



FALL 2007

College of Education and Human Development  
 Department of Elementary & Early Childhood Education

Approved: Academic Affairs  
*L. Brown-Wright*  
 Dr. Lynda Brown-Wright, Provost

Major: Elementary Education  
 Concentration: K-6 (2007-Spr. 2019)

Entering Term: \_\_\_\_\_  
 Expected Graduation Date: \_\_\_\_\_  
 Advisor: \_\_\_\_\_

\*Indicate Summer Courses in Comments Section\*

| FRESHMAN YEAR FALL 1 <sup>ST</sup> SEMESTER<br>(Begin PRAXIS I Preparation) |                                 |              |                     |       |
|---|---------------------------------|--------------|---------------------|-------|
| COURSE  | COURSE TITLE                    | CREDIT HOURS | GRADE               | NOTES |
| ENG 104   | Composition I                   | 3            |                     |       |
| HIST 101  | History of Civilization I       | 3            |                     |       |
| MATH 111  | College Algebra                 | 3            |                     |       |
| BIO 101 & BIOL 101  | Introduction to Biology and Lab | 3            |                     |       |
| UNIV 100  | University Success              | 2            |                     |       |
| MFL 101   | Modern Foreign Language         | 3            |                     |       |
| TOTAL CREDIT HOURS  |                                 | 17           | GRADE POINT AVERAGE |       |

Students who have completed two years of a single foreign language in high school with a grade of 'C' are exempt from foreign language requirements; however, the student must take 6 hours of general electives to replace the foreign language credits

Comments: \_\_\_\_\_

| FRESHMAN YEAR SPRING 2 <sup>ND</sup> SEMESTER<br>(Register for PRAXIS I Exam) |                                 |              |                     |       |
|---|---------------------------------|--------------|---------------------|-------|
| COURSE  | COURSE TITLE                    | CREDIT HOURS | GRADE               | NOTES |
| ENG 105   | Composition II                  | 3            |                     |       |
| HIST 102  | History of Civilization II      | 3            |                     |       |
| HE 102  | Concepts of Health for Teachers | 3            |                     |       |
| EDCI 100  | Introduction to Education       | 3            |                     |       |
| MFL 102   | Modern Foreign Language         | 3            |                     |       |
| TOTAL CREDIT HOURS  |                                 | 15           | GRADE POINT AVERAGE |       |

Students who have completed two years of a single foreign language in high school with a grade of 'C' are exempt from foreign language requirements; however, the student must take 6 hours of general electives to replace the foreign language credits

ACT SCORE \_\_\_\_\_ PRAXIS Core \_\_\_\_\_ Reading (5712) \_\_\_\_\_ Writing (5722) \_\_\_\_\_ Math (5732) \_\_\_\_\_

Comments: \_\_\_\_\_

| SOPHOMORE YEAR FALL 1 <sup>ST</sup> SEMESTER |   |              |                     |       |
|--|---|--------------|---------------------|-------|
| COURSE                                       | COURSE TITLE                                      | CREDIT HOURS | GRADE               | NOTES |
| ENG 205                                      | World Literature                                  | 3            |                     |       |
| SCI 201 & SCIL 201                           | Physical Science and Lab<br>(same section number) | 3            |                     |       |
| SPCH 201                                     | Speech Arts                                       | 3            |                     |       |
| ART 206                                      | Art Appreciation                                  | 3            |                     |       |
| SS 201                                       | Introduction to Social Institution                | 3            |                     |       |
| TOTAL CREDIT HOURS                           |   | 15           | GRADE POINT AVERAGE |       |

Comments: \_\_\_\_\_

| SOPHOMORE YEAR SPRING 2 <sup>ND</sup> SEMESTER |  |              |                     |       |
|--|--|--------------|---------------------|-------|
| COURSE   | COURSE TITLE   | CREDIT HOURS | GRADE               | NOTES |
| MUS 205  | Music Appreciation   | 3            |                     |       |
| MATH 226                                       | Concepts and Structure of Mathematics I                      | 3            |                     |       |
| RE 204   | Pre-Reading Skills for Preschoolers and Early Primary Grades | 3            |                     |       |
| Concentration                                  |  | 3            |                     |       |
| Concentration                                  |  | 3            |                     |       |
| TOTAL CREDIT HOURS                             |  | 15           | GRADE POINT AVERAGE |       |

