

**BACHELOR OF  
SCIENCE  
PROFESSIONAL  
INTERDISCIPLINARY STUDIES**  
*Human Resource Development*

The Professional Interdisciplinary Studies program is designed for mature adults seeking a non traditional bachelor's degree option. The curriculum has rigor, coherence, and logical progressions and is aligned with current and anticipated market demands of students and the workforce. The Human Resource Development Concentration prepares students for careers as professional training directors, training/development managers, human resource directors, etc. Graduates of our program develop skills in communication, conflict resolution, training and development, team leadership, workplace learning, career planning, succession planning, organizational development, and performance improvement.

*College of  
Education  
and  
Human  
Development*



## COURSE TYPE DESCRIPTIONS

General Education Core	GEC	<b>General Education Core (GEC)</b> courses are courses that every student must take in order to obtain a degree from Jackson State University. GEC courses are essential to every undergraduate degree at Jackson State University. Collectively, there are 30 credit hours of GEC course requirements.
General Education Pathway	PATH	<b>General Education Pathway (PATH)</b> courses are courses that are connected through interdisciplinary themes and are selected at the student's discretion to fulfill the general education curriculum. Through experiential learning and reflective writing, students will have the opportunity to integrate knowledge across courses, develop their skills and an enhanced sense of civic responsibility. Students select nine (9) hours from the pathway of choice. Each pathway concludes with a related one (1) credit hour a University Required (UR) course.
University Required	UR	<b>University Required (UR)</b> courses are courses that are specific to Jackson State University and are designed to integrate students within the Jackson State University community by promoting student success resources, strategies and high impact practices.
Degree Program Requirement	DPR	<b>Degree Program Required (DPR)</b> courses are courses that are required for completion of a degree program within the specified major.
Electives	DPE or GEL	<b>Electives</b> are courses selected at a student's discretion and provide opportunities for students to pursue their academic interests. There are two types of electives. <b>Degree Program Elective (DPE)</b> courses are elective courses that are partially restricted such that students select courses from a specified group of identified courses (e.g., departmental elective courses) to fulfill a particular requirement. <b>General Elective (GEL)</b> courses are courses that may be selected from any program for which the student has fulfilled the proper prerequisites.
Professional Concentrations	PC	<b>Professional Concentration (PC)</b> courses complement Degree Program Required courses and allow students to have a concentrated area of study within the major.



**COLLEGE OF EDUCATION AND  
HUMAN DEVELOPMENT**

**INTERDISCIPLINARY CONCENTRATION AND PROFESSIONAL EMPHASIS OPTIONS**

For both concentration, the student must successfully complete 12 credit hours in each concentration area. The concentration areas are: humanities & fine arts, health and human services, business, education, social science, and STEM.

The professional emphasis requires 27 hours that can be selected from multiple concentration areas.

<b>Arts &amp; Humanities</b>
English
Journalism & Media Studies
Speech Communication
Theatre
Art
Music
History
Philosophy
<b>Business</b>
Accounting
Business Administration
Economics
Entrepreneurship
Finance
Management
Marketing
<b>Education</b>
Elementary and Childhood Education
Special Education
Early Childhood Education
Human Resource Development

<b>Health and Human Services</b>
Health
Physical Education and Recreation
Communicative Disorders
Healthcare Administration
Social Work
<b>Social Science</b>
Criminal Justice
Sociology
Political Science
Psychology
Social Science
<b>STEM</b>
Science
Technology
Engineering
Math

**COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT**

**PROFESSIONAL INTERDISCIPLINARY STUDIES  
CONCENTRATION: HUMAN RESOURCE DEVELOPMENT**

**FRESHMAN YEAR FALL 1ST SEMESTER**

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
MATH 111 or MATH 114	College Algebra or Quantitative Reasoning	3	GEC		
ENG 104	Composition I	3	GEC		
	Natural Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Social & Behavioral Sciences Option	3	GEC		
	<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TERM GPA:</b>		

