



**RECEIVED**  
DEC 03 2018

**JACKSON STATE UNIVERSITY**  
**COLLEGE OF EDUCATION & HUMAN DEVELOPMENT**  
**DEPARTMENT OF EDUCATIONAL, MULTICULTURAL, AND**  
**EXCEPTIONAL STUDIES**

**BACHELOR OF SCIENCE IN SPECIAL EDUCATION**  
**(Mild/Moderate Disability Teacher Licensure Program, MS**  
**Endorsement Code 221)**

Beginning Spring 2019, all incoming freshman students will be required to complete a two semester clinical experience for student teaching. This clinical experience will not increase the number of required completion hours (121-124 hours) for graduation.

Name: \_\_\_\_\_ J#: \_\_\_\_\_ Contact #: \_\_\_\_\_ E-mail Address: \_\_\_\_\_

Advisement Conference: \_\_\_\_\_ Date: \_\_\_\_\_

**FRESHMAN YEAR 1<sup>ST</sup> SEMESTER (Begin PRAXIS Core Workshops)**

COURSE	COURSE TITLE	CREDIT HOURS	GRADE	CHANGE/ PETITION
UNIV 100	University Success in College	2		
MATH 111	College Algebra	3		
HE 102	Concepts of Health for Teachers	3		
ENG 104	Composition I	3		
HIST 101	History of Civilization I	3		
MFL 101 <sup>1</sup>	Modern Foreign Language Option <sup>1</sup>	3		
TOTAL CREDIT HOURS		17	GRADE POINT AVERAGE:	

**FRESHMAN YEAR 2<sup>ND</sup> SEMESTER (Register for PRAXIS Core EXAM)**

COURSE	COURSE TITLE	CREDIT HOURS	GRADE	CHANGE/ PETITION
ENG 105	Composition II	3		
HIST 102	History of Civilization II	3		
CSC 114	Digital Computer Principles	3		
MFL 102 <sup>1</sup>	Modern Foreign Language Option II <sup>1</sup>	3		
SCI OPTION <sup>2</sup>	Science Course with Lab <sup>2</sup>	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE:	

<sup>1</sup>For Foreign Language Option, 6 hours of FL or electives if high school credit appears on transcript. <http://www.jsu.edu/main-current-students/>

<sup>2</sup>See Undergraduate Catalog "Division of Undergraduate Studies, General Education Requirements" for Science Options.

\_\_\_\_ ACT SCORE (Pass: 21) OR PRAXIS CORE: \_\_\_\_ Reading #5712 (Pass: 156) \_\_\_\_ Writing #5722 (Pass: 162) \_\_\_\_ Math #5732: (Pass: 150)

\_\_\_\_ Provided information for ACT Remediation or in preparation to take the Praxis Academic Skills for Educators (Core) in Reading, Writing, & Math <http://www.ets.org/praxis/ms/requirements/>

Advisement Conference: \_\_\_\_\_ Date: \_\_\_\_\_

**SOPHOMORE YEAR 1<sup>ST</sup> SEMESTER**

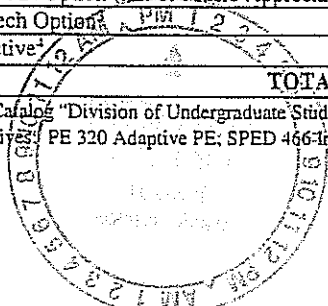
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	CHANGE/ PETITION
EDCI 100	Introduction to Education	3		
PSY 201	General Psychology	3		
ENG 203	World Literature	3		
ART/MUS	Fine Art Option (Art or Music Appreciation Only)	3		
SPEECH <sup>3</sup>	Speech Option <sup>3</sup>	3		
ELECTIVE <sup>4</sup>	Elective <sup>4</sup>	2		
TOTAL CREDIT HOURS		17	GRADE POINT AVERAGE:	

<sup>3</sup>See Undergraduate Catalog "Division of Undergraduate Studies, General Education Requirements" for Speech Options <http://www.jsu.edu/main-current-students/>

