**JSU**
**College**
**OF**
**Education**
Excellence in
Learning and
Leadership

Council for the
Accreditation of
Educator Preparation

# JSU COEHD Candidate Exit Survey

In conformity with the College of Education Conceptual Framework, the college's aim is provide learning opportunities consistent with the development of the "Responsive Educator," a completer whose work is marked by the appearance of four outcome "responses"- A Committed Response, A Knowledgeable Response, A Skillful Response, and A Professional Response to the educational challenges of our times. This survey addresses the various domains of professional competency associated with the knowledge, skills, and dispositions that the COE seeks to inculcate in order to fulfill accreditation mandates and to assess and improve the college's performance.

**Candidate Exit Survey Information**          Date _____

_____          _____
 Name                                              J Number

Gender: Male ☐     Female ☐

Race/Ethnicity (Check all that apply to you):
American Indian ☐  Asian ☐  Black/African American ☐
Black, Caribbean or West Indian ☐ Latino, Hispanic, Puerto Rican ☐
Native Hawaiian/Hawaiian, Other Pacific Islander ☐  White ☐

_____  _____
Program in which you are enrolled          Degree sought

_____  _____
Job or Position currently held (if applicable)  Job/Position sought

_____  _____
License/Certification currently held      License/Certification sought

_____  _____
Primary Faculty Adviser                    Major Professor (if applicable)

| Instructions: Select and mark the column showing the answer that best represents your response to each of the statements below.<br><br>*Outcome 1: Committed Response* | (1)<br>Strongly<br>Disagree | (2)<br>Moderately<br>Disagree | (3)<br>Agree | (4)<br>Strongly<br>Agree |
|---|---|---|---|---|
| **The program that I am completing has prepared me to:** | | | | |
| 1. Value habits of mind that include continual professional reflection, critical thinking about my practice, and self-evaluation (metacognition) relative to my performance as an educator | ☐ | ☐ | ☐ | ☐ |
| 2. Demonstrate a concern and caring for students that values human diversity, shows respect for students' varied talents and perspectives, and commits to the pursuit of "individually configured excellence." | ☐ | ☐ | ☐ | ☐ |
| **3.** To be dedicated to continually evaluate and utilize professional collaboration, family and community dynamics, and personal leadership to provide appropriate educational experiences suitable to the full range of students | ☐ | ☐ | ☐ | ☐ |
| 4. To always seek to elicit a love of learning in students by seeking to find the connections of academic content to everyday life, and thus make it "come alive" by supporting learning opportunities that are related to the lives of diverse learners | ☐ | ☐ | ☐ | ☐ |
| 5. To be enthusiastic about my work and to demonstrate the high expectation that all students can learn at high levels and be fully prepared to participate in a democratically diverse society | ☐ | ☐ | ☐ | ☐ |

| Instructions: Select and mark the column showing the answer that best represents your response to each of the statements below.<br><br>*Outcome 2: Knowledgeable Response* | (1)<br>Strongly<br>Disagree | (2)<br>Moderately<br>Disagree | (3)<br>Agree | (4)<br>Strongly<br>Agree |
|---|---|---|---|---|
| **The program that I am completing has prepared me to:** | | | | |
| 6. Reflect on and evaluate theories of teaching and learning, and to seek to know myself (metacognition) and my professional practice in the context of emerging research, professional standards, and the assessment feedback that comes from students | ☐ | ☐ | ☐ | ☐ |
| 7. Demonstrate subject content knowledge adequate for creating effective learning experiences that make the subject matter meaningful for diverse students | ☐ | ☐ | ☐ | ☐ |
| 8. Demonstrate knowledge of how students learn and of how to utilize this knowledge to enhance learning through the use of a wide variety of materials as well as human and technological resources in adaptive planning for instruction that meets curriculum goals | ☐ | ☐ | ☐ | ☐ |
| 9. Demonstrate knowledge of the principles of effective classroom management, combined with knowledge about human motivation and behavior to develop and/or support strategies to promote positive relationships, cooperation, and purposeful learning in the classroom | ☐ | ☐ | ☐ | ☐ |
| 10. Demonstrate knowledge of the broadly accepted ethics, principles and practices of education, related legal policies, local education legislation pertaining to general and exceptional students, and the curriculum frameworks applicable to students | ☐ | ☐ | ☐ | ☐ |

| Instructions: Select and mark the column showing the answer that best represents your response to each of the statements below.<br><br>*Outcome 3: Skillful Response* | (1)<br>Strongly<br>Disagree | (2)<br>Moderately<br>Disagree | (3)<br>Agree | (4)<br>Strongly<br>Agree |
|---|---|---|---|---|
| The program that I am completing has prepared me to: | | | | |
| 11. Create/support a participatory learning environment that leads to self-motivation for learners and helps to make the central concepts of class subject matter meaningful for all students by using multiple representations and explanations of disciplinary concepts that capture key ideas and link them to students' prior understandings | ☐ | ☐ | ☐ | ☐ |
| 12. Foster culturally sensitive communication in the learning environment, approach subject matter from multiple perspectives, and draw explicit connections between subject matter and community matters, and make/support assignments that are related to students' experiences and cultures | ☐ | ☐ | ☐ | ☐ |
| 13. Integrate technology in instructional practices and apply appropriate curriculum and varied instructional strategies to meet the diverse needs and backgrounds of students by making use of a variety of media communication tools, including audio-visual aids and computers | ☐ | ☐ | ☐ | ☐ |
| 14. Employ an understanding of assessment related issues to select, construct, and use appropriate assessment strategies and instruments related to learning outcomes being evaluated and for other diagnostic purposes to succeed in an accountability environment and serve the needs of all learners | ☐ | ☐ | ☐ | ☐ |
| 15. Use/support classroom management techniques/procedures that provide appropriate accommodations for individual students, and meet the needs of individual students who have disabilities | ☐ | ☐ | ☐ | ☐ |

