

FALL 2007



**College Education and Human Development**  
**Major: Special Education (Teaching)**  
**Concentration: Mild/Moderate Disability**  
**(2007-Spr. 2019)**

Approved: Academic Affairs

*L. Brown-Wright*

Dr. Lynda Brown-Wright, Provost

Entering Term: \_\_\_\_\_  
 Expected Graduation Date: \_\_\_\_\_  
 Advisor: \_\_\_\_\_

\*Indicate Summer Courses in Comments Section\*

FRESHMAN YEAR FALL 1 <sup>st</sup> SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
UNIV 100	University Success	2		
MATH 111	College Algebra	3		
HE 102	Concepts of Health for Teachers	3		
ENG 104	Composition I	3		
HIST 101	History of Civilization I	3		
MFL 101	Modern Foreign Language	3		
TOTAL CREDIT HOURS		17	GRADE POINT AVERAGE	

Students who have completed two years of a single foreign language in high school with a grade of 'C' are exempt from foreign language requirements; however, the student must take 6 hours of general electives to replace the foreign language credits.

Comments: \_\_\_\_\_

FRESHMAN YEAR SPRING 2 <sup>nd</sup> SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
ENG 105	Composition II	3		
HIST 102	History of Civilization II	3		
MFL 102	Modern Foreign Language II	3		
SCI	Science Elective and Lab	3		
CSC 115	Digital Computer Principles	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE	

Students who have completed two years of a single foreign language in high school with a grade of 'C' are exempt from foreign language requirements; however, the student must take 6 hours of general electives to replace the foreign language credits.

ACT SCORE: 21 \_\_\_\_ or PRAXIS Core \_\_\_\_\_ Reading (5713) \_\_\_\_\_ Writing (5723) \_\_\_\_\_ Math (5733) \_\_\_\_\_

Comments: \_\_\_\_\_

SOPHOMORE YEAR FALL 1 <sup>st</sup> SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
EDCI 100	Introduction to Education	3		
PSY 201	General Psychology	3		
ENG 218	Advanced Composition	3		
FINE ARTS	Art or Music Appreciation Only	3		
SPCH	Speech Elective	3		
ELECTIVE	General Elective	2		
TOTAL CREDIT HOURS		17	GRADE POINT AVERAGE	

Comments: \_\_\_\_\_

SOPHOMORE YEAR SPRING 2 <sup>nd</sup> SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
ENG 205	World Literature	3		
MATH 226	Concepts and Structure of Mathematics	3		
SS 203	Historical and Cultural Foundation of Education	3		
RE 309	Early Literacy I	3		
RE 311	Strategies and Techniques for teaching Reading	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE	

Admission to Teacher Education: Yes or No GPA: \_\_\_\_\_

Comments: \_\_\_\_\_

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JUNIOR YEAR FALL 1 <sup>st</sup> SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
SPED 311	Exceptional Children and Youth in the Schools	3		
SPED 304	Organizational Procedure in Special Education	3		
RE 455	Diagnostic Reading Instruction in the Secondary School	3		
SS 301	Law in Our Social System	3		
ETEC 367	Introduction to Assessment, Measurement & Evaluation	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE	

English Proficiency: Date taken \_\_\_\_\_ Pass or Fail \_\_\_\_\_ If Failed: English 399 (Functional Writing): Date Taken \_\_\_\_\_ Pass or Fail \_\_\_\_\_  
 Comments: \_\_\_\_\_

JUNIOR YEAR SPRING 2 <sup>nd</sup> SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
SPED 307	Behavioral Management	3		
EDCI 401	Research, Classroom Management and Clinical Practice	3		
PHIL	Philosophy Elective	3		
RE 312	Early Literacy II	3		
COUN 315	Human Growth and Development	3		
TOTAL CREDIT HOURS		15	GRADE POINT AVERAGE	

ACT SCORE \_\_\_\_\_ PRAXIS PLT GRADE K-6 (5622) \_\_\_\_\_ GRADE 4-6 (5623) \_\_\_\_\_ GRADE 7-12 (5624) \_\_\_\_\_

PRAXIS II CORE (5354) \_\_\_\_\_

Community Service/Service Learning Hours: 120 (60 for Transfer Students) \_\_\_\_\_

Comments: \_\_\_\_\_

SENIOR YEAR FALL 1 <sup>st</sup> SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
SPED 428	Educational Assessment	3		
SPED 422	Education and Psychology Mildly –Moderately Handicapped	3		
SPED 430	Education and Psychology of Mentally Retarded (Fall Semester Only)	3		
SPED 432	Education and Psychology of Children with Learning Disabilities	3		
SPED 450	Education and Psychology of Children with Behavioral Disorders (Fall Semester Only)	3		
SPED 499	Senior Seminar in Mildly-Moderately Handicapped (Fall Semester Only)	3		
TOTAL CREDIT HOURS		18	GRADE POINT AVERAGE	

Comments: \_\_\_\_\_

SENIOR YEAR SPRING 2 <sup>nd</sup> SEMESTER				
COURSE	COURSE TITLE	CREDIT HOURS	GRADE	NOTES
EDCI 402		12		
TOTAL CREDIT HOURS		12	GRADE POINT AVERAGE	

Special Education Area Comprehensive Exam Score: Pass \_\_\_\_\_ Yes \_\_\_\_\_ No \_\_\_\_\_

Comments: \_\_\_\_\_

On-line Graduation Clearance (TO BE COMPLETED DURING THE GRADUATING SEMESTER ONLY)

TOTAL HOURS: 124 (REQUIRED)

\*Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success: however, the student must take 2 hours of general electives to replace the UNIV course.

\*All students must take the Undergraduate English Proficiency Examination (UEPE) after the sophomore year. Students not passing the exam must take **ENG 399**

STUDENT SIGNATURE

DATE

ADVISOR SIGNATURE

DATE