Jackson State University
Department of Computer Science
CSC 228 – 01   Data Structures and Algorithms
Fall 2018

Instructor: Dr. Natarajan Meghanathan **Class Room:** ENB 162
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Catalog Description
CSC 228 (3) Data Structures and Algorithms; Prerequisites: CSC 119 and CSC 225. The concepts of data abstraction and data structures are developed. For the basic data structures of linked lists, stacks, queues, hash tables, graphs, and trees, associated algorithms are described and analyzed. The course also treats recursion, sorting, fundamentals of software engineering, and the philosophy of object-orientation. (F, S).

Course Outcomes
Each student who successfully completes this course should be able to:
CO-1: Analyze the asymptotic and average-case time complexity of the fundamental operations of data structures associated with linear, associative and hierarchical abstract data types through theoretical and experimental analysis
CO-2: Explain the space-time tradeoffs between different data structure implementations for a specific abstract data type and make appropriate design choices based on application data requirements
CO-3: Design and develop general purpose, reusable data structures that implement one or more abstractions
CO-4: Assess the impact of the choice of data structures on the performance of algorithm(s) developed for a specific application
CO-5: Analyze the performance of the iterative and/or recursive implementations of the classical search, sorting and traversal algorithms for data structures

Textbook
M. A. Weiss, "Data Structures and Algorithm Analysis in C++," 4th Edition, Pearson, 2013, ISBN: 013284737X.

Course Website
http://www.jsums.edu/nmeghanathan/csc228-fall2018/
Students are required to attend every class and frequently check the course website for latest updates regarding the course. All announcements, lecture materials for all modules, programming projects, reading assignments, sample questions and quiz solutions will be posted in the course website. Note that the course website can also be accessed by visiting the website http://www.jsums.edu/nmeghanathan and clicking on the CSC 228 Course link in the list of courses for Fall 2018.

Canvas
Students are required to check the Canvas site for the course. Some of the quizzes and exams would need to be answered through Canvas. All the project submissions should be done through Canvas. NO LATE SUBMISSIONS will be accepted for any reason.

Evaluation

Exams – 39% (3 Exams; 13% for each Exam). Some exams will involve programming.

Quizzes – 21% (7 Quizzes; 3% for each Quiz): All 8 quizzes will be required/considered for the final grade. The syllabus for each Quiz will be announced at least a class before the quiz. Some of the quizzes would involve programming.

Projects – 40% (10 Projects; 4% per Project): All projects will be programming projects (individual). All the projects will be considered for final grade.

Quiz, Projects and Exam Calendar: Unless otherwise notified, we will stick on to the following dates for the quizzes and exams. A Quiz could be conducted any time during the class. So, students need to be present on-time at the beginning of the class and stay till the end of the class.

	Tuesday	Thursday
Week 1	08/21	08/23
Week 2	08/28	08/30
Week 3	09/04	09/06
Week 4	0/911	09/13,
Week 5	09/18, Project 1	09/20, Quiz 1
Week 6	09/25, Project 3	09/27, Quiz 2
Week 7	10/02, Project 4	10/04, Exam 1
Week 8	10/09, Project 5	10/11, Quiz 3
Week 9	10/16, Project 6	10/18, Quiz 4
Week 10	10/23, Project 7	10/25, Quiz 5
Week 11	10/30, Project 8	11/01, Quiz 6
Week 12	11/06, Project 9	11/08, Exam 2
Week 13	11/13, Project 10	11/15, Quiz 7
Week 14	11/20, Thanksgiving Break	11/22, Thanksgiving Break
Week 15	11/27	11/29, Exam 3

Project Report Submissions: All project reports should be submitted through Canvas. The project report should include all the programs and the submission items stated in the project description. For some projects, you will probably have to record a video of your presentation to demonstrate the working of the project and submit the video through GoogleDrive (using your JSU student account) or through Canvas.

