BACHELOR OF SCIENCE in EDUCATION ELEMENTARY EDUCATION *K-3*

College of Education and Human Development



COURSE TYPE DESCRIPTIONS						
General Education Core	GEC	General Education Core (GEC) courses are courses that every student must take in order to obtain a degree from Jackson State University. GEC courses are essential to every undergraduate degree at Jackson State University. Collectively, there are 30 credit hours of GEC course requirements.				
General Education Pathway	РАТН	General Education Pathway (PATH) courses are courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses, develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.				
University Required	UR	University Required (UR) courses are courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies and high impact practices.				
Degree Program Requirement	DPR	Degree Program Required (DPR) courses are courses that are required for completion of a degree program within the specified major.				
Electives	DPE or GEL	Electives are courses selected at a student's discretion and provide oppor- tunities for students to pursue their academic interests. There are two types of electives. Degree Program Elective (DPE) courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. General Elective (GEL) courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.				
Professional Concentrations	РС	Professional Concentration (PC) courses complement Degree Program Required courses and allow students to have a concentrated area of study within the major.				



Center for Teacher Quality Required Curriculum for Admission to Teacher Education

Student App	licant: Major: <mark></mark> J Number: Major: <mark>Elementa</mark>	ajor: Elementary Education 🛛 K-3 🔲 K-6			
K-6	6 Concentrations: (1) (2)	(if applica	able)		
COURSE	COURSE DESCRIPTIONS	CREDITS	GRADES	POINTS	
*EDCI 100	Introduction to Education	3			
*ENG 104	Composition & Literature	3			
*ENG 105	Composition & Literature	3			
*MATH 114	College Algebra, Quantitative Reasoning, or Higher-Level Mathematics	3			
*Natural Science	See Natural Science Options	3			
*Natural Science	See Natural Science Options	3			
*GEC	Humanities & Fine Arts	3			
*GEC	Humanities & Fine Arts	3			
*GEC	Humanities & Fine Arts	3			
*RE 310	Teaching Reading in the Content Area	3			
*SPED 311	Introduction to Special Education	3			
*EDCI 301	Classroom Management	3			
*ETEC 367	Assessment, Measurements & Evaluation	3			
GEC	Social & Behavioral Sciences	3			
GEC	Social & Behavioral Sciences	3	2		
PATH	Pathway Options/Degree Program Electives	3			
PATH	Pathway Options/Degree Program Electives	3			
PATH	Pathway Options/Degree Program Electives	3			
UR	UNIV 100	2			
UR	UNIV 200	1			
DR	Degree Requirement	3			
	Total Teacher Education Hours		Teacher Education GPA		

Degree Map: Catalog 2022-2023

Student Name: _____

J-Number:	

Advisor: _____

COLLEGE OF EDUCATION

Entering Term: _____

Expected Graduation Date: _____

Pathway:_____

ELEMENTARY EDUCATION CONCENTRATION: K-3

FRESHMAN YEAR FALL 1ST SEMESTER						
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE	
ENG 104	Composition I	3	GEC			
UNIV 100	University Success	2	UR			
MATH 111 or	Quantitative Reasoning or	3	GEC			
MATH 114	College Algebra					
	Natural Science Option	3	GEC			
	Humanities & Fine Arts Option	3	GEC			
	Social & Behavioral Science Option	3	GEC			
	TOTAL CREDIT HOURS	17	TERM GPA:			

Comments:

FRESHMAN YEAR SPRING 2nd SEMESTER						
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE	
ENG 105	Composition II	3	GEC			
EDCI 100	Introduction to Education	3	DPR			
	Natural Science Option	3	GEC			
	Humanities & Fine Arts Option	3	GEC			
	Pathway Option	3	PATH			
	TOTAL CREDIT HOURS	15	TERM GPA:			

Comments:

SOPHOMORE YEAR FALL 1ST SEMESTER							
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE		
EDCI 200	Elementary Mathematics Methods	3	DPR				
ENG 205	World Literature	3	GEC				
MUS 203	Music for Children	3	GEC				
	Social & Behavioral Science Option	3	GEC				
	Pathway Option	3	DPR				
	TOTAL CREDIT HOURS	15	TERM GPA:				
ACT Score	PRAXIS Core R	eading (5712)	Writing(5722))	Math(5732)		

Comments:

SOPHOMORE YEAR SPRING 2ND SEMESTER COURSE TYPE COURSE COURSE TITLE **CREDIT HOURS** GRADE SUCCESS MARKER/NOTE UNIV 200 Civic Engagement UR 1 RE 204 3 Pre Rdg Skills of Preschooler & Early Primary DPR Grades EDCI 306 DPR Educational Psychology 3 **MATH 226** Concepts of Structures of Math 3 DPR SPED 311 Exceptional Child and Youth in School 3 DPR PATH Pathway Option 3 16 TERM GPA: TOTAL CREDIT HOURS Admission to Teacher Education: Yes or No_ GPA Comments:



JUNIOR YEAR FALL 1ST SEMESTER						
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE	
EDCI 301	Classroom Management & Learning Environments	3	DPR			
RE 309 (RC)	Early Literacy 1	3	DPR			
RE 312 (RC)	Early Literacy 1I	3	DPR			
MATH 306	Elementary Concepts of Geometry	3	DPR			
ETEC 367	Assessment, Measurement & Evaluation	3	DPR			
	TOTAL CREDIT HOURS	15	TERM GPA:			
Foundation of Readi	ng Exam: PLT Exam Gra	ades K-6(5622):				

JUNIOR YEAR SPRING 2ND SEMESTER						
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE	
ART 301	Art for Children	3	DPR			
RE 310 (RC)	Teaching Reading in Content Area	3	DPR			
RE 311 (RC)	Strategies & Techniques in for Reading in the Elementary Schools	3	DPR			
SS 301	Inquiry-Based Instruction in Geography and Civics Education	3	DPR			
COUN 315	Human Growth and Development	3	DPR			
	TOTAL CREDIT HOURS	15	TERM GPA:			
PRAXIS Core: Comments:	Grade K-6(5017)					

SENIOR YEAR FALL 1ST SEMESTER						
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE	
SCI 401	Science for Children	3	DPR			
SS 401	Social Science Methods	3	DPR			
EDCI 400	Theories & Principles of Early Childhood	3	DPR			
EDCI 401 (RC)	Unit Planning, Assessment, & Classroom Management	3	DPR			
RE 455 (RC)	Diagnostic Reading Instruction	3	DPR			
	TOTAL CREDIT HOURS	15	TERM GPA:			

Comments:

SENIOR YEAR SPRING 2ND SEMESTER							
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE		
EDCI 402 ®	Clinical Internship in Student Teaching	12	DPR				
	TOTAL CREDIT HOURS	12	TERM GPA:				
Comments:	Comments:						

TOTAL HOURS: 123 REQUIRED

*Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success: however, the student must take 2 hours of general electives to replace the UNIV course.

* Restricted course that requires full admission to Student Teaching before enrollment. RC=Restricted courses that require Teacher Education admissions.