



The Department of Urban & Regional Planning @



MISSISSIPPI'S ONLY URBAN PLANNING PROGRAM

Jackson State University | 101 Capitol Street | Downtown Jackson Campus

CONCENTRATIONS:

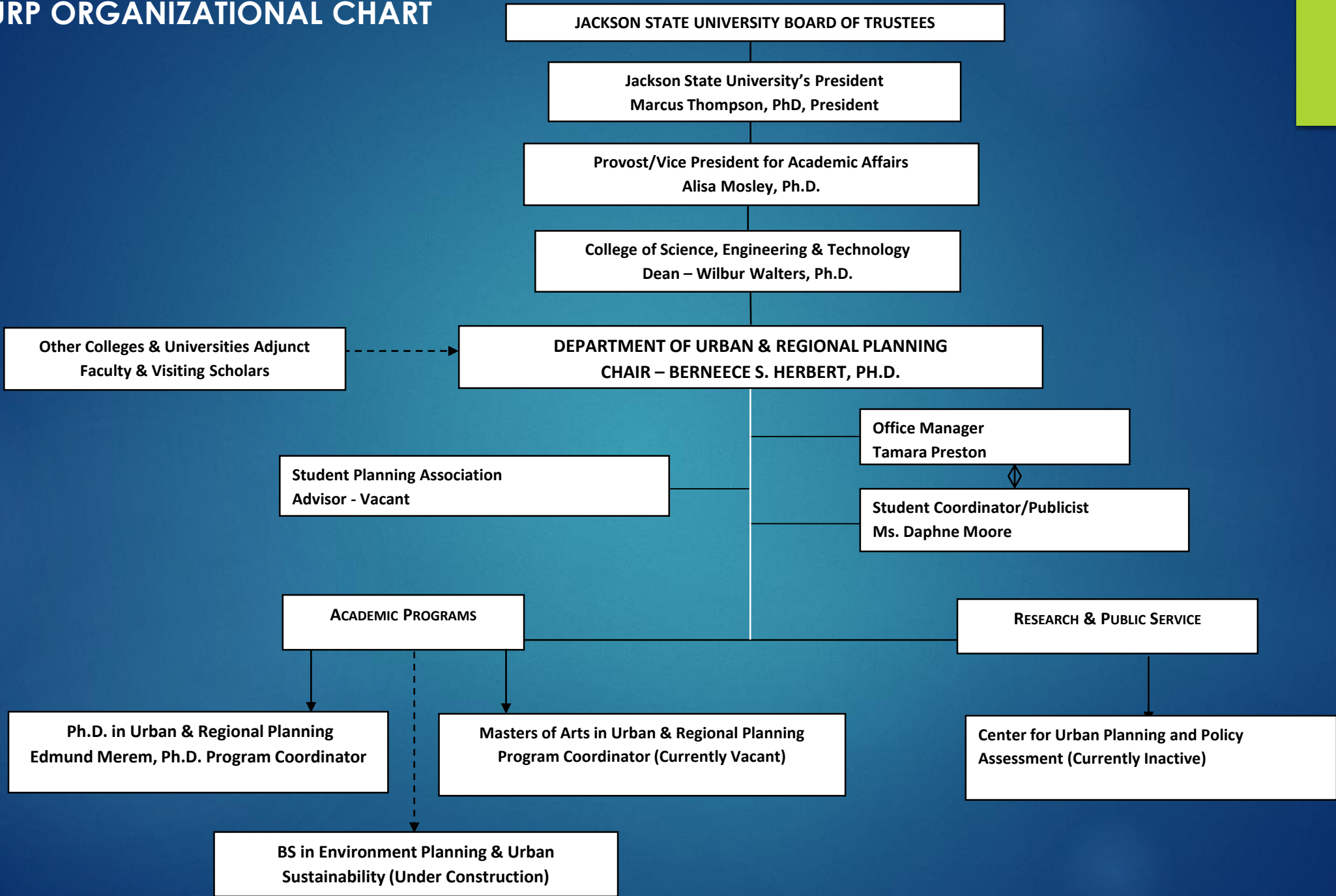
Community Development and Housing
Environment and Land Use
Urban Design

"Improving the Quality of Life"

- *Master of Arts in Urban & Regional Planning (PAB Accredited)*
- *Doctor of Philosophy in Urban & Regional Planning*

Dr. Berneece Herbert, DURP Chair
Berneece.Herbert@jsums.edu

JSU_DURP ORGANIZATIONAL CHART



MISSION STATEMENT, VISION, AND CORE VALUES



Mission Statement

The mission of Jackson State University, an HBCU and comprehensive urban research university, is to provide quality teaching, research and service at the baccalaureate, master's, specialist, and doctoral levels to diverse populations of students and communities using various modalities to ensure that they are technologically advanced, ethical, global leaders who think critically and can address societal problems and compete effectively.

