**Course Redesign Lab – Redesign Focus Planning Sheet**

Use this sheet to clarify your focus and goals for the summer redesign. We’ll use this in the kickoff session and revisit it each week.

**Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Course / Unit to Redesign:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mode:** (check one)
[ ] In-Person
[ ] Online Synchronous
[ ] Online Asynchronous
[ ] Hybrid / HyFlex

**1. What will you redesign this summer?**
(Check all that apply or describe below) - [ ] Course syllabus - [ ] Major assignment - [ ] Grading or participation policy - [ ] Unit or module (e.g., 2-week block) - [ ] Lecture-to-active format - [ ] Something else: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. What are your top 1–2 redesign goals?**
Examples: increase engagement, integrate AI, improve accessibility, clarify workload, support group work, etc. - -

**3. What does success look like?**
How will you know if your redesign is working (student behaviors, performance, confidence, etc.)? -

**4. Any tools or supports you’re especially interested in using?**
(AI, Adobe tools, peer feedback, active learning menu, etc.) -

We’ll return to this sheet in the second session and during final reflection week.