Jackson State University
Title III Programs – Final Year-End Report
2026-2027

Activity:

Activity Director/Coordinator:

Which of the following Legislative Allowable Activities (LAA) does your activity focus on?

Focus Area & Grant	LAA Category [Note: All listed activities are directly from legislation.]	Check all that Apply
Academic Quality ***HBCU, FUTURE ACT, HBGI***	Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes.	
Academic Quality ***HBCU, FUTURE ACT, HBGI***	Construction, maintenance, renovation, and improvement in classrooms, libraries, laboratories, and other instructional facilities, including purchase or rental of telecommunications and technology equipment or services.	
Academic Quality ***HBCU***	Support of faculty exchanges, faculty development, and faculty fellowships to assist in attaining advanced degrees in the field of instruction of the faculty.	
Academic Quality ***HBCU***	Academic instruction in disciplines in which Black Americans are underrepresented.	
Academic Quality ***HBCU, FUTURE ACT***	Purchase of library books, periodicals, and other educational materials, including telecommunications program material.	
Student Services ***HBCU, HBGI***	Tutoring, counseling, and student service programs designed to improve academic success.	
Institutional Management ***HBCU, HBGI***	Funds management, administrative management, and acquisition of equipment for use in strengthening funds management.	
Institutional Management ***HBCU***	Joint use of facilities, such as laboratories and libraries.	
Fiscal Stability ***HBCU, HBGI***	Establishing or improving a development office to strengthen or improve contributions from alumni and the private sector.	
Student Services ***HBGI***	Scholarships, fellowships and other financial assistance for needy graduate and professional students to permit the enrollment of the students in and completion of the doctoral degree in the physical or natural sciences, engineering, mathematics, or other scientific disciplines in which African Americans are underrepresented.	
Academic Quality ***HBCU, FUTURE ACT***	Establishing or enhancing a program of teacher education designed to qualify students to teach in a public elementary or secondary school in the State that shall include, as part of such program, preparation for teacher certification.	
Institutional Management ***HBCU***	Establishing community outreach programs which will encourage elementary and secondary students to develop the academic skills and the interest to pursue postsecondary education.	
Fiscal Stability	Establishing or improving an endowment fund.	

HBCU, HBGI		
Institutional Management ***HBCU, HBGI***	Acquisition of real property in connection with the construction, renovation, or addition to or improvement of campus facilities.	
Student Services ***HBCU, HBGI***	Education or financial information designed to improve the financial literacy and economic literacy of students or the students' families, especially with regard to student indebtedness and student assistance programs under subchapter IV of this chapter and part C of subchapter I of chapter 34 of title 42.	
All Focus Areas ***HBCU, HBGI***	Services necessary for the implementation of projects or activities that are described in the grant application and that are approved, in advance, by the Secretary, except that not more than two percent of the grant amount may be used for this purpose.	
Academic Quality ***FUTURE ACT***	Other activities, consistent with the institution's comprehensive plan and designed to increase the institution's capacity to prepare students for careers in the physical or natural sciences, mathematics, computer science or information technology or sciences, engineering, language instruction in the less-commonly taught languages or international affairs, or nursing or allied health professions.	
All Focus Areas ***HBCU, HBGI***	*OTHER ACTIVITIES--PLEASE DESCRIBE IN SIMILAR DETAIL*	

- What impact has your activity had this year on the following institutional measures: (a) Enrollment, (b) Graduation, (c) Retention, and/or (d) Fiscal Stability.

- Summarize some of the major milestones reached this year as a result of your activity.

- Summarize where your activity needs support.

- Has your activity contributed to (a) research, (b) knowledge, (c) practice, and/or (d) policy over the past year? If so, how? These may be presentations, publications,

program development and/or expansion, and recommendations for policy changes due to the work being conducted on campus.

- How has the grant helped to carry out the mission of the institution?

- For continuous improvement, what modifications do you wish to make to your activity during the upcoming reporting year?

- Did your activity have cooperative agreements or arrangements with other institutions or organizations? If so how did the cooperative arrangement aspect of the grant benefit the institutions involved?

- If you have conducted program evaluation, assessment, or research related to the grant, please summarize your results. If you have any documents (journal articles, institutional publications, presentations, etc...) that provide greater detail of your results that you would like to highlight, please attach them to the report.

