

**JACKSON STATE UNIVERSITY**  
**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT**  
**SCHOOL OF LIFELONG LEARNING**

**FACULTY CURRICULUM VITA**

**FACULTY NAME:** Millard Juetta Bingham

**POSITION/TITLE:**

Interim Associate Dean/Assistant Professor of Interdisciplinary Studies

**DEPARTMENT:**

School of Lifelong Learning/Professional Interdisciplinary Studies

**TENURE STATUS:**

Tenure Track

**EDUCATION:**

University of Southern Mississippi, Hattiesburg, MS  
Ph.D. in Adult Education, Emphasis: Higher Education Administration  
Dissertation: "Effects of Computer-Assisted Instruction versus Traditional Instruction on Adult GED Student TABE Scores"

University of Southern Mississippi, Hattiesburg, MS  
M.Ed. in Adult Education

University of Southern Mississippi  
B.S. Honors in Criminal Justice, Minor: Forensic Science

East Central Community College  
A.A. in Liberal Arts

**TEACHING EXPERIENCE: JACKSON STATE UNIVERSITY**

CLHR 200 – Intro. To Human Resource Development, Fall 2013, Spring 2014, Fall 2014, Fall 2015

CLHR 310 – Management and Administration of the Training Function, Summer 2014, Spring 2016, Fall 2019

CLHR 425- Assessing and Analyzing Training Needs, Spring 2015

CRR 425 - Customer Relations (Spring 2007, Fall 2007, Spring 2008, Fall 2008, Spring 2009, Summer 2010, Spring 2011) also course developer

CLL 480 - Independent Study (Summer 2007, Fall 2008, Spring 2009)

CLL 483 – Special Field Research Project (Spring 2012)

CLL 383 - Research Tools and Fundamentals for Working Adults – course developer (Spring 2009, Fall 2009, Summer 2010, Fall 2011, Spring 2012, Summer 2014, Summer 2015)

CRR 411 – Leisure Services and Facilities Marketing (Fall 2009)

EDCI 551 – Career Education (Spring 2010)

EDAD 688 – Current Trends in Higher Education (Fall 2016, Fall 2017)

## **RESEARCH INTERESTS**

**Andragogy: Teaching Strategies and Practices for Minority Undergraduates**

**Adult Education: Prior Learning Assessment/Credit for Prior Learning and Adult Degree Completion Programs**

**Human Resource Development/Leadership Development**

**International/National Human Resource Development**

---

---

## **ADMINISTRATIVE/TEACHING EXPERIENCE**

---

---

- Interim Associate Dean, College of Education and Human Development, Jackson, MS. 7/2015 to present.

Provide administrative leadership to the following academic departments within the College of Education and Human Development: Department of Elementary and Early Childhood Education, School of Lifelong Learning, Department of Counseling, Rehabilitation and Psychometric Services, and Social and Cultural Studies.

- Director of Lifelong Learning/Assistant Professor of Lifelong Learning - Jackson State University – College of Education and Human Development, School of Lifelong Learning, Jackson, MS. 6/2013 - 6/2015.

Provided administrative leadership to the School of Lifelong Learning. Supervised eighteen fulltime faculty/staff members and seventeen adjunct faculty members. Oversaw all operations of the School of Lifelong Learning, which included the Department of Professional Interdisciplinary Studies (academic) – approximately 375 students, the Center for Professional Development (non-academic), and the Continuing Education Learning Center (non-academic). In addition, served as principal investigator/director on four grant-funded projects.

- Director of Metropolitan Learning Centers, Assistant Professor of Lifelong Learning, and Director of the Continuing Education Learning Center (CELC)– Jackson State University – College of Education and Human Development, School of Lifelong Learning, Jackson, MS. 4/2004 – 6/2013

Provided leadership in planning, developing, managing, monitoring and evaluating the academic credit and noncredit offerings of the university's twenty-four metro learning centers. Assist with developing class schedules each semester. Secured external funding by writing grant proposals that enable the School of Lifelong Learning to offer more services to students and surrounding communities. Monitored compliance

with accreditation standards and the University's policies and procedures. Assisted in developing courses, workshops, and special training. Recommended instructional staff for courses and provide the support required for classes to run efficiently. Served as a liaison and advocate for metropolitan learning centers. Provided student support and implement strategies to promote adult student retention. Developed new metro learning centers and academic and nonacademic offerings. Coordinated all distance education courses that are offered via interactive video network. Supervised five adult basic education faculty members, ten distance-learning facilitators, the CELC site coordinator and other support staff members. Served as a point of contact for nontraditional adult learners that the College of Lifelong Learning serves. Served on numerous university program advisory committees.

- Assistant Professor of Lifelong Learning (graduate faculty status) – Teach the following traditional and online undergraduate courses in the Professional Interdisciplinary Studies baccalaureate degree program: (CLL 383) Research Tools and Fundamentals for Working Adults, (CLL 483) Special Field Research Project, (CRR 411) Leisure Services and Facilities Management, Customer Relations (CRR 425), Independent Study (CLL 480), (EDAD 688) Current Trends in Higher Education and (EDCI 551) Career Education.

Provide academic advisement and counseling to undergraduate and graduate students that take courses through the College of Lifelong Learning. Also, serve on doctoral dissertation committees in the university's Executive Ph.D. Program in Urban Higher Education.

