

**BACHELOR OF
MUSIC EDUCATION**
MUSIC EDUCATION-
Jazz

*College of
Liberal
Arts*



COURSE TYPE DESCRIPTIONS

General Education Core	GEC	General Education Core (GEC) courses are courses that every student must take in order to obtain a degree from Jackson State University. GEC courses are essential to every undergraduate degree at Jackson State University. Collectively, there are 30 credit hours of GEC course requirements.
General Education Pathway	PATH	General Education Pathway (PATH) courses are courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses, develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.
University Required	UR	University Required (UR) courses are courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies and high impact practices.
Degree Program Requirement	DPR	Degree Program Required (DPR) courses are courses that are required for completion of a degree program within the specified major.
Electives	DPE or GEL	Electives are courses selected at a student's discretion and provide opportunities for students to pursue their academic interests. There are two types of electives. Degree Program Elective (DPE) courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. General Elective (GEL) courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.
Professional Concentrations	PC	Professional Concentration (PC) courses complement Degree Program Required courses and allow students to have a concentrated area of study within the major.

Center for Teacher Quality
Secondary Curriculum Form - Admission to Teacher Education

Student Applicant: _____ J Number: _____ Major: **Music Education**

COURSE	COURSE TITLES	CREDITS	GRADES	POINTS
*EDCI 100	Introduction to Education	3		
*ENG 104	Composition & Literature	3		
*ENG 105	Composition & Literature	3		
*MATH 114	Quantitative Reasoning	3		
*Natural Science	See Natural Science Options	3		
*Natural Science	See Natural Science Options	3		
*GEC MUS 321	Music History I	3		
*GEC MUS 322	Music History II	3		
*GEC MUS 302	Music in Elementary Schools	3		
*RE 310	Teaching Reading in the Content Area	3		
*SPED 311	Introduction to Special Education	3		
*MUS 305	Music Classroom Management	3		
*ETEC 367	Assessment, Measurement, and Evaluation	3		
GEC COUN 315	Human Growth and Development	3		
GEC Social & Behavioral Option	Social and Behavioral Science Option	3		
PATH	Pathway Option/Degree Program Electives	3		
PATH	Pathway Option/Degree Program Electives	3		
PATH	Pathway Option/Degree Program Electives	3		
UR	UNIV 100	2		
UR	UNIV 200	1		
DR	MUSQ, MUS or MUSM 421 Piano/Choral/Instrumental Pedagogy Methods and Materials	3		
Total Teacher Education Hours		_____	Teacher Education GPA	_____

Student Name: _____

J-Number: _____

Advisor: _____

COLLEGE OF LIBERAL ARTS
MUSIC EDUCATION
CONCENTRATION: JAZZ

Entering Term: _____

Expected Graduation Date: _____

Pathway: _____

FRESHMAN YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
UNIV 100	University Success	2	UR		
ENG 104	Composition I	3	GEC		
MATH 114	Quantitative Reasoning	3	GEC		
MUS 111	Music Theory	2	DPR		
MUSY 111	Sight Singing/Ear Training	1	DPR		
MUS 114	Applied Major Instrument or Voice	2	DPR		
MUSD or MUSL 114	Applied Secondary Piano or Applied Secondary Voice	1	DPR		Fall Only
MUS 200	Recital Hour	0	DPR		
EDCI 100	Introduction to Education	3	DPR		
MUJE 171	Jazz Ensemble	.5	DPR		
	TOTAL CREDIT HOURS	17.5	TERM GPA:		

Comments: _____

FRESHMAN YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 105	Composition II	3	GEC		
MUS 112	Music Theory	2	DPR		
MUSY 112	Sight Singing/Ear Training	1	DPR		
MUS 115	Applied Major Instrument or Voice	2	DPR		Spring Only
MUSD or MUSL 115	Applied Secondary Piano or Applied Secondary Voice	1	DPR		Spring Only
MUS 117	Voice Class	1	DPR		Spring Only
MUS 200	Recital Hour	0	DPR		
MUJE 172	Jazz Ensemble	.5	DPR		
	Natural Science Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	16.5	TERM GPA:		

