

# DESCRIPTION OF COURSES

## Counseling and Psychometry

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**COUN 504 Counseling in Community Settings (3 Hours)** This course is a survey of theoretical and applied information for counselors working in community settings. Course content include history and philosophy, roles of workers, organizational and delivery systems, program development and consultation, specific populations, interviewing, prevention and intervention strategies and current issues related to agency counseling.

**COUN 506 Introduction to Professional Counseling (3 Hours)** Includes goals and objectives of professional organizations, codes of ethics, legal considerations, standards of preparation, certification, licensing, role identity of counselors and other personnel services specialists, and overview of services.

**COUN 510 Organization and Administration of Guidance (3 Hours)** An orientation to guidance and counseling services; the setting in which they are offered and the needs of special populations. Introduction to history, philosophy, legal and ethical issues of guidance and counseling.

**COUN 514 Analysis of the Individual. (3 Hours)** A study of the means by which information is gathered about a student and the most productive methods of interpreting the materials. Types of cumulative records are examined. The uses of tests, reports of interviews, anecdotal records, school grades, and autobiographies are studied.

**COUN 517 Life Styles and Career Development. (3 Hours)** Includes such areas as vocational choice theory, relationship between career choice and lifestyle, sources of occupational and educational information, approaches to career decision-making processes and career development exploration techniques.

**COUN 520 Principles and Techniques of Counseling. (3 Hours)** Introduction to the underlying principles, dominant theories and application of techniques of counseling with individuals and selected groups.

**COUN 522 Counseling Children (3 Hours)** This course is designed to provide specialized instruction and knowledge related to the topic of counseling children. This course is a fundamental course for aspiring school counselors and other professionals interested in counseling children. This course offers didactic instruction and discussion of counseling techniques useful in various settings, with an emphasis of working with children in school settings.

**COUN 524 Spirituality in Counseling. (3 Hours)** This course provides specialized instruction and knowledge related to the topic of spirituality and its relationship to counseling.

**COUN 526 Dynamics of Group Processes. (3 Hours)** Includes theory and types of groups, as well as descriptions of group practice, methods, dynamics, and facilitative skills. This also includes supervised practice.

**COUN 527 Individual Testing I. (3 Hours)** Study of the Wechsler Scales including history, standardization, and usage. Supervised practice in administration, scoring, interpretation and report writing.

**COUN 528 Counseling Gifted (3 hours)** Counseling the gifted and creative individuals is a three hours graduate level course for mental health professionals in school, community, and private sector settings. This course provides an advanced knowledge and necessary skills required to provide guidance and counseling services for children, adolescence and adults. Additionally, this course reviews different theories in creativity and giftedness to facilitate the therapeutic approach and academic management.

**COUN 561 Psychological Aspects of Human Development. (3 Hours)** Presents a broad understanding of the nature and needs of individuals at all developmental levels. Emphasis is placed on biological, cognitive, and socioemotional approaches. Also, included are such areas as human behavior (normal and abnormal), personality theory, and learning theory.

**COUN 571 Supervised Laboratory in Counseling. (3 Hours)** Supervised practical experiences in using counseling techniques.

**COUN 578 Internship in Counseling (9 Hours)** The student is placed at an agency/institution under the supervision of a university coordinator and an approved onsite practitioner. A minimum of 600 clock hours with 10 hours for small group activities are required for 9 hours of credit. (Prerequisites: COUN 504, 506, 514, 517, 520, 526, 561, 611, 631, 658, 671 and 691).

**COUN 585 Research in Counseling. (3 Hours)** Systematic investigation of factors and procedures relevant to research in counseling.

**COUN 589 Grief Counseling (3 Hours)** This course is designed to familiarize students, teachers, counselors and other professionals with the reactions of individuals to death and dying. This course also focuses on developing a personal perspective of the grief process associated with death and dying.

**COUN 606 Behavioral Assessment (3 hrs)** Overview of behavioral assessment including critical appraisal for educational practices and counseling interviews.

**COUN 611 Psychodiagnosis and Treatment (3 Hours)** This course will introduce students to psychodiagnostics using the Diagnostic and Statistical Manual of Mental Disorders. Emphasis will be placed on consultation and developing a working knowledge of the organizational structure and the professional terminology used in the manual and subsequent treatment plan development including an introduction to psychopharmacology. (Prerequisites: COUN 514, 520).

**COUN 627 Individual Testing II. (3 hrs)** Study of Stanford-Bine and achievement tests including history, standardization and usage, supervised practice in administration, scoring, interpretation and report writing. Recommend COUN 527 be taken before this course.

**COUN 631 Social and Cultural Foundations in Counseling. (3 Hours)** Includes studies of change, ethnic groups, subcultures, changing roles of women, sexism. urban and rural societies, population patterns, cultural mores, use of leisure time and differing life patterns. Such disciplines as the behavioral sciences, economics and political science are involved.

