

Welcome to the launch of JSU's
2025–26 Faculty Fellows program!

THEE Next Level: Meet the JSU Teaching and Learning Faculty Fellows

Faculty Development for Student Success Center



The background is a solid blue color with a pattern of white line-art illustrations. There are several open books scattered across the scene, some showing text on their pages. Two coffee cups on saucers are also depicted, one in the upper center and another to its right. The overall theme is academic or intellectual.

Welcome & Purpose

- ☐ Build a culture of peer-led teaching and learning innovation
- ☐ Support inclusive, evidence-based practices
- ☐ Strengthen community, creativity, and collaboration



What is a Faculty Learning Community?



Small peer-led group focused on a shared theme



Informal but intentional: meet regularly



Open to all faculty



Launching Fall 2025 – sign-up form available today

Meet the 2025–26 Faculty Fellows



Dr. Sharon Simmons



Dr. Brittany Myburgh



Dr. Craig A. Meyer



Dr. La'Keshia Opara-Nadi



Dr. Anwar Ahmad



Dr. Amirah Nelson

Dr. Sharon Simmons

Open Syllabus Spaces: Empowering Students through Co-Creation



Design an "Open Syllabus Week" where students shape topics or formats

Guide student-led brainstorming and planning

Align with course outcomes and culturally responsive pedagogy

Debrief and document outcomes for JSU's Open Syllabus Repository



Dr. Brittany Myburgh

Beyond the Essay: Project-Based Multimodal Design

Redesign one assignment using digital formats (infographics, podcasts, portfolios, etc.)

Use Adobe Express and other tools

Emphasize accessibility, creativity, and AI-aware pedagogy

Workshop ideas in a supportive peer group



Dr. Craig A. Meyer

Fall Workshop - From Product to Process and Back Again: Rethinking Writing and AI



Faculty Learning Community: From Idea to Publication: Rethinking Genres

- Reexamine faculty assumptions about publications.
- Explore and adjust to other genres/forms of publications (e.g., poems, creative nonfiction, podcasts).
- Discuss how different types of publications expand possibilities.
- Reflect on forms of writing, collaborations, and interdisciplinary learning.



Dr. La'Keshia Opara-Nadi

Data-Informed Teaching for Student Success

Learn how to use classroom assessment data to drive teaching decisions

Make changes based on engagement and achievement trends

Strengthen culturally responsive practices through real-time evidence

Ideal for early-career faculty in arts and education

Dr. Anwar Ahmad

From Class Project to Publication: Structuring Graduate Research

Help students move from course-based work to publishable scholarship

Build roadmaps, timelines, and rubrics

Scaffold every stage: data, writing, submission, presentation

Ideal for graduate faculty in research-intensive courses





Dr. Amirah Nelson

Teaching with Care: Trauma-Informed Pedagogy for Faculty Success and Student Thriving

Explore the principles of trauma-
informed teaching

Develop a personal trauma-
informed teaching plan



Learn how trauma impacts
engagement and learning

Use classroom strategies that
foster safety, trust, and
empowerment



Fall Development Preview



Teaching and Learning
Workshops



Writing
Accountability
Groups



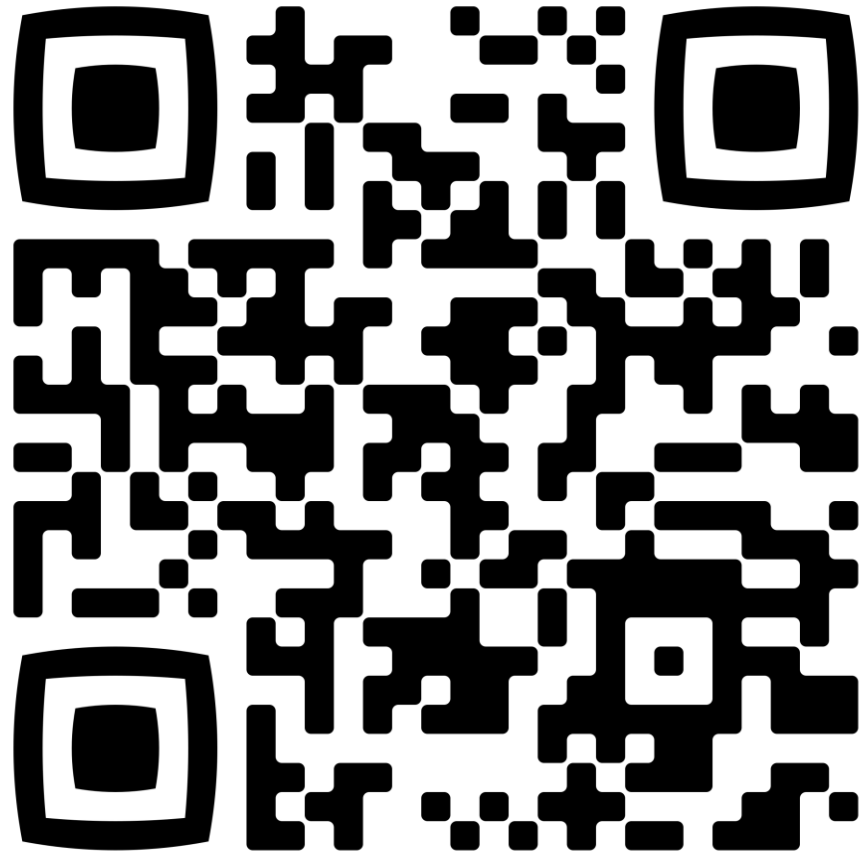
New Faculty Mentoring



AI Sandbox and AI On-
Ramp Workshops

All available on the Faculty Development website

www.jsums.edu/scholars



Direct link to Interest Form:

<https://forms.gle/ZNLpFgA8pFkPdGSC8>

Next Steps

- ☐ Complete the Interest Form (QR Code on screen)
- ☐ Encourage colleagues to join a community
- ☐ Session recording and slides will be shared

Let's build **THEE Next Level** together!