- Senior Training Coordinator - Basic Supervisory Training Director - Mississippi State Personnel Board/Office of Training, Jackson, MS. 2/2003 – 3/2004

Directed/coordinated a state management-training program that was responsible for providing a 30-hour management certification course to all state service managers and supervisors. Program was mandated by state statute. Supervised twenty-five instructors and an administrative assistant. Instructors were attorneys, college professors, college administrators, training consultants, and state agency executive directors. Courses were offered at locations throughout the State of Mississippi. Assisted with developing training schedules, curriculums, marketing plans, etc. Coordinated training offerings to 1,000 or more managers/supervisors. Presented the Office of Training at various state training conferences. Liaisoned with agency executive directors, human resource directors and training coordinators to ensure that training offerings were offered consistent with the needs of the public sector workforce. Assisted state agencies in maintaining compliance with the MS Management Training Act.

- Assistant Director of Adult Education, GED Instructor – Lead Teacher – Adult Basic Education – Family Education Center, Hattiesburg Public School District, Hattiesburg, MS. 1999 - 2/2003

Provided instruction to students in GED content areas of Literature and the Arts, Writing Skills, Social Studies, Science, and Mathematics. Assisted Director of Adult Education with external funding duties, grant writing, program evaluation, recruitment, monthly and annual reports, and supervision of certified staff and volunteers. Collaborated with adult education faculty members within the areas of GED, ESL, Literacy, and Adult Basic Education. Program funded via the State Board of Community and Junior Colleges.

---

---

## RESEARCH AND PUBLICATIONS

---

---

### Journal Articles

1. Ke, J., **Bingham, M. J.**, Kang, R. and Liu, D. (2020). International perspective on math teacher professional development: China case and implications for HRD. *International Journal of Human Resource Development Practice, Policy & Research* (accepted)

2. **Bingham, M.J.**, Wilson, C. and Smith, G. (2019) Complete 2 Compete Year One: Implementation, Lessons Learned and Successes of an Adult Degree Completion Initiative. *The Nontrad Journal (Association of Nontraditional Students in Higher Education)*. (accepted)
3. **Bingham, M.J.**, Ke, J., Wilson, C., Smith, G. and Lewis, C. (2019). An Analysis of Adult Degree Completion Programs: Best Practices and Impact. *The Nontrad Journal. (Association of Nontraditional Students in Higher Education)*. (accepted)
4. Wallace, J.Y. and **Bingham, J.** (Summer 2019). Elementary school counselors and administrators different perceptions of the actual and important role of counselors. *Journal of Rural Education Policy and Practice*, 9(1), 43-53.
5. Smith, G., Wilson, C. & **Bingham, M.J.** (2019). Meeting the Needs of Nontraditional Students at Off-Site Community Learning Centers by Providing Individual and Group Support Services: Registration, Advising, Counseling, and Financial Aid Services. *National Association of Student Affairs Professionals (NASAP)*. (accepted)
6. Bradley, T., Lewis, C., Wallace, J., **Bingham, M.**, & Watkins, D. (Summer 2019). Comparative case study of a traditional and alternative physical education student teaching experience. *Mississippi Association of Physical Education, Recreation and Dance Journal, MAPHERD*, 6 (2), pp. 3-11. URL: [https://issuu.com/mahperdjournals/docs/mahperd\\_2019](https://issuu.com/mahperdjournals/docs/mahperd_2019)
7. Lewis, C. and **Bingham, M.J.** (Fall 2018). Barriers to Differentiated Instruction: What school administrators should know. *Journal of Leadership and Interdisciplinary Research in Education*, 1(2), pp 31-38.
8. Rachal, J. R. & **Bingham, M. J.** (2004). The adolescentizing of the GED. *Journal of Adult Basic Education*, 14 (1), 32-44.

## Peer-reviewed/Conference Proceedings

1. Ke, J. & **Bingham, M.J.** (2018) *Contextual Study of developing women leaders in China*. New York: ERIC Clearinghouse on Urban Education. (ERIC No. Pending).
2. Ke, J. & **Bingham, M.J.** (2014). Developing model HRD curricula to establish boundaries for the field and prevent further marginalization: Based on an analysis of HRD past, current, and future trends. *2014 Academy of Human Resource Development (AHRD) International Conference Proceedings*. Houston, TX. February 19-22, 2014. Bowling Green, OH: Academy of Human Resource Development.
3. **Bingham, M. J.**, Jackson, V., Gamblin, M., & Mills-Jones, J. (2009). Cultural feminism in South Africa. Fulbright Hayes Curriculum Development Report
4. **Bingham, M.J.** (2002). Are the GED Tests a high school equivalency or a high school alternative? Hattiesburg, MS: University of Southern Mississippi. (ERIC Document Reproduction Service No. 465080).
5. Wilson, C., **Bingham, M.J.** & Smith, G. (February 27- March 5, 2014). School of Lifelong Learning offers an adult friendly degree program, the Bachelor of Science in professional interdisciplinary studies, *The Jackson Advocate*.
6. **Bingham, M. J.** (2011). New directions in adult and continuing education. *Triumph*, 2, 2.
7. **Bingham, M. J.** (2011). Adult learners appreciate the convenience of metro learning classroom sites. *Triumph*, 2, 37.

8. **Bingham, M. J.** (2010). Metro learning classrooms across Mississippi. Triumph, 1, 14-15.
9. **Bingham, M. J.**, Jackson, V., Gamblin, M., & Mills-Jones, J. (2009). Cultural feminism in South Africa. Fulbright Hayes Curriculum Development Report.
10. **Bingham, M. J.** & Dooley, G.C. (2004). Synergistic and team-based leadership strategies. Leadership from the ground up & effectiveness in changing times: Luminary series conference portfolio. Tenth Annual Worldwide Luminary Series, featured Rudy Giuliani, Jack Welch, and Dr. Stephen Covey: Dallas, TX.
11. **Bingham, M. J.** (2003). Basic supervisory course individual development plan completion criteria. Basic supervisory course. MS State Personnel Board: Jackson, MS.