Vision Statement

Building on its historic mission of empowering diverse students to become leaders, Jackson State University will become recognized as a challenging, yet nurturing, state-of-the-art, technologically-infused intellectual community. Students and faculty will engage in creative research, participate in interdisciplinary and multi-institutional/organizational collaborative learning teams and serve the global community.

Statement of Core Values

Jackson State University is committed to:

- **Tradition** – The University believes that its role as a historically black university inspires and exemplifies positive societal change.
- **Accountability** – The University believes in the principled exercise of leadership and the sanctity of the public trust.
- **Learning** – The University believes in an experimentally enhanced learning environment where teaching, research, and service are integrated and mutually reinforcing.
- **Nurturing** – The University is committed to creating a community, which affirms and welcomes persons from diverse backgrounds and experiences and supports the realization of their potential.
- **Service** – The University responds to the needs of society to the best of its ability and expects its graduates to do likewise.
- **Responsibility** – The University believes in and accepts its duty to enhance each generation's capacity to improve the human condition.

GOAL 1 STUDENT SUCCESS

Jackson State University will become one of the most student-centered universities in the country by implementing relevant and appropriate student success strategies, developing students holistically and ensuring student Return on Investment (ROI).

GOAL 2 ACADEMIC PROMINENCE

Jackson State University will become one of the most respected and prominent academic institutions in the country by becoming a Top 10 U.S. News & World Report ranked HBCU, providing quality teaching using various modalities to develop along with technologically-advanced, ethical, and global leaders.

GOAL 3 Research Excellence

Jackson State University will raise the level of research prominence by maintaining our "high research activity" status, increasing our research capabilities, impacting innovation and economic development, and providing opportunities for faculty and students to engage in collaborative research.

The Department of Urban & Regional Planning @



The Department of Urban and Regional Planning (DURP) envisions premier, student-centered Urban and Regional Planning programs that diversify the field of Planning with highly knowledgeable, skilled, competent and innovative thinkers and leaders who can significantly contribute to society on the local, national and international levels.

The vision is fosters engagement, excitement and empowerment as we endeavor to produce graduates who will utilize and leverage their knowledge and skills to build communities that are healthy, equitable, inclusive, resilient, and sustainable



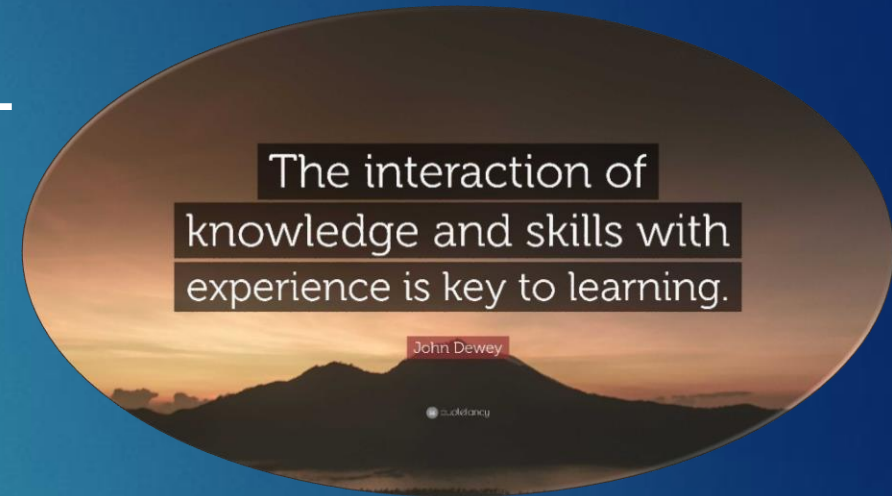
The Department of Urban & Regional Planning @



We educate and train future Planners, leaders, and decision-makers to build healthy, equitable, inclusive, resilient, and smart communities!