| Instructions: Select and mark the column showing the answer that best represents your response to each of the statements below.<br><br>*Outcome 4: Professional Response* | (1)<br>Strongly<br>Disagree | (2)<br>Moderately<br>Disagree | (3)<br>Agree | (4)<br>Strongly<br>Agree |
|---|---|---|---|---|
| The program that I am completing has prepared me to: | | | | |
| 16. Continually monitor myself, recognize my professional responsibilities, reflect on my work with colleagues, parents, and other professionals, and to collaboratively promote working relationships in and outside the school context that result in improvements for students | ☐ | ☐ | ☐ | ☐ |
| 17. Continually use research to inform my teaching, reflect upon my teaching experience, identify areas for further professional development and act on feedback for professional growth | ☐ | ☐ | ☐ | ☐ |
| 18. Enact and promote an integrated understanding of the uses of technology, the role of assessment practices, the function of collaboration, the importance of diversity and cross-cultural understandings for the effective implementation of learning environments conducive to the success of all students | ☐ | ☐ | ☐ | ☐ |
| 19. Know and act on legal and ethical issues, practices and principles related to my role as an educational leader, and to seek to model practices that I commend to students | ☐ | ☐ | ☐ | ☐ |
| 20. Be sensitive to community and cultural norms, appreciates multiple perspectives, and use information relative to community | ☐ | ☐ | ☐ | ☐ |

| and cultural norms, to students' families, cultures, and communities as a basis for connecting instruction to students' experiences and thereby fostering student learning | | | | |
|---|---|---|---|---|

## Please share your thoughts on the issues noted below

| *Advisement and Professional Feedback* | (1) Poor | (2) fair | (3) good | (4) Excellent |
|---|---|---|---|---|
| **Please rate the overall effectiveness of the following:** | | | | |
| 21. The advice from your academic advisor | ☐ | ☐ | ☐ | ☐ |
| 22. The advice from your Arts and Sciences advisor | ☐ | ☐ | ☐ | ☐ |
| 23. The feedback from clinical faculty (university) supervisor | ☐ | ☐ | ☐ | ☐ |
| 24. The feedback from your cooperating teacher or school-based mentor | ☐ | ☐ | ☐ | ☐ |
| 25. The professional advisement on licensure and certification | ☐ | ☐ | ☐ | ☐ |

| *University Coursework* | (1) Poor | (2) fair | (3) good | (4) Excellent |
|---|---|---|---|---|
| **Please rate the overall quality of the following:** | | | | |
| 26. Courses taken in the College of Education | ☐ | ☐ | ☐ | ☐ |
| 27. Courses taken outside the College of Education (e.g. Arts & Sciences) | ☐ | ☐ | ☐ | ☐ |

| *College of Education Faculty* | (1) Disagree Strongly | (2) Disagree | (3) Agree | (4) Agree Strongly |
|---|---|---|---|---|
| **Indicate your agreement/disagreement with the following:** | | | | |
| 28. Faculty knew very little about the realities of contemporary schools | ☐ | ☐ | ☐ | ☐ |
| 29. Faculty was involved in the school(s) and with youth | ☐ | ☐ | ☐ | ☐ |
| 30. Faculty structured courses around real problems of teaching practice | ☐ | ☐ | ☐ | ☐ |
| 31. Faculty provided excellent modeling of teaching strategies | ☐ | ☐ | ☐ | ☐ |
| 32. Faculty provided excellent modeling of assessment practices | ☐ | ☐ | ☐ | ☐ |
| 33. Faculty made exemplary use of technology | ☐ | ☐ | ☐ | ☐ |
| 34. Faculty demonstrated excellent knowledge and experience in diversity | ☐ | ☐ | ☐ | ☐ |
| 35. Faculty was knowledgeable and scholarly | ☐ | ☐ | ☐ | ☐ |
| 36. Faculty helped develop reflection, critical thinking, problem-solving, and professional dispositions | ☐ | ☐ | ☐ | ☐ |
| 37. Faculty helped achieve the candidate outcome responses of the conceptual framework (commitment, knowledge, skills, & professionalism) | ☐ | ☐ | ☐ | ☐ |

| *Resources* **Please rate the overall quality of the following:** | (1) Poor | (2) Fair | (3) Good | (4) Excellent |
|---|---|---|---|---|
| 38. Technology Resources | ☐ | ☐ | ☐ | ☐ |
| 39. Library/Media Resources | ☐ | ☐ | ☐ | ☐ |

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