## Book Chapter

1. Ke, J. & **Bingham, M.J.** (proposal accepted 1/2017 – publication pending). China in a Non-Asian Context: A Comparison. In Sun, J. & McLean, G., *Asian Women in Leadership* (Book Chapter), Palgrave Macmillan.

## Non-refereed

1. **Bingham, M.J.** (2016). Credit for Prior Learning Implementation Plan (White Paper). Requested by Provost Renick, Jackson State University.
2. Wilson, C., **Bingham, M.J.** & Smith, G. (February 27- March 5, 2014). School of Lifelong Learning offers an adult friendly degree program, the Bachelor of Science in professional interdisciplinary studies, *The Jackson Advocate*.
3. **Bingham, M. J.** (2011). New directions in adult and continuing education. *Triumph*, 2, 2.
4. **Bingham, M. J.** (2011). Adult learners appreciate the convenience of metro learning classroom sites. *Triumph*, 2, 37.
5. **Bingham, M. J.** (2010). Metro learning classrooms across Mississippi. *Triumph*, 1, 14-15.
6. **Bingham, M. J.**, Jackson, V., Gamblin, M., & Mills-Jones, J. (2009). Cultural feminism in South Africa. *Fulbright Hayes Curriculum Development Report*.
7. **Bingham, M. J.** & Dooley, G.C. (2004). Synergistic and team-based leadership strategies. *Leadership from the ground up & effectiveness in changing times: Luminary series conference portfolio*. Tenth Annual Worldwide Luminary Series, featured Rudy Giuliani, Jack Welch, and Dr. Stephen Covey: Dallas, TX.
8. **Bingham, M. J.** (2003). Basic supervisory course individual development plan completion criteria. *Basic supervisory course*. MS State Personnel Board: Jackson, MS.

## Refereed Conference Presentations

1. Ke, J., Rui, K., & **Bingham, M.J.** . (Submitted). Exploring Effective Digital Technologies in Online Teacher Training Programs (Refereed Poster). Submitted to the 2020 Academy of Human Resource Development (AHRD) International Conference. Feb. 26-29, Atlanta, GA.

2. **Bingham, M.J.** & Ke, J. (Submitted) An Examination of Women Leadership Development Context in Selected Countries (Refereed Poster). Submitted to the 2020 Academy of Human Resource Development (AHRD) International Conference. Feb. 26-29, Atlanta, GA.
3. **Bingham, M.J.**, & Ke, J. (2019, April). Designing Effective Adult Degree Completion Programs for Nontraditional Students. Presented at Association for Nontraditional Students in Higher Education 2019 Conference. Orlando, FL.
4. **Bingham, M.J.**, Ke, J., Wilson, C. & Smith, G. (2019, Feb.). An Analysis of Selected Credit for Prior Learning Programs at Historically Black Colleges & Universities and Primary White Institutions. Presented at the National Association of African American Studies & Affiliates (NAAAS) 27th Annual Conference. Dallas, TX.
5. **Bingham, M.J.**, Wilson, C.D., and Smith, G.(2018) J: “Implementation of Complete 2 Compete: Removing Barriers to Degree Attainment”, NAAAS & Affiliates 25th Joint National Conference, Dallas, Texas, February 16, 2018
6. Ke, J. & **Bingham, M.J.** (2017, Nov.) Contextual study of developing women leaders in China. Presented at AAACE Commission for International Adult Education Pre-conference, Memphis, TN.
7. **Bingham, M.J.**, Wilson, C.D., and Smith, G.J (2017): An Analysis of Credit for Prior Learning Programs at Historically Black Colleges & Universities. NAAAS & Affiliates 25th Joint National Conference, Dallas, Texas, February 13-18, 2017
8. **Bingham, M.J.** (2017) USPREP National Conference, Dallas, TX. The Good, the Bad, and the Ugly of Leading Transformation and Scaling Change. USPREP National Conference, Dallas, TX. (Co-presented with deans of participating institutions)
9. Ke, J. & **Bingham, M.J.** (2016) Be the Wind beneath the Wings. Presented at AAACE 65th Conference. Albuquerque, N.M.
10. **Bingham, M.J.** & Ke, J. (March, 2016). “Implementing Credit for Prior Learning Programs at HBCUs”, National Association of African American Studies & Affiliates 24nd Annual Conference, Baton Rouge, LA.
11. **Bingham, M. J.** & Ke, J. (March, 2015) Designing effective degree completion programs for nontraditional students. Leesburg, VA. Paper presented at the National Association of Nontraditional Students in Higher Education 2015 Conference (ANTSHE) in Leesburg, VA.
12. **Bingham, M.J.**, & Ke, J. (2015, Feb.). An analysis of adult degree completion programs at HBCUs. Presented at The National Association of African American Studies & Affiliates 23nd Annual Conference. Baton Rouge, Louisiana
13. Ke, J., & **Bingham, M. J.** (2014, Nov.). With a degree, now what? Presented at AAACE 63rd Conference, Charleston, South Carolina.
14. **Bingham, M. J.** & Ke, J. (February 2014). Marketing Adult Degree Completion Programs at Historically Black Colleges and Universities. Paper presented at the National Association of African American Studies (NAAAS) annual conference in Baton Rouge, LA.
15. Ke, J. & **Bingham, M.J.** (February 2014). Developing model HRD curricula to establish boundaries for the field and prevent further marginalization: Based on an analysis of HRD past, current, and future trends. Paper presented at the 2014 AHRD International Conference in the Americas, Houston, TX.

