

BACHELOR OF SCIENCE

COMMUNICATIVE DISORDERS

The Department of Communicative Disorders offers a program leading to the Bachelor of Science degree in Communicative Disorders. This program is a pre-professional program that prepares students to work with individuals who have communication and swallowing difficulties. Students enrolled in this program are prepared for entry into graduate programs in speech-language pathology, audiology, and speech-hearing science or other areas. The Communicative Disorders undergraduate program prepares students for careers as speech-language pathologists and audiologists. Speech-language pathologists and audiologists can work in a variety of settings that include: hospitals, schools, rehabilitation centers, home health agencies, nursing care facilities, private and public clinics. Students may also pursue career opportunities in other areas such as education, social work, school counseling, or rehabilitation.

*College of
Health
Sciences*



COURSE TYPE DESCRIPTIONS

General Education Core	GEC	General Education Core (GEC) courses are courses that every student must take in order to obtain a degree from Jackson State University. GEC courses are essential to every undergraduate degree at Jackson State University. Collectively, there are 30 credit hours of GEC course requirements.
General Education Pathway	PATH	General Education Pathway (PATH) courses are courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses, develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.
University Required	UR	University Required (UR) courses are courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies and high impact practices.
Degree Program Requirement	DPR	Degree Program Required (DPR) courses are courses that are required for completion of a degree program within the specified major.
Electives	DPE or GEL	Electives are courses selected at a student's discretion and provide opportunities for students to pursue their academic interests. There are two types of electives. Degree Program Elective (DPE) courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. General Elective (GEL) courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.
Professional Concentrations	PC	Professional Concentration (PC) courses complement Degree Program Required courses and allow students to have a concentrated area of study within the major.

Student Name: _____

J-Number: _____

Advisor: _____



Entering Term: _____

Expected Graduation Date: _____

Pathway: _____

**COLLEGE OF HEALTH SCIENCES
COMMUNICATIVE DISORDERS**

FRESHMAN YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
UNIV 100	University Success	2	UR		
ENG 104	Composition I	3	GEC		
MATH 114	Quantitative Reasoning	3	GEC		
BIO 101/BIOL 101	Intro to Biological Science w/Lab	3	GEC		
	Social & Behavioral Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	TOTAL CREDIT HOURS	17	TERM GPA:		

Acceptable MATH transfer courses include College Algebra, Finite Mathematics & Calculus.

Comments:

FRESHMAN YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 105	Composition II	3	GEC		
	Social & Behavioral Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Natural Science Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

SOPHOMORE YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CMD 211	Introduction to Communicative Disorders	3	DPR		
CMD 219	Phonetics	3	DPR		
PSY 201	General Psychology	3	DPR		
	Humanities & Fine Arts Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

SOPHOMORE YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
UNIV 200	Civic Engagement	1	UR		
SS 203 or SOC 214	Historical & Cultural Foundations of Ed or Introduction to Sociology	3	DPR		
ENG 218	Advanced Composition	3	DPR		
COUN 315 or PSY 214	Human Growth & Development or Developmental Psychology	3	DPR		
PHIL 301 or PHIL 309	Introduction to Philosophy or Ethics	3	DPR		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	16	TERM GPA:		

Comments:

JUNIOR YEAR FALL 1ST SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CMD 312	Anatomy & Physiology of the Speech & Hearing Mechanism	3	DPR		
CMD 321	Language & Cognitive Development	3	DPR		
HCA 311	Public Health & Epidemiology	3	DPR		
HCA 380 or Statistics Option	Statistics for Health Services or any 200-300 level STATS course	3	DPR		
	General Elective	3	GEL		
TOTAL CREDIT HOURS		15	TERM GPA:		

Comments:

JUNIOR YEAR SPRING 2ND SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CMD 316	Speech & Hearing Sciences	3	DPR		
CMD 322	Speech Sound Disorders	3	DPR		
CMD 325	Language & Cognitive Disorders	3	DPR		
SPED 307	Behavioral Management	3	DPR		
TOTAL CREDIT HOURS		12	TERM GPA:		

Comments:

SENIOR YEAR FALL 1ST SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CMD 410	Introduction to Clinical Practicum	1	DPR		
CMD 423	Introduction to Audiology	3	DPR		
CMD 450	Speech Language Pathology Services in Schools	3	DPR		
PSY 306	Education Psychology	3	DPR		
SPED 466	Introduction to Sign Language	3	DPR		
	General Elective	3	GEL		
TOTAL CREDIT HOURS		16	TERM GPA:		

Comments:

SENIOR YEAR SPRING 2ND SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CMD 344	Assessment of Children	3	DPR		
CMD 441	Introduction to Aural Rehabilitation	3	DPR		
CMD 446	Seminar in Communicative Disorders on Children from Diverse Backgrounds	3	DPR		
CMD 480	Clinical Practicum	3	DPR		
CMD 488	Seminar in Career & Professional Development	2	DPR		
TOTAL CREDIT HOURS		14	TERM GPA:		

Comments:

TOTAL HOURS: 120 REQUIRED

Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success; however, the student must take 2 hours of general electives to replace the UNIV courses.

Student Signature: _____

Advisor Signature: _____