

BACHELOR OF SCIENCE PUBLIC HEALTH

The Bachelor of Science in Public Health Program, housed in the Department of Health Policy & Management, provides a sound theoretical and practical education for public health practitioners. This program also will prepare students to enter the workforce in a number of jobs that fall under the public health umbrella; most include a focus on disease prevention and the promotion and protection of the health of a community either through education or policy advocacy. As part of the Public Health curriculum, students will have direct field experiences designed to prepare them for entry-level practice and supervisory positions in a range of public health organizations. Public Health undergraduates typically assume entry and middle-level position as community health planners, first responders, epidemiologists, public policymakers, public health physicians, public health nurses, and occupational and safety professionals.

In 2021, the median annual salary for healthcare administrators was approximately \$88,580 to \$93,910 (PublicHealth, 2021). The U.S. Bureau of Labor Statistics has predicted that employment of Public Health Services Managers will grow by 18% over the next several years. The Bureau also projects an 11% growth in the role of Health Educators and Community Health Workers — much faster than other occupations (5%). Additionally, employment of medical and public health and health services managers is projected to grow 32 percent from 2020 to 2030, much faster than the average for all occupations. Hence, it is obvious that a career in the ever-growing field of public health is one that will present plenty of opportunities in for career growth and development in the future.

*College of
Health
Sciences*



COURSE TYPE DESCRIPTIONS

General Education Core	GEC	General Education Core (GEC) courses are courses that every student must take in order to obtain a degree from Jackson State University. GEC courses are essential to every undergraduate degree at Jackson State University. Collectively, there are 30 credit hours of GEC course requirements.
General Education Pathway	PATH	General Education Pathway (PATH) courses are courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses, develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.
University Required	UR	University Required (UR) courses are courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies and high impact practices.
Degree Program Requirement	DPR	Degree Program Required (DPR) courses are courses that are required for completion of a degree program within the specified major.
Electives	DPE or GEL	Electives are courses selected at a student's discretion and provide opportunities for students to pursue their academic interests. There are two types of electives. Degree Program Elective (DPE) courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. General Elective (GEL) courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.
Professional Concentrations	PC	Professional Concentration (PC) courses complement Degree Program Required courses and allow students to have a concentrated area of study within the major.

Student Name: _____

J-Number: _____

Advisor: _____



Entering Term: _____

Expected Graduation Date: _____

Pathway: _____

**COLLEGE OF HEALTH SCIENCES
PUBLIC HEALTH**

FRESHMAN YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
UNIV 100	University Success	2	UR		
ENG 104	Composition I	3	GEC		
BIO 236	Concepts of Public Health	3	DPR		
	Mathematics Option	3	GEC		
	Natural Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	TOTAL CREDIT HOURS	17		TERM GPA:	

Comments:

FRESHMAN YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 105	Composition II	3	GEC		
BIZ 201	Introduction to Business	3	DPR		
HE 208	Epidemiology of Diseases	3	DPR		
	Natural Science Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15		TERM GPA:	

Comments:

SOPHOMORE YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CSC 215	Data Analytics	3	DPR		
SOC 302	Basic Issues in Mental Health	3	DPR		
ALH XXX	Introducing Environmental & Occupational Health	3	DPR		Mississippi College New Course
	Humanities & Fine Arts Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15		TERM GPA:	

Comments:

SOPHOMORE YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
UNIV 200	Civic Engagement	1	UR		
ECO 211	Principles of Macroeconomics	3	DPR		
ENG 213	Professional Writing	3	DPR		
	Humanities & Fine Arts Option	3	GEC		
	Social & Behavioral Science Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	16		TERM GPA:	

Comments:

JUNIOR YEAR FALL 1ST SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
PHS 301	Intro to Public Health Organizations	3	DPR		
SW 225	Human Diversity & Social Justice	3	GEC		
HCA 303	Medical and Administrative Terminology	3	DPR		
HCA 311	Public Health and Epidemiology	3	DPR		
HCA 380	Statistics for Health Services	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

JUNIOR YEAR SPRING 2ND SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
PHS 350	Public Health Communications	3	DPR		
PHS 384	Public Health Policy & Politics	3	DPR		
PHS 431	Public Health Professional Career Development Seminar	3	DPR		
PHS 395	Problems & Issues in Public Health	3	DPR		
PHS 470	Public Health Research and Evaluation	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

SENIOR YEAR FALL 1ST SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
PHS 400	Public Health Internship	3	DPR		
PHS 420	Public Health Law & Ethics	3	DPR		
PHS 450	Financial Mgmt. of Public Health	3	DPR		
PHS 480	Applied Research in Public Health	3	DPR		
ITEM 301	Principles of Emergency Management	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

SENIOR YEAR SPRING 2ND SEMESTER (Select 15 Hours from One Concentration Option)					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
	Health Education Concentration Option	15	PC		
	Allied Health Concentration Option	15	PC		
	Healthcare Administration Concentration Option	15	PC		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Students choose 1 concentration.

Comments:

TOTAL HOURS: 123 REQUIRED

Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success; however, the student must take 2 hours of general electives to replace the UNIV courses.

Student Signature: _____

Advisor Signature: _____