Comments:

**FRESHMAN YEAR SPRING 2nd SEMESTER**

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
ENG 105	Composition II	3	GEC		
	Natural Science Option	3	GEC		
	Humanities & Fine Arts Option	3	GEC		
	Social & Behavioral Science Option	3	GEC		
	Pathway Option	3	PATH		
	<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TERM GPA:</b>		

Comments:

**SOPHOMORE YEAR FALL 1ST SEMESTER**

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CLL 104	Workforce Comm., Behavior and Culture	3	DPR		
CLL 120	Introduction to Interdisciplinary Studies	3	DPR		
	Humanities & Fine Arts Option	3	GEC		
	General Elective	3	GEL		
	Pathway Option	3	PATH		
	<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TERM GPA:</b>		

Comments:

**SOPHOMORE YEAR SPRING 2ND SEMESTER**

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
UNIV 200	Civic Engagement	1	UR		
CLL 301	Principle-Centered Leadership	3	DPR		
UNIV 105*	University Success for Adult Learners	2	UR		
	General Elective	3	GEL		
	General Elective	3	GEL		
	Pathway Option	3	PATH		
	<b>TOTAL CREDIT HOURS</b>	<b>15</b>	<b>TERM GPA:</b>		

Comments:

**JUNIOR YEAR FALL 1ST SEMESTER**

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
	Interdisciplinary Concentration: Discipline 1	3	PC		
	Interdisciplinary Concentration: Discipline 1	3	PC		
	Interdisciplinary Concentration: Discipline 1	3	PC		
	Interdisciplinary Concentration: Discipline 1	3	PC		
	300-400 Level Elective	3	GEL		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

**JUNIOR YEAR SPRING 2ND SEMESTER**

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CLL 383	Research Tools and Fundamentals For Working Adults	3	DPR		
	Interdisciplinary Concentration: Discipline 2	3	PC		
	Interdisciplinary Concentration: Discipline 2	3	PC		
	Interdisciplinary Concentration: Discipline 2	3	PC		
	Interdisciplinary Concentration: Discipline 2	3	PC		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Comments:

PROFESSIONAL EMPHASIS (Students may complete 27 hours from one discipline or across disciplines that align with their career goals.)

**SENIOR YEAR FALL 1ST SEMESTER**

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CLHR 200	Foundations of Human Resource Development	3	DPR		
CLHR 215	Design, Delivery, and Facilitation of Training	3	DPR		
CLHR 220	Training, Developing, and Communicating	3	DPR		
CLHR 320	Conflict Resolution and Negotiation	3	DPR		
CLHR 330	Ethical Procedures in the Workforce	3	DPR		
CLL 480, CLL 481 or CLL 482	Independent Study, Specialized Professional Training, or Internship	3	DPR		
	TOTAL CREDIT HOURS	18	TERM GPA:		

Comments:

**SENIOR YEAR SPRING 2ND SEMESTER**

COURSE	COURSE TITLE	CREDIT HOURS	COURSE TYPE	GRADE	SUCCESS MARKER/NOTE
CLHR 310	Management and Administration of the Training Function	3	DPR		
CLHR 325	Organization Development	3	DPR		
CLHR 415	Program Planning and Development in Continuing Education	3	DPR		
CLHR 450	Human Resource Development Research Seminar	3	DPR		
CLL 483 or CLL 484	Special Field Research Project, or AI Essentials for the Workforce	3	DPR		
	TOTAL CREDIT HOURS	15	TERM GPA:		

Yes \_\_\_\_\_ or No \_\_\_\_\_ 30 hours of upper division courses (300-400) level requirement met.

**TOTAL HOURS: 123 REQUIRED**

On-line Graduation Clearance (TO BE COMPLETED DURING THE GRADUATING SEMESTER ONLY)

Student Signature: \_\_\_\_\_

Advisor Signature: \_\_\_\_\_