English Proficiency: Date taken \_\_\_\_\_ Pass or Fail If Failed: English 399 (Functional Writing): Date Taken \_\_\_\_\_ Pass or Fail

Admission to Teacher Education: Yes or No GPA: \_\_\_\_\_

Comments: \_\_\_\_\_

FALL 2007

| JUNIOR YEAR FALL 1 <sup>ST</sup> SEMESTER<br>(Begin PRAXIS II Preparation) |   |              |                     |       |
|--|---|--------------|---------------------|-------|
| COURSE   | COURSE TITLE                                  | CREDIT HOURS | GRADE               | NOTES |
| ETEC 367   | Assessment, Measurement and Evaluation        | 3            |                     |       |
| EDCI 301 ®   | Communicative Arts for the Elementary Teacher | 3            |                     |       |
| RE 310 ®   | Teaching Reading in Content Areas             | 3            |                     |       |
| MATH 306   | Elementary Concepts of Geometry               | 3            |                     |       |
| RE 309 ®   | Early Literacy I                              | 3            |                     |       |
| TOTAL CREDIT HOURS   |   | 15           | GRADE POINT AVERAGE |       |

Comments: \_\_\_\_\_

| JUNIOR YEAR SPRING 2 <sup>ND</sup> SEMESTER<br>(Register for PRAXIS II EXAMS: PLT, CIA & Foundations of Reading) |  |              |                     |       |
|--|--|--------------|---------------------|-------|
| COURSE   | COURSE TITLE   | CREDIT HOURS | GRADE               | NOTES |
| SS 301   | Law in Social Studies                                | 3            |                     |       |
| RE 312 ®   | Early literacy II                                    | 3            |                     |       |
| RE 311 ®   | Strategies and Techniques for Teaching               | 3            |                     |       |
| ETEC 336   | Utilization of Multi-Media Resources                 | 3            |                     |       |
| EDCI 401 (RC)  | Research, Classroom Management and Clinical Practice |              |                     |       |
| SPED 311   | Exceptional Children and Youth in the School         | 3            |                     |       |
| TOTAL CREDIT HOURS   |  | 18           | GRADE POINT AVERAGE |       |

PRAXIS Core: \_\_\_\_\_ Grade K-6 (5017) \_\_\_\_\_ **Community Service/Service Learning Hours: 120 (60 for Transfer Students)** \_\_\_\_\_

Comments: \_\_\_\_\_

| SENIOR YEAR FALL 1 <sup>ST</sup> SEMESTER |  |              |                     |       |
|---|--|--------------|---------------------|-------|
| COURSE                                    | COURSE TITLE   | CREDIT HOURS | GRADE               | NOTES |
| SCI 403 (Seniors)                         | Seminar in Science                                     | 3            |                     |       |
| PHIL _____                                | Philosophy Elective                                    | 3            |                     |       |
| RE 455 (RC)                               | Diagnostic Reading Instruction in the Secondary School | 3            |                     |       |
| Concentration                             |  | 3            |                     |       |
| Concentration                             |  | 3            |                     |       |
| TOTAL CREDIT HOURS                        |  | 15           | GRADE POINT AVERAGE |       |

Admission to Teacher Education: Yes or No \_\_\_\_\_

Comments: \_\_\_\_\_

| SENIOR YEAR SPRING 2 <sup>ND</sup> SEMESTER |   |              |                     |       |
|---|---|--------------|---------------------|-------|
| COURSE                                      | COURSE TITLE                            | CREDIT HOURS | GRADE               | NOTES |
| EDCI 402 (RC)                               | Clinical Internship in Student Teaching | 12           |                     |       |
| TOTAL CREDIT HOURS                          |   | 12           | GRADE POINT AVERAGE |       |

Comments: \_\_\_\_\_

On-line Graduation Clearance (TO BE COMPLETED DURING THE GRADUATING SEMESTER ONLY)

TOTAL HOURS: 122 (REQUIRED)

\*Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success; however, the student must take 2 hours of general electives to replace the UNIV course.

® R=Restricted until PRAXIS CORE is attempted. RC=Restricted courses that require admission to Teacher Education

\*All students must take the Undergraduate English Proficiency Examination (UEPE) after the sophomore year. Students not passing the exam must take **ENG 399**

STUDENT SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

ADVISOR SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_