**COUN 658 Marriage and Family Counseling (3 Hours)** This course will identify individual and family life cycles, describe healthy and dysfunctional characteristics of families; steps and stages in family therapy; identifying strategies for working with single- parent families, blended families, culturally diverse families; substance-related disorders, domestic violence and child abuse; and legal, ethical and professional issues in family therapy.

**COUN 671 Practicum in Supervised Experience and Consultation. (3 Hours)** Prerequisite: COUN 527).Strategies and processes in counseling and consultation will be presented. 100 clock hours of experience required and one hour individual supervision per week.

**COUN 673 Practicum in School Psychometry (3 Hours).** Prerequisites: COUN 672 and consent of instructor. Field experience of 20 hours a week for one term in a school setting under the supervision of a school psychologist.

**COUN 675 Internship in School Counseling (6 Hours)** The student is placed at a school setting under the supervision of a university coordinator and an approved onsite practitioner. A minimum of 300 clock hours are required. Prerequisites: COUN 506, 510, 514, 517, 520, 526, 561, 631, 671 and 691.

**COUN 676 Counselor Supervision and Theories (3 Hours)** This course provides an overview of models and approaches to counselor supervision and legal and ethical issues of counselor supervision.

**COUN 678 Internship in Counseling. (6 Hours)** The student is placed at a school under the supervision of a university coordinator and an approved onsite practitioner. A minimum of 600 clock hours are required for 6 hours of credit. (Prerequisites: COUN 506, 510, 514, 517, 520, 526, 571, 671, and 561 or 631).

**COUN 687 Advanced Research and Independent Study. (3 Hours)** Topic chosen by the specialist student and his or her thesis committee. The course may be repeated two or more times until 6 hours have been accumulated.

**COUN 691 Seminar in Legal and Ethical Issues. (3 Hours)** An analysis of current topics, ethical issues, consultation, programs, literature and research in professional counseling.

## **Rehabilitation Counseling**

**RHAB 509 Introduction to Rehabilitation Counseling. (3 Hours)** Reviews the foundations of rehabilitation counseling, role and function of the rehabilitation counselor and the vocational rehabilitation process.

**RHAB 516 Medical Information in Rehabilitation. (3 Hours)** A survey of physical malfunctions and medical information needed for effective rehabilitation counseling.

**RHAB 519 Community Resources in Rehabilitation. (3 Hours)** An exploration of locating and utilizing community resources in helping the rehabilitation client.

**RHAB 523 Vocational Appraisal in Rehabilitation. (3 Hours)** To prepare rehabilitation counselors to understand the results of psychological evaluations and to use the information to assist the client in vocational planning. The course covers measurement principles, instruments frequently employed by rehabilitation counselors, and application of test results for persons with disabilities.

**RHAB 524 Vocational Evaluation in Rehabilitation. (3 Hours)** Course covers history, scope and purposes of vocational evaluation. Enables students to use evaluation techniques, vocational systems in order to develop and implement a vocational plan for rehabilitation clients.

**RHAB 531 Case Management in Rehabilitation. (3 Hours)** Basic procedures in providing and individual needs and the basics of recording and reporting such services.

**RHAB 532 Vocational Placement, Analysis and Adjustment in Rehabilitation. (3 Hours)** Job development, analysis, job modifications and accommodations for persons with disabilities.

**RHAB 533 Placement Laboratory. (3 Hours)** This course is designed to provide supervised experiences for students that will enhance independent living and successful job placement for persons with disabilities. Students will assist persons with disabilities by coordinating and finding suitable employment.

**RHAB 535 Techniques of Counseling in Rehabilitation. (3 Hours)** Theories and techniques of counseling applied to individuals and groups in rehabilitation services.

**RHAB 560 Psychosocial Aspects of Disability. (3 Hours)** A survey dealing with psychological problems caused by disabilities.

**RHAB 576 Practicum in Placement. (3 Hours)** This course is designed to introduce the student to principles of behavior modification and to apply these skills in a variety of settings with rehabilitation clients. The intention is to modify behaviors that interfere with job placement and job retention.

**RHAB 577 Practicum in Rehabilitation Counseling I. (3 Hours)** Supervised experiences in human services or rehabilitation settings. Three hundred (300) clock hours are required. Related class work emphasizes interpersonal communication and skills.

**RHAB 579 Internship in Rehabilitation Counseling. (6 Hours)** Prerequisites: RHAB 577 and RHAB 578. Supervised internship in counseling and caseload management in rehabilitation services. A 600 hour field placement for one full semester.

**RHAB 587 Independent Research With Rehabilitation. (3 Hours)** Involves independent study in rehabilitation. Requires approval of instruction prior to enrollment.

**RHAB 594 Seminar in Rehabilitation Counseling. (3 Hours)** Multicultural counseling, legislative issues, ethical issues and current topical issues.

**RHAB 691 Seminar: Rehabilitation Substance Abuse. (3 Hours)** Focus on issues research, techniques, applications, and readings in the rehabilitations of persons who are substance abusers.