

JACKSON STATE UNIVERSITY
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
SCHOOL OF LIFELONG LEARNING

FACULTY CURRICULUM VITA

FACULTY NAME:

Deidre L. Wheaton, Ph.D.

POSITION/TITLE:

Assistant Professor of Interdisciplinary Studies

DEPARTMENT:

Professional Interdisciplinary Studies

Educational, Multicultural, and Exceptional Studies

TENURE STATUS:

Tenure Track

EDUCATION:

Master of Arts in English - April, 2012
Concentration: English emphasis on Writing Problems
Jackson State University, Jackson, MS

Doctor of Philosophy (Ph.D.) - December, 2008
Concentration: Program in American Culture
The University of Michigan, Ann Arbor, MI

Master of Arts in American Culture (MA) - April, 2003
Concentration: African American Literature and Culture
University of Michigan, Ann Arbor, Michigan
Bachelor of Arts (BA) - May, 2001
Concentration: (1) English, (2) African World Studies
Dillard University, New Orleans, LA

TEACHING EXPERIENCE:

SS 201—Social Institutions
SS 211 – Ethnic Studies Survey of Native and Hispanic Americans (Independent Study)
SS 212 – Ethnic Studies Survey of Jewish and Asian Americans (Independent Study)
SS 301—Inquiry Based Instruction in Civics and Geography Education
SS 311—Ethnic Studies Curriculum Development
SS 412—Ethnic Studies Internship
SS 443—Seminar in Social Science
CLL 120—Introduction to Interdisciplinary Studies
CLL 480—Independent Study/Directed Research
CLL 104—Workforce Skills and Communications
CLL 383—Research Tools and Fundamentals for Working Adults
CLL 483—Special Field Research Projects
ENG 205—World Literature
ENG 213—Professional Writing
ENG 218—Advanced Composition
ENG 315—Women in Literature
ENG 399—Functional Writing

RESEARCH AND SCHOLARLY ACTIVITIES:

PEER REVIEWED ARTICLES AND PUBLICATIONS:

- Ke, J. & **Wheaton, D.** (2019). Proposing an andragogy aligned instructional design to improve persistence and completion of non-traditional adult undergraduates. *The Nontrad Journal*. (Accepted, Volume Forthcoming).
- Wheaton, D.** & Moore, L. (2019). Creating a multi-institutional writing retreat network: How we did it and why it works. *The Journal of Faculty Development*, 33(2):97-102.
- Moore, L.A., Kupenda, A. **Wheaton, D.**, Deardorff, M., & Leggette, E. (2019). What we can do now: Addressing intersectionality challenges in work and social structures—the single academic woman of color as an exceptional case. *University of Miami Journal of Race and Social Justice Law Review*. 9(1): 91-109.
- Lowe, K., **Wheaton, D.**, Qubbah, A., & Moore, L. (2017). Developmental network: The ADVANCE women of color summer writing retreat. *The Chronicle of Mentoring and Coaching*. 2(10): 888-892.
- Moore, L. A., **Wheaton, D.**, Kupenda, A. M., Deardorff, M., & Leggette, E. (2016). Transforming climates for the woman of color: Strategic engagement with families and Social Networks of the Married/Partnered Academic Woman of Color. *Thurgood Marshall Law Review*. 42(1): 17-44.
- Fuller, V.L., **Wheaton, D.**, & Lavalais, G. (2014). The Jackson State 930 Initiative: A story of success. *Journal of NCAA Compliance: A Sports Law Periodical*, 10-11.
- Wheaton, D.** (2014). Examining what we think we know about race: Teaching racial formation

theory and “Heart of Darkness” at an HBCU. *The Researcher, A Multidisciplinary Journal*. 27(1): 1-28.

Wheaton, D. and Hart, L. (2013). Striking a balance: Using critical andragogy to improve writing proficiency among adult learners. *The Delta Journal of Education*. 2(1): 42-57.

Wheaton, D. (2011). Stay black and die: Examining Black-Japanese relations in Paul Beatty’s fiction. In Armengol, J. (Eds.), *Men in color: Racialized masculinities in U.S. literature and cinema* (101-120). Tyne, UK: Cambridge Scholars Publishing.

GRANTS:

Maysami, R., Moore, L., **Wheaton, D.**, & McHenry W. (2017-2019). *National Science Foundation Innovation Corps Sites*. “JSU Center for Innovation and Entrepreneurship.”
Funded \$300,000

Moore, L, **Wheaton, D.**, and Jackson, J. (2015-2020). *National Science Foundation Partnership for Learning and Adaptation Networks-Institutions of Higher Learning*. “Expanding the Network of STEM Women of Color through the JSU ADVANCE Summer Writing Retreat.”
Funded \$749,243.