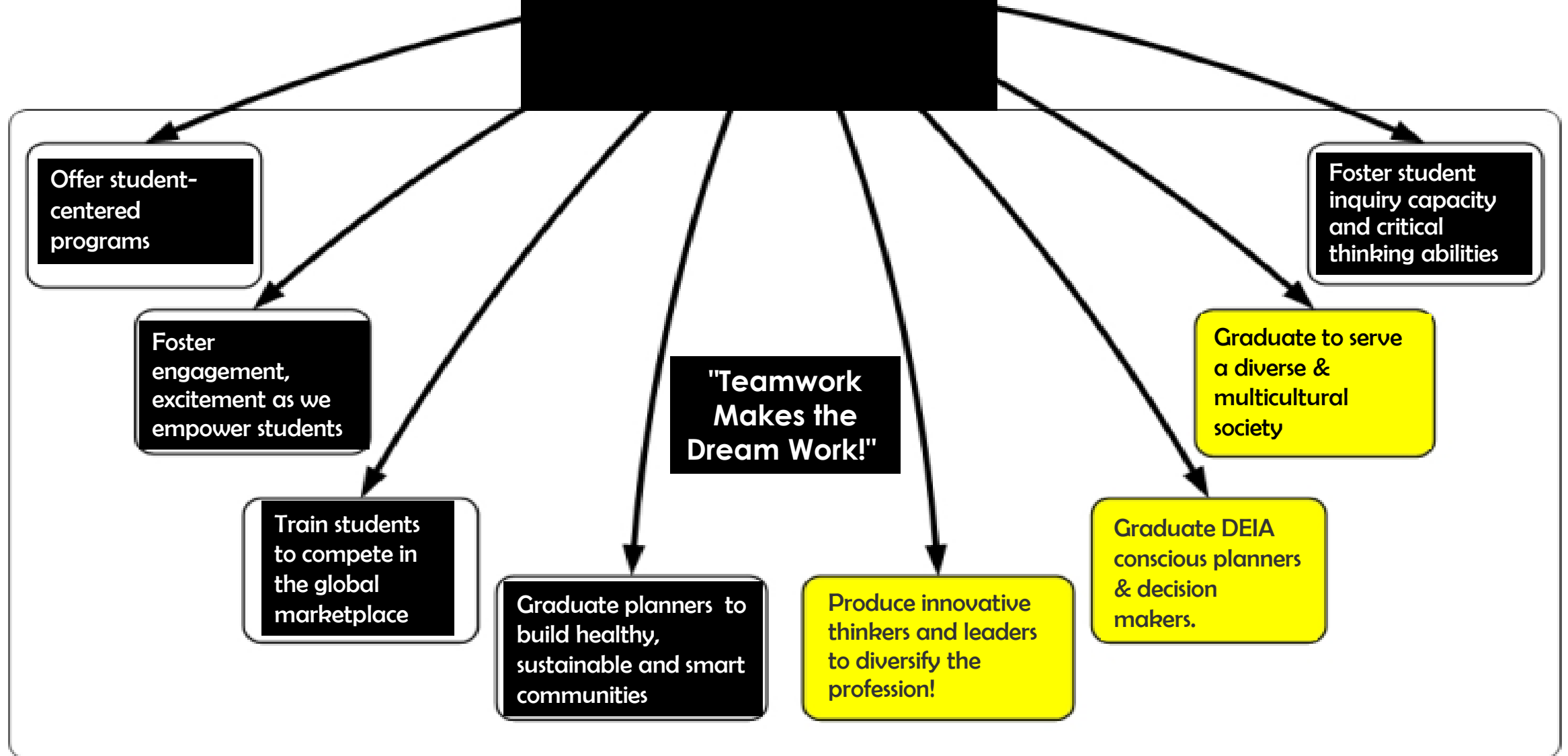
We focus on:

- **Student experiential learning opportunities**
- **Community engagement**
- **Research & collaboration**



Who are we?

The Department of Urban & Regional Planning



The Department of Urban & Regional Planning @



PROGRAM GOALS, OBJECTIVES & STRATEGIES

- Goal 1. Further strengthen the development of a highly knowledgeable community that supports practice and leadership in the field of Planning.
- Goal 2. Attract, retain and graduate a diverse cadre of students who are efficiently prepared to meaningfully contribute to the Planning profession, and compete in the global marketplace.
- Goal 3. Evaluate and enhance program curricula to effectively prepare graduates to appropriately respond to evolving planning and development issues and help build sustainable and resilient spaces and communities.
- Goal 4. Pursue research and grant/contract opportunities that support the DURP mission as well as expertise of faculty.
- Goal 5. Increase public service and civic engagement activities of faculty and students to promote civic mindedness for social justice and community empowerment.



