

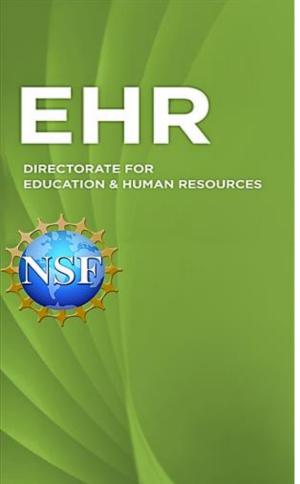


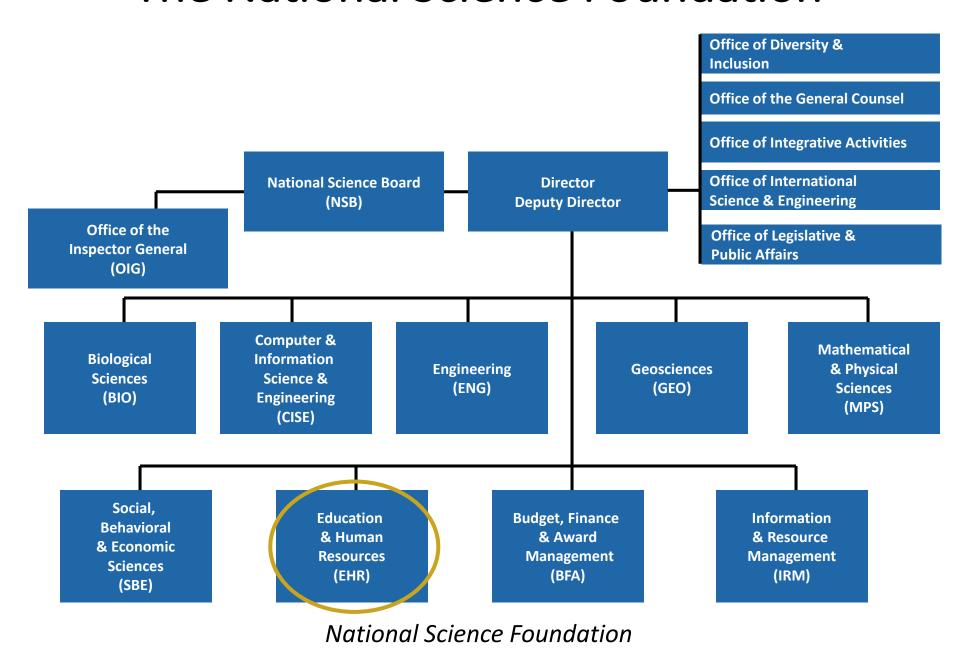


## Programs and Initiatives in the Directorate for Education and Human Resources

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### **EHR Organizational Structure**

Office of the Assistant Director (OAD)

Division of Research on Formal and Informal Settings (DRL)

Division of Graduate Education (DGE)

Division of Undergraduate Education (DUE)

Division of Human Resource Development (HRD)



### **EHR Investment Priorities**

#### **STEM Learning and Learning Environments**

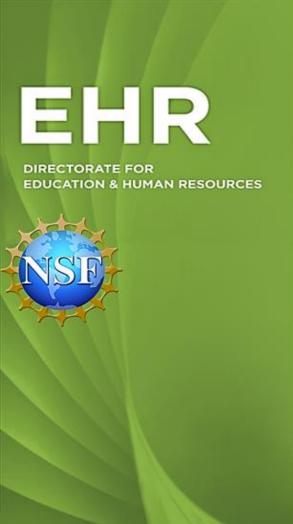
- Build on cognitive and "non-cognitive" foundations in STEM.
- Support research and the development of innovative tools, approaches and practices in formal and informal STEM learning contexts.

#### **Broadening Participation and Institutional Capacity in STEM**

 Promote accessibility, supports and success for underrepresented groups through high-quality STEM education.

#### **STEM Workforce**

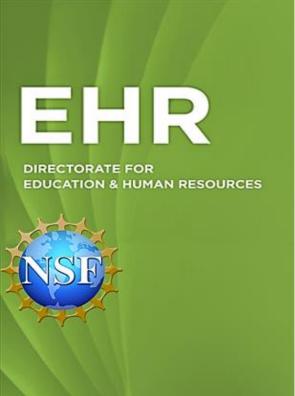
- Build capacity and prepare a diverse STEM workforce.
- Capitalize on novel advances in science and technology.
- Address emerging global, social, and economic challenges and opportunities.



### Advancing STEM Learning through Research



- Generate new knowledge about STEM learning & education.
- Develop a diverse workforce ready to advance the frontiers of science and engineering for society.
- Grow and sustain a STEM-literate public.



