

BACHELOR OF UNIVERSITY STUDIES

The Bachelor of University Studies is a degree completion program that provides adult learners with a flexible path for returning students to a bachelor's degree, finish their education, enhance career opportunities, and improve their overall quality of life.

The Bachelor of University Studies is appropriate for adult learners who have at least 90 credit hours earned and have not attended a postsecondary institution in the past twenty-four months.

*College of
Education
and
Human
Development*



COURSE TYPE DESCRIPTIONS

General Education Core	GEC	General Education Core (GEC) courses are courses that every student must take in order to obtain a degree from Jackson State University. GEC courses are essential to every undergraduate degree at Jackson State University. Collectively, there are 30 credit hours of GEC course requirements.
General Education Pathway	PATH	General Education Pathway (PATH) courses are courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses, develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.
University Required	UR	University Required (UR) courses are courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies and high impact practices.
Degree Program Requirement	DPR	Degree Program Required (DPR) courses are courses that are required for completion of a degree program within the specified major.
Electives	DPE or GEL	Electives are courses selected at a student's discretion and provide opportunities for students to pursue their academic interests. There are two types of electives. Degree Program Elective (DPE) courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. General Elective (GEL) courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.
Professional Concentrations	PC	Professional Concentration (PC) courses complement Degree Program Required courses and allow students to have a concentrated area of study within the major.



**COLLEGE OF EDUCATION AND
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UNIVERSITY STUDIES

COMPLETE 2 COMPETE (C2C)

INTERDISCIPLINARY CONCENTRATION AND PROFESSIONAL EMPHASIS OPTIONS

Students may choose from the following disciplines when selecting their two interdisciplinary concentrations and their professional emphasis. Certain electives can also be chosen from Humanities & Fine Arts, Natural Sciences, and Social & Behavioral Sciences. Speak with your advisor to confirm eligible electives.

Humanities & Fine Arts
English
Journalism & Media Studies
Speech Communication
Theatre
Art
Music
History
Philosophy
Business
Accounting
Business Administration
Economics
Entrepreneurship
Finance
Management
Marketing
Education
Elementary and Childhood Education
Special Education
Early Childhood Education
Human Resource Development

Health and Human Services
Health
Physical Education and Recreation
Communicative Disorders
Healthcare Administration
Social Work
Social Science
Criminal Justice
Sociology
Political Science
Psychology
Social Science
STEM
Science
Technology
Engineering
Math



**COLLEGE OF EDUCATION AND
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UNIVERSITY STUDIES**

Student Name: _____

J-Number: _____

Advisor: _____

Entering Term: _____

Expected Graduation Date: _____

Pathway: _____

Students must qualify for the Compete 2 Compete program and have earned 90 or more semester hours of college-level work.

FRESHMAN YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
MATH 111 or MATH 114	College Algebra or Quantitative Reasoning	3	GEC		
ENG 104	Composition I	3	GEC		
	Natural Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Social & Behavioral Sciences Option	3	GEC		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

FRESHMAN YEAR SPRING 2nd SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 105	Composition II	3	GEC		
CLL 104	Comm. Skills for Workforce Leaders or General Elective	3	DPR		
CLL 120	Introduction to Interdisciplinary Studies or General Elective	3	DPR		
	Humanities & Fine Arts Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

SOPHOMORE YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CLL 301	Principle Centered Leadership or 300-400 Level Elective	3	DPR		
	Social & Behavioral Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	General Elective	3	GEL		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

SOPHOMORE YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
UNIV 200	Civic Engagement	1	UR		
ENG 213	Professional Writing or Humanities and Fine Arts Option	3	DPR		
BIO 101 & Lab	Introduction to Biology and Lab or Natural Science Option	3	GEC		
	General Elective	3	GEL		
	General Elective	3	GEL		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	16	TERM GPA:		

Comments:

JUNIOR YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CLL 383	Research Tools and Fundamentals For Working Adults or 300-400 level elective	3	DPR		
SOC 329	Social Change or Social Science Option	3	DPR		
	Humanities & Fine Arts Elective	3	DPE		
	Natural Science Elective	3	DPE		
	Social & Behavioral Science Elective	3	DPE		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

JUNIOR YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
MNGT 330	Management to Organization Social or Behavioral Science Option	3	DPE		
	Natural Science Elective	3	DPE		
	Natural Science Elective	3	DPE		
	Social & Behavioral Science Elective	3	DPE		
	Social & Behavioral Science Elective	3	DPE		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

PROFESSIONAL EMPHASIS (Students may complete 27 hours from one discipline or across disciplines that align with their career goals.)

SENIOR YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health (300-400 Level)	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health (300-400 Level)	3	DPE		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

SENIOR YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CLL 480, CLL 481, or CLL 482	Independent Study, Spec Prof Training, Internship or 300-400 Level Elective	3	DPR		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health (300-400 Level)	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health (300-400 Level)	3	DPE		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Yes _____ or No _____ 30 hours of upper division courses (300-400) level requirement met.

TOTAL HOURS: 121 REQUIRED

On-line Graduation Clearance (TO BE COMPLETED DURING THE GRADUATING SEMESTER ONLY)

Student Signature: _____

Advisor Signature: _____