## BRIANNA LYNN **SMITH**

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#### **EDUCATION**

#### **MAY 2020**

## MASTER OF SCIENCE, COMMUNICATIVE DISORDERS, JACKSON STATE UNIVERSITY

- Member of National Student Speech Language Hearing Association (NSSLHA)
- Graduate Chapter NSSLHA Secretary (Fall 2018 Summer 2019)
- Project Access grant scholar

#### **AUGUST 2017**

### BACHELOR OF SCIENCE, COMMUNICATIVE DISORDERS, JACKSON

#### STATE UNIVERSITY

- Member of NSSLHA
- Sonic Boom of the South section leader and scholarship recipient
- JSU Symphonic Ensemble principal player and scholarship recipient
- Member of Tau Beta Sigma National Honorary Band Sorority
- Du Bois' Honor College student and scholarship recipient
- Recognized for outstanding scholastic achievement by Who's Who Among Students in American Colleges and Universities

#### **MAY 2013**

#### HIGH SCHOOL DIPLOMA, JIM HILL HIGH SCHOOL

- International Baccalaureate student
- Top 5 scholar
- Section leader in the Sound of Distinction Marching Band

#### RELATED EMPLOYMENT

**JUNE 2022 - CURRENT** 

JACKSON STATE UNIVERSITY, CENTRAL MISSISSIPPI SPEECH, LANGUAGE, AND HEARING CLINIC

Performed as adjunct professor supervising CMD graduate students in the assessment and treatment of speech and language disorders.

#### **AUGUST 2020 - CURRENT**

# RANKIN COUNTY SCHOOL DISTRICT, MCLAURIN ELEMENTARY/HIGH SCHOOLS, RICHLAND ELEMENTARY SCHOOL

Performed all duties under the Mississippi Educator License 215's scope of practice (i.e. intervention, assessment, diagnosing). Significant experiences with developmental language and articulation disorders, culturally responsive intervention, autism spectrum disorders, and AAC implementation.

#### **SEPTEMBER 2017 - MAY 2018**

**YAZOO COUNTY SCHOOL DISTRICT,** LINWOOD ELEMENTARY SCHOOL Performed all duties under the Mississippi Educator License 216's scope of practice (i.e. providing supervised speech and language intervention). Significant experiences with the regulations of IDEA, multidisciplinary collaboration, creating/revising IEPs, and participating in IEP meetings.

#### **CLINICAL EXPERIENCE**

All experiences were conducted under direct supervision and instruction of state-licensed and American Speech-Language-Hearing Association (ASHA)-certified speech-language pathologists.

#### **SPRING 2020**

#### HIGHLAND HOME SKILLED NURSING FACILITY, RIDGELAND, MS

Provided geriatric speech, language, cognitive, and swallowing assessment and intervention. Significant multicultural experience with rehabilitative intervention for patients with aphasia, dementia, dysphagia, and dysarthria. Significant experience with multidisciplinary collaboration with physical therapists, occupational therapists, caregivers, and nurses.

#### **FALL 2019**

# UNIVERSITY OF MISSISSIPPI MEDICAL CENTER, CHILDREN'S REHABILITATIVE SERVICES, JACKSON, MS

Provided pediatric speech, language, cognitive, and swallowing assessment and intervention. Significant multicultural experience with augmentative and alternative communication (AAC), pediatric feeding disorders, developmental speech/language/hearing disorders, and childhood apraxia of speech. Some experience with adult modified barium swallow studies.

#### **SPRING 2019, SUMMER 2019**

#### **GLOBAL CONNECTION LEARNING CENTER, JACKSON, MS**

Provided research-based literacy-enriched instruction, crafts, and assessment for at-risk preschool students aged 3:0-5:0. Collaborated with and educated preschool teachers on age- appropriate literacy skills and activities.

#### **SPRING 2019, SUMMER 2019**

#### HAZLEHURST ELEMENTARY SCHOOL, HAZLEHURST, MS

Provided speech and language screens and assessments for a multicultural elementary-aged population.

#### **FALL 2018 – SUMMER 2019**

#### CENTRAL MISSISSIPPI SPEECH, LANGUAGE, AND HEARING CLINIC, JACKSON, MS

Provided speech, language, and cognitive assessment and intervention for pediatric and adult populations. Significant multicultural experience with adult autism spectrum disorder with co occurring fluency disorder, augmentative and alternative communication (AAC), aphasia, speech intervention following cleft lip/palate repair, hearing screenings, and developmental speech/language disorders.

#### REFERENCES

Dr. Whitney Perkins - Dept. of Communicative Disorders, Jackson State University - whitney.d.perkins@jsums.edu

Dr. Yarby Anderson - Principal, Richland Elementary School - <a href="mailto:yar500@rcsd.ms">yar500@rcsd.ms</a>
Mrs. Nikki Elam - Lead SLP, Rankin County School District - <a href="mailto:nikki.burke@rcsd.ms">nikki.burke@rcsd.ms</a>
Mrs. Pearlie Smith - SLP, Richland Elementary School - <a href="mailto:pea501@rcsd.ms">pea501@rcsd.ms</a>