

**BACHELOR OF SCIENCE in
EDUCATION
ELEMENTARY EDUCATION
*K-6***

*College of
Education
and Human
Development*



COURSE TYPE DESCRIPTIONS

General Education Core	GEC	General Education Core (GEC) courses are courses that every student must take in order to obtain a degree from Jackson State University. GEC courses are essential to every undergraduate degree at Jackson State University. Collectively, there are 30 credit hours of GEC course requirements.
General Education Pathway	PATH	General Education Pathway (PATH) courses are courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses, develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.
University Required	UR	University Required (UR) courses are courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies and high impact practices.
Degree Program Requirement	DPR	Degree Program Required (DPR) courses are courses that are required for completion of a degree program within the specified major.
Electives	DPE or GEL	Electives are courses selected at a student's discretion and provide opportunities for students to pursue their academic interests. There are two types of electives. Degree Program Elective (DPE) courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. General Elective (GEL) courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.
Professional Concentrations	PC	Professional Concentration (PC) courses complement Degree Program Required courses and allow students to have a concentrated area of study within the major.

**Center for Teacher Quality
Required Curriculum for Admission to Teacher Education**

Student Applicant: _____ J Number: _____ Major: **Elementary Education** ☐ K-3 ☐ K-6

K-6 Concentrations: (1) _____ (2) _____ (if applicable)

COURSE	COURSE DESCRIPTIONS	CREDITS	GRADES	POINTS
*EDCI 100	Introduction to Education	3		
*ENG 104	Composition & Literature	3		
*ENG 105	Composition & Literature	3		
*MATH 114	College Algebra, Quantitative Reasoning, or Higher-Level Mathematics	3		
*Natural Science	See Natural Science Options	3		
*Natural Science	See Natural Science Options	3		
*GEC	Humanities & Fine Arts	3		
*GEC	Humanities & Fine Arts	3		
*GEC	Humanities & Fine Arts	3		
*RE 310	Teaching Reading in the Content Area	3		
*SPED 311	Introduction to Special Education	3		
*EDCI 301	Classroom Management	3		
*ETEC 367	Assessment, Measurements & Evaluation	3		
GEC	Social & Behavioral Sciences	3		
GEC	Social & Behavioral Sciences	3		
PATH	Pathway Options/Degree Program Electives	3		
PATH	Pathway Options/Degree Program Electives	3		
PATH	Pathway Options/Degree Program Electives	3		
UR	UNIV 100	2		
UR	UNIV 200	1		
DR	Degree Requirement	3		
Total Teacher Education Hours			Teacher Education GPA	

Student Name: _____

J-Number: _____

Advisor: _____



**COLLEGE OF EDUCATION AND
HUMAN DEVELOPMENT
ELEMENTARY EDUCATION
CONCENTRATION: K-6**

Entering Term: _____

Expected Graduation Date: _____

Pathway: _____

FRESHMAN YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 104	Composition I	3	GEC		
UNIV 100	University Success	2	UR		
MATH 111 or MATH 114	Quantitative Reasoning or College Algebra	3	GEC		
	Natural Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Social & Behavioral Science Option	3	GEC		
	TOTAL CREDIT HOURS	17	TERM GPA:		

Comments: _____

FRESHMAN YEAR SPRING 2nd SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 105	Composition II	3	GEC		
EDCI 100	Introduction to Education	3	DPR		
	Natural Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments: _____

SOPHOMORE YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
EDCI 200	Elementary Mathematics Methods	3	DPR		
ENG 205	World Literature	3	GEC		
MUS 203	Music for Children	3	GEC		
	Social & Behavioral Science Option	3	GEC		
	Pathway Option	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments: _____

SOPHOMORE YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
RE 204	Pre Rdg Skills of Preschooler & Early Primary Grades	3	DPR		
EDCI 306	Educational Psychology	3	DPR		
MATH 226	Concepts of Structures of Math	3	DPR		
SPED 311	Exceptional Child and Youth in School	3	DPR		
UNIV 200	Civic Engagement	1	UR		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	16	TERM GPA:		

Admission to Teacher Education: Yes or No _____ GPA _____

Comments: _____

JUNIOR YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
EDCI 301	Classroom Management & Learning Environments	3	DPR		
ETEC 367	Assessment, Measurement & Evaluation	3	DPR		
RE 309 (RC)	Early Literacy I	3	DPR		
RE 312 (RC)	Early Literacy II	3	DPR		
MATH 306	Elementary Concepts of Geometry	3	DPR		
	Professional Concentration	3	PC		
	TOTAL CREDIT HOURS	18	TERM GPA:		

Foundation of Reading Exam: _____ PLT Exam Grades K-6(5622): _____

Comments:

JUNIOR YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ART 301	Art for Children	3	DPR		
RE 310 (RC)	Teaching Reading in Content Area	3	DPR		
RE 311 (RC)	Strategies & Techniques in for Reading in the Elementary Schools	3	DPR		
ENG 218	Advanced Composition	3	DPR		
	Professional Concentration	3	PC		
	TOTAL CREDIT HOURS	15	TERM GPA:		

PRAXIS Core: _____ Grade K-6(5017) _____

Comments:

SENIOR YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
SCI 401	Science for Children	3	DPR		
SS 301	Inquiry-Based Instruction in Geography and	3	DPR		
SS 401	Social Science Methods	3	DPR		
EDCI 401 (RC)	Unit Planning, Assessment, & Classroom Management	3	DPR		
RE 455 (RC)	Diagnostic Reading Instruction	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

SENIOR YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
EDCI 402 ®	Clinical Internship in Student Teaching	12	DPR		
	TOTAL CREDIT HOURS	12	TERM GPA:		

Comments:

TOTAL HOURS: 123 REQUIRED

*Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success: however, the student must take 2 hours of general electives to replace the UNIV course.

® Restricted course that requires full admission to Student Teaching before enrollment. RC=Restricted courses that require Teacher Education admissions.

Student Signature: _____ Advisor Signature: _____