16. **Bingham, M.J.** & Ke, J. (February 2014). Marketing Adult Degree Completion Programs to African-American and other underrepresented ethnic minorities. Paper presented at the National Association of African American Studies (NAAAS), Baton Rouge, LA.
17. **Bingham, M. J.** & Ke, J. (November 2013). Designing Effective Degree Completion Programs for Nontraditional Students. Paper presented at the Association for Continuing Higher Education (ACHE) Lexington, KY.
18. **Bingham, M.J.** (November 2011). Utilizing diverse delivery systems to reach adult learners. Paper presented at the American Association of Adult and Continuing Education, Indianapolis, IN.
19. **Bingham, M.J.,** Dooley, G., Mack, C., & Riley, K. (April 2007). Engagement: Empowering adult learners through community-based training programs. Paper presented at the Association of Continuing Higher Education and the University of Georgia Center for Continuing Education 2007 Conference, Athens, Georgia.
20. Rachal, J. R. & **Bingham, M. J.** (November 21, 2002). The adolescentizing of the GED. Paper presented at the annual meeting of the American Association of Adult and Continuing Education, St. Louis, MO.

## Non Juried or Invited Presentations

1. Wilson, C.D., Jacobs, J.L., and **Bingham, M.J.** (2019). Complete 2 Compete Year One: Implementation, Lessons Learned and Successes of an Adult Degree Completion Initiative. 2019 Fall Faculty and Staff Seminar. Jackson, Mississippi, August 9, 2019.
2. **Bingham, M.J.** & Wilson, C. (2017) Credit for Prior Learning and Complete to Compete, Jackson State University Faculty & Staff Seminar.
3. **Bingham, M.J.** (2016). Association of Social and Behavioral Scientists, Inc. 81st Conference Presenter “Designing Credit for Prior Learning Programs” Jackson, MS Marriott Hotel.
4. **Bingham, M.J.** & Wilson, C. (2016) Credit for Prior Learning: An Overview. Jackson State University Faculty & Staff Seminar.
5. Ayers, D. & **Bingham, M.J.** (June 2014). Man to woman: Straight talk on health disparities. Men’s Health and Healthcare Conference: Eliminating Health Disparities. Roundtable discussion at Jackson Convention Complex, Jackson, MS.
6. **Bingham, M. J.** (November 2007). Providing support services to migrant children and their families. Paper presented at the College of Lifelong Learning’s Spirit of Safety Conference, Jackson, MS.
7. **Bingham, M. J.,** Dooley, G., Mack, C., & Riley, K. (January 2006). Utilizing distance education to provide educational opportunity to child-care educators. Paper presented at the Department of Elementary and Early Childhood Education 2006 Conference, Jackson State University.
8. **Bingham, M. J.** (January 2004). Overview of Mississippi’s enterprise learning management system/Improving public sector human resource development services. Paper presented at the Mississippi Dept. of Mental Health’s Regional Human Resource and Training Directors’ Retreat, Purvis, MS.

9. **Bingham, M. J.** (November 2003). Mississippi Management Training Act: Mississippi State Personnel Board's management training policies and procedures. Paper presented at the annual meeting of the Mississippi Association of Personnel Administrators (MAPA), Bay St. Louis, MS.
10. **Bingham, M. J.** & M. Gaudin (September 10, 2003). Legacies and lagniappe: Training tomorrow's managers today. Workshop presented at the MS Society of Certified Public Manager's 2003 Annual Conference (Biloxi, MS): As a State Manager, Are you Leaving Footprints in the Sand?
11. **Bingham, M. J.** (June 2002). Advantages and disadvantages of computer-assisted instruction in the GED classroom. Paper presented at the annual meetings of the Mississippi Association of Adult and Continuing Education, Natchez, MS and Mayhew, MS

---



---

## GRANTS & CONTRACTS

---



---

- 1) **Bingham, Millard & Wilson, Carlos:** MS Department of Human Services/IHL/Complete 2 Compete Initiative - \$25,000, 2019 (January).
- 2) **Bingham, Millard & Wilson, Carlos:** MS Department of Human Services/IHL/Complete 2 Compete Initiative - \$25,000, 2017-2018.
- 3) Wilson, C., **Bingham, M.B.**, Herron, T., and Howard, A. (2015). Principle Investigator of United Way of the Capital Area, Inc. Grant (Funded for \$15,000)
- 4) **Bingham, M.J.**, and Porter, C. (Fall 2015) City Of Jackson Community Development Block Grant, (CELC) - \$20,000.
- 5) **Bingham, M.J.**, and Porter, C. (2015). Adult Basic Education Grant (MS Community College Board) - \$106,466.
- 6) **Bingham, M.J.**, and Porter, C. Dollar General Literacy Foundation - \$8,000.
- 7) Watkins, D., Gilbert, N., **Bingham, M.**, Bradley, T., Little, L., Wheaton, D., Ngwudike, B., Lewis, C., Wilson, C., Williams, D., Williams, G., & Smith, G. (2015). University-School Partnerships for the Renewal of Educator Preparation (US PREP). Responsibilities: Budget and Budget Narrative. (Funded for \$532,000)
- 8) **Bingham, M.J.** and Porter, C. (2014) Wrote a funded grant proposal that enabled the School of Lifelong Learning at Jackson State University to provide adult education programs and workforce development services in Jackson, MS. The MS State Board for Community and Junior Colleges (JSU Adult Education 2014-2015) is the funding source. (\$9,249.24)
- 9) **Bingham, M.J.** and Porter, C. (2014) Wrote a funded grant proposal (\$9,249.24) that enabled the School of Lifelong Learning at Jackson State University to provide adult education programs and workforce development services in Jackson, MS. The MS State Board for Community and Junior Colleges (JSU Adult Education 2014-2015) is the funding source. (Lead investigator/writer)
- 10) **Bingham, M.J.** and Porter, C. (2014) Wrote a funded grant proposal (\$10,000) that enabled the School of Lifelong Learning at Jackson State University to provide adult education programs and



workforce development services in Jackson, MS. The Dollar General Literacy Foundation (JSU Adult Education 2013-2014) is the funding source. (Lead investigator/writer)

