

**BACHELOR OF
SCIENCE
CHILDCARE & FAMILY
EDUCATION
*Non-Licensure Program***

*College of
Education
and Human
Development*



COURSE TYPE DESCRIPTIONS

General Education Core	GEC	General Education Core (GEC) courses are courses that every student must take in order to obtain a degree from Jackson State University. GEC courses are essential to every undergraduate degree at Jackson State University. Collectively, there are 30 credit hours of GEC course requirements.
General Education Pathway	PATH	General Education Pathway (PATH) courses are courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses, develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.
University Required	UR	University Required (UR) courses are courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies and high impact practices.
Degree Program Requirement	DPR	Degree Program Required (DPR) courses are courses that are required for completion of a degree program within the specified major.
Electives	DPE or GEL	Electives are courses selected at a student's discretion and provide opportunities for students to pursue their academic interests. There are two types of electives. Degree Program Elective (DPE) courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. General Elective (GEL) courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.
Professional Concentrations	PC	Professional Concentration (PC) courses complement Degree Program Required courses and allow students to have a concentrated area of study within the major.

Student Name: _____

J-Number: _____

Advisor: _____



**COLLEGE OF EDUCATION AND
HUMAN DEVELOPMENT
CHILDCARE & FAMILY EDUCATION**

Entering Term: _____

Expected Graduation Date: _____

Pathway: _____

FRESHMAN YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 104	Composition I	3	GEC		
UNIV 100	University Success	2	UR		
MATH 111 or MATH 114	Quantitative Reasoning or College Algebra	3	GEC		
	Social & Behavioral Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Natural Science Option	3	GEC		
	TOTAL CREDIT HOURS	17	TERM GPA:		

Comments: _____

FRESHMAN YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 105	Composition II	3	GEC		
EDCI 100	Introduction to Education	3	DPR		
	Humanities & Fine Arts Option	3	GEC		
	Natural Science Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments: _____

SOPHOMORE YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
EDCI 120	Practical Child Care Experiences	3	DPR		
EDCI 121	Innovations, Problems & Issues in Childcare	3	DPR		
PSY 201	General Psychology	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments: _____

SOPHOMORE YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
EDCI 122	Family Dynamics & Interpersonal Relations	3	DPR		
EDCI 208	Materials and Methods of Early Childhood Education	3	DPR		
ENG 218	Advanced Composition	3	DPR		
MUS 203	Music for Children	3	DPR		
UNIV 200	Civic Engagement	1	UR		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	16	TERM GPA:		

Comments: _____

JUNIOR YEAR FALL 1ST SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
SS 203	Historical & Cultural Foundations in Education	3	DPR		
RE 204	Pre-Reading Skills for Preschoolers and Early Primary Grades	3	DPR		
ETEC 336	Utilization of Multi-Media Resources	3	DPR		
LS 301/RE 301 (EDCI 301)	Literature for Children	3	DPR		Fall Only
ART 301	Art for Children	3	DPR		
TOTAL CREDIT HOURS		15	TERM GPA:		
Comments:					
JUNIOR YEAR SPRING 2ND SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
EDCI 220	Teaching & Learning Styles of Young Children	3	DPR		Spring Only
EDCI 221	Administration of Child Care Services	3	DPR		Spring Only
MATH 226	Concepts & Structures of Math	3	DPR		
EDCI 303	Parent, Child Teacher Interactions	3	DPR		Spring Only
SPED 311	Exceptional Children & Youth in the Schools	3	DPR		
TOTAL CREDIT HOURS		15	TERM GPA:		
Comments:					
SENIOR YEAR FALL 1ST SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
PSY 304	Child Psychology	3	DPR		
EDCI 305	Studies in Child Guidance	3	DPR		Fall Only
EDCI 221	Administration of Child Care Services	3	DPR		
EDCI 320	Field Experiences in Child Care	3	DPR		
EDCI 400	Theories & Principles of Early Childhood	3	DPR		Fall Only
TOTAL CREDIT HOURS		15	TERM GPA:		
Comments:					
SENIOR YEAR SPRING 2ND SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
SCI 401	Science for Children	3	DPR		
ENG 401	Language Arts in the Elementary School	3	DPR		
SS 401	Social Science in the Elementary School	3	DPR		
PE 445	Physical Education in the Elementary School	3	DPR		
TOTAL CREDIT HOURS		12	TERM GPA:		
Comments:					

TOTAL HOURS: 120 REQUIRED

*Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success: however, the student must take 2 hours of general electives to replace the UNIV course.

Student Signature: _____ Advisor Signature: _____