











# Directorate for Geosciences (GEO)

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Program Director

Petrology and Geochemistry

Division of Earth Sciences

### OUR MISSION

- To support research in atmospheric, earth, polar and ocean sciences
- To address the Nation's need to understand, predict and respond to environmental events and changes in order to use the Earth's resources wisely

### GEO SUPPORTS

- Unsolicited proposals from all scientists with interests in the geosciences
- Special competitions, often interdisciplinary
- Integration of research and education in geosciences
- Support for infrastructure, instrumentation, facilities
- Post-doctoral fellowship programs and workforce development programs

### NSF Directorate of Geosciences

Office of the Assistant
Director

Atmospheric & Geospace Sciences (AGS)

- Atmosphere
- Geospace
- NCAR/Facilities

Earth Sciences (EAR)

- Disciplinary Programs
- Integrated Activities

Ocean Sciences (OCE)

- Ocean Sciences
- Marine Geosciences
- Integrative Programs

Polar Programs (OPP)

- Antarctic Sciences
- Arctic Sciences
- Antarctic Infrastructure & Logistics
- Polar Environment, Safety, & Health

Integrative & Collaborative Education & Research (ICER)

- CNH2, CoPe, 10 Big Ideas
- Education & Diversity
- International Collaborations & Partnerships

## Division of Atmospheric and Geospace Sciences (AGS)





- Further our understanding of weather, climate and the solar-terrestrial system by expanding the fundamental knowledge of the composition and dynamics of the Earth's atmosphere and geospace environment
- Support large, complex facilities required for research in the atmospheric and solarterrestrial sciences

#### Division of Atmospheric and Geospace Sciences (AGS)

NCAR and Facilities
Section

Lower Atmospheric Observing Facilities

National Center for Atmospheric Research

Cross-Disciplinary Activities (UCAR, REU, AGS PRF)

**Atmosphere Section** 

**Atmospheric Chemistry** 

Physical & Dynamic Meteorology

Climate & Large-Scale Dynamics

**Paleoclimate** 

**Geospace Section** 

Aeronomy

**Magnetospheric Physics** 

**Solar Terrestrial** 

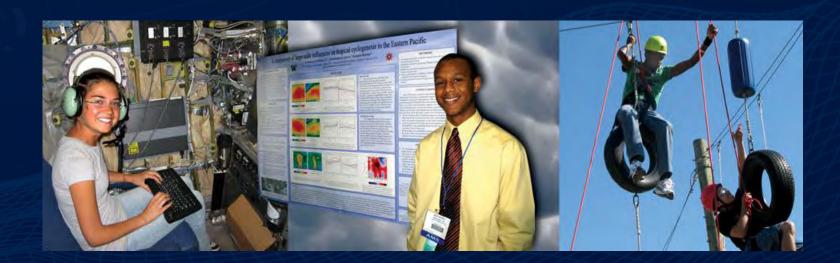
**Space Weather Research** 

**Geospace Facilities** 

## Significant Opportunities in Atmospheric Research and Science: SOAR https://www.soars.ucar.edu/about/

SOARS is an undergraduate-to-graduate bridge program designed to broaden participation in the atmospheric and related sciences.

- Built around a summer research internship, mentoring by top scientists, and a supportive learning community, that is dedicated to broadening participation in the atmospheric and related sciences.
- 10-week summer program typically starts at the end of May and continues through mid-August. SOARS protégés spend up to four summers in the program.



#### Division of Earth Sciences (EAR)

**Disciplinary Programs Section** 

Geobiology & Low-Temperature Geochemistry

Geomorphology & Land Use Dynamics

**Geophysics** 

**Hydrologic Sciences** 

**Petrology & Geochemistry** 

**Sedimentary Geology & Paleobiology** 

**Tectonics** 

**Integrated Activities Section** 

**Critical Zone Observatories** 

**Instrumentation & Facilities** 

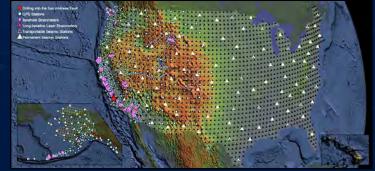
**Education & Human Resources** 

**Frontier Research in Earth Sciences** 

**Geoinformatics** 

## Division of Earth Sciences (EAR)







- Improve the understanding of the structure, composition, and evolution and the processes that govern the formation and behavior of the Earth
- Support theoretical, computational, laboratories, field stations, and stateof-the-art scientific infrastructure

## GEO EAR Postdoc Fellowship

#### Goals:

- Recognize investigators with significant potential
- fund research on topics supported by EAR and implementation of a professional development plan
- Theme of research proposed must be "issues relating to scale"
- enable and establish leaders within the community
- support fellows at any appropriate U.S. or foreign host institution

**Program Solicitation:** NSF 18-565

Deadline: September 11, 2019

More info: earpf@nsf.gov

#### **Support:**

- 24 months grant period
- \$174K total directly to fellows

#### **Eligibility:**

- Be US citizen, national, or permanent resident
- Have or will receive PhD by start of fellowship
- Not have worked more than 18 FTE months in positions requiring PhD
- Research within EAR purview