11) **Bingham, M.J.** and Porter, C. (2014) Wrote a funded grant proposal (\$100,491) that enabled the School of Lifelong Learning at Jackson State University to provide adult education programs and workforce development services in Jackson, MS. The MS State Board for Community and Junior Colleges (JSU Adult Education 2014-2015) is the funding source. (Lead investigator/writer)

12) **Bingham, M.J.** and Porter, C. (2014) Wrote a funded grant proposal (\$15,000) that focused upon providing workforce development/community development and community enrichment services to the Jackson metro area. The United Way was the funding source. (Lead investigator/writer)

13) **Bingham, M.J.** and Porter, C. (2013) Wrote a funded grant proposal (\$86,244) that enabled the School of Lifelong Learning at Jackson State University to provide adult education programs and workforce development services in Jackson, MS. The State Board of Community and Junior Colleges is the funding source. (Lead investigator/writer)

14) **Bingham, M.J.** (2013) Wrote a funded grant proposal (\$30,080) that focused upon providing workforce development/community development and community enrichment services to the Jackson metro area. The United Way was the funding source. (Lead investigator/writer)

15) **Bingham, M.J.** (2013) Wrote a funded grant proposal (\$10,000) that enabled the School of Lifelong Learning at Jackson State University to provide workforce training and GED classes to adult learners. The Dollar General Foundation was the funding source. (Lead investigator/writer)

16) **Bingham, M.J.** (2013) Wrote a funded grant proposal (\$20,000) that enabled the School of Lifelong Learning at Jackson State University to provide workforce development services to the Jackson metropolitan area. The Comcast Foundation was the funding source. (Lead investigator/writer)

17) **Bingham, M.J.** (2012) Wrote a grant proposal (\$20,000) that enabled the School of Lifelong Learning at Jackson State University to provide human resource development training/adult education training to the Jackson metropolitan area. The City of Jackson was the funding source. (Lead investigator/writer)

18) **Bingham, M.J.** (2012) Wrote a funded grant proposal (\$121,013) that enabled the School of Lifelong Learning at Jackson State University to provide adult education programs and workforce development services in Jackson, MS. The State Board of Community and Junior Colleges is the funding source. (Lead investigator/writer)

19) **Bingham, M.J.** (2012) Wrote a funded grant proposal (\$40,000) that focused upon providing workforce development/community development and community enrichment services to the Jackson metro area. The United Way was the funding source.

20) **Bingham, M.J.** (2011) Wrote a funded grant proposal (\$117,000) that enabled the School of Lifelong Learning at Jackson State University to provide adult education programs and workforce development services in Jackson, MS. The State Board of Community and Junior Colleges is the funding source. (Lead investigator/writer)

21) **Bingham, M.J.** (2011) Wrote a funded grant proposal (\$40,000) that focused upon providing workforce development/community development and community enrichment services to the Jackson metro area. The United Way was the funding source.

- 22) **Bingham, M.J.** (2011) Wrote a funded grant proposal (\$20,000) that enabled the School of Lifelong Learning at Jackson State University to provide workforce development services to the Jackson metropolitan area. The Comcast Foundation was the funding source.
- 23) **Bingham, M.J.** (2010) Wrote a grant proposal (\$20,000) that enabled the School of Lifelong Learning at Jackson State University to provide human resource development training/adult education training to the Jackson metropolitan area. The City of Jackson was the funding source.
- 24) **Bingham, M.J.** (2010) Wrote a grant proposal (\$115,876) that enabled the School of Lifelong Learning at Jackson State University to provide workforce training programs and adult education classes in Jackson, MS. The State Board of Community and Junior Colleges is the funding source. (Lead investigator/writer)
- 25) **Bingham, M.J.** (2010) Wrote a funded grant proposal (\$45,000) that enabled the School of Lifelong Learning at Jackson State University to provide adult education classes to the Jackson metropolitan area. The United Way was the funding source.
- 26) (2010) Wrote a funded grant proposal (\$15,000) that enabled the School of Lifelong Learning at Jackson State University to provide workforce training and GED classes to adult learners. The Dollar General Foundation was the funding source.
- 27) (2009) Wrote a funded grant proposal (\$50,000) that enabled the School of Lifelong Learning at Jackson State University to provide workforce development/training to adult learners in the Jackson metropolitan area. The Wal-Mart Foundation was the funding source.
- 28) (2009) Wrote a funded grant proposal (\$117,785) that enabled the School of Lifelong Learning at Jackson State University to provide programs and services designed to improve workforce competencies of older teens and adults in Jackson, MS. The State Board of Community and Junior College is the funding source. (Principal investigator/writer)
- 29) (2009) Wrote a funded grant proposal (\$31,066) that enabled the School of Lifelong Learning at Jackson State University to provide adult education and workforce improvement classes the low-income and underemployed citizens that reside in the Jackson metropolitan area. The United Way was the funding source.
- 30) (2008) Wrote a funded grant proposal (\$122,326) that enabled the School of Lifelong Learning at Jackson State University to provide human resource development/workforce training and adult education programs in Jackson, MS and Canton, MS. The State Board of Community and Junior Colleges is the funding source. (Lead investigator/writer)
- 31) (2008) Wrote a funded grant proposal (\$20,000) that enabled Jackson State University to continue to provide GED classes to adult learners. The Dollar General Foundation was the funding source.
- 32) (2007) Wrote a funded grant proposal (\$118,796) that enabled the School of Lifelong Learning at Jackson State University to provide workforce enrichment services and adult education programs in Jackson, MS and Canton, MS. The State Board of Community and Junior Colleges was the funding source. (Lead investigator/writer)
- 33) (2007) Wrote a funded grant proposal (\$75,000) that enabled the School of Lifelong Learning at Jackson State University to provide workforce development/HRD programs to adult learners in the Jackson metropolitan area. The Mississippi Department of Employment Security Commission was the funding source.

