

TATIANA A. GLUSHKO

Curriculum Vitae

Richard Wright Center for Writing, Rhetoric, and Research
Jackson State University
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Jackson, MS 39217
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EDUCATION

Ph.D., Urban Higher Education

Jackson State University, 2014

M.A., English

Jackson State University, 2009

B.A., Teaching English as a Foreign Language (minor: Russian)

Blagoveshchensk State Pedagogical University, Russia, 1998

Additional Education

Dartmouth Summer Seminar for Composition Research. Institute for Writing and Rhetoric
Dartmouth College, Hanover, NH, 2019

Summer Seminars on English for Specific Purposes and Teaching Academic Writing
Volga Foundation for the Humanities. Samara, Russia, 2000, 2001

WRITING CENTER ADMINISTRATION

Jackson State University, Richard Wright Center

Coordinator (2009–2013, 2014–present)

Interim Director (June–August 2013)

Student Academic and Professional Development

Recruited, hired, trained, and managed graduate assistants and peer tutors
Facilitated thesis and dissertation roundtables for graduate students
Developed and led a training program for graduate teaching assistants (GTAs)
Supervised and assessed GTAs' and tutors' performance
Conducted one-to-one consultations
Facilitated workshops, information sessions, and presentations

Faculty Development

Assisted director in developing and conducting annual professional development conference
Facilitated workshops and online summer writing groups
Coordinated work between faculty and GTAs
Created writing center website materials for faculty

Program Development and Assessment

Worked with director to develop strategic and assessment plans

Collected and analyzed data, prepared reports, and determined course of action for improvement
Collaborated with JSU Graduate School, Office of Institutional Assessment, and English Department to revise graduate writing assessment

Center Operations

Managed scheduling, including via WCOOnline

Handled writing center documentation

Served as a point of contact for students and faculty

Developed brochures, fliers, posters, website materials to promote the center

Prepared budgets

Maintained the center website

PUBLICATIONS

Glushko, T. Developing writing centers in Russia: A balancing act. In A. Squires (Ed.) *The development of academic writing in the Russian Federation*. The WAC Clearinghouse. Forthcoming.

Glushko, T. & Griffin, K. R. Conversation in the writing center: Developing student rhetorical awareness, critical thinking, and translingual dispositions. In R. Lockett (Ed.) *Redefining liberal arts education in the 21st century*. University of Mississippi Press. Forthcoming.

Griffin, K. R., **Glushko**, T., & Liu, D. (2019). Rhetorical awareness of student writers at an HBCU: A study of reflective responses in the writing center. *Praxis 16*(2). Available at <http://www.praxisuwc.com/162-griffin-et-al-1>

Griffin, K. R. & **Glushko**, T. (2016). Caught between the promise and the past: A view from the writing center. *Composition Studies 44*(2). 167–171.

Glushko, T., & Griffin, K. R. (2015). A writing center to envy. *Connecting Writing Centers Across Borders*. Available at <http://www.wlnjournal.org/blog/2015/04/a-writing-center-to-envy/#more-1795>

SELECTED CONFERENCE PRESENTATIONS

International

Research in the Writing Center: Finding a Focus and Developing Research Questions. Workshop. With Svetlana Suchkova. 2nd International Conference Academic Writing in a Global World: Current Challenges and Future Perspectives. Moscow Institute of Physics and Technology, Russia, 2019

Invited speaker. Translingual practices in the writing center. 8th International Conference on the Problems of Interaction between Languages and Cultures. Amur State University, Russia, 2018

Finding points of connection between writing centers in the U.S. and Russia. 3rd International Conference on ESP/EAP/EMI in the Context of Higher Education Internationalization. NUST MISIS, Moscow, Russia. With Kathi Griffin via Skype., 2016

Developing a RAD methodology: A discourse analysis of post-tutorial writers' language. International Writing Center Association Conference, Pittsburg, PA. With Kathi Griffin and Daoying Liu, 2015