Tchounwou, P. (2015-2019). *U.S. Department of Education First in the World – Integrated STEM Experiences for All through Multidisciplinary Research, Education, Innovation, and Engagement Teams*. **Funded \$2.98 million**. Key Personnel—Wheaton, D., Jackson, J., Graham, B., and Hamme, A.

Moore, L., Wheaton, D., and Maysami, R. (2014-2015). *National Science Foundation Innovation Corps for Learning Teams*. **Funded \$50,000.**

Moore, L. (2010-2015). *National Science Foundation, ADVANCE Institutional Transformation Award* “Transforming the Climate and Culture for Women in STEM at an HBCU in the South.”
Funded \$4.0 million. Key Personnel – Wheaton, D.

PRESENTATIONS:

Professional Conference Presentations

Wheaton, D.: Critical race pedagogy in teacher preparation: Rethinking Civics Education through an American Studies Lens. *Southern American Studies Association Conference Presentation*. Atlanta, Georgia, Spring 2019.

Wheaton, D.: Renewing social studies teacher preparation: A process for course revision. *Mississippi Council for the Social Studies Regional Conference Presentation*. Columbus, Mississippi. Spring 2019.

Wheaton, D. & Moore, L.: Mentoring still matters: Lessons learned from the JSU ADVANCE mentoring component. *American Chemical Society: Professional Relations Divisions – Paper Presentation*. Boston, Massachusetts. Fall 2019.

Lowe, K. & **Wheaton, D.**: Developmental network: The ADVANCE women of color summer writing retreat. University of New Mexico Mentoring Institute. Albuquerque, New Mexico. Fall 2017.

Wheaton, D., Lowe, K., Moore, L. & McKayle, K. Expanding the network of STEM scholars through the ADVANCE women of color writing retreat: A lesson in multi-institutional collaboration. *National Science Foundation Advance Workshop: Broadening Participation and Intersectionality*. Washington, DC. Fall 2017.

Moore, L., **Wheaton, D.**, & Kupenda, A.: Transforming climates for the academic woman of color: The limitations of race-neutral career-life balance policies in higher education. University of Baltimore School of Law *Annual Feminist Legal Theory Conference: Applied Legal Theory Today*. Baltimore, Maryland. Spring 2016.

Wheaton, D.: Career-life balance: Models and mechanisms of institutional support. University of Indiana, *National Science Foundation Workshop: Building an Institutional Framework for Faculty Success*. Invited Workshop Presenter. Evanston, Illinois. Fall 2015.

Wheaton, D.: A new type of HBCU student: Examining teaching and learning among non-traditional African American students. National Association of African American Studies Conference. Baton Rouge, Louisiana. Spring 2014.

Wheaton, D.: Andragogy in a shifting learning landscape. *American Association for Adult and Continuing Education*. Lexington, Kentucky. Fall 2013.

Poster Presentations

Wheaton, D. (2018). Mentoring Still Matters: The JSU ADVANCE (#1008708) and PLAN-IHE (#1463991) Faculty Development Initiatives. *American Chemical Society Annual Conference Sci-Mixer Poster Session*. Boston, Massachusetts.

Wheaton, D. (2018). Connecting Teaching Strategies and Culturally Relevant Pedagogy. *University-School Partnership for Renewing Educator Preparation Design Based Research Symposium Poster Session*. Houston, Texas.

Wheaton, D. (2017). Engage to Succeed: Reflecting on the First in the World Multidisciplinary Engagement Team Experience. *Association of Public Land-Grant Universities: HBCU Summit*. New Orleans, Louisiana.

Lowe, K. & **Wheaton, D.** (2017). Impact of the ADVANCE Women of Color Summer Writing Retreat at the University of Texas Rio Grande Valley, a Hispanic Serving Institution. *National Science Foundation ADVANCE/GSE Program Workshop*. Washington, DC.

Ke, J. & **Wheaton, D.** (2016). The Freshman to Ph.D. Program at Jackson State University: Empowering with Research. University of Pennsylvania. *National Convening on Success in Teacher Education at Minority Serving Institutions*. Philadelphia, Pennsylvania.

SERVICE ACTIVITIES:

Conducts Academically Oriented Reviews, Program Evaluations, Advisory Boards

The Researcher: A Multidisciplinary Journal—Special Issue (2019)

National Science Foundation Reviewer (2018-2019)

National Council for the Social Studies Conference Proposal Reviewer (2016)

Mississippi Urban Research Center Advisory Board Member (2015)

Mississippi School for Mathematics and Science Curriculum Evaluation Review Committee – “Social Sciences” (2014)