Full-time Faculty & Areas of Expertise/Interest



Berneece S. Herbert, Ph.D.
Associate Professor & Chair

Berneece.Herbert@jsums.edu

- Urban Structure & Sustainability
- Food Security & Under-resourced Communities
- Climate Change & Energy Justice



Edmund Merem, Ph.D.
Professor

edmund.c.merem@jsums.edu

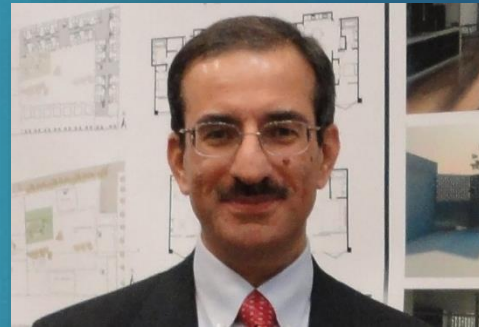
- Planning Ethics
- Global Cities & International Development
- Climate Change, Environment & Land Use



Joan M. Wesley, Ph.D.
Associate Professor (Retired)

joan.m.wesley@jsums.edu

- Community Development & Housing
- Stakeholder Participation & Community Engagement
- Social Equity & Environmental Justice



Firas Al-Douri, Ph.D.
Associate Professor

firas.a.alldouri@jsums.edu

- Urban Design Theory & practice
- Contemporary & Sustainable Urbanism
- Information Technology in Urban Design



Talya Thomas, Ph.D.
Associate Professor

talya.d.thomas@jsums.edu

- Community Development & Housing
- Environmental & Public Policy
- Food Security



Moe Chowdhury, Ph.D., AICP
Visiting Assistant Professor

moe.n.chowdhury@jsums.edu

- Urban Studies
- Transportation Planning
- Human Geography

Adjunct Faculty & Staff



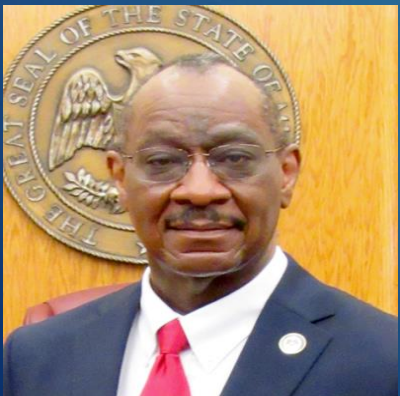
Joan Blanton, PhD

- Urban Design
- Quantitative Analysis



Daphne Foster Hill, PhD

- Regional Planning
- History & Theory



Attorney Terry Wallace

- Legal Basis of Planning



Left: Ms. Tamara Preston, Office Manager
tamara.k.preston@jsums.edu
601-979-6863

Right: Ms. Daphne Moore, Student
Development Coordinator
daphne.l.moore@jsums.edu
601-979-8725



DURP – Our Programs

College of Science, Engineering and
Technology (CSET)

Master of Arts in Urban & Regional Planning

PAB Accredited – 49 credit hours

- Core Courses: 16 hrs.
 - Concentration Courses: 15 hrs.
 - Planning Electives: 9 hrs.
 - Thesis/Non-Thesis Electives: 6 hrs.
 - Internship: 3 hrs.
-
- Thesis — (6 hours) The candidate electing to write a thesis will select an area of interest within his major field. The thesis will be directed by the student's major advisor, with the approval of the student's thesis committee. There is a two (2) year limit on completing the thesis.
 - Non-thesis Electives (Additional Coursework)—(6 hours) The student, in consultation with advisor will select two additional courses to extend, expand or supplement their area of concentration.

DURP Concentration Areas:

- Community Development & Housing:
- Environment & Land Use
- Urban Design



DURP – Our Programs

College of Science, Engineering and Technology (CSET)

Doctor of Philosophy in Urban & Regional Planning 51 credit hours (minimum)

- Core Courses: 15 hrs.
- Concentration Courses: 12 hrs.
- Electives in Planning: 9 hrs.
- Dissertation: 12 hrs.

DURP Concentration Areas:

- Community Development & Housing
- Environment & Land Use
- Urban Design



Curriculum Plan – MA Program



Master's Student Curriculum Plan

Jackson State University
College of Science, Engineering, and Technology
Department of Urban and Regional Planning

Revised 1/2024

This form **must** be completed and retained on file in the Department of Urban and Regional Planning during the first semester of the student's enrollment. Advisors and students should maintain an **electronic copy** of the Curriculum Plan and update it each semester to reflect progress and any curricular changes.