- 34) (2007) Wrote a funded grant proposal (\$21,500) that enabled the College of Lifelong Learning at Jackson State University to provide adult basic education and literacy development classes to the Jackson metropolitan area. The United Way was the funding source.
- 35) (2007) In conjunction with Ms. Tenille Howard, cowrote a funded grant proposal (\$15,000) that enabled Jackson State University to provide GED classes to adult learners. The Dollar General Foundation was the funding source.
- 36) (2007) Wrote a funded grant proposal (\$1,500) that enabled the Continuing Education Learning Center to provide educational assistance and support services to older (17-19 years of age) residing in the City of Jackson. The United Way Youth Investment Board was the funding source.
- 37) (2007) Wrote a funded grant proposal (\$15,000) that enabled Jackson State University to provide educational programs and workforce development/HRD programs to adults residing in Jackson, MS. The City of Jackson was the funding source.
- 38) (2005 - 2007) Wrote a funded grant proposal (\$1,000,000) that enabled Jackson State University to provide comprehensive educational services to migrant students and their families in the Central MS region. The U.S. Department of Education, via the MS Dept of Education, is the funding source. Serve as director of the Central MS Migrant project and supervised the five employees in this department. (Lead investigator/writer)
- 39) (2006) In conjunction with College of Lifelong Learning staff members (lead investigator/writer), wrote a funded grant proposal (\$99,500) that enabled Jackson State University to provide workforce training/human resource development programs and adult education classes to Hurricane Katrina Survivors/evacuees. The U.S. Department of Labor was the funding source. Served as the director of the Advanced Career Transitions for Hurricane Survivors Project and supervised the staff working on this project
- 40) (2006) Wrote a funded grant proposal (\$120,000) that enabled Jackson State University to provide workforce training programs, educational services, and adult basic education classes in Jackson, MS and Canton, MS. The State Board of Community and Junior Colleges is the funding source.
- 41) (2006) In conjunction with College of Lifelong Learning staff members, wrote a funded grant proposal (\$26,601) that assisted the Continuing Education Learning Center (CELC) in offering educational/training services to low-income and underemployed citizens in the Metro Jackson area. The United Way was the funding source. (Lead investigator/writer)
- 42) (2006) In conjunction with College of Lifelong Learning staff members, wrote a funded grant proposal (\$8,800) that allowed the CELC to pay for leasing costs on classroom/workforce training facilities at the Jackson Enterprise Center. The City of Jackson was the funding source. (Lead investigator/writer)
- 43) (2002-2003) In conjunction with Dr. Carroll Russell, Director of Adult Education at Hattiesburg Public Schools, successfully wrote a funded grant proposal (\$105,000) that enabled the Family Education Center to continue to provide GED preparation classes, literacy classes, and English as a second language classes to the Hattiesburg area and surrounding communities. The MS State Board of Community and Junior Colleges was the funding source.
- 44) (2002) In conjunction with University of Southern Mississippi (USM) faculty, successfully wrote a funded grant proposal (\$25,000) that enabled the Family Education Center/USM to develop a standard ESL curriculum for the State of Mississippi. The Mississippi State Board of Community and Junior Colleges was the funding source.

---

---

## JACKSON STATE UNIVERSITY COMMITTEE ASSIGNMENTS AND ADVISORY BOARD MEMBERSHIPS

---

---

- ❖ College of Education and Human Development Awards Committee
- ❖ College of Education and Human Development Blackburn Committee (Teacher Exchange Project – Chair)
- ❖ College of Education and Human Development Website Committee
- ❖ Jackson State University Foundations of Excellence Diversity Task Force
- ❖ Jackson State University Credit for Prior Learning Task Force (Chair)
- ❖ Jackson State University Cyber Learning Research Group
- ❖ Jackson State University Distance Learning and Implementation Committee
- ❖ Jackson State University Evening & Weekend Degree Program Task Force
- ❖ Jackson State University Founder’s Day Committee
- ❖ Jackson State University Graduate Council
- ❖ Jackson State University Commencement Committee (Chair, Assistant Chief Marshal, Marshal, etc.)
- ❖ Jackson State University Assessment Committee
- ❖ Jackson State University Academic Content Working Group
- ❖ Jackson State University Millennium Agenda Committee
- ❖ Jackson State University Oral Communication Committee
- ❖ Jackson State University Undergraduate Curriculum Committee (Vice-chair of screening committee)
- ❖ Mississippi Institutions of Higher Learning (IHL) Planning Team
- ❖ Mississippi State Personnel Board Certified Public Manager Advisory Board (Vice-chair)
- ❖ School of Lifelong Learning Academic Credit Programs Committee
- ❖ School of Lifelong Learning Development Committee
- ❖ School of Lifelong Learning Master’s Degree Planning Committee (Chair)
- ❖ School of Lifelong Learning Metro Classrooms Committee (Chair)
- ❖ School of Lifelong Learning Research and Development Committee
- ❖ School of Lifelong Learning Global Outreach and Training Committee
- ❖ School of Lifelong Learning Online Course Development Committee

