

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
(Jackson State University) BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: (Foundation Field Evaluation)	
Dimension(s) assessed:	Knowledge, skills, values, cognitive/affective processes
When/where students are assessed:	At field placements, Fall 2019 & Spring 2020
Who assessed student competence:	Field Instructors
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	4 out of 5= (80 to 89 =B)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	60% (Competencies 1, 2, 3 & 4)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70% (Competencies 5,6,7,8 & 9)
Assessment Measure #2: (Embedded Courses)	
Dimension(s) assessed:	Dimensions include knowledge, values, skills, cognitive/affective processes. All dimensions were assessed separately in a

	number of assignments and in an integrated manner in other assignments.
When/where students are assessed:	Dimensions include knowledge, values, skills, cognitive/affective reactions. All dimensions were assessed separately in a number of assignments and in an integrated manner in other assignments (SW 210: Professional Behaviors, Ethics, SW 225: Human Diversity and Social Justice, SW 486: Social Work Practice II, SW 215: Social Welfare Policies & SW 499: Integrative Seminar), theory and best evidence with practice across

	the helping-process.
Who assessed student competence:	Instructors using content specific grading rubrics
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70% or higher SW 210: Values Paper SW 486: Community Analysis Assignment SW 225: Diversity Assignment (Competencies 1,2, 3 & 4)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80% or higher SW 486: Community Analysis Assignment SW 499: Individual Practice Assessment SW 215: Policy Analysis Paper (Competencies 5, 6, 7, 8 & 9)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	60% (SW 210, SW 486, SW 225, SW 215 & SW 499)
Assessment Measure #3: (Comprehensive Exam)	

Dimension(s) assessed:	Knowledge & cognitive/affective processes
When/where students are assessed:	SW 499: Integrative Seminar- Fall 2019 & Spring 2020
Who assessed student competence:	Field Director & Field Liaison
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70% or higher Comprehensive Exam: Engagement & Intervention Sections (Competencies 2 & 8)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	60 % or higher Comprehensive Exam: Research Section (Competencies 4 & 6)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	60% (Comprehensive Exam)

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = 85 Fall 46/Spring 39	Program Option #1 (identify location/delivery method) n = 85	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method) n = (Number of students)
Competency 0: Sample Row <i>(Delete this row prior to submission and/or posting)</i> <i>Disclaimer: This is an example row, programs are solely responsible for selecting their benchmarks. COA does not endorse nor recommend any specific benchmarks.</i>	e.g. 80% of students will demonstrate competence inclusive of 2 or more measures	(Percent of all students, inclusive of all program options, who demonstrated competence) e.g. 85%	(Measure 1 + Measure 2 / 2) e.g. 80%	(Measure 1 + Measure 2 / 2) e.g. 90%	(Measure 1 + Measure 2 / 2) e.g. 85%
Competency 1: Demonstrate Ethical and Professional Behavior	60% of the students will score at 70% or higher: SW 210: Values Paper 60% of the students will score at least a 4 out of 5: Foundation Field Evaluation Questions 1a-1e	89% of students scored 70% or higher 100% of students scored at least a 4 out of 5	 (89+100)/2 =94.5%	 N/A	 N/A

Competency 2: Engage Diversity and Difference in Practice	60% of the students will score at 70% or higher: Comprehensive Exam: Engagement Section	60% of students scored 70% or higher			
	SW 486: Community Analysis	92% of students scored 70% or higher	$(60+92+100)/3$ =84%		
	60% of the students will score at least a 4 out of 5: Foundation Field Evaluation Questions 2a-2c	100% of students scored at least a 4 out of 5			
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	60% of the students will score at 70% or higher: SW 225: Diversity Assignment	83% scored 70% or higher			
	60% of the students will score at least a 4 out of 5: Foundation Field Evaluation Questions 3a-3b	98% of students scored at least a 4 out of 5	$(83+98)/2$ =90.5%		
Competency 4: Engage in Practice- informed Research and Research- informed Practice	60% of the students will score at 70% or higher: Comprehensive Exam: Research Section	46% of students scored 70% or higher	$(46+92+85)/3$		

	SW 486: Community Analysis	92% of students scored 70% or higher	= 74.3%		
	60% of the students will score at least a 4 out of 5: Foundation Field Evaluation Questions 4a-4c	85% of students scored at least a 4 out of 5			
Competency 5: Engage in Policy Practice	60% of the students will score at 80% or higher: SW 215: Policy Analysis Paper and Presentation	88.1% of students scored 80% or higher	$(88+100)/2$ =94.0%		
	70% of the students will score at least a 4 out of 5: Foundation Field Evaluation Questions 5a-5c	100% of students scored at least 4 out of 5			
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	60% of the students will score at 80% or higher: Comprehensive Exam: Engagement Section	62% of students scored 80% or higher			
	60% of the students will score at 80% or higher: SW 486: Community Analysis	92% of students scored 80% or higher	$(62+92+100)/3$ =84.6%		
	60% of the students will score at 80% or				

	higher: Foundation Field Evaluation Questions 6a-6c	100% of students scored at least a 4 out of 5			
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	60% of the students will score at 80% or higher: SW 486: Community Analysis 70% of the students will score at least a 4 out of 5: Foundation Field Evaluation Questions 7a-7d	92% of students scored 80% or higher 97% of students scored at least a 4 out of 5	$(92+97)/2$ $=94.5\%$		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	60% of the students will score at 80% or higher: Comprehensive Exam: Intervention Section 60% of the students will score at 80% or higher: SW 486: Community Analysis 70% of the students will score at least a 4 out of 5: Foundation Field Evaluation Questions 8a-8e	46% of students scored 80% or higher 92% of students scored 80% or higher 98% of students scored at least a 4 out of 5	$(46+92+98)/3$ $=78.6\%$		

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	60% of the students will score at 80% or higher: SW 499: Individual Practice Assessment 70% of the students will score at least a 4 out of 5: Foundation Field Evaluation Questions 9a-9d	98% of the students score at 80% or higher 97% of the students score at least a 4 out of 5	$(98+97)/2$ $=97.5\%$		
Any additional Competency(ies) Developed by the Program					