### **Advancing STEM Learning at All Levels**

**STEM Workforce** 

**Graduate School** 

**Postdoctoral Experiences** 

**Undergraduate Education** 

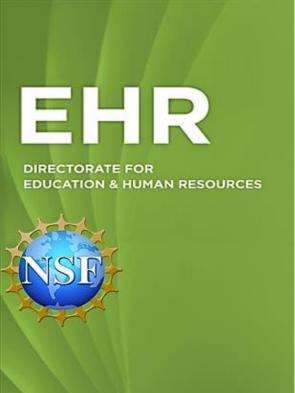
**Community College** 

**High School** 

Middle School

**Elementary School** 

Early Childhood Education



### **Advancing STEM Learning Across Contexts**

Virtual Worlds

**Formal Education** 

Making Augmented Reality

Citizen Science

Online Learning

Games

Social Media

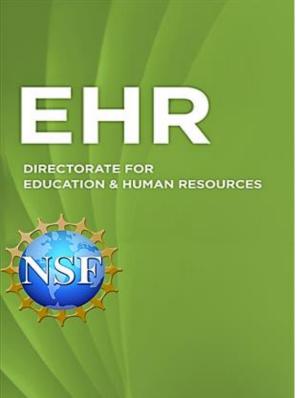
Museums

**Science Centers** 

**After-school Programs** 

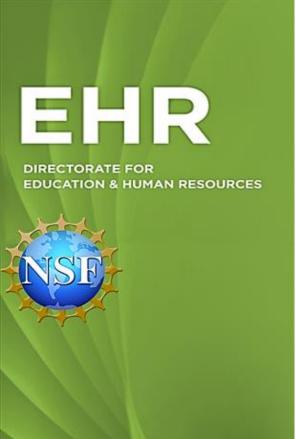


# EHR PROGRAMS (and some cross-directorate programs)



### **EHR Program Overview**

Division	L&LE	ВР	WD
Research on Learning (DRL)	S&CC	AISL DR-K12	ITEST STEM+C CSforALL BCC-EHR*
Undergrad Education (DUE)	IUSE (EHR, HSI) S-STEM		ATE* Noyce AD* C3P* REU-Sites
Graduate Education (DGE)			SFS/CyberTraining/SaTC GRF / GRIP IGE NRT
Human Resource Development (HRD)	ADVANCE AGEP HBCU-UP TCUP DEL*	LSAMP CREST and RISE REU	PAEMST & PAESMEM CREST



# Division of Undergraduate Education (DUE) Programs

- **IUSE: EHR** Improving Undergraduate STEM Education: EHR 17-590
- **S-STEM**: NSF Scholarships in STEM **17-527**
- ATE: Advanced Technological Education 18-571
- **NOYCE**: Robert Noyce Teacher Scholarship Program 17-541





# Division of Research on Learning in Formal & Informal Settings (DRL) Programs

- AISL: Advancing Informal STEM Learning 17-573
- CSforAII: Computer Science for All 18-537
- **DRK-12**: Discovery Research PK-12 **17-584**
- <u>ITEST</u>: Innovative Technology Experiences for Students and Teachers 17-565
- S&CC: Smart and Connected Communities 19-564
- STEM+C: STEM + Computing Partnerships 18-005Y

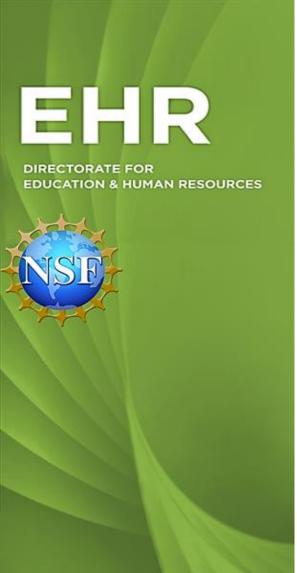




# Division of Human Resource Development (HRD) Programs

- **HBCU-UP**: HBCU Undergraduate Program 18-522
- **LSAMP**: Louis Stokes Alliances for Minority Participation 17-579
- <u>ADVANCE</u>: Increasing the Participation & Advancement of Women in Academic Science and Engineering Careers 19-552
- AGEP: Alliances for Graduate Education and the Professoriate 16-552
- **TCUP**: Tribal Colleges and Universities Program 18-546





### HRD Programs cont.

- <u>CREST</u>: Centers of Research Excellence in Science and Technology 18-509
- **RISE**: Research Infrastructure for Science and Engineering 18-509
- PAESMEM: Presidential Awards for Excellence in Science, Mathematics and Engineering Mentoring 16-534
- PAEMST: Presidential Awards for Excellence in Mathematics and Science Teaching 16-534