<sup>4</sup>Recommended Electives: PE 320 Adaptive PE; SPED 466 Introduction to Sign Language

APPROVED: Office of Academic Affairs

DATE: 4/30/19



Revised: 10/18/2018

SOPHOMORE YEAR 2 <sup>ND</sup> SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	CHANGE/ PETITION
SS 203	Historical & Cultural Foundations of Education	3		
ENG 218	Advanced Composition	3		
MATH 226	Concepts and Structures of Mathematics I	3		
PHIL 311 <sup>5</sup>	Philosophy Option <sup>5</sup>	3		
COUN 315	Human Development & Learning	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE:	

<sup>5</sup>See Undergraduate Catalog "Division of Undergraduate Studies, General Education Requirements" for Philosophy Options <http://www.isums.edu/current-students/>

\_\_\_\_\_ Advised to apply for admission to Teacher Education: Student must Pass Praxis Core, ACT Composite Score of 21, or have SAT 1060; 2.75 GPA; & "C" or better in all teacher education courses. <http://www.isums.edu/teacherquality/files/2012/12/Admission-to-Teacher-Education-Application-07-14-2016.pdf?x28949>

English Proficiency Test \_\_\_\_\_ Pass \_\_\_\_\_ Fail Admission to Teacher Education \_\_\_\_\_ Reviewed \_\_\_\_\_ Completed

Advisement Conference: \_\_\_\_\_ Date: \_\_\_\_\_

JUNIOR YEAR 1 <sup>ST</sup> SEMESTER (Begin PRAXIS PLT Workshops)				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	CHANGE/ PETITION
ETEC 367	Introduction to Assessment, Measurement, & Evaluation	3		
SPED 304	Organizational Procedures in Special Education	3		
SPED 311	Exceptional Children & Youth in Schools	3		
SPED 339	Vocational & Career Planning for Exceptional Adolescents	3		
SS 401	Social Science Methods	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE:	

JUNIOR YEAR 2 <sup>ND</sup> SEMESTER (Register for PRAXIS PLT EXAM)				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	CHANGE/ PETITION
RE 310 <sup>6</sup>	Teaching Reading in Content Area <sup>6</sup>	3		
RE 311 <sup>6</sup>	Strategies & Techniques for Teaching Reading in Elem. School <sup>6</sup>	3		
SPED 420	Introduction to Assistive Technology & Devices	3		
SPED 422	Teaching Children with Mild/Moderate Disabilities	3		
SPED 428	Educational Assessment	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE:	

<sup>6</sup>Restricted Class: Must attempt all areas of the Praxis Core Exams and submit scores before registering. Advisor is responsible for checking for evidence of test scores. Course request form must be completed by advisor, signed by student and advisor, and sent to Elementary Education.

\_\_\_\_\_ Principles of Teaching & Learning (PLT) (Code: K-6: 5622, 4-6: 5623, or 7-12: 5624) <http://www.ets.org/praxis/mis/requirements/>

\_\_\_\_\_ Praxis II: Special Education: Core Knowledge & Applications (Code: 5354) <http://www.ets.org/praxis/prep/mis/materials/5354>

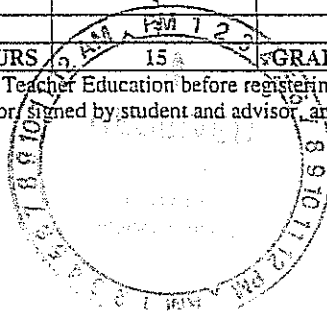
\_\_\_\_\_ Advised to Apply for Student Teaching: <http://www.isums.edu/teacherquality/files/2013/03/Application-for-Student-Teaching-Revised-07-2016.pdf?x28949>

Advisement Conference: \_\_\_\_\_ Date: \_\_\_\_\_

SENIOR YEAR 1 <sup>ST</sup> SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	CHANGE/ PETITION
EDCI 401(R) <sup>7</sup>	Research, Classroom Management, & Clinical Practice <sup>7</sup>	3		
SPED 430	Teaching Children with Intellectual Disabilities	3		
SPED 432	Teaching Children with Learning Disabilities	3		
SPED 450	Teaching Children with Emotional & Behavioral Disorders	3		
SPED 499	Seminar & Methods in Mild/Moderate Disabilities	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE:	

<sup>7</sup>Restricted Class: Must pass all areas of the CORE AND be admitted to Teacher Education before registering. Advisor is responsible for checking for eligibility to enroll. Course request form must be completed by advisor, signed by student and advisor, and sent to Elementary Education.