Student Name: _____ J# _____
Planning Concentration: _____
Date Enrolled: _____ Anticipated Graduation Date: _____

CORE COURSES (16 hours required, minimum grade of B in each course):

Course	Semester/Year	Credit Hours	Grade
URP 500: History of Planning		3	
URP 502: Planning Theory and Practice		3	
URP 504: Quantitative Analysis and Computers		4	
URP 506: Legal Aspects in Planning		3	
URP 508: Introduction to Urban Design		3	

PLANNING CONCENTRATION COURSES (15 hours required, minimum of B in each course):

		3	
		3	
		3	
		3	
		3	
		3	

ELECTIVES IN PLANNING (9 hours required, minimum grade of B in each course):

Course	Semester/Year	Credit Hours	Grade
		3	
		3	
		3	

THESIS/OTHER ELECTIVES (6 hours required, minimum grade of B in each course):

Course	Semester/Year	Credit Hours	Grade
		3	
		3	

INTERNSHIP: URP 570 (Minimum grade of B Required):

Agency/Company Name & Location	Dates	Hrs./Week	Semester/Year	Credit Hours	Grade
				3	

Student's Signature: _____ Date: _____
Advisor's Signature: _____ Date: _____
Departments Chair's Signature: _____ Date: _____

MASTER'S PROGRAM COURSE LISTING

Revised 1/2024

Core Area Courses

URP 500	History of Planning	(3 hours)
URP 502	Planning Theory and Practice	(3 hours)
URP 504	Quantitative Analysis and Computers	(4 hours)
URP 506	Legal Aspects in Planning	(3 hours)
URP 508	Introduction to Urban Design	(3 hours)

Academic Concentration Areas

Community Development and Housing

URP 520*	Housing Policy	(3 hours)
URP 521	African American Community	(3 hours)
URP 522*	Introduction to Community Development	(3 hours)
URP 523	Social Policy Planning	(3 hours)
URP 524**	Neighborhood Revitalization (Studio)	(3 hours)
URP 525	Land Development Dynamics	(3 hours)
URP 526	Citizen Participation	(3 hours)
URP 527	Public Finance Planning	(3 hours)
URP 528	Economic Development Planning	(3 hours)
URP 529	Planning in Local Government	(3 hours)

Environment and Land Use

URP 530*	Introduction to Environmental Planning	(3 hours)
URP 531*	Growth Management	(3 hours)
URP 532	Environmental Planning Ethics	(3 hours)
URP 533	Rural Land Use Planning	(3 hours)
URP 534	Environmental Impact Assessment	(3 hours)
URP 535**	Comprehensive Planning (Studio)	(3 hours)
URP 536	Developing Nations Environmental Planning	(3 hours)
URP 537	Plan Implementation	
URP 538	Zoning and Land Use Regulation	(3 hours)
URP 539	Urban Sprawl Studio	(3 hours)

Urban Design

URP 540	Historic Preservation and Conservation	(3 hours)
URP 541*	Technical Skills of Composition and Communication	(3 hours)
URP 542	Infrastructure and Community Facilities	(3 hours)
URP 543	Computer-Aided Design I: Introduction	(3 hours)
URP 544**	Design of Cities (Studio)	(3 hours)
URP 545	Computer-Aided Design II: Applications in Urban Design	(3 hours)
URP 546	Site Development	(3 hours)
URP 547*	Behavioral and Cultural Factors in Planning and Urban Design	(3 hours)

Other Courses

URP 550	Special Topics	(3 hours)
URP 551	Regional Planning	(3 hours)
URP 555	Independent Study	(3 hours)
URP 560	Thesis Research	(3 hours)
URP 566	Master's Thesis	(3 hours)
URP 570*	Internship	(3 hours)
URP 571	GIS for Urban Planning	(3 hours)
URP 572	Advance Concepts in GIS for Urban Planning	(3 hours)

*Required Course

**Required Studio Course

Curriculum Plan – PhD. Program

Revised 1/2024



Doctoral Student Curriculum Plan Jackson State University College of Science, Engineering, and Technology Department of Urban and Regional Planning

This form should be completed and retained on file in the Department of Urban and Regional Planning the first semester of the student's enrollment. Advisors and students should maintain an electronic copy of the Curriculum Plan and update it each semester to reflect progress and any curricular changes.

