Assignment Redesign Example

From AI-Vulnerable to AI-Resistant

BEFORE: Vulnerable to AI

Discussion Post: Social Media and Society

Prompt: After reading Chapter 4 on social media's impact on interpersonal communication, write a 400-500 word response addressing the following:

1. Summarize two key arguments the author makes about how social media affects relationships.
2. Do you agree or disagree with the author's perspective? Explain your reasoning.
3. Provide one example from current events or research that supports or challenges the reading.

Format: APA citations required

Peer Response: Reply to one classmate with a 100-word response

Grading: 50% content | 30% engagement with text | 20% peer response

Why This Is Vulnerable

- **Summarize key arguments** — AI excels at this. Any chatbot can summarize a chapter.
- **Agree or disagree** — Generic opinion prompts are easy to generate.
- **Current events example** — AI can find and cite examples convincingly.
- **No local context** — Nothing ties this to your specific class or student.

AFTER: AI-Resistant Redesign

Discussion Post: Social Media and Your Communication

This week we're connecting Chapter 4 to our own experiences and to what surfaced in Tuesday's class discussion.

Part 1: Connect to Class (150 words)

• Choose one point a classmate made during this week's discussion. How does Chapter 4 complicate, support, or extend that idea?

• What's one thing from class that you're now thinking about differently after reading?

Part 2: Personal Audit (200 words)

• Pick one platform you use regularly. Track your use for 24 hours before writing.

• Using the author's framework from pages 87-92, analyze one specific interaction you had this week. What did you notice that you might have missed before?

• Where does your experience confirm or contradict the reading?

Part 3: Peer Conversation (in class)

• Come to Thursday's class ready to share your audit findings in small groups. You'll compare patterns with two classmates and co-write a brief synthesis: What do your three experiences suggest about the author's argument?

Format: Cite specific page numbers when referencing the chapter

Grading: 40% connection to class discussion | 40% depth of personal analysis | 20% in-class synthesis

What Changed and Why

Local Context: Students must reference a specific point a classmate made. AI wasn't in your classroom.

Personal Context: Requires a real 24-hour audit of the student's own behavior. AI can't do this.

Process Over Product: The audit happens before writing; the synthesis happens in class with peers.

Metacognition: "What did you notice that you might have missed?" asks them to reflect on their own thinking.

Iteration: Written post feeds into live discussion; synthesis emerges from peer conversation, not isolation.