

**JACKSON STATE UNIVERSITY
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
SCHOOL OF LIFELONG LEARNING**

FACULTY CURRICULUM VITA

FACULTY NAME:

Gloria Stamps Smith, Ed.D.

POSITION/TITLE:

Director of Student Support Services/Assistant Professor of Interdisciplinary Studies

DEPARTMENT:

School of Lifelong Learning/Professional Interdisciplinary Studies

TENURE STATUS:

Tenure Track

EDUCATION:

Doctor of Education -- Educational Leadership --June 2012

Concentration: Adult Education

Nova Southeastern University, Fort Lauderdale, FL

Master of Business Administration --August 1981

Jackson State University

Jackson, MS

Bachelor of Science Degree--Business Education and Office Administration-May 1976

University of Mississippi

Oxford, MS

TEACHING EXPERIENCE (JACKSON STATE UNIVERSITY):

CLL 483: Special Field Research Project

CLL 481: Specialized Professional Training

CRR 425: Customer Relations

FBL 407: Development of a Family Life Center

FBL406: Faith-Based Leaders: Mentoring the Next Generation

CLL 400: Leadership Seminar

CLL 383: Research Tools and Fundamentals for Working Adults

CLL 120: Introduction to Interdisciplinary Studies

UNIV 105: University Success for Adult Learners

PRESENTATIONS/ARTICLES:

Wilson, C., Bingham, M., & Smith, G., (2019). Submitted and accepted 22nd 2019 ANTSHE Annual Conference in Orlando, Florida. *Complete 2 Compete Year One: Implementation, Lessons Learned and Successes of an Adult Degree Completion Initiative* (Cypress 3). (Did not attend—personal matter).

Wilson, C.D., Bingham, M. J. & Smith, G. J.(2019). Submitted and accepted at the 22nd Annual ANTSHE Conference, Orlando, Florida. *“Innovative Practices in Prior Learning Assessment (PLA)/Credit for Prior Learning (CPL)”*. (Did not attend-personal matter).

Bingham, M., Wilson, C., & Smith, G., (2019). Submitted and accepted NAAAS & Affiliates Joint National Conference, Dallas, Texas, February 15, 2019. *“An Analysis of Selected Credit for Prior Learning Programs at Historically Black Colleges & Universities and Primary White Institutions”*. (Did not attend—financial issues).

Bingham, J., Wilson, and Smith, G. (2018). Submitted and accepted: 21st 2018 ANTSHE Conference at Johnson C. Smith University, Charlotte, S.C., *Implementation of Complete 2 Complete: Removing Barriers to Degree Attainment*. (Did not attend—financial issues).

Smith, G. Kyeyune, C.(2017). Submitted and accepted: 66th 2017 Annual American Association for Adult and Continuing Education, Memphis TN. *Drop-Out Prevention of Nontraditional Students in Higher Education*. (Did not attend – financial issues).

Smith, G. & Kyeyune, C. (2017). Submitted and accepted. Titled *“Drop-Out Prevention of Non-traditional Students in Higher Education”* at the National Association of African American Studies & Affiliates.

- Smith, G. (2016). Presented at the American Association for Adult and Continuing Education (AAACE) 65th Annual Conference (2016), Albuquerque, New Mexico. Proposal titled “*Adult Learners overcoming Struggles: Navigating **Institutional** Changes to Meet the Needs of Adult Learners.*”
- Smith, G. (2016). Submitted and accepted: *Incentives Influencing Higher Education Faculty to Teach Online/Distance Course*, National Association of African American Studies & Affiliates, Baton Rouge, LA.
- Smith, G. (2015). Submitted and accepted: *Higher Education, Low Retention Rates of Adult Learners in Online Courses: Innovative Services (pilot Study)*, American Association for Adult and Continuing Education Conference, Oklahoma City, Oklahoma.
- Smith, G. (2015). *Factors Influencing Adult Learners’ Decision to Drop or Complete Online Courses* at National Association of African American Studies, Baton Rouge, LA.
- Smith, G. (2015). Submitted and accepted: *Factors Influencing Adult Learners’ Decision to Drop Online Courses: Implications for Higher Education* Adult Higher Education Alliance (AHEA) in Orlando, Florida.
- Stamps Smith, G. & Prowell, P. (2014). The Southwest Mississippi World-Class Teaching Initiative. College of Education and Human Development.
- Stamps Smith, G. & K. Riley (2014). *A University’s Evaluation of Adult Learners’ Perceptions of Support Services Offered at Off-Site Community Learning Centers* at the National Association of African American Studies & Affiliates, Baton Rouge, LA.
- Wilson, C. & Stamps-Smith, G. (2014). Jackson State University’s School of Lifelong Learning Offers an Adult Friendly Degree Program, the Bachelor of Science in Professional Interdisciplinary Studies, *Jackson Advocate*, Jackson, MS.
- Stamps-Smith, G. (2013). Community Service and Service Learning Activities in the School of Lifelong Learning—*Triumph*, 2012-2013. Non-peer review.
- Little, L. Stamps-Smith, G. (2013). Using Digital Technology to Enhance Teaching and Teacher Education at the College of Education and Human Development.
- Stamps-Smith, G. (2013). Advising Training Session for Faculty. School of Lifelong Learning, Jackson, MS.
- Stamps-Smith, G., Riley, K., & Jones, W. (2008). Admissions and Student Services Practices Administered at the College of Lifelong Learning at Jackson State University.