Developing intercultural competence by exploring academic writing, 7th International Conference on Current in Issues in Communication between Cultures, Amur State University, Russia. [Via Skype], 2014

National

Unexpected conflicts in Composition I: Tradition, rhetoric, and language. Symposium on Teaching Composition and Rhetoric at HBCUs. Howard University and United Negro College Fund. Washington, DC. With Kathi Griffin, 2018

Civil discourse in writing classes and writing centers. Conference on College Composition and Communication, Houston, TX. With Kathi Griffin, 2016

State and Regional

Replicating a Student-Led Writing Center Study at an HBCU. Southeastern Writing Center Association. Birmingham, AL. With Kathi Griffin and tutors, 2020

Grappling with Conflicting Narratives: Questions for Our State. Mississippi Writing Center Association. Mississippi College. Jackson, MS. With Kathi Griffin, 2019

Where can dreams take us? Meshing the idealistic and the rational to create a vision for your writing center. Mississippi Writing Center Association Conference (MSWCA), Northwest Mississippi Community College, Senatobia, MS. With Kathi Griffin, 2018

Teaching composition at an HBCU: Can we make writing real for students? Mississippi Philological Association (MPA) Meeting and Conference, Jackson, MS. With Kathi Griffin and Shanna Smith, 2018

Making it real: Students using a local archive to write on issues that matter. Transitioning to College Writing Symposium, University of Mississippi, Oxford, MS. With Kathi Griffin and Shanna Smith, 2017

Research in the writing center: Moving into action. MSWCA Conference, Millsaps College, Jackson, MS. With Kathi Griffin, 2017

Lessons from a RAD study: Reframing writing centers in the 21st century. Southeastern Writing Center Association Conference. University of Mississippi. With Kathi Griffin, 2017

Strategies for advocacy: Writing center as site of literacy education and resilience. MPA Conference, Mississippi Valley State University, Itta Bena, MS. With Kathi Griffin, 2017

The double bind of feedback in writing instruction. Transitioning to College Writing Symposium, University of Mississippi. With Kathi Griffin, 2016

Conversation in the writing center: Local Englishes, inter-disciplinary practices, global impact. Conference on the Liberal Arts, Jackson State University, 2016

Meshing methods in the writing center: New frontiers of RAD research. MSWCA Conference, Mississippi State University, Starkville, MS. With Kathi Griffin, 2016

Searching for evidence of our effectiveness: A discourse analysis of post-tutorial writer's language. MSWCA Conference, Oxford, MS. With Kathi Griffin and Daoying Liu, 2015

TEACHING

Jackson State University

Instructor, tutor professional development courses “Tutoring Writing in a Global Context,” “Issues in Tutoring Writing”; 8-week certificate course “Writing in Graduate School” (2016–present)

Instructor, Adjunct Instructor, Department of English and Modern Foreign Languages (2010–2014, 2017) Composition I and II

Writing center tutor/graduate assistant (2006-2009)

Conducted one-to-one tutoring sessions, facilitated tutor training

ESL Instructor, English Language Institute (2004-2005)

English for Beginners, Intermediate, Advanced, TOEFL preparation

Amur State University, Blagoveshchensk, Russia

Instructor, Department of Philology and Translation (1999–2006)

Courses taught: English Conversation Practicum, Methods of Teaching English as a Foreign Language, Practicum in Research and Bibliography (undergraduate-level courses for English-as-a-Foreign-Language majors)

Public School # 61, Khabarovsk, Russia

Teacher (1998–1999)

English as a Foreign Language

INVITED TEACHING/PRESENTATIONS/FACULTY DEVELOPMENT

Higher School of Economics, Moscow, Academic Writing Center—Workshop “Academic Writing as a Rhetorical Problem and Strategies for Solving It.” October 16, 2019

University of Mississippi Medical Center, Training for academic professionals in conducting writing consultations. June-July, 2017