# Division of Graduate Education (DGE) Programs

- SFS: CyberCorps: Scholarship for Service 19-521
- **GRFP**: Graduate Research Fellowship 18-573
- **GRIP**: Graduate Research Internship Program **DCL** 18-069
- IGE: Innovations in Graduate Education 17-585
- NRT: NSF Research Traineeship 19-522
- <u>CyberTraining</u>: Training-based Workforce Development for Advanced Cyberinfrastructure 19-524
- **SaTC**: Secure and Trustworthy Cyberspace **18-572**



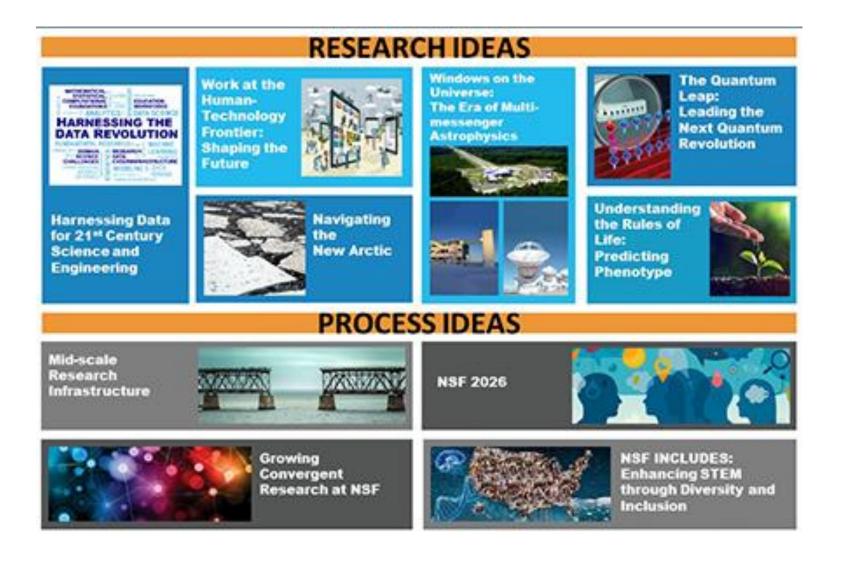


# Crosscutting and Cross-divisional Programs

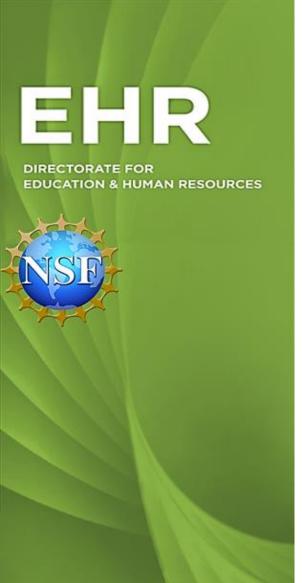
- ECR: EHR Core Research 19-508
- ECR: BCSER: Building Capacity in STEM Education Research
   19-565
- <u>IUSE: HSI</u> Improving Undergraduate STEM Education: Hispanic Serving Institutions 18-524
- <u>REU</u>: Research Experiences for Undergraduates 13-542
- CAREER: Faculty Career Development Program 17-537

# EHR DIRECTORATE FOR **EDUCATION & HUMAN RESOURCES**

### NSF's Ten Big Ideas







# Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES)



Bring together dedicated partners



Find approaches that work

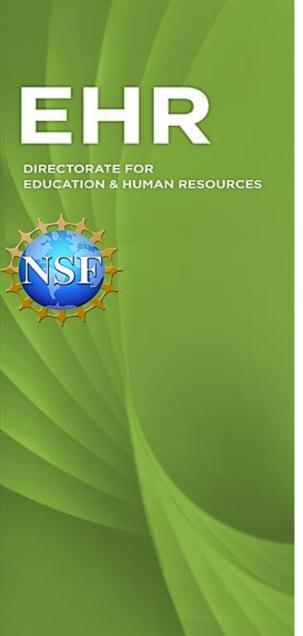


Build a nation where everyone has opportunities in STEM





### **GENERAL INFORMATION**



### **Proposals Answer Fundamental Questions**

What are you trying to accomplish?
What will be the outcomes?



Why do you believe that you have a good idea?

Why is the problem important?

How does it tie into previous literature/efforts?

Why is your approach promising?

Rationale

Are there ways to inform decisions with data?

How will you know if you succeed?



How will others find out about your work? How will you interest them?





### Research and Evaluation in EHR Proposals

All EHR awards should contribute to knowledge about STEM learning and learning environments, workforce development, or broadening participation.