Stamps-Smith, G. Dooley, G., & Mack, C. (2004). Best Practices for Developing and Operating a College of Lifelong Learning at Jackson State University. Presented at LeMonye-Owens College, Memphis, TN.

ARTICLES/PUBLISHED IN PEER REVIEWED JOURNALS

Wilson, C., Bingham, M., & Smith, G., (2019). Submitted and accepted Complete 2 Compete Year One: Implementation, Lessons Learned and Successes of an Adult Degree Completion Initiative. Accepted for publication in *The Nontrad Journal* (Association of Nontraditional Students in Higher Education). Peer review journal.

Smith, G., Wilson, C., and Bingham, M., (2019). Meeting the Needs of Nontraditional Students at Off-Site Community Learning Centers by Providing Individual and Group Support Services. Accepted for publication in *National Association of Student Affairs Professionals Journal (NASAP)*. Peer review journal.

Bingham, M.J., Wilson, C.D., Smith, G. J., Lewis, C. & Ke, J. (2019). An analysis of Selected Credit for Prior Learning Programs at Historically Black College & Universities and a Predominantly White Institution. Accepted for publication in *The Nontrad Journal* (Association of Nontraditional Students in Higher Education). Peer review journal.

Wilson, C. & Smith, G. (2018). Submission of Factors Influencing Nontraditional Students to Return to College or Degree Completion. Published in the *Journal of Leadership and Interdisciplinary Research in Education*, Vol 1, No. 2 (ISSN 2575-0291). Peer review journal.

Smith, G. & Wilson, C. (2016). The History of Distance Learning and Attitudes of Faculty towards Distance Education: “How Did We Get To This Point?” And “Do We Like It?” in *The Nontrad Journal*, Hagerstown, MD 21742. Peer review journal.

Wilson, C. & Smith, G. (2015). Serving nontraditional students at a public historically Black university through active departmental student support services in *The Nontrad Journal*, (Association of Nontraditional Students in Higher Education), Vol. 18, (ISBN 978-0-9911164-6-1). Peer review journal.

GRANT WRITING:

Smith, G. (Fall 2019), Southwest Mississippi World-Class Teaching Initiative, \$9,230.77.

Smith, G. (Fall 2018/Spring 2019), Southwest Mississippi World-Class Teaching Initiative, \$15,385.01.

Smith, G. (Fall 2017/Spring 2018), Southwest Mississippi World-Class Teaching Initiative, \$18,983.05.

Smith, G. (Fall 2016/Spring 2017), Southwest Mississippi World-Class Teaching Initiative, \$20,904.65.

Smith, G. (Spring 2014-2016), Bill Gates (National Board) Grant, \$30,000.00

Smith, G. (2015-2018). WCTP Kellogg Grant, \$243,284.00.

Smith, G. (Fall 2014/Spring 2015). Southwest Mississippi World-Class Teaching Initiative, \$25,000.00.

Smith, G. (Fall 2013/Spring 2014). Southwest Mississippi World-Class Teaching Initiative, \$21,601.00.

Smith, G. & Kenerson, V. (2015). Southwest Mississippi World-Class Teaching Initiative, \$12,500.00.

Smith, G. & Kenerson, V. (2013-2014). Southwest Mississippi World-Class Teaching Initiative -- \$21,601.00.

Smith, G. & Kenerson, V. (2012-2013). Southwest Mississippi World-Class Teaching Initiative -- \$16,000.00.

Smith, G. & Kenerson, V. (2007). Southwest Mississippi World-Class Teaching Initiative -- \$23,000.00 yearly.

GRANTS SUBMITTED, NOT FUNDED

Smith, G.J. (2015). Submitted proposal to the Spencer Foundation for \$50,000.00. Project to fund an Online Support Center for Adult Learners to increase the retention rate of adult learners taking online courses. (Not funded)

Ngwudike, B.C., Smith, G.J., & Howard, A. (2015). Submitted proposal to the Institute of Education Sciences for \$1,400,000.00. Project to fund three intervention strategies to promote the engagement, retention, and graduation rates of first-generation non-traditional students. (Not Funded)