

BACHELOR OF ARTS

ENGLISH *English Education*

In the English program, students build effective communication skills, develop intellectual curiosity, and train in multiple literacies. The English Education curriculum enhances the English curriculum with courses offered through the College of Education and Human Development. Together, courses in English and Education prepare students to become teachers that will educate, inspire, and empower the next generation of learners.

*College of
Liberal
Arts*



COURSE TYPE DESCRIPTIONS

General Education Core	GEC	General Education Core (GEC) courses are courses that every student must take in order to obtain a degree from Jackson State University. GEC courses are essential to every undergraduate degree at Jackson State University. Collectively, there are 30 credit hours of GEC course requirements.
General Education Pathway	PATH	General Education Pathway (PATH) courses are courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses, develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.
University Required	UR	University Required (UR) courses are courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies and high impact practices.
Degree Program Requirement	DPR	Degree Program Required (DPR) courses are courses that are required for completion of a degree program within the specified major.
Electives	DPE or GEL	Electives are courses selected at a student's discretion and provide opportunities for students to pursue their academic interests. There are two types of electives. Degree Program Elective (DPE) courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. General Elective (GEL) courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.
Professional Concentrations	PC	Professional Concentration (PC) courses complement Degree Program Required courses and allow students to have a concentrated area of study within the major.

Center for Teacher Quality
Secondary Curriculum Form - Admission to Teacher Education

Student Applicant: _____ J Number: _____ Major: **English Education**

COURSE	COURSE TITLES	CREDITS	GRADES	POINTS
*EDCI 100	Introduction to Education	3		
*ENG 104	Composition & Literature	3		
*ENG 105	Composition & Literature	3		
*MATH 113	Quantitative Reasoning	3		
*Natural Science BIO 101/Lab	Introduction to Biology & Lab	3		
*Natural Science	Options: SCI 201 Physical Science; SCI Earth Space & Science; CHEM 131 Introduction to Chemistry; PHY Introduction to Astronomy	3		
*GEC ENG 205	World Literature	3		
*GEC	Options: ENG 201/202	3		
*GEC	Options: ART 206; MUS 205; DR 201; PHIL 301	3		
*RE 310	Teaching Reading in the Content Area	3		
*SPED 311	Introduction to Special Education	3		
* EDCI 301	Classroom Management	3		
*Data Analysis ETEC 367	Assessment & Evaluation	3		
GEC COUN 315	Human Growth & Development	3		
GEC	Options: GEOG 105; GEOG 209; SOC 214; SOC 325; PS 134; PSY 201	3		
PATH Discourse	Options: SPCH 201; SPCH 214; SPCH 216; ENG 213; ENG 300, ENG 331	3		
PATH Global	Options: FR 101/102; SP 101/102	3		
PATH Global	Options: HIST 101/102; HIST 201/202; SOC 325, SS 111; SS 211; SS 212	3		
UR	UNIV 100	2		
UR	UNIV 200	1		
DR ENG 402	Language Arts in Secondary English	3		
Total Teacher Education Hours		_____	Teacher Education GPA	_____

Student Name: _____

COLLEGE OF LIBERAL ARTS

Entering Term: _____

J-Number: _____

ENGLISH

Expected Graduation Date: _____

Advisor: _____

CONCENTRATION: ENGLISH EDUCATION
(Teacher Licensure Program)

Pathway: _____

FRESHMAN YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
UNIV 100	University Success	2	UR		
ENG 111	Composition I	3	GEC		
MFL 101*	Modern Foreign Language I	3	DPR		
MATH 114 or STAT 115	Quantitative Reasoning or Introductory Statistics	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Social & Behavioral Science Option	3	GEC		
TOTAL CREDIT HOURS		17	TERM GPA:		

Both semesters of Foreign Language must be in the same language Comments:

FRESHMAN YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 112	Composition II	3	GEC		
MFL 102*	Modern Foreign Language II	3	DPR		
EDCI 100	Introduction to Education	3	DPR		
	Natural Science Option	3	GEC		
	Pathway Option	3	PATH		
TOTAL CREDIT HOURS		15	TERM GPA:		

Both semesters of Foreign Language must be in the same language Comments:

ACT/SAT SCORE _____ PRAXIS CORE _____ READING (5712) _____ WRITING(5722) _____ Math(5732) _____

Comments:

SOPHOMORE YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 205 or ENG 218	World Literature or Advanced Composition	3	DPR		
ETEC 336	Utilization of Multimedia in the Classroom	3	DPR		
COUN 315	Human Growth & Development	3	DPR		
	Humanities & Fine Arts Option	3	GEC		
	Pathway Option	3	PATH		
TOTAL CREDIT HOURS		15	TERM GPA:		

Comments:

SOPHOMORE YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
UNIV 200	Civic Engagement	1	UR		
SPCH 201	Speech Arts	3	DPR		
	Natural Science Option	3	DPR		
	Humanities & Fine Arts Option	3	GEC		
	Social & Behavioral Science Option	3	GEC		
	Pathway Option	3	PATH		
TOTAL CREDIT HOURS		16	TERM GPA:		

Admission to Teacher Education _____ Comments:

JUNIOR YEAR FALL 1ST SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 319	Survey of English Literature	3	DPR		
ENG 321	Survey of American Literature	3	DPR		
ENG 331/332	Introduction to Linguistics	3	DPR		
SPED 311	Exceptional Child/Youth	3	DPR		
ETEC 367	Assessment & Evaluation	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		
PRAXIS II Content _____ PRAXIS PLT Grades 7-12 _____ Comments:					

JUNIOR YEAR SPRING 2ND SEMESTER (Register for PRAXIS II Exams: PLT, CIA & FOUNDATIONS OF READING)					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 320	Survey of English Literature	3	DPR		
ENG 322	Survey of American Literature	3	DPR		
ENG 418/419	Survey of Black Authors	3	DPR		
RE 310	Reading in Content Area	3	DPR		
ENG 316	Adolescent & Young Adult Literature	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		
PRAXIS CIA K-6(5017) _____ Comments: Faculty Advisor Signature _____ Student Signature _____ RC=Restricted courses that require admission to Teacher Education					

Clinical I SENIOR YEAR FALL 1ST SEMESTER Content Area Methods Course should be taken in conjunction with EDCI 401. A 40 60 hour clinical placement/experience will be coordinated by EDCI 401 instructor.					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 402	Language Arts in Secondary Education	3	DPR		
ENG 423	Shakespeare	3	DPR		
ENG 436	Literacy Criticism	3	DPR		
EDCI 301	Classroom Management	3	DPR		
EDCI 401	Research, Theory & Clinical Practice	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Admission to Student Teaching _____ Comments: SENIOR YEAR SPRING 2ND SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
EDCI 402	Student Teaching	12	DPR		
ENG 495	Senior Seminar	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		
Comments:					

TOTAL HOURS: 123 (REQUIRED)

*Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success: however, the student must take 2 hours of general electives to replace the UNIV course.

Student Signature: _____ Advisor Signature: _____