300-400 level)	_____	_____	_____
Education (300-400 level)	_____	_____	_____
(Total: 27)	_____	_____	_____

	<u>CREDITS</u>	<u>GRADE</u>	<u>CLASS/SUB</u>
Social and Behavioral Sciences	_____	_____	_____
Social and Behavioral Sciences	_____	_____	_____
Social and Behavioral Sciences	_____	_____	_____
Social and Behavioral Sciences	_____	_____	_____
Social and Behavioral Sciences	_____	_____	_____
Social and Behavioral Sciences (300-400 level)	_____	_____	_____
Social and Behavioral Sciences (300-400 level)	_____	_____	_____
Social and Behavioral Sciences (300-400 level)	_____	_____	_____
Social and Behavioral Sciences (300-400 level)	_____	_____	_____
(Total: 27)	_____	_____	_____

	<u>CREDITS</u>	<u>GRADE</u>	<u>CLASS/SUB</u>
Health and Physical Education	_____	_____	_____
Health and Physical Education	_____	_____	_____
Health and Physical Education	_____	_____	_____
Health and Physical Education	_____	_____	_____
Health and Physical Education	_____	_____	_____
Health and Physical Education (300-400 level)	_____	_____	_____
Health and Physical Education (300-400 level)	_____	_____	_____
Health and Physical Education (300-400 level)	_____	_____	_____
Health and Physical Education (300-400 level)	_____	_____	_____
(Total 27)	_____	_____	_____

## REQUIRED INTERNSHIP AND RESEARCH PROJECTS

CLL 480 Independent Studies (option) (3) OR			<b>Course</b> _____
CLL 481 Specialized Professional Training Project (3) OR			<b>No Sub /C or Higher</b>
CLL 482 Internship (option) (3)	_____	_____	<b>No Sub /C or Higher</b>
CLL 483 Special Field Research Project (2)	_____	_____	<b>No Sub /C or Higher</b>
(Senior Year Total: 32)			

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor

\_\_\_\_\_  
Date

**OPTION II A  
SENIOR YEAR**

**Bachelor of Science in Professional Interdisciplinary Studies  
Concentration: Human Resource Development**

	<u><b>CREDITS</b></u>	<u><b>GRADE</b></u>	<u><b>CLASS/SUB</b></u>
CLHR 200 Foundations of Human Resource Development	_____	_____	<u>No Sub /C or Higher</u>
CLHR 215 Designs, Delivery and Facilitation of Training	_____	_____	<u>No Sub /C or Higher</u>
CLHR 220 Training, Developing, and Communicating	_____	_____	<u>No Sub /C or Higher</u>
CLHR 310 Management and Administration of the Trgn. Fun.	_____	_____	<u>No Sub /C or Higher</u>
CLHR 320 Conflict Resolutions and Negotiation	_____	_____	<u>No Sub /C or Higher</u>
CLHR 330 Ethical Procedures in the Workforce	_____	_____	<u>No Sub /C or Higher</u>
CLHR 415 Program Planning & Dev. In Continuing Education	_____	_____	<u>No Sub /C or Higher</u>
CLHR 425 Assessing & Analyzing Training Needs	_____	_____	<u>No Sub /C or Higher</u>
CLHR450 Human Resource Development Research Seminar	_____	_____	<u>No Sub /C or Higher</u>

**REQUIRED INTERNSHIP AND RESEARCH PROJECTS**

CLL 480 Independent Studies (option) (3) OR			
CLL 481 Specialized Professional Training Project (3) OR			<b>Course</b> _____
CLL 482 Internship (option) (3)	_____	_____	<u>No Sub /C or Higher</u>
CLL 483 Special Field Research Project (2)	_____	_____	<u>No Sub /C or Higher</u>
(Senior Year Total: 32)			

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor

\_\_\_\_\_  
Date

**OPTION II B  
SENIOR YEAR**

**Bachelor of Science in Professional Interdisciplinary Studies  
Concentration: Commercial Recreation and Resorts**

**Commercial Recreation and Resorts**

	<u><b>CREDITS</b></u>	<u><b>GRADE</b></u>	<u><b>CLASS/SUB</b></u>
CRR 421 Foundations of Commercial Recreation	_____	_____	<u><b>No Sub /C or Higher</b></u>
CRR 422 Introductions to the Gaming Industry	_____	_____	<u><b>No Sub /C or Higher</b></u>
CRR 410 Administration of Commercial Recreation	_____	_____	<u><b>No Sub /C or Higher</b></u>
CRR 423 Commercial Recreations and Resort Programs	_____	_____	<u><b>No Sub /C or Higher</b></u>
CRR 424 Special Events Planning and Development	_____	_____	<u><b>No Sub /C or Higher</b></u>
CRR 411 Leisure Services and Facilities Marketing	_____	_____	<u><b>No Sub /C or Higher</b></u>
CRR 425 Customer Relations	_____	_____	<u><b>No Sub /C or Higher</b></u>
CRR 412 Law, Legal Issues, and Risk Management	_____	_____	<u><b>No Sub /C or Higher</b></u>
CRR 400 Leadership Seminars	_____	_____	<u><b>No Sub /C or Higher</b></u>
(Total: 27)			

**REQUIRED INTERNSHIP AND RESEARCH PROJECTS**

CLL 480 Independent Studies (option) (3) OR			<b>Course</b> _____
CLL 481 Specialized Professional Training Project (3) OR			
CLL 482 Internship (option) (3)	_____	_____	<u><b>No Sub /C or Higher</b></u>
CLL 483 Special Field Research Project (2)	_____	_____	<u><b>No Sub /C or Higher</b></u>
(Senior Year Total: 32)			

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor

\_\_\_\_\_  
Date

**OPTION II C  
SENIOR YEAR**

**Bachelor of Science in Professional Interdisciplinary Studies  
Concentration: Faith-Based Leadership**

	<u><b>CREDITS</b></u>	<u><b>GRADE</b></u>	<u><b>CLASS/SUB</b></u>
CLL 400 Leadership Seminar	_____	_____	<u><b>No Sub /C or Higher</b></u>
CRR 424 Special Events Planning & Development	_____	_____	<u><b>No Sub /C or Higher</b></u>
FBL 406 Faith-Based Leaders: Mentoring the Next Generation	_____	_____	<u><b>No Sub /C or Higher</b></u>
FBL 418 Organizational Leadership for Faith-Based Leaders	_____	_____	<u><b>No Sub /C or Higher</b></u>
FBL 419 Communication Skills for Faith-Based Leaders	_____	_____	<u><b>No Sub /C or Higher</b></u>
FBL 420 Financial Management for Faith-Based Leaders	_____	_____	<u><b>No Sub /C or Higher</b></u>
FBL 407 Development and Operation of Family Life Centers and Programs	_____	_____	<u><b>No Sub /C or Higher</b></u>
FBL 408 Community Relations for faith-Based Organization	_____	_____	<u><b>No Sub /C or Higher</b></u>
FBL 409 Managing Faith-Based Personnel and Volunteers	_____	_____	<u><b>No Sub /C or Higher</b></u>

**REQUIRED INTERNSHIP AND RESEARCH PROJECTS**

CLL 480 Independent Studies (option) (3) OR CLL 481 Specialized Professional Training Project (3) OR CLL 482 Internship (option) (3)	_____	_____	<u><b>Course</b></u> <u><b>No Sub /C or Higher</b></u>
CLL 483 Special Field Research Project (2) (Senior Year Total: 32)	_____	_____	<u><b>No Sub /C or Higher</b></u>

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Advisor

\_\_\_\_\_  
Date