GRANTS AND SCHOLARSHIPS

Gary A. Olsen Scholarship for Writing Center Professionals, Southeastern Writing Center Association. \$ 400. 2020

Replacing Traditional Textbooks with Open Educational Resources Available to Faculty at Mississippi’s Public Universities and Community Colleges: Utilizing Digital Resources in First-Year Composition Courses. The University of Mississippi, with support from the William and Flora Hewlett Foundation. In collaboration with Kathi Griffin and Shanna Smith. \$ 4,000. 2017

PROFESSIONAL SERVICE

Board member, Mississippi Writing Center Association, 2015–present

Associate Editor, *The Journal of Student Affairs Professionals*, 2014–2015

Reviewer, *Jackson State University Researcher: An Interdisciplinary Journal*, 2013

UNIVERSITY SERVICE

Committee on General Education, 2020
Committee on QEP, Chair of Literature Review Sub-committee, 2020
Committee on Institutional Planning and Effectiveness and Student Achievement, 2019
Committee on Revising Graduate English Competency Exam, Division of Graduate Studies, 2017-present
Translator, JSU Global, 2017–present
Planning charrette, Exhibit “This Is My Century: The Life and Legacy of Margaret Walker.” Margaret Walker Center, June 2017
Conference chair, Inaugural Graduate Student Conference “Understanding Higher Education Research.” Executive Ph.D. Program in Urban Higher Education, 2013
Freshman Program Committee, Department of English and Modern Foreign Languages, 2010–2013

PROFESSIONAL AFFILIATIONS

International Writing Center Association
National Council of the Teachers of English
Southeastern Writing Center Association
Mississippi Writing Center Association, Board Member
Association of Academic Writing Experts--National Writing Center Consortium, Russia

HONORS AND AWARDS

Certificate of Academic Excellence, Jackson State University (JSU), 2009
JSU EMFL Department Achievement Award, 2009
Outstanding Graduate Student, JSU, 2009
Who’s Who among Students of American Colleges and Universities, 2008
Diploma with Honors, Blagoveshchensk State Pedagogical University (Russia), 1998

PROFESSIONAL DEVELOPMENT

ReVision and ReForm: Teaching Writing Across Borders. A Virtual Symposium. New York University, October 23–24, 2020
Writing Inside and Outside the Academy. Columbia University Speaker Series, October-November, 2020
Shaping Online Tutoring Practice: Research & Reflection over Replication. Webinar. Online Writing Centers Association, September 8, 2020
Online Tutoring and Training Tutors. Webinar. International Writing Center Association (IWCA), July 29, 2020
Online Experiential Education Workshop by Rebecca Tedesco, Southwestern College. June 2, 2020
Re-visioning Essay Instruction: Student Advice for Teaching, Writing, and Workshopping Essays. McGraw-Hill Professional Development Webinars for English Instructors. May 8, 2020
Needs of Certain Populations: Disabled and Basic Skills Writers. Webinar. IWCA. April 3, 2020
Suddenly Online: Tools, Training, and Tips to Make the Transition Work. Webinar. IWCA. March 17, 2020
Teaching Visual Rhetoric and Document Design. Webinar. McGraw-Hill Professional Development Webinars. April 24, 2020
Writing a Research Article for International Submission. Instructors’ Track. By Margaret Cargill,

University of Adelaide, Australia. Professional development seminar at Moscow Institute of Physics and Technology, Russia, 2019

Digital publishing platforms: Pressbooks, Scalar, Omeka. JSU, 2017

Developing Open Educational Resources, Lumen Learning, University of Mississippi, 2016

JSU Annual Faculty Professional Development Conference. Enhancing Instruction and Improving Student Learning Outcomes in the Core Curriculum (funded by Title III), May 2010-2012

Professional Development Training in Service-Learning. JSU, 2009

LANGUAGES

Native proficiency in Russian; beginner level in French and German