### Instrumentation & Facilities

- Major Research Instrumentation (MRI)
  - \$100,000 to \$6Million for Ph.D. granting institutions
  - Proposals requesting < \$100,000 will be considered only from non-Ph.D. granting organizations
- Improvements in Facilities, Communications, and Equipment at Biological Field Stations and Marine Laboratories (FSML)
- Earth Sciences: Instrumentation and Facilities (EAR/IF)
- EPSCoR Research Infrastructure Improvement Program: Inter-Campus and Intra-Campus Cyber Connectivity (RII FEC)



## Multi-User Facilities in Earth Sciences



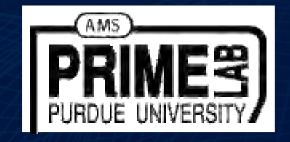












## Division of Ocean Sciences (OCE)







- Enhance understanding of all aspects of the global oceans and their interactions with the solid Earth and the atmosphere
- Support major shared-use oceanographic facilities including research vessels and manned deep diving submersibles

#### Division of Ocean Sciences (OCE)

Marine Geosciences Section

**Marine Geology & Geophysics** 

**Chemical Oceanography** 

**Integrative Programs Section** 

**Ship Operations** 

**Oceanographic Facilities** 

Oceanographic Instrumentation & Technical Services

Oceanographic Technology & Interdisciplinary Coordination

**Ocean Sciences Education** 

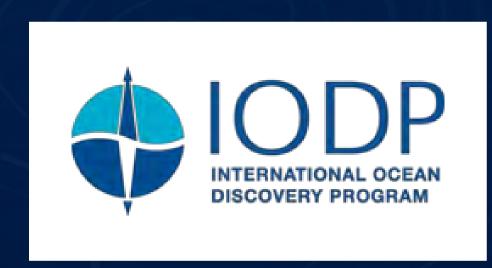
**Ocean Drilling** 

Ocean Sciences Section

**Biological Oceanography** 

**Physical Oceanography** 





## University-National Oceanographic Laboratory System (UNOLS)

#### **Early Career Initiatives**

UNOLS hosts and assists in the coordination of several early career programs each year. The goal of our early career programs is to nurture the next generation of sea-going scientists.



## Office of Polar Programs (OPP)





- Polar regions are unique natural laboratories to investigate Earth, its systems, perform science in extreme conditions and explore this geographical frontier.
- Support basic research and operational activities in the Arctic and the Antarctic.