Program Outcomes
Each student who graduates from the Undergraduate program in Computer Science will be able to:
(a) Apply knowledge of computing and mathematics appropriate to the discipline
(b) Analyze a problem, and identify and define the computing requirements appropriate to its solution
(c) Design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs
(d) Function effectively on teams to accomplish a common goal
(e) Understand professional, ethical, legal, security and social issues and responsibilities
(f) Communicate effectively with a range of audiences
(g) Analyze the local and global impact of computing on individuals, organizations, and society
(h) Recognize the need for and an ability to engage in continuing professional development
(i) Use current techniques, skills, and tools necessary for computing practice.

(j) Apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.

(k) Apply design and development principles in the construction of software systems of varying complexity.

Mapping of CSC 228 Course Outcomes to Program Outcomes

	CO-1	CO-2	CO-3	CO-4	CO-5
(b)				X	
(c)			X		
(j)	X	X			X

Course Outline (Tentative)

Week #	Topics to be Covered	Course Outcomes
Week 1	Module 1: Asymptotic time complexity; Best, Worst and Average-case analysis; Order of growth; Introduction to ADTs; Recursion examples	CO-1
Week 2	Module 2: List ADT: Implementation of static and dynamic list using arrays	CO-2
Week 3	Module 2: List ADT: Implementation using singly linked lists and comparison with arrays; Doubly linked list	CO-2
Week 4	Module 3: Stack ADT: Implementation using arrays and linked lists	CO-2, CO-3
Week 5	Module 3: Stack ADT: Applications (evaluation of expressions, checking for balanced parenthesis)	CO-4
Week 6	Module 4: Queue ADT: Implementation using arrays and linked lists	CO-2, CO-3
Week 7	Module 5: Hash tables: Implementation using arrays and applications	CO-2, CO-4
Week 8	Module 6: Binary trees: Construction algorithm and its implementation; Height-balanced binary trees; Traversal algorithms	CO-5
Week 9	Module 7: Binary search trees: Construction algorithm and its implementation; Applications of binary search trees	CO-4, CO-5
Week 10	Module 8: Priority Queue ADT: Implementation using heap; Heap construction and Heap sort algorithm	CO-3
Week 11	Module 9: Graphs: Adjacency list, Adjacency matrix, Depth first search algorithm and its implementation for undirected graphs	CO-1, CO-5
Week 12	Module 9: Graphs: Implementation of Depth first search algorithm for directed graphs; Directed acyclic graphs and topological sort	CO-1, CO-5
Week 13	Module 9: Graphs: Breadth first search algorithm and its implementation	CO-5
Week 14	Thanksgiving Break	
Week 15	Module 9: Graphs: Applications of Breadth first search algorithm	CO-5

Grading Scale

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
Below 60	F

Reference Books

No.	Book Title/ Edition, Year	Authors	Publisher	ISBN
1	Introduction to Algorithms, 3rd Edition, 2009	T. H. Cormen, C. E. Leiserson, R. L. Rivest and C. Stein	MIT Press	0262033844
2	Algorithms, 4th Edition, 2011	R. Sedgewick and K. Wayne	Addison-Wesley	032157351X
3	The Algorithm Design Manual, 2nd Edition, 2008	S. S. Skiena	Springer	1848000693
4	Algorithms, 1st Edition, 2006	S. Dasgupta, C. Papadimitriou and U. Vazirani	McGraw-Hill Science	0073523402
5	Algorithm Design: Foundations, Analysis and Internet Examples, 1st Edition, 2001	M. T. Goodrich and R. Tamassia	Wiley	0471383651
6	Data Structures and Algorithms in Java, 6th Edition, 2014	M. T. Goodrich, R. Tamassia and M. H. Goldwasser	Wiley	1118771338
7	Data Structures and Algorithms in C++, 2nd Edition, 2011	M. T. Goodrich, R. Tamassia and D. M. Mount	Wiley	0470383275
8	Data Structures and Algorithms in C++, 4th Edition, 2012	A. Drozdek	Cengage Learning	1133608426
9	Algorithm Design, 1st Edition, 2005	J. Kleinberg and E. Tardos	Addison-Wesley	0321295358
10	Data Structures, Algorithms, and Applications in Java, 2nd Edition, 2004	Sartaj Sahni	Silicon Press	0929306333