### Dissertation Committee Service (Abbreviated List)

Naudia Simpson Doctoral Dissertation Committee, Topic: *Examining the Institutional, Situational, and Dispositional Barriers to Educational Attainment for Nontraditional Students in an Higher Education Institution* (completed)

Melissa McCoy Doctoral Dissertation Committee, Topic: *The Campus Experiences of students with Diverse Sexual Orientation: Examined Through the Critical Theory Lens* (completed)

Stephen Andrus Doctoral Dissertation Committee, Topic: *Perceived Factors That Influence Nontraditional Community College Student Attrition* (completed)

Latitia McCane Doctoral Dissertation Committee, Topic: *Influence of Learning Communities on the Persistence of African American Students at Two-Year Historically Black Colleges in Science Technology Engineering* (completed)

Elisabeth Bridges Doctoral Dissertation Committee, Topic: *Persistence of Nontraditional College Students Following a Natural Disaster* (completed)

Felecia Gavin Doctoral Dissertation Committee, Topic: *An Examination of Capital Expenditures at Historically Black Colleges and Universities and Predominantly White Institutions* (completed)

Sloane S. Yopez Doctoral Dissertation Committee, Topic: *Perceptions of an Optimal Level of Trust Between a University President and the Board of Trustees: A Grounded Theory Approach*

Carlos Wilson Doctoral Dissertation Committee, Topic: *Factors that Influence the Course Delivery Methods Selected by Nontraditional Students* (completed)

Phillip Cockrell Doctoral Dissertation Committee, Topic: *The Impact of Upward Bound Programs on First Semester Experiences of First Generation African American College Students at Public Four-Year Historically Black Colleges and Universities* (completed)

Clarence O'Banner Doctoral Dissertation Committee, Topic: *The Influence of Online Learning on the Structural Frame of Colleges and Universities*

Kendra L. Preer Doctoral Dissertation Committee, Topic: *Understanding Diversity at Historically Black Colleges and Universities* (completed)

Troy Baldwin Doctoral Dissertation Committee, Topic: *A Phenomenological Study of Nontraditional Students' Perceptions of student Service Juxtaposed with Student Service Administrators' Perceptions* (completed)

Kathy Castilla Dissertation Committee, Topic: *Diversity in the 21<sup>st</sup> Century: A Qualitative Inquiry into the Perception of Selected Higher education Institution's Chief Diversity Officers* (completed)

Pamala Heard Dissertation Committee, Topic: *Impact of Mentoring Undergraduate Students of Color in Science, Technology, Engineering and Mathematics Majors* (completed)

Jana Meyers-Smith Doctoral Dissertation Committee, Topic: *College Wellness: A Comparison between Traditional-Age and Nontraditional –Age Students* (completed)

Dallas Reed Doctoral Dissertation Committee, Topic: *To Give or Not to Give: Characteristics of Non-Donor Alumni at Historically Black Colleges and Universities* (completed)

---

---

## SEARCH COMMITTEE ASSIGNMENTS

---

---

Undergraduate Dean, University Provost, Staff Assistant for Training, Specialist for Global Training in Business, Government & Industry (chair), Administrative Assistant to the Dean (chair), Migrant Project Coordinator (chair), Migrant Recruiter , (chair), Adult Education Instructor (chair), Director of Electronic Professional Development (chair), Director of Externally Funded Programs (chair), Coordinator of Advanced Career Transitions (chair), Professor of Service Learning, Assistant

Professor of Interdisciplinary Studies: HRD emphasis (chair), Assistant Professor of Interdisciplinary Studies: Social Sciences emphasis, Assistant Professor of Interdisciplinary Studies: Instructional Design emphasis (chair), Assistant Professor of Interdisciplinary Studies: Humanities emphasis, Director of Special Academic Credit Programs (chair)

---

---

## **COURSES TAUGHT AND COURSES DEVELOPED**

---

---

- **CLHR 200** – Fall 2013, Spring 2014, Fall 2014, Fall 2015
- **CLHR 425**- Assessing and Analyzing Training Needs, Spring 2015
- **CRR 425** - Customer Relations (Spring 2007, Fall 2007, Spring 2008, Fall 2008, Spring 2009, Summer 2010, Spring 2011) also course developer
- **CLL 480** - Independent Study (Summer 2007, Fall 2008, Spring 2009)
- **CLL 483** – Special Field Research Project (Spring 2012)
- **CLL 383** - Research Tools and Fundamentals for Working Adults – course developer (Spring 2009, Fall 2009, Summer 2010, Fall 2011, Spring 2012, Summer 2014, Summer 2015)
- **CRR 412** – Law, Legal Issues, and Risk Management – course developer
- **CRR 422** – Introduction to the Gaming Industry – course developer
- **CRR 411** – Leisure Services and Facilities Marketing (Fall 2009)
- **EDCI 551** – Career Education (Spring 2010)
- **EDAD 688** – Current Trends in Higher Education (Fall 2016, Fall 2017)

### **Additional Undergraduate Courses Developed**

- CLHR 200: Foundations of Human Resource Development
- CLHR 215: Design, Delivery and Facilitation of Training
- CHLR 230: Conflict Resolution and Negotiation
- CLHR 330: Foundations of Instructional Design
- CLHR 400: Trends and Issues in Instructional Design

### ***Graduate Courses Developed***

- Program Planning and Development in Continuing Education – developed pending approval
- Administrative Leadership in Continuing Education – developed pending approval
- Foundations of Human Resource Development – developed pending approval