Student Name: _____ J #: _____ Concentration: _____
Date Enrolled: _____ Anticipated Graduation Date: _____
Graduate Area Comprehensive Exam (GACE): Date: _____ Pass ☐ Fail ☐

CORE COURSES (15 hours required, minimum grade of B in each course):

Course	Semester/Year	Credit Hours	Grade
URP 700: Historical Development of Cities		3	
URP 702: Theoretical Perspectives in Planning		3	
URP 710: Advanced Statistical Methods		3	
URP 712: Research Methodology		3	
URP 714: Ethics in Planning Seminar		3	

PLANNING CONCENTRATION COURSES (12 hours required, minimum of B in each course):

		3	
		3	
		3	
		3	

ELECTIVES IN PLANNING (9 hours required, minimum grade of B in each course):

		3	
		3	
		3	

OTHER

URP 777: Doctoral Preparation 1-9 hrs. (1 hr. minimum)		1	
GNST 888: Graduate Area Comprehensive Examination (GACE)		0	
GNST 700: Graduate Candidacy		0	

DISSERTATION (12 hours required)

URP 899			
URP 899			
URP 899			
URP 899			

Student's Signature: _____ Date: _____
Advisor's Signature: _____ Date: _____
Departments Chair's Signature: _____ Date: _____

Revised 1/2024

DOCTORAL PROGRAM COURSE LISTING

	Core Area Courses	Credit Hours
URP 700	Historical Development of Cities	3
URP 702	Theoretical Perspectives in Planning	3
URP 710	Advanced Statistical Methods	3
URP 712	Research Methodology	3
URP 714	Ethics in Planning Seminar	3

Academic Concentration Areas

Community Development and Housing

URP 720	Urban Housing Policies	3
URP 722	Community Development and Housing	3
URP 724	Urban Revitalization Studio	3
URP 726	Citizen Participation Strategies	3
URP 728	Local and Regional Economic Development Strategies	3
URP 729	Politics of Planning in Local Government	3
URP 760	Advanced Readings	3
URP 770	Independent Study or Research Practice	3

Environment and Land Use

URP 730	Environment and Land Use	3
URP 731	Urban Growth Containment Principles	3
URP 732	Ethics of the Environment	3
URP 733	Countryside Development and Planning	3
URP 735	Land Use Planning Studio	3
URP 736	International Human Settlements	3
URP 737	Urban Implementation Strategies	3
URP 760	Advanced Readings	3
URP 770	Independent Study or Research Practice	3

Urban Design

URP 740	Foundations in Urban Design	3
URP 742	Analytical and Evaluation Methods for Urban Design Research	3
URP 744	Urban Design Studio	3
URP 746	Urban Design Doctoral Seminar	3
URP 760	Advanced Readings	3
URP 770	Independent Study or Research Practice	3

Other Courses

URP 750	Professional Practice Issues in Planning	3
URP 751	Regional Planning	3
URP 771	Seminar in Geographic Information Systems for Urban Planning	3
URP 772	Advanced GIS Applications in Urban Planning	3
URP 777	Doctoral Research Preparation	1-9
URP 899	Dissertation	(1-6 hours)

The Department of Urban & Regional Planning @



Important Dates: Spring 2024

Important Dates to Remember

January 16, 2024 – First Day of Class (Late Fee Assessed \$150.00).

January 26, 2024 – Last Day to Register/Add/Make Schedule Changes

January 22, 2024 – Satisfactory Payment Arrangement Deadline.

January 29, 2024 – Last Day to Drop a Class with NO Grade (100% Refund).

January 30, 2024 – Class Schedules PURGED for attendance and Non-Payment of Tuition and Fees. Enrollment Census Drop.

February 6, 2024 – Deadline to Petition for Census and Financial Reinstatement.

The Department of Urban & Regional Planning @



Advising & Registration

- All students will be assigned an advisor who will help you develop your curriculum plan. This must be updated every semester. Please reach out to your advisor and make an appointment to see her/him. Do let me know if you don't currently have one.
- Students are required to fill out a student profile sheet which becomes part of your file.
- Most classes are hybrid (face to face & online) – please work with instructor if you need some flexibility.
- Once registered please access your account on Canvas. There you can communicate with instructor.

The Department of Urban & Regional Planning @



Advising & Registration

Each student is required to contact their assigned academic advisor to obtain academic advisement prior to each registration period in addition to scheduling periodic conferences during the semester to discuss academic programs planning and progress.

A student must follow the curriculum of the catalog under which they entered the University.

