

COLLEGE OF LIBERAL ARTS

Adjunct Faculty Orientation Survey Responses

Space for adjuncts to meet with students: Each department informs its adjunct faculty of the venue and the need to meet the students when they request a face-to-face meeting, either prior to or after their classes, with the request that this information be spelled out in the syllabus. Adjuncts are usually unable to meet with the students during the day because most are in the field and are therefore not accessible to students. Most arrange to meet students before evening classes begin.

Departmental meetings: Adjunct faculty are welcome at departmental meetings as long as confidential personnel matters are not the subject matter. However, they are not allowed to be members of search, promotion and tenure, grievance and personnel committees, and they may only vote on issues allowed by the department. They may volunteer to perform service and participate in departmentally announced activities at any time. However, given that the departmental meetings usually take place during the day, as noted above, most are unable to be present.

Additional expectations beyond teaching and meeting with students: Adjunct faculty are asked to participate in the general orientation sessions that take place at the beginning of every semester sponsored by the University or Academic Affairs, as was the case last year.

Separate adjunct faculty orientation: Adjuncts are informed at the University-wide orientation that department Chairs and the Program Coordinators are available to address their concerns. However, no specific sessions in the College are held with them mainly because of the lack of their availability during the day. Those who do some research or provide extra service to the university and the department are encouraged to include this information in their CVs so that it may be included in the annual report.

Conclusion

We believe that further informative contact with the adjuncts is a must. We therefore plan to be more systematic about providing meaningful opportunities to those who are available and willing to be more integrated in the life of our departments, centers, and institutes.