Revised: 10/18/2018



**SENIOR YEAR 2<sup>ND</sup> SEMESTER**

COURSE	COURSE TITLE	CREDIT HOURS	GRADE	CHANGE/ PETITION
EDCI 402 (R) <sup>b</sup>	Clinical Internship in Student Teaching <sup>b</sup>	12		
SPED 307	Behavioral Management for Exceptional Children	3		
<b>TOTAL CREDIT HOURS</b>		<b>15</b>	<b>GRADE POINT AVERAGE:</b>	

<sup>b</sup>Restricted Class: Must have completed all Teacher Certification Tests (CORE, PLT, Praxis II). Must apply for and be approved for Student Teaching. EDCI 401 and EDCI 402 cannot be taken in the same semester. Advisor responsible for checking for eligibility. Course request form must be completed by advisor, signed by student and advisor, and sent to Elementary Education.

**SUPPLEMENTAL CONTENT ENDORSEMENT AREAS:**

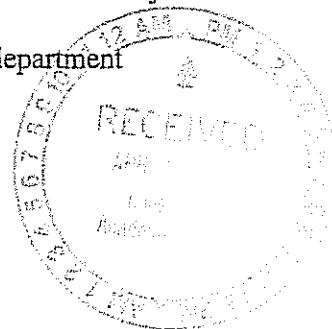
Many schools and programs require Special Education teachers to have a content endorsement in addition to their Special Education licensure. The Mississippi Department of Education offers several pathways to achieve this. Routes to licensure can be found in the MDE document entitled, "Licensure Guidelines K-12," available at <http://www.mde.k12.ms.us/docs/educator-licensure/licensure-guidelines-k12-.pdf?sfvrsn=0>, and includes subjects that can be added by taking an additional Praxis Subject Area exam.

Another optional route includes the completion of "Acceptable Coursework in Core Academic Subject Area Endorsements," found at <http://www.mde.k12.ms.us/docs/educator-licensure/acceptable-coursework-list-revised-06-14.pdf?sfvrsn=0>. Supplemental Endorsements may be added with course work having a prefix in the specific endorsement area (course work must have a grade of "C" or higher). Courses with prefixes below may be counted toward an add-on endorsement in the areas listed. A minimum of 21 semester hours will be required to add. Education methods courses may not be counted toward supplemental endorsements.

**CONCENTRATION:** \_\_\_\_\_ English \_\_\_\_\_ General Science \_\_\_\_\_ Math \_\_\_\_\_ Social Studies \_\_\_\_\_ Physical Ed \_\_\_\_\_ Other

**ADDITIONAL ITEMS REQUIRED BEFORE GRADUATION:**

- \_\_\_\_\_ Register for and Pass Undergraduate English Proficiency Examination (See Catalog)
- \_\_\_\_\_ Take and Pass Departmental Undergraduate Comprehensive Examination (Contact Department)
- \_\_\_\_\_ Cumulative GPA of 2.75 or Higher
- \_\_\_\_\_ 120 Hours Community Service / Service Learning (60 hours for transfer students)
- \_\_\_\_\_ All course substitution forms must be completed by the advisor and approved by the Dean
- \_\_\_\_\_ Complete, in residence, not fewer than 30.0 semester hours of upper-level course work in major
- \_\_\_\_\_ Complete, in residence, the final semester's course work, unless permission by department
- \_\_\_\_\_ Complete COEHD Exit Survey
- \_\_\_\_\_ File "Application for Graduation"



Student Sign/Date

Advisor

Sign/Date

Department Chair

Sign/Date