BACHELOR OF SCIENCE HISTORY

History teachers open the world to their students, leading them to investigate not just what happened but why. They prepare students to explore our society's most difficult challenges and give them the skills to be informed citizens and successful adults. A BS in history will provide you with a strong historical foundation and the skills that you need to succeed as a teacher.

College of Liberal Arts



	COURS	SE TYPE DESCRIPTIONS
General Education Core	GEC	General Education Core (GEC) courses are courses that every student must take in order to obtain a degree from Jackson State University. GEC courses are essential to every undergraduate degree at Jackson State University. Collectively, there are 30 credit hours of GEC course requirements.
General Education Pathway	РАТН	General Education Pathway (PATH) courses are courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses, develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.
University Required	UR	University Required (UR) courses are courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies and high impact practices.
Degree Program Requirement	DPR	Degree Program Required (DPR) courses are courses that are required for completion of a degree program within the specified major.
Electives	DPE or GEL	Electives are courses selected at a student's discretion and provide opportunities for students to pursue their academic interests. There are two types of electives. Degree Program Elective (DPE) courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. General Elective (GEL) courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.
Professional Concentrations	PC	Professional Concentration (PC) courses complement Degree Program Required courses and allow students to have a concentrated area of study within the major.



Center for Teacher Quality Secondary Curriculum Form - Admission to Teacher Education

Student Applicant:	J Number:	Major:	HISTORY	EDUCATION
read cite i de la mediter	 			4000111011

COURSE	COURSE TITLES	CREDITS	GRADES	POINTS
*EDCI 100	Introduction to Education	3		
*ENG 104	Composition & Literature	3		
*ENG 105	Composition & Literature	3		
*MATH 114	Quantitative Reasoning	3		
*Natural Science	Natural Science Option	3		
*Natural Science	Natural Science Option	3		
*HIST 111	History of Civilization I	3	Feet and	
*HIST 112	History of Civilization II	3		
*GEC	Humanities & Fine Arts Option	3		
*RE 310	Teaching Reading in the Content Area	3		
*SPED 311	Introduction to Special Education	3		
*EDCI 301	Classroom Management	3		
*ETEC 367	Assessment, Measurement & Evaluation	3		
*GEOG 105/209	Introduction to Cultural Geography/World Regional Geography	3		
*PS 135	American Government	3		
PATH	Pathway Option	3		
PATH	Pathway Option	3		
PATH	Pathway Option	3		
UR	UNIV 100	2	9	
UR	UNIV 200	1		
HIST 201/202	US History I/II	3		
	Total Teacher Education Hours	<u>- 18</u>	Teacher Education GPA	-

Degree Map: Catalog 2022-2023	
Student Name:	_

J-Number:_____



COLLEGE OF LIBERAL ARTS	,
BS HISTORY	

Entering Term:		
Expected Gradua	ation Date:	

Advisor:		вз пізтокт	Р	athway:	
	FRESHM				
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
UNIV 100	University Success	2	UR		
ENG 104	Composition I	3	GEC		
HIST 111	History of Civilization	3	GEC		
MATH 114	Quantitative Reasoning	3	GEC		
	Natural Science Option	3	GEC		
	TOTAL CREDIT HOURS	14	TERM GPA:		

Comments:

FRESHMAN YEAR SPRING 2nd SEMESTER						
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE	
ENG 105	Composition II	3	GEC			
HIST 112	History of Civilization II	3	GEC			
EDCI 100	Introduction to Education	3	DPR			
	Humanities & Fine Arts Option	3	GEC			
	Pathway Option	3	PATH			
	TOTAL CREDIT HOURS	15	TERM GPA:			

Comments:

	SOPHOMORE YEAR FALL 1ST SEMESTER						
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE		
HIST 201	U.S. History	3	DPR				
SS 203	Historical and Cultural Foundation in Education	3	DPR				
ENG 205	World Literature	3	DPR				
GEOG 105 or GE- OG 209	Introduction to Cultural Geography or World Regional Geography	3	GEC				
	Natural Science Option	3	GEC				
	Pathway Option	3	PATH				
	TOTAL CREDIT HOURS	18	TERM GPA:				

Comments:

SOPHOMORE YEAR SPRING 2ND SEMESTER						
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE	
HIST 202	U. S. History II	3	DPR			
UNIV 200	Civic Engagement	1	UR			
PS 135	American Government	3	GEC			
SPED 311	Introduction to Special Education	3	DPR			
EDCI 301	Classroom Management	3	DPR			
	Pathway Option	3	PATH			
	TOTAL CREDIT HOURS	16	TERM GPA:			

Comments:



JUNIOR YEAR FALL 1ST SEMESTER							
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE		
HIST 325	History of Mississippi	3	DPR		Fall Only		
HIST 344	Historiography	3	DPR				
EDFL 367	Assessment, Measurement and Evaluation	3	DPR				
SS 301	Law in Social Studies	3	DPR				
	History Elective (Non-US History)	3	DPE				
	History or Social Science Elective	3	DPE				
	TOTAL CREDIT HOURS	18	TERM GPA:				

Comments:

JUNIOR YEAR SPRING 2ND SEMESTER						
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE	
HIST 360/361	African American History I/II	3	DPR			
HIST 447	Research Seminar	3	DPR			
COUN 315	Human Growth and Development	3	DPR			
RE 310	Teaching Reading in the Content Area	3	DPR			
	History Elective (Non-US History)	3	DPE			
	TOTAL CREDIT HOURS	15	TERM GPA:			

Comments:

SENIOR YEAR FALL 1ST SEMESTER						
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE	
HIST 483	Teaching History	3	DPR			
EDCI 401	Research, Classroom Management and Clinical Practice	3	DPR			
SS 401	Social Science Methods	3	DPR			
ETEC 336	Advanced Multimedia in the Classroom	3	DPR			
	History or Social Science Elective	3	DPE			
	TOTAL CREDIT HOURS	15	TERM GPA:			

Comments:

SENIOR YEAR SPRING 2ND SEMESTER						
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE	
EDCI 402	Clinical Internship in Student Teaching	12	DPR			
	TOTAL CREDIT HOURS	12	TERM GPA:			
EDCI 402	1 2	12				

Comments:

TOTAL HOURS: 123 REQUIRED

Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success; however, the student must take 2 hours of general electives to replace UNIV 100.

Student Signature:	Advisor Signature:
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