Student Academic Advisement Responsibilities:

- Familiarize yourself with degree requirements
- Check JSU email often
- Comply with deadlines and policies
- Utilize tools and resources made available to you
- Seek advising frequently to avoid experiencing academic difficulties
- Maintain your own personal academic records, including transcripts, audits, evaluation of transfer work, and notes from previous advising session.

KEY POLICIES

ADMISSION STATUS

Students admitted to the Department (and the Graduate School) are classified as: (1) regular status, (2) conditionally admitted status, or (3) non-degree status.

Regular Status is awarded to students who have complied with all Graduate School and Department requirements.

Conditional (or Probational) Status may be determined at the will of the department based on a marginal deficiency. Conditional students are limited to 6 hours the first semester and must earn regular status by the end of that first semester.

Non-Degree Status may be requested if all Graduate School admission requirements have been met. Only 9 hours can be taken in DURP. Non-degree students who may wish to earn a degree at a later date must meet all admissions (regular or conditional) criteria as listed above and has a 3.0 average for any graduate courses completed as a non-degree seeking student.

REGISTRATION POLICIES

New Students

All new students to the programs are required to attend Orientation, held during the first week of registration.

Late Registration

Students who complete their registration late (including paying tuition) will be assessed a late registration fee by the University. The academic calendar stipulates the last day for completing registration.

Normal Loads: 9 – 12 credit hours per semester. Additional credits hours must be approved in writing.

Transfer of Credits

A maximum of nine (9) graduate credit hours may be transferred from other accredited universities and colleges, or other graduate degree programs at JSU. However, all core curriculum and studio courses must be taken in DURP. Only relevant course work at a grade of B (3.0 on a 4.0 scale) or better will be eligible for transfer. The course must have been completed within the past five (5) years.

ACADEMIC STANDING

i. Good Standing: A student is judged to be in good standing when making adequate progress toward completion of degree requirements, has a cumulative GPA of 3.0 and is not on probation or subject to dismissal.

ii. Probation: Failure to complete the required hours and maintain the grade point average of 3.0 will result in a one semester probationary period. Probation is intended to provide a student whose performance is less than fully satisfactory, a period-of-time to bring his/her performance up to a level consistent with the minimum standards enforced by the Graduate School and/or the program in which the student is enrolled. A student may not remain on probationary status for longer than **two semesters**.

iii. Unsatisfactory Work and Dismissal from the Department: A student whose course work is unsatisfactory may be requested to withdraw from the program. Academic probation extends beyond one year

- Scholastic dishonesty
- GPA drops below 3.0 and two grades of a “C” or below are received
- Failure to act in accordance with ethical guidelines, including anti-discrimination and harassment policies intended to protect students, faculty and outside partners

<https://www.jsums.edu/graduateschool/files/2023/07/2022-2023-JSU-Graduate-Catalog-Updated-7.2023.pdf>

TIME LIMITS

- All masters students are expected to complete their program within eight (8) years from the date of first registration. Doctoral students have ten (10) years.
- In the event that a student does not complete all requirements within the time limit, the student must petition the Graduate Council of Jackson State University for an extension and maintain continuous registration of at least three hours of course credit in order to maintain student status within the program. In the event that research requires faculty time during the summer, the student must also register for at least three hours of course work that session as well.
- In order to remain an active and matriculated student, registration is required every semester (excluding summer) until the completion of degree requirements, unless a leave-of-absence has been granted. Failure to remain in continuous registration will be deemed as the student's formal written withdrawal from the program.

GRADUATION REQUIREMENTS

To complete degree requirements a graduate student must:

1. Satisfactorily complete the curricular requirements in the graduate program.
2. Earn a cumulative academic average of not less than 3.00 in all courses.
3. Complete, in residence, the final semester's course work, unless permission is granted otherwise.
4. Take all examinations required by the college responsible for the student's program.
5. Student must file an "Application for Degree" electronically via the Online Graduation Clearance Process. Students seeking graduation for a past conferral date must complete a paper application found online at www.jsums.edu/registrar. Graduation application deadlines are found on the published Academic Calendar.
6. Degrees are awarded at the end of the term in which requirements are completed. NOTE: Degrees may be awarded and posted to the students P.A.W.S. account once they complete all academic requirements, however diplomas and transcripts will be issued once all financial obligations are met.

GRADUATION CEREMONY

Commencement exercises are held at the end of the spring semester and at the end of the fall semester; degree candidates must be present. Degrees are also awarded at the end of the summer semester, but there is no commencement exercise held. Diplomas are mailed in August to summer degree candidates. Degree candidates are invited back to the following fall exercise, if they desire to be a part of commencement exercises.

