

**BACHELOR OF
SCIENCE
PROFESSIONAL
INTERDISCIPLINARY STUDIES
*General***

The Bachelor of Science in Professional Interdisciplinary Studies is a flexible program designed for mature adults who seek a nontraditional method for obtaining a bachelor's degree. The curriculum has rigor, coherence, and logical progressions and is aligned with current and anticipated market demands of students and the workforce. PRIS allows students to tailor coursework to meet their personal and professional needs. The General Interdisciplinary Studies Concentration option prepares students for a broad spectrum of employment opportunities in such career fields as communications, humanities and fine arts, natural science, education, behavioral and social science, entry level international relations and social and economic affairs. Additionally, the program is flexible enough for students to customize studies for today's and tomorrow's emerging positions and organizations.

*College of
Education
and
Human
Development*



**COLLEGE OF EDUCATION AND
HUMAN DEVELOPMENT**

Professional Interdisciplinary Studies
General

INTERDISCIPLINARY CONCENTRATION AND PROFESSIONAL EMPHASIS OPTIONS

For both concentrations, the student must successfully complete 12 credit hours in each concentration area. The concentration areas are: humanities & fine arts, health and human services, business, education, social science, and STEM.

The professional emphasis requires 27 hours that can be selected from multiple concentration areas.

Humanities & Fine Arts Concentration	Health and Human Services Concentration
English	Health
Journalism & Media Studies	Physical Education and Recreation
Speech Communication	Communicative Disorders
Theatre	Healthcare Administration
Art	Social Work
Music	Social Science Concentration
History	Criminal Justice
Philosophy	Sociology
Business Concentration	Political Science
Accounting	Psychology
Business Administration	Social Science
Economics	STEM Concentration
Entrepreneurship	Science
Finance	Technology
Management	Engineering
Marketing	Math
Education Concentration	
Elementary and Childhood Education	
Special Education	
Early Childhood Education	
Human Resource Development	

Student Name: _____

J-Number: _____

Advisor: _____

**COLLEGE OF EDUCATION AND HUMAN
DEVELOPMENT**
PROFESSIONAL INTERDISCIPLINARY STUDIES
CONCENTRATION: GENERAL

Entering Term: _____

Expected Graduation Date: _____

Pathway: _____

FRESHMAN YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
MATH 111 or MATH 114	College Algebra or Quantitative Reasoning	3	GEC		
ENG 104	Composition I	3	GEC		
	Introduction to Biology & Lab or Natural Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Social & Behavioral Sciences Option	3	GEC		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

FRESHMAN YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 105	Composition II	3	GEC		
	Natural Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Social & Behavioral Science Option	3	GEC		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

SOPHOMORE YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CLL 104	Workforce Comm., Behavior and Culture	3	DPR		
CLL 120	Introduction to Interdisciplinary Studies	3	DPR		
	Humanities & Fine Arts Option	3	GEC		
	General Elective	3	GEL		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

SOPHOMORE YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
UNIV 200	Civic Engagement	1	UR		
CLL 301	Principle-Centered Leadership	3	DPR		
UNIV 105*	University Success for Adult Learners	2	UR		
	General Elective	3	GEL		
	General Elective	3	GEL		
	Pathway Option	3	PATH		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

JUNIOR YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
	Interdisciplinary Concentration: Discipline 1	3	PC		
	Interdisciplinary Concentration: Discipline 1	3	PC		
	Interdisciplinary Concentration: Discipline 1	3	PC		
	Interdisciplinary Concentration: Discipline 1	3	PC		
	300-400 Level Elective	3	GEL		
TOTAL CREDIT HOURS		15	TERM GPA:		

Comments:

JUNIOR YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
	Interdisciplinary Concentration: Discipline 2	3	PC		
	Interdisciplinary Concentration: Discipline 2	3	PC		
	Interdisciplinary Concentration: Discipline 2	3	PC		
	Interdisciplinary Concentration: Discipline 2	3	PC		
CLL 383	Research Tools and Fundamentals For Working Adults	3	DPR		
TOTAL CREDIT HOURS		15	TERM GPA:		

Comments:

PROFESSIONAL EMPHASIS (Students may complete 27 hours from one concentration area or choose from multiple concentration areas that align with career goals.)

SENIOR YEAR FALL 1ST SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CLL 480, 481 or 482	Independent Study, Specialized Professional Training, or Internship	3	DPR		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health (300-400 Level)	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health (300-400 Level)	3	DPE		
TOTAL CREDIT HOURS		18	TERM GPA:		

Comments:

SENIOR YEAR SPRING 2ND SEMESTER

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CLL 483 or CLL 484	Special Field Research, or AI Essentials for the Workforce	3	DPR		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health (300-400 Level)	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health (300-400 Level)	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health (300-400 Level)	3	DPE		
	Arts/Hum, Bus, Soc Sci, STEM, Edu, Health (300-400 Level)	3	DPE		
TOTAL CREDIT HOURS		15	TERM GPA:		

Yes _____ or No _____ 30 hours of upper division courses (300-400) level requirement met.

TOTAL HOURS: 123 REQUIRED

Student Signature: _____ Advisor Signature: _____