#### Research

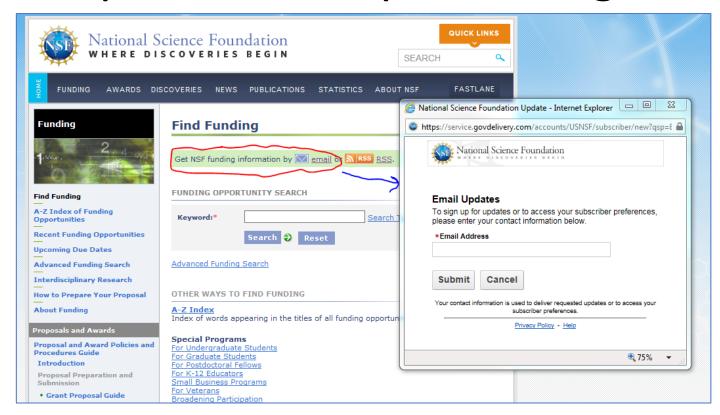
- Is integral to the project
- Contributes to generalizable knowledge
- Includes appropriate methods, depending on the research questions (qualitative, quantitative, or mixed methods)

#### **Evaluation**

- Projects have a way to assess process or outcomes
- Identifies an independent, external evaluator, depending on program solicitation requirements



### **Prospective Principal Investigators**



- Track Funding Opportunities
- Engage with NSF
- Answer Fundamental Questions
- Seek Collaborations & Interdisciplinary Partnerships



### **Engage with NSF**

- Submit Proposals
- Serve as a Reviewer & Panelist
- Join Webinars
- Consider being a Rotator
   <a href="http://www.nsf.gov/about/car">http://www.nsf.gov/about/car</a>
   eer opps/rotators/index.jsp



Visit the EHR Website for information about EHR Divisions and Programs

http://www.nsf.gov/dir/index.jsp?org=EHR

Contact NSF Program Directors for Questions and Suggestions



### Making Connections: Resource Centers

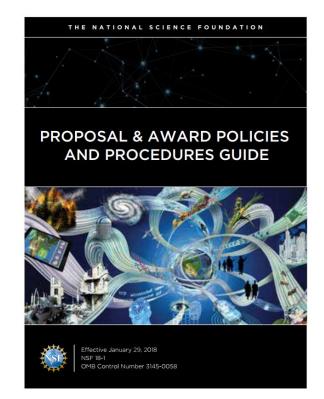
- AISL: Center for Advancement of Informal Science Education (CAISE) <u>informalscience.org/community</u>
- **DRK-12:** Community for Advancing Discovery Research in Education (CADRE) <u>cadrek12.org</u>
- ITEST: STEM Learning and Research Center (STELAR) stelar.edc.org
- MSP: Math and Science Partnership Network (MSPnet) <u>hub.mspnet.org</u>
- CIRCL: <a href="http://circlcenter.org">http://circlcenter.org</a>
- ARISE (Noyce): <a href="https://aaas-arise.org/">https://aaas-arise.org/</a>



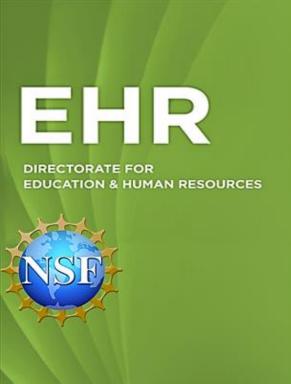
#### **NSF** Resources

Follow solicitation/ announcement/ PAPPG guidelines

The Proposal and Award Policies and Procedures Guide (PAPPG) contains documents relating to NSF's proposal and award process, including pre- and post-award information.







#### NSF Resources cont.

• NSF: www.nsf.gov

• Funding Opportunities: www.nsf.gov/funding/browse all funding.jsp

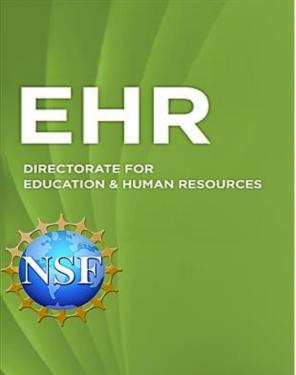
• Award Information: <a href="https://www.nsf.gov/awardsearch">www.nsf.gov/awardsearch</a>

Preparing Proposals: <a href="https://www.nsf.gov/funding/preparing/">https://www.nsf.gov/funding/preparing/</a>

• Data Management Plan: <a href="www.nsf.gov/bfa/dias/policy/dmp.jsp">www.nsf.gov/bfa/dias/policy/dmp.jsp</a>

• Broader Impacts: <a href="https://www.nsf.gov/pubs/gpg/broaderimpacts.pdf">www.nsf.gov/pubs/gpg/broaderimpacts.pdf</a>

• FastLane: www.fastlane.nsf.gov



### Thank You!

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