

Revised: 10.03.16

**NEW CURRICULUM SHEET**

**JACKSON STATE UNIVERSITY**  
**Curriculum Sheet**  
**Department of Special Education**  
**Bachelor of Science in Education**  
**TEACHING**

NAME & J# \_\_\_\_\_

**SPECIAL EDUCATION (TEACHING)**

**Major**

**MILD/MODERATE DISABILITY**

**(Mississippi Endorsement Code Area 221)**

**FRESHMAN YEAR**

			<b>Grade</b>	<b>Fall</b>	<b><u>Spring</u></b>
UNIV	100	Concepts for Success in College	_____	2	
MATH	111	College Algebra	_____	3	
HE	102	Concepts of Health for Teachers	_____	3	
ENG	104,105W	Composition	_____	3	3
HIST	101,102	History of Civilization	_____	3	3
*FLG Option		(If taken previously; take 6 hours electives)	_____	3	3
Science Option			_____		3
CSC 115		Digital Computer Principles	_____	_____	<u>3</u>
		<b>(Total Hours: 32)</b>		<b>17</b>	<b>15</b>

**SOPHOMORE YEAR**

EDCI	100	Introduction to Education	_____	3	
PSY	201	Introduction to Psychology	_____	3	
ENG	205	World Literature	_____		3
ENG	218	Advanced Composition	_____	3	
Fine Arts Option		(Art or Music Appreciation)	_____	3	
SPCH		(Speech Options)	_____	3	
MATH	226	Concepts and Structure of Mathematics	_____		3
SS	203	Historical and Cultural Foundations of Education	_____		3
RE	309	Early Literacy I	_____		3
RE	311	Strategies and Techniques for Teaching Reading	_____		3
		Elective	_____	<u>2</u>	
		<b>(Total Hours: 32)</b>		<b>17</b>	<b>15</b>

**JUNIOR YEAR**

SPED	311	Children & Youth w Exceptionalities in Schools	_____	3	
SPED	304	Organizational Procedures in Special Education	_____	3	
RE	455	Diagnostic Reading Instr in the Secondary School	_____	3	
SS	301	Law in our Social System	_____	3	
ETEC	367	Intro to Assessment, Measurement and Evaluation	_____	3	
SPED	307	Behavioral Management	_____		3
EDCI	401	Research, Classroom Mgt & Clinical Practice	_____		3
PHIL		Philosophy/Option	_____		3
RE	312	Early Literacy II	_____		3
COUN	315	Human Development and Learning	_____	_____	<u>3</u>
		<b>(Total Hours: 30)</b>		<b>15</b>	<b>15</b>

\_\_\_\_\_  
Advisor

\_\_\_\_\_  
Department Chair

Revised: 10.03.16

### **SENIOR YEAR**

				<b><u>Fall</u></b>	<b><u>Spring</u></b>
SPED	428	Educational Assessment	_____	3	
SPED	422	Education and Psychology of Children with Mild-Moderate Disabilities	_____	3	
SPED	430	Education and Psychology of Children with Intellectual Disabilities	_____	3	
SPED	432	Education and Psychology of Children with Learning Disabilities	_____	3	
SPED	450	Education and Psychology of Children with Behavioral Disorders	_____	3	
SPED	499	Senior Seminar in Mild-Moderate Disabilities	_____	3	
EDCI	402*	Clinical Internship in Student Teaching	_____		<u>12</u>
<b>(Total Hours: 30)</b>				<b>18</b>	<b>12</b>

<b>Program TOTAL HOURS 124</b>
--------------------------------

### **Recommended Electives**

SPED	420	Intro to Assistive Technology and Devices	_____	3
SPED	466	Introduction to Sign Language	_____	3
SPED	409	Diagnostic Prescriptive Teaching	_____	3

**\*EDCI 401 must be taken the semester before EDCI 402**

### **Footnotes**

Students have a choice of enrolling in one or more of the following languages to complete six (6) hours of credits, unless they have two years of foreign language in high school: Spanish 101, 102; French 101, 102; German 101, 102. Students who have taken 2 years of the same language and have maintained a "C" average are exempt.

Special Education majors who have not been admitted to teacher education will not be permitted to enroll in EDCI 401 or RED 455.

### **Other Program Requirements:**

- Cumulative academic average of not less than 2.75
- Complete, in residence, not fewer than 30.0 semester hours of upper-level course work required in major field
- Complete, in residence, the final semester's course work, unless permission is granted otherwise by department
- Take required college examinations: \_\_\_\_\_
- **Register for and Pass Undergraduate English Proficiency Examination (See University Catalog)**
- **Take and Pass Departmental Undergraduate Comprehensive Examination (Contact Department)**
- **Complete COEHD Exit Survey**
- File "Application for Graduation"
- Complete 120 hours of community service
- Must pass PRAXIS CASE before you can be admitted to Teacher Education
- Must pass PLT and PRAXIS II Content before student teaching