ADA Statement

Compliance with the Americans with Disabilities Act: "It is the university policy to provide, on a flexible and individualized basis, reasonable accommodations to students who have disabilities that may affect their ability to participate in course activities or to meet course requirements. Students with disabilities are encouraged to contact their instructors to discuss their individual needs for accommodations."

If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and ADA Coordinator (as early as possible in the term) located in the Jacob L. Reddix Building (old student union), rooms 101 and 102. The office hours are: 8:00 a. m. to 5:00 p.m., Monday through Friday. The telephone number is (601) 979-3704 or (601) 979-6919 (TTY) and the facsimile number is (601) 979-6918. The mailing address is: Office of Support Services for Students and Employees with Disabilities, P.O. Box 17156, Jackson State University, Jackson MS 39217.

Diversity Statement

Jackson State University is committed to creating a community that affirms and welcomes persons from diverse backgrounds and experiences and support the realization of their potential. We recognize that there are differences among groups of people and individuals based on ethnicity, race, socioeconomic status, gender, exceptionalities, language religion, sexual orientation, and geographical area. All persons are encouraged to respect the individual difference of others.

Collegiate Code of Conduct

Jackson State University students are expected to dress in a manner representative of higher education institution. More information on Dress Code; Verbal and/or Physical Harassment; Indecent, Obscene, Immoral Behavior and/or Profanity is available in the JSU Student Handbook. The JSU Student Handbook is available at http://www.jsums.edu/~studentlife/handbook.pdf

Dropping a course

The last day to drop a course with no grade: August 31, 2018
The last day to drop a course with "W" grade: October 26, 2018

Course Policies

Note: The course policies will be strictly adhered to. Students are expected to be aware of the course policies throughout the semester.

Exam/ Quiz Dates
- Unless otherwise notified, we will stick on to dates for the quizzes and exams listed in Page 2 of this syllabus. A Quiz could be conducted any time during the class. So, students need to be present on-time at the beginning of the class and stay till the end of the class. Some quizzes and exams would need to be submitted through Canvas.

Programming Projects
- **Late submission of projects will not be accepted.**
- It is the responsibility of the student to make sure he/she can print the project reports before the due date /time. No excuse will be given for lack of computer access, printers to print the document.

Make-up Quizzes and Exams
- No Make-up Quizzes will be given. If a student misses a quiz for ANY reason, the student gets a score of 'zero' for the quiz and no make-up quiz will be given.
- **No make-up examinations will be given except for emergencies such as death in the family or serious illness. The instructor must be informed, through e-mail or a written request, BEFORE the time of the examination that is to be missed.** The instructor will make a decision on the make-up examination after verifying the appropriate written documentation. Failure to furnish, written, verifiable documentation will result in a grade of zero for the missed examination.
- **Any make-up exam for a missed exam has to be taken before the next class meeting time.**
- **A make-up exam will be different and will be relatively tough compared to the actual missed exam.**
- **NO MAKE-UP EXAM WILL BE GIVEN FOR THE FINAL EXAM. Students are required to take the final exam during the date and time specified by the university.**

Contesting Grades
- Grades for a particular exam or quiz can be contested only within a week after the grades for that exam/quiz are announced.
- Grades for the final exam will have to be contested within two days after the exam.
- The grade for the overall course will have to be also contested within two days after the final exam. Any change of grade requested by the student 48 hours after the completion of the final exam will not be considered.

Maintaining Registration Status
- It is the duty of the student to make sure that he/she stays registered in the course throughout the semester. If a student sees he/she is dropped from the course without his/her knowledge, the student should notify the instructor before the next meeting of the class.