- Conflict Resolution and Negotiation – developed pending approval
- Thesis – developed pending approval

---



---

## MEMBERSHIPS

---



---

The Academy of Human Resource Development (AHRD), The Association for Interdisciplinary Studies (AIS), American Association of Adult and Continuing Education (AAACE), American Society of Training and Development (MS Chapter), Commission of Professors of Adult Education, Mississippi Association of Adult and Continuing Education (MAACE), Mississippi Association of Personnel Administrators (MAPA), Mississippi Certified Public Manager Association (MSCPM) - Board (Vice-Chair 2017, Chair 2018-2019), National Association of African American Studies (NAAAS) Board Member, University of Southern Mississippi Adult Education Program Advisory Board

---



---

## CONTINUING EDUCATION

---



---

- (2019) Association of Nontraditional Students in Higher Education, Orlando, FL
- (2019) National Association of African American Studies, Dallas, TX
- (2018) University School Partnerships for the Renewal of Educator Preparation (US PREP), Houston, TX
- (2018) Undergraduate Studies Advising Symposium, Jackson, MS.
- (2016) National Association of African American Studies, Baton Rouge, LA
- (2016) Association of Nontraditional Students in Higher Education, University of Michigan-Dearborn
- (2015) American Association of Adult & Continuing Education, Charleston, S.C.
- (2015) National Association of African American Studies, Baton Rouge, LA
- (2015) Association of Nontraditional Students in Higher Education, Washington, DC
- (2014) Academy of Human Resource Development International Conference. Houston, TX
- (2014) National Association of African American Studies Conference. Baton Rouge, LA
- (2013) Blackboard DL Training, Jackson State University
- (2012) Blackboard Learning Platform Training, Jackson State University (10 hours)
- (2011) American Association of Adult and Continuing Education (AAACE) Annual Conference Indianapolis, IN
- (2011) Traditions and Trajectories: Interdisciplinarity and Integrative Learning/Association for Integrative Studies Grand Rapids, MI

- (2010) American Association of Adult and Continuing Education (AAACE) Annual Conference Clearwater, FL
- (2010) Development Dimensions International (DDI) Certified Facilitator Training Jackson, MS (30 hours)
- (2010) Digital Measures Training – Jackson State University’s Center for the Assessment of Academic and Students Service Programs
- (2010) Mississippi Adult & Continuing Education/Workforce Development (MAACE) Conference – Natchez, MS
- (2010) Spring Adult Education/Workforce Training Director’s Meeting, Jones County Junior College
- (2009) Mississippi Adult & Continuing Education (MAACE) Conference – Natchez, MS
- (2008) Spring Adult Education/Workforce Training Director’s Meeting, Co-Lin Community College
- (2008) Mississippi Adult & Continuing Education/Workforce Development (MAACE) Conference – Vicksburg, MS
- (2008) Mississippi Department of Education Conference – Biloxi, MS
- (2007) Lifelong Learning Spirit of Safety Conference, Jackson, MS
- (2007) Identification and Recruitment Conference, Kansas City, MO
- (2007) Mississippi Department of Education Mega Conference – Biloxi, MS
- (2006) Introduction to WebCT, Designing and Creating Courses in WebCT, and Teaching Online Courses with WebCT – Jackson State University’s Distance Education Division (24 hours)
- (2006) Project Management – Project Management Institute, Las Vegas, NV (16 hours)
- (2005) Professional Grant Proposal Writing – Institute for Communication Improvement/The Grant Institute, Los Angeles, CA (36 hours)
- Certified Public Manager Program (Level 1) – A nationally accredited leadership/management continuing education program. (30 hours)
- (2004) IPMA-Certified Specialist (IPMA-CS) Organization and Employee Development - The International Public Management Association for Human Resources and Human Resource Development, Alexandria, VA. (33 hours)
- (2003) The Basic Supervisory Management Training Course – A training program offered by the Mississippi State Personnel Board and sponsored by the Mississippi Department of Transportation. (30 hours)
- (2003) English as a Second Language Training: National Trends, Overview of Assessment Procedures, and Curriculum Needs Survey. Mississippi State Board of Community and Junior Colleges.



---

---

## AWARDS

---

---

May, 2017 – Received Appreciation Award from JSU GLOBAL for ten years of outstanding contributions and support of their programming. (1997-2017).

April, 2016 – Received the President’s Award from the Association for Nontraditional Students in Higher Education for significant contributions to ANTSHE and serving as an inspiration to ANSHE members and other nontraditional students. Awarded at the 19<sup>th</sup> Annual ANTSHE Conference – University of Michigan-Dearborn.

April, 2016 – Received the “Service and Professional Activities Award” from the faculty of the School of Lifelong Learning

May, 2014 – Recognized as “Director of the Year” by the Dean of the College of Education and Human Development.

March 11, 2014 – Under my leadership the Lifelong Learning program received a commendation from the City of Jackson  
16

(July 15 - August 30, 2012) GIFTS Scholar – Selected as a “Global Inquiry in Faculty Teaching Seminar Scholar”

April, 2012 – Received “Dean’s Award” for outstanding leadership, service, and contributions made to the College of Lifelong Learning

(July 15 - August 30, 2011) GIFTS Scholar – Selected as a “Global Inquiry in Faculty Teaching Seminar Scholar”

(June 1 – 30, 2009) Received a Fulbright Scholar Award in summer 2009 to research “Cultural Feminism in South Africa”. The research report (group project) has been submitted and disseminated by the Fulbright Organization to public schools throughout the United States.

(2008) Designated as a Thurgood Marshall Fellow by JSU President Dr. Ronald Mason, Jr.

---

---

## REFERENCES

---

---

Available upon request