STUDENT LEARNING OUTCOMES

STUDENT LEARNING OUTCOMES (MURP)

Students will be able to synthesize and demonstrate knowledge of the evolutionary history, purpose and functions of urban and regional planning including the legal framework and design parameters which provide the basis for the formulation of plans, policies and programs that guide the sustainable development of local, regional and global human settlements.

Students will be able to apply research (problem formulation, data collection, data analysis), and communication skills (written, verbal & graphic), to propose relevant and innovative solutions to Planning problems and evaluate consequences.

Students will demonstrate skills of strategic and collaborative planning, leadership, team-building and critical reflection in a student centered environment.

Students will demonstrate an understanding of the value of the Planning code of ethics and striving for excellence in Planning practice.

STUDENT LEARNING OUTCOMES (PHD)

Students will develop and demonstrate acquired knowledge and comprehension of Historical Development of Cities, Theoretical Perspectives in Planning, and Planning Ethics.

Students enrolled in Research Methods will demonstrate the ability to conduct qualitative, quantitative and mixed methods research in the field of planning.

Students will demonstrate an understanding of basic concepts in and mastery of Advanced Statistical Methods, including procedures and paradigms in statistical applications

Students will demonstrate mastery of planning knowledge by taking and passing the departmental Graduate Area Comprehensive Examination (GACE).

SWOT ANALYSIS

SWOT	Helpful	Harmful
Internal	<ul style="list-style-type: none"> • Positive reputation in the external community • Positive experience with those who interact with the campus • Proactive partnerships with other universities, community and agencies • Faculty and staff support the campus mission • Faculty involvement with students • Student leadership programs • Learning communities developing to enhance learning and student-faculty interaction • Medium size campus with small class size • Facilities include new and well-maintained, attractive buildings and grounds • Dedicated and Expert faculty 	<ul style="list-style-type: none"> • Department does not have its own budget • Low enrollment • No funds for recruitment activities • Distinguishing qualities and identity not well known • Fiscal uncertainty • Mis-Match between research expectation & support • High and unequal workloads faculty & staff • Lack of strong, pervasive presence in the external community • Limited resources for faculty and staff development • Highly competitive market for diverse faculty and staff • Reporting perceived as a ritual and meaningless • Lack of adequate support for young researchers and PhD students • Poor incentive structure for grant writing
External	<ul style="list-style-type: none"> • Partnerships in support of university initiatives • Expanded possibilities for the workforce • External community and university relationships • Increased value of higher education completion • Growing demand for graduates • Match between curricular & societal interests • Increased interest in global initiatives • Technological advances • Partnership opportunities • Increased focus on higher education • increased interest in university connections 	<ul style="list-style-type: none"> • Historical lack of knowledge about urban and regional planning • State budget crisis • Increase in reporting expected by government and society • Shift in focus on numerical achievement vs. qualitative achievement • Societal and student perception of education as solely a means to a job • Reporting perceived as a ritual and meaningless • Historical public perceptions/lack of knowledge about higher education. • Inadequate scholarships

STRATEGIC ISSUES FOR DURP

DURP is committed to a comprehensive, integrated strategic planning process linking our vision, priorities, people and physical space to promote accountability, data-driven decision-making and action, to motivate constituents, and shape and guide the department and its programs as it evolves over time and within the local and regional community. DURP has a number of strategic issues to address with student enrollment and the diversity of its student body as a top priority. After years of several rounds of restructuring, the Department is confident that, based on its unique history, relative autonomy, high level of respect for the program, faculty accomplishments, and resilience and commitment of current faculty, staff and alumni, it can reverse the trends in student enrollment and significantly grow the program in the coming academic years.

Strategic Direction for DURP

- Revamp and update *Program curricula*
- Strategic *Recruitment and Retention Plan*
- Strengthening *Program Advisory Committee (PAC)*
- *Formalize an Alumni Association.*
- *Pursue grants and contracts*
- Reactivate the *Center for Urban Planning and Policy Assessment (CUPPA)*
- Strengthen the *Student Planning Association*

The Department of Urban & Regional Planning @



CORE VALUES



For more information, please contact:
Berneece S. Herbert, PhD
101 W. Capitol Street, Jackson MS 39201
Berneece.Herbert@jsums.edu

<http://www.jsums.edu/planning>
Tel: 601-979-8732

