

College of Education and Human Development Center for Teacher Quality

Master of Arts in Teaching Elementary Education Concentration (Grades 4-6)

Student:	Date	

Course	TP: 41	Semester		Grade
Number	Title	Hours 3	Offered Fell Spring and	Grade
EDCI 556	Classroom Management*	3	Fall, Spring, and Summer	
EDEL 501	Dringinles of Massagament*	3		
EDFL 581	Principles of Measurement*	3	Fall, Spring, and Summer	
EDCI 500 A	Inter-design to Translation Internalisty	2		
EDCI 500A	Introduction to Teaching Internship**	3	Fall and Spring	
EDCI 500B	Introduction to Teaching Internship**	3	Fall and Spring	
EDCI 589	Teacher Education Programs and	3	Fall and Spring	
	Technology			
EDFL 514	Elementary Statistics	3	Fall and Spring	
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EDFL 568	Planning the Curriculum for	3	Fall and Spring	
	Secondary Schools			
RE	Any Graduate Level Reading Course	3	Fall, Spring, and	
			Summer	
RE	Any Graduate Level Reading	3	Fall, Spring, and	
			Summer	
RE	Any Graduate Level Reading Course	3	Fall, Spring, and	
			Summer	
RE	Any Graduate Level Reading	3	Fall, Spring, and	
			Summer	
SPED 500	Survey of Exceptional Children and	3	Fall and Spring	
	Youth			

This program requires thirty-six (36) graduate hours. The requirements listed above are subject to changes. Please consult with your advisor for initial advisement.

*These courses are recognized as certification courses by the MS Department of Education for the Master of Arts in Teaching-Alternate Route license.

**Two semesters	s of Internship	are required to	o convert the	three-year a	lternate route	e license to	a standard
five-year license.							

Advisor's Signature:	Date:	