### Office of Polar Programs (OPP)

**Arctic Sciences** 

Polar Environment, Health & Safety Antarctic Infrastructure and Logistics

**Antarctic Sciences** 

**Natural Sciences** 

**Observing Networks** 

**Social Sciences** 

**System Sciences** 

Research Support & Logistics

**Education and Outreach** 

**Polar Cyberinfrastructure** 

Glaciology

**Earth Sciences** 

Astrophysics & Geospace

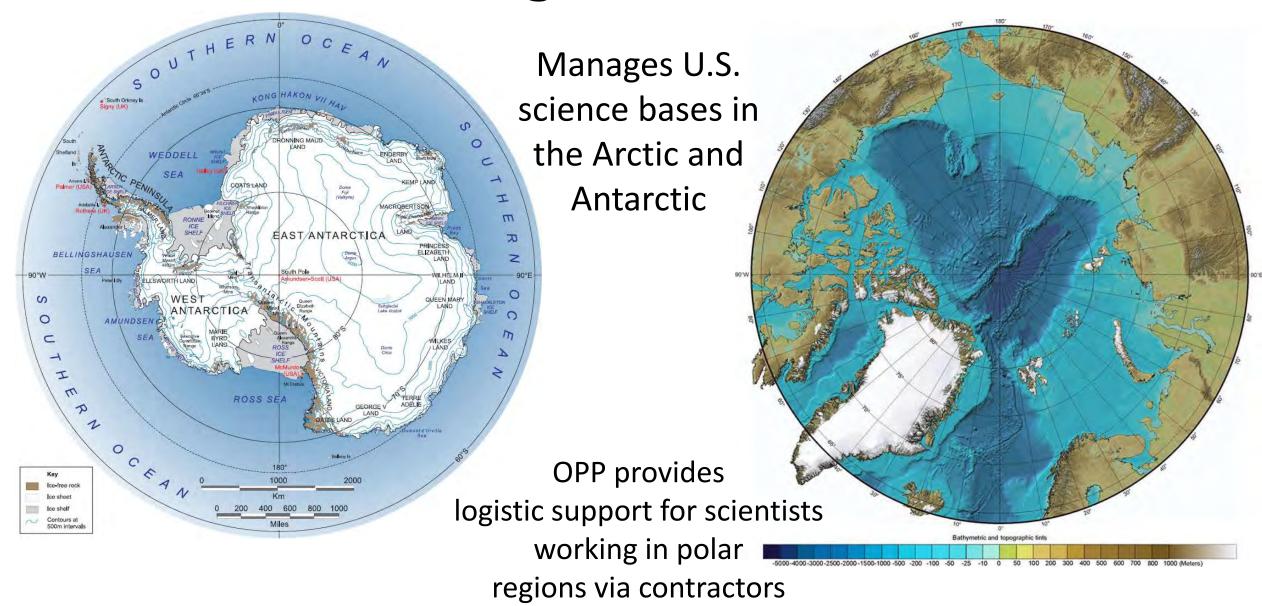
Ocean & Atmospheric Sciences

Organisms and Ecosystems

Integrated System Sciences

Research and Logistics Integration

## Office of Polar Programs



## GEO Core Programs \*\*

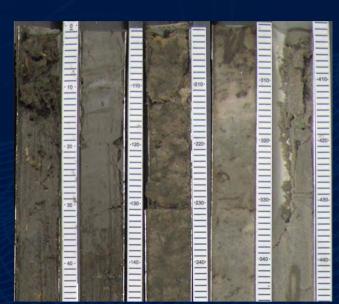
- Atmospheric Sciences: no deadlines; proposal may be submitted any time
- Earth Sciences: no deadlines in Disciplinary programs or Instrumentation and Facilities program
- Ocean Sciences: February and August target dates, no deadline in Marine Geology & Geophysics program
- Polar Programs: ARC & ANT sections no deadlines

\*\*Always check program solicitations, announcements, descriptions and Dear Colleague Letters (DCL) for latest updates.

## Other GEO Programs

- Paleo Perspectives on Climate Change (P2C2): NSF 17-582
- Geodynamic Processes at Rifting and Subducting Margins (GeoPRISMS) Program: NSF 18-559
- Improving Undergraduate STEM Education: Pathways into Geoscience (IUSE:GEOPATHS): NSF 18-583







## IUSE: GEOPATHS NSF 18-583 (updated annually)

- Letter of Intent due (required) ~ mid August
- Full proposal deadline ~mid October
- Two funding tracks:

#### **GEOPATHS-EXTRA**

Engaging students in the geosciences through extracurricular experiences and training - research universities/very high research activity in Carnegie classification not eligible

#### **GEOPATHS-IMPACT**

Improving pathways into the geosciences through institutional collaborations – smooth transitions from high school to college, 2yr institutions to 4 yr. institutions, bachelors to grad school, or university to workforce

## Coastlines and People (CoPe) Dear Colleague Letter NSF 19-059



- CoPe builds on other successful activities:
  - Core programs
  - CNH
  - PREEVENTS
  - Coastal-SEES
  - CRISP
  - NHERI
- CoPe provides an Avenue for Convergence research and will engage with NSF INCLUDES
- Working group has participation from GEO, BIO, SBE, ENG, EHR and OIA

## GEO FY 2019 Budget Request (in M\$)

		FY 2019	Change Over FY 2017 Actual	
Program	FY 2017 Actual	Request	Amount	Percent
AGS	\$253.37	\$239.30	-\$14.07	-5.6%
EAR	\$179.13	\$169.23	-\$9.90	-5.5%
ICED	ć7C 20	¢404.05	¢20.57	27.40/
ICER	\$76.38	\$104.95	-\$28.57	37.4%
OCE	\$316.74	\$339.50	22.76	-7.2%
OPP	\$467.85	\$534.54	66.69	14.3%

#### NSF's 10 BIG IDEAS FY 2019 REQUEST FUNDING

(Dollars in Millions)

#### FY 2019

**Total, NSF Big Ideas** 

Requ	uest
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\$282.50

Research Ideas		\$180.00
Harnessing the Data	TR) 30.00	
Navigating the New A	Arctic - NNA (GEO/ICER)	30.00
The Future of Work at the Human-Technology Frontier - FW-HTF (ENG/EFMA)		
The Quantum Leap	- QL (MPS/OMA)	30.00
Understanding the Rules of Life - URoL (BIO/EF)		
Windows on the University	30.00	
Process Ideas		\$102.50
Growing Convergend	ce Research - GCR (IA)	16.00
NSF INCLUDES (EF	HR)	
	20.00	
Mid-Scale Research	Infrastructure (IA)	60.00
NSF 2026 Fund (IA)		6.50

## Navigating the New Arctic 10 Big Ideas

- Navigating the New Arctic (NNA) NSF 19-511
- Goals:
  - Improved understanding of Arctic change;
  - New enhanced research communities;
  - Research outcomes that inform U.S. national security and economic development needs and enable resilient, sustainable Arctic communities
- Track 1: Research Grants with a budget of no more than \$3,000,000 and a maximum duration of 5 years.
- Track 2: Planning Grants with a total budget of no more than \$250,000 and a maximum duration of 24 months.
- Deadline: February 14, 2019



#### INTERN

### NON-ACADEMIC RESEARCH INTERNSHIPS FOR GRADUATE STUDENTS







- Supplemental funding opportunity available through Sept. 2020
- Allows graduate students to pursue exciting professional development experiences at government agencies, national laboratories, nongovernmental organizations, industry, etc.
- Open to NSF PIs supporting graduate students through active NSF awards
- Encourages underrepresented and underserved group participation in STEM

