

BACHELOR OF SCIENCE SOCIAL SCIENCE EDUCATION

Social Science Education is an interdisciplinary field of education that prepares teacher candidates for exciting careers as Social Studies teachers, curriculum developers, and educational advocates. Social Studies in the State of Mississippi includes disciplines such as History, Geography, Civics/Government, Economics and Civic Rights. “The primary purpose of social studies is to help young people develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world” (NCSS, 2022).

The Social Science curriculum equips students with the knowledge, skills, and dispositions needed to be culturally responsive educators in the classroom and beyond. With a major in Social Science Education, students graduate with their teacher certification and may choose from a diverse career pathways: traditional classroom instruction, curriculum developers, curriculum specialist within the Department of Education, school administrator (with additional training/certification), or university professor and researcher (with additional graduate training).

*College of
Education
and Human
Development*



COURSE TYPE DESCRIPTIONS

General Education Core	GEC	General Education Core (GEC) courses are courses that every student must take in order to obtain a degree from Jackson State University. GEC courses are essential to every undergraduate degree at Jackson State University. Collectively, there are 30 credit hours of GEC course requirements.
General Education Pathway	PATH	General Education Pathway (PATH) courses are courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses, develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.
University Required	UR	University Required (UR) courses are courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies and high impact practices.
Degree Program Requirement	DPR	Degree Program Required (DPR) courses are courses that are required for completion of a degree program within the specified major.
Electives	DPE or GEL	Electives are courses selected at a student's discretion and provide opportunities for students to pursue their academic interests. There are two types of electives. Degree Program Elective (DPE) courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. General Elective (GEL) courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.
Professional Concentrations	PC	Professional Concentration (PC) courses complement Degree Program Required courses and allow students to have a concentrated area of study within the major.



COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Secondary Curriculum Form—Admission to Teacher Education

SOCIAL SCIENCE EDUCATION

Student Applicant: _____ J Number: _____ Major: _____

COURSE	COURSE TITLE	CREDITS	GRADE	POINTS
*EDCI 100	Introduction to Education	3		
*ENG 104	Composition & Literature	3		
*ENG 105	Composition & Literature	3		
*MATH	College Algebra or Quantitative Reasoning	3		
*Natural Science	Introduction to Biology or Physical Science (w/ Lab)	3		
*Natural Science	Select an Option from the Natural Science List	3		
*GEC (HUM)	History of Civilization I or Ancient Afr Am History (HIST 360)	3		
*GEC (HUM)	History of Civilization II or Modern Afr Am History (HIST 361)	3		
*GEC (HUM)	English 205 – World Literature	3		
*RE 310	Teaching Reading in the Content Area	3		
*SPED 311	Introduction to Special Education	3		
*EDCI 301	Classroom Management	3		
*Data Analysis/ Evaluation	ETEC 367 – Assessment, Measurement, and Evaluation	3		
GEC (SBS)	SOC - Sociology Elective (300-400 level)	3		
GEC (SBS)	PS 135 American Government	3		
PATH	Select a Pathway	3		
PATH	Select a Pathway	3		
PATH	Select a Pathway	3		
UR	UNIV 100	2		
UR	UNIV 200	1		
DR	HIST 325 – Mississippi History	3		
		Total Teacher Education Hours	Teacher Education GPA	

Student Name: _____

Entering Term: _____

J-Number: _____

**COLLEGE OF EDUCATION AND HUMAN
DEVELOPMENT
SOCIAL SCIENCE EDUCATION**

Expected Graduation Date: _____

Advisor: _____

Pathway: _____

FRESHMAN YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 104	Composition I	3	GEC		
UNIV 100	University Success	2	UR		
SS 111	Black Studies	3	DPR		
MATH 111 or MATH 114	College Algebra or Quantitative Reasoning	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Social & Behavioral Science Option	3	GEC		
	TOTAL CREDIT HOURS	17	TERM GPA:		

Comments:

FRESHMAN YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 105	Composition II	3	GEC		
EDCI 100	Introduction to Education	3	DPR		
HE 102	Concepts of Health for Teachers	3	DPR		
	Social & Behavioral Science Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15	TERM GPA:		

ACT: 21 _____ PRAXIS Core _____ Reading (5713) _____ Math (5733) _____

Comments:

SOPHOMORE YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
PS 135	American Government	3	DPR		
SS 203	Historical and Cultural Foundations in Education	3	DPR		
	Natural Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Pathway Option	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

SOPHOMORE YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
SS 201	Introduction to Social Institution	3	DPR		
PSY 201	General Psychology	3	DPR		
UNIV 200	Civic Engagement	1	UR		
	Humanities & Fine Arts Option	3	GEC		
	Natural Science Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	16	TERM GPA:		

Comments:

JUNIOR YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
HIST 201	U.S. Survey I	3	DPR		
ECO 211	Principles of Macroeconomics	3	DPR		
ETEC 367	Introduction to Assessment, Measurement and Evaluation	3	DPR		
COUN 315	Human Growth and Development	3	DPR		
	Geography Elective	3	DPE		
TOTAL CREDIT HOURS		15	TERM GPA:		

Comments:

JUNIOR YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
HIST 202	U.S. Survey II	3	DPR		
ECO 212	Principles of Microeconomics	3	DPR		
SS 301	Inquiry Based Instruction in Civics and Geography Education	3	DPR		
SPED 311	Exceptional Children and Youth in the School	3	DPR		
EDCI 301	Classroom Management	3	DPR		
TOTAL CREDIT HOURS		15	TERM GPA:		

PRAXIS Core Passed: YES ___ NO ___ Specialty Exam(5081) _____ PLT(5624) _____

Comments:

SENIOR YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
HIST 325	History of Mississippi	3	DPR		
EDCI 401 ®	Research, Classroom Management and Clinical Practice	3	DPR		
SS 401	Social Science Methods	3	DPR		
SS 443	Seminar in Social Science	3	DPR		
RE 310	Teaching Reading in Content Area	3	DPR		
TOTAL CREDIT HOURS		15	TERM GPA:		

Comments:

SENIOR YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
	Sociology Elective (300-400 Level)	3	DPR		
EDCI 402 ®	Clinical Internship in Student Teaching	12	DPR		
TOTAL CREDIT HOURS		15	TERM GPA:		

TOTAL HOURS: 123 REQUIRED

*Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success: however, the student must take 2 hours of general electives to replace the UNIV course.

® Restricted course that requires full admission to Teacher Education before enrollment.

Student Signature: _____

Advisor Signature: _____