Comments: _____

SOPHOMORE YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
MUS 200	Recital Hour	0	DPR		
MUS 211	Music Theory	2	DPR		
MUSY 211	Sight Singing/Ear Training	1	DPR		
MUSD or MUSL 214	Applied Secondary Piano or Applied Secondary Voice	1	DPR		
MUS 221	String Class	1	DPR		
MUS 214	Applied Major Instrument or Voice	2	DPR		
MUS 321	Music History	3	GEC		
MUJE 271	Jazz Ensemble	.5	DPR		
MUS 230	Jazz Commercial Piano Skills	1	DPR		Fall Only
MUS 337	Brasswind Class	1	DPR		Fall Only
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15.5	TERM GPA:		

Comments: _____

SOPHOMORE YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
UNIV 200	Civic Engagement	1	UR		
MUS 200	Recital Hour	0	DPR		
MUS 212	Music Theory	2	DPR		
MUSD or MUSL 215	Applied Secondary Piano or Voice	1	DPR		Spring Only
MUS 215	Applied Major Instrument or Voice	2	DPR		
MUS 217	Jazz History	1	DPR		
MUS 322	Music History	3	GEC		Spring Only
MUS 338	Woodwind Class	1	DPR		Spring Only
MUJE 272	Jazz Ensemble	.5	DPR		
MUS 232	Jazz Commercial Piano Skills	1	DPR		Spring Only
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15.5	TERM GPA:		

Comments:

JUNIOR YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
RE 310	Reading in the Context Area	3	DPR		
SPED 311	Exceptional Children and Youth in the Schools	3	DPR		
MUS 200	Recital Hour	0	DPR		
MUS 302	Music in the Elementary Schools	3	GEC		Fall Only
MUS 311	Form and Analysis	3	DPR		
MUS 314	Applied Major Instrument or Voice	2	DPR		
ETEC 367	Assessment, Measurement, and Evaluation	3	DPR		
MUJE 371	Jazz Ensemble	.5	DPR		
	TOTAL CREDIT HOURS	17.5	TERM GPA:		

Students should begin PRAXIS PLT and Music Content Knowledge Workshops.

Comments:

JUNIOR YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
MUS 200	Recital Hour	0	DPR		
MUS 226	Introduction to Music Technology	3	DPR		
MUS 303	Music in the Secondary Schools	3	DPR		Spring Only
MUS 305	Music Classroom Management	3	DPR		
MUS 315	Applied Major Instrument or Voice - Junior Recital	2	DPR		
MUS 333	Conducting	2	DPR		Spring Only
MUS 339	Percussion Class	1	DPR		Spring Only
MUJE 372	Jazz Ensemble	.5	DPR		
	Natural Science Option	3	GEC		
	TOTAL CREDIT HOURS	17.5	TERM GPA:		

Students should register for PRAXIS PLT and Music Content Knowledge Workshops.

Comments:

SENIOR YEAR FALL 1ST SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
COUN 315	Human Growth & Development	3	GEC		
EDCI 401	Research, Theory, & Clinical Practice	3	DPR		
MUS 200	Recital Hour	0	DPR		
MUS 411	Vocal or Instrumental Arranging	2	DPR		
MUS 414	Applied Major Instrument or Voice - Senior Recital	2	DPR		
MUS 420	Jazz Pedagogy Methods & Materials	3	DPR		
MUJE 471	Jazz Ensemble	.5	DPR		
	Social & Behavioral Science Option	3	GEC		
	TOTAL CREDIT HOURS	16.5	TERM GPA:		
Comments:					

SENIOR YEAR SPRING 2ND SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
MUS 200	Recital Hour	0	DPR		
EDCI 402	Clinical Internship in Student Teaching	12	DPR		
	TOTAL CREDIT HOURS	12	TERM GPA:		
Comments:					

TOTAL HOURS: 128.5 REQUIRED

Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success; however, the student must take 2 hours of general electives to replace UNIV 100.

Student Signature: _____ Advisor Signature: _____