- A student cannot attend a class or take an exam/quiz if the student is not registered for the course at that point of time.

Dropping the Course
- The last date to drop the course without any grade is August 31, 2018. The last date to drop the course with a "W" grade is October 26, 2018.
- The instructor will not assist in any way to get the student dropped with no grade or "W' grade after the above dates.

Anticipated Leave
- If a student is anticipating any medical emergency (like surgery, pregnancy, etc.), conference participation, game participation, etc. during the course of the semester, the student should furnish the appropriate medical documents, conference registration receipt, letter from the coach, etc, and discuss with the instructor within the first two weeks of the course on how to make up for the classes/exams/assignments that will be missed.
- The instructor will make a decision on the make-up examination after verifying the appropriate written documentation. Failure to furnish, written, verifiable documentation will result in a grade of zero for the missed examination.
- The instructor will give a different set of assignments, projects and make-up exams than the ones given in class.
- **The student is responsible for the materials covered in a class that he/she misses.**

Other Course Policies
- Turn off your cell phone in class. **Use of a cell phone or a laptop computer is not allowed in class**.
- If a student leaves the classroom during a quiz or exam for any reason, the student's exam paper will be collected, and thus he/she will not be able to resume the testing after coming back to the room. Inform the instructor if any health problem prevents you from remaining in the classroom until you complete the quiz or exam.

Student Conduct and Class Attendance Policy
Students at Jackson State University must fully commit themselves to their program of study. One hundred percent (100%) punctual class attendance is expected from each student for all the scheduled classes and activities. The instructor will be maintaining the attendance record and any absence of a student without providing any written official excuse, is counted as an unexcused absence. Irrespective of the type of excuse (i.e., official or unofficial), the student is responsible for the work required during their absences.

The instructor will call the roll at the beginning of the class. Also, the instructor will pass an attendance sign-up sheet to each student. Students coming late to the class by more than 10 minutes will be marked "Absent".

Students may be officially excused from class for attendance at University approved functions provided the sponsor properly executes a Student Affairs Leave Form. The instructor shall accept such excuses. The Dean of the School or the Vice President for Academic Affairs may also officially excuse students for certain campus activities. Students must submit written documentation to Student Affairs to obtain official excuses for absences due to illness or other emergency situations. Students who willfully miss class face serious consequences. After being absent four times in a 80-minute class, one time immediately before or after a scheduled recess/holiday, the instructor shall report the next unexcused absence to the Dean of University College for freshmen and sophomores and to the School Dean and Department Chair for Juniors and Seniors. The Dean/Chair or designee will counsel with the student and in concert with the instructor, may require the student complete complimentary course assignments. If a student does not respond well to the counsel or with the assignments, the instructor may impose a grade penalty on the student. Unexcused absences that exceed the equivalency of four 80-minute sessions may lead to an "F" for the course.

Academic Honesty
All acts of academic dishonesty (e.g., cheating on exams, plagiarizing – presenting another person's work as one's own, having another person write one's paper, making up research data, presenting excuses which are untrue for failing to meet academic and professional standards) are a violation of engineering values, ethics, and University policy, which will entail appropriate penalties.

Policy Regarding Course Incompleteness

Incomplete is the designation used to indicate failure to complete assignments or other course work including final or other examinations, by the end of the term in which the student is enrolled. The grade of incomplete "I" is recorded when the student has not completed the course due to some unavoidable reason that is acceptable by the instructor. An incomplete grade "I" is to be considered only when the majority of the course requirements and the assignments have been successfully completed and there is a documented crisis situation of illness, accident, or other occurrence which prevents a student from completing the remaining requirements before the school term ends. The incomplete grade "I" is not a substitute for the failure grade "F".

The instructor is required to indicate on the grade sheet the grade the student should receive if the incomplete is not removed within the prescribed time. If the student fails to complete the course requirements satisfactorily within the specified time, the alternate grade will be recorded as the grade of record.