- Besides this grant, please provide how you are leveraging other Office of Postsecondary Education (OPE) grants (Title III, V, VII, SSS, GEAR UP, etc.) and discuss the long-range impact these grants have had on your institution's capacity to fulfill the goals of the legislation.

- Discuss the long-range impact the activity has had on your institution's capacity to fulfill the goals of the legislation.

- If your activity has experienced any unexpected outcomes as a result of this grant that affect for better or worse its capacity to fulfill the goals of the legislation, tell us about them here.

- Tell us about any challenges that you have had during the reporting period or that you anticipate in the coming year which may affect your ability to meet the goals of your grant. Include, if applicable, your institution's plans to meet these challenges.

- Has the grant facilitated or contributed to bringing additional resources to your institution, for example, new Federal, State, or local dollars that can be attributed partly to your grant activities?

Activity Directors must report on the status of their activity objectives. Please provide the information requested for each project objective in the following table. In the narrative of this section please address the quality of the change (positive or negative).

Activity Objective #1			
Performance Measure/Indicator	**Data Type**	**Target**	**Actual**
	☐ Percentage ☐ Raw Number ☐ Other		
Date Measured	**Frequency Measured**	**Objective Status**	
		☐ On Schedule – no specific ending date ☐ Completed – met on time during the reporting period. ☐ Change in Schedule – was not met/may not be met ☐ Change in Objective – future change projected ☐ Not Achieved – was not met/will not be met	
Objective Status Narrative			

Activity Objective #2			
Performance Measure/Indicator	**Data Type**	**Target**	**Actual**
	☐ Percentage ☐ Raw Number ☐ Other		
Date Measured	**Frequency Measured**	**Objective Status**	
		☐ On Schedule – no specific ending date ☐ Completed – met on time during the reporting period. ☐ Change in Schedule – was not met/may not be met ☐ Change in Objective – future change projected ☐ Not Achieved – was not met/will not be met	
Objective Status Narrative			

Activity Objective #3			
Performance Measure/Indicator	**Data Type**	**Target**	**Actual**
	☐ Percentage ☐ Raw Number ☐ Other		
Date Measured	**Frequency Measured**	**Objective Status**	
		☐ On Schedule – no specific ending date ☐ Completed – met on time during the reporting period. ☐ Change in Schedule – was not met/may not be met ☐ Change in Objective – future change projected ☐ Not Achieved – was not met/will not be met	
Objective Status Narrative			

Activity Objective #4			
Performance Measure/Indicator	**Data Type**	**Target**	**Actual**
	☐ Percentage ☐ Raw Number ☐ Other		
Date Measured	**Frequency Measured**	**Objective Status**	
		☐ On Schedule – no specific ending date ☐ Completed – met on time during the reporting period. ☐ Change in Schedule – was not met/may not be met ☐ Change in Objective – future change projected ☐ Not Achieved – was not met/will not be met	
Objective Status Narrative			

Activity Objective #5			
Performance Measure/Indicator	**Data Type**	**Target**	**Actual**
	☐ Percentage ☐ Raw Number ☐ Other		
Date Measured	**Frequency Measured**	**Objective Status**	
		☐ On Schedule – no specific ending date ☐ Completed – met on time during the reporting period. ☐ Change in Schedule – was not met/may not be met ☐ Change in Objective – future change projected	

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		☐ Not Achieved – was not met/will not be met

Objective Status Narrative

Based on your Legislative Allowable Activities (LAA), please report on no less than ***TWO*** of the process measures that apply to the activity. If your activity is focused on more than one LAA, you must choose ***TWO*** questions per LAA. In the space below, please include the LAA, the questions and your response as detailed in the Title III Legislative Allowable Activities Process Measure document.

Legislative Allowable Activity #1
Process Measure #1
Process Measure #2

Legislative Allowable Activity #2
Process Measure #1
Process Measure #2

Legislative Allowable Activity #3

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Process Measure #1
Process Measure #2

Additional Comments

Activity Coordinator's Signature _____ Date _____

Activity Director's Signature _____ Date _____

Title III Executive Director's Signature _____ Date _____

Title III Administration Comments
