

BACHELOR OF SCIENCE SPECIAL EDUCATION

Mild/Moderate Disabilities

Special education is the field of education that prepares future educators to instruct students with intellectual disabilities, language impairment, attention deficits, autism, physical disabilities, and other challenges. Special Education also prepares pre service teachers to engage with intellectually gifted and talented students. Many special education teachers specialize in a specific type of special education: learning disabilities (such as ADHD); assistive technology; behavior management; community transitions, intellectual disabilities (moderate to severe disabilities). Students who earn degrees in Special Education may seek employment in education institutions (K 16) as teachers and/or research scholars, program directors for exceptional children, or they may seek employment in private learning centers, mental health facilities, state or private schools for students with disabilities, such as the Mississippi School for the Blind and the School for the Deaf, in correctional facilities, or in residential therapeutic camps, just to name a few.

Starting salaries for Special Educators vary based on a number of factors: geographical location (urban educators will earn more than those in rural areas), years of experience in the field, level of educational attainment. Average salary is \$53,000/year (\$39K 78K Salary Range).

*College of
Education
and Human
Development*



COURSE TYPE DESCRIPTIONS

General Education Core	GEC	General Education Core (GEC) courses are courses that every student must take in order to obtain a degree from Jackson State University. GEC courses are essential to every undergraduate degree at Jackson State University. Collectively, there are 30 credit hours of GEC course requirements.
General Education Pathway	PATH	General Education Pathway (PATH) courses are courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses, develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.
University Required	UR	University Required (UR) courses are courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies and high impact practices.
Degree Program Requirement	DPR	Degree Program Required (DPR) courses are courses that are required for completion of a degree program within the specified major.
Electives	DPE or GEL	Electives are courses selected at a student's discretion and provide opportunities for students to pursue their academic interests. There are two types of electives. Degree Program Elective (DPE) courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. General Elective (GEL) courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.
Professional Concentrations	PC	Professional Concentration (PC) courses complement Degree Program Required courses and allow students to have a concentrated area of study within the major.



COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Secondary Curriculum Form—Admission to Teacher Education

SPECIAL EDUCATION (MILD –MODERATE DISABILITIES)

Student Applicant: _____ J Number: _____ Major: _____

COURSE	COURSE TITLE	CREDITS	GRADE	POINTS
*EDCI 100	Introduction to Education	3		
*ENG 104	Composition & Literature	3		
*ENG 105	Composition & Literature	3		
*MATH	College Algebra	3		
*Natural Science	Introduction to Biology (w/ Lab)	3		
*Natural Science	Natural Science Option (w/Lab)	3		
*GEC (HUM)	HIST 101 – History of Civilization	3		
*GEC (HUM)	HIST 102 – History of Civilization	3		
*GEC (HUM)	ENG 218 – Advanced Composition	3		
*RE 310	Teaching Reading in the Content Area	3		
*SPED 311	Survey of Exceptional Children and Youth	3		
*Classroom Management	SPED 422 Teaching Children with Mild/Moderate Disabilities	3		
*Data Analysis/ Evaluation	ETEC 367 Assessment, Measurement, and Evaluation	3		
GEC	Social and Behavioral Science Option	3		
GEC	Social and Behavioral Science Option	3		
PATH	Select a Pathway	3		
PATH	Select a Pathway	3		
PATH	Select a Pathway	3		
UR	UNIV 100	2		
UR	UNIV 200	1		
DR	Art 301 or Mus 203 -- Art or Music for Children	3		
	Total Teacher Education Hours		Teacher Education GPA	

Student Name: _____

J-Number: _____

Advisor: _____

**COLLEGE OF EDUCATION AND HUMAN
DEVELOPMENT
SPECIAL EDUCATION
CONCENTRATION: MILD/MODERATE**

Entering Term: _____

Expected Graduation Date: _____

Pathway: _____

FRESHMAN YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
UNIV 100	University Success	2	UR		
ENG 104	Composition I	3	GEC		
MATH 114 or STAT 115	College Algebra or Introductory Statistics	3	GEC		
	Natural Science Option	3	GEC		
	Social & Behavioral Science Option	3	GEC		
	TOTAL CREDIT HOURS	14	TERM GPA:		

Comments: _____

FRESHMAN YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 105	Composition II	3	GEC		
EDCI 100	Introduction to Education	3	DPR		
	Humanities & Fine Arts Option	3	GEC		
	Natural Science Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15	TERM GPA:		

ACT: 21 or higher _____ ; GPA 3.0 or higher in 60-hours of core curriculum _____ or

Passing PRAXIS I Score _____ Reading (5712) _____ Math (5732) _____ Writing(5722) _____

Comments: _____

SOPHOMORE YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
RE 309	Early Literacy I	3	DPR		
ART 301 or MUS 203	Art or Music Appreciation Art for Children or Music for Children	3	GEC		
	Social & Behavioral Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments: _____

SOPHOMORE YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
SS 203	Historical & Cultural Foundations of Education	3	DPR		
ENG 218	Advanced Composition	3	DPR		
MATH 226	Concepts and Structures of Mathematics	3	DPR		(MDE Teacher Edu Core)
COUN 315	Human Development and Learning	3	DPR		
UNIV 200	Civic Engagement	1	UR		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	16	TERM GPA:		

Comments: _____

JUNIOR YEAR FALL 1ST SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ETEC 367	Assessment, Measurement, and Evaluation	3	DPR		
SPED 304	Organizational Procedures in Special Education	3	DPR		
SPED 311	Survey of Exceptional Children and Youth	3	DPR		
SPED 339	Vocational & Career Planning for Exceptional Adolescents	3	DPR		
RE 312	Early Literacy II	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

JUNIOR YEAR SPRING 2ND SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
RE 310	Teaching Reading in the Content Area	3	DPR		
RE 311	Strategies and Techniques for Teaching Reading in Elem School	3	DPR		
SPED 420	Introduction to Assistive Technology & Devices	3	DPR		
SPED 422	Teaching Children with Mild/Moderate Disability	3	DPR		
SPED 428	Educational Assessment	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Student was advised to apply for student teaching _____

Comments:

SENIOR YEAR FALL 1ST SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
EDCI 401 ®	Research, Classroom Management and Clinical Practice	3	DPR		
SPED 430	Teaching Children with Intellectual Disabilities	3	DPR		
SPED 432	Teaching Children with Learning Disabilities	3	DPR		
SPED 450	Teaching Children with Emotional and Behavioral Disorders	3	DPR		
SPED 499	Seminar & Methods in Mild/Moderate Disabilities	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

SENIOR YEAR SPRING 2ND SEMESTER					
COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
EDCI 402 ®	Clinical Internship in Student Teaching	12	DPR		
SPED 307	Behavioral Management for Exceptional Children	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

TOTAL HOURS: 120 REQUIRED

*Candidates that transfer 12 or more hours of college credit are exempt from UNIV 100: University Success: however, the student must take 2 hours of general electives to replace the UNIV course.

® Restricted course that requires full admission to Teacher Education before enrollment.

